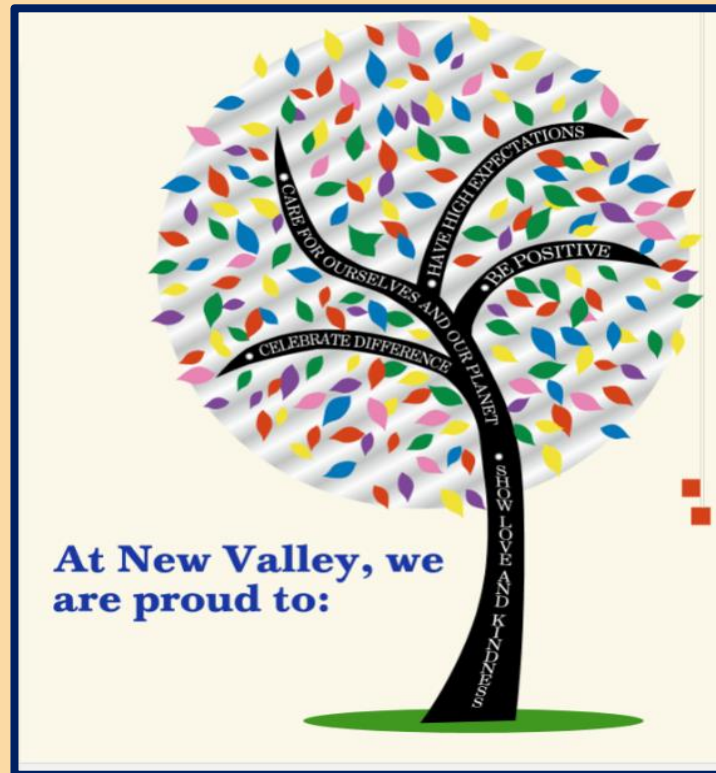




NEW VALLEY PRIMARY SCHOOL REMOTE LEARNING



Year 5

Beech Class

Week Beginning 5/1/2020

Welcome to your Beech Class's remote learning.

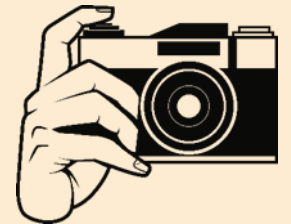
The lessons for each day closely mirror the lessons being held in class so that your child will not fall behind whilst unable to attend school.

We recommend you help your child to maintain the structure of their day and include an example timetable. This will help to support their learning behaviour and wellbeing.




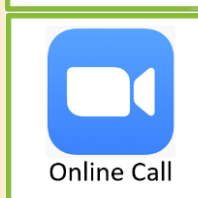
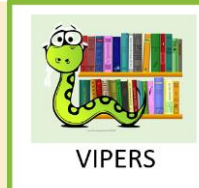
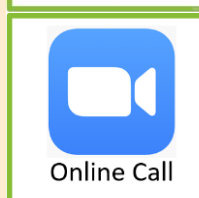
There is no need to print off any of this work. Try to keep a learning journal of all your work like we do in school. We ask that you support your child in aiming for high standards of presentation.

In some subjects, answers have been provided for you so that you can support your child with immediate feedback. I would like to see all work in order that I can give additional feedback and support. Work should be photographed or scanned and returned to me at beech@newvalleyprimary.com .

If your child has difficulties with the work, please email me at beech@newvalleyprimary.com



Beech Class Recommended Daily Timetable

9.00-9.30	9.30-10.00	10.00-10.30	10.30-11.00	11.00-12.00	12.00-1.00	1.00-1.30	1.30-2.00	2.00-3.00
Wider curriculum	Walk/Exercise	Call with Miss Swainson/Spellings	Call with Miss Swainson/Spellings	English	Lunch and Free Time	Video call with Miss Swainson/VIPERS	Video call with Miss Swainson/VIPERS	Maths
 Wider Curriculum	 Exercise	 Online Call  Spellings	 Online Call  Spellings	 English	 Lunchtime	 VIPERS  Online Call	 VIPERS  Online Call	 Maths

Wider Curriculum



Ancient Greece

How was Ancient Greece organised?

Watch the video on how Ancient Greece was organised and have a go at the quiz.

[Click here for the link](#)

Our video calls

English- We will be looking at our new book 'Town is by the Sea'

Maths- We will be looking at statistics

English

Today we are learning to **organise information under headings.**

Look at the first two pages from our story on the next page (we will also look at them during our video call). This town is a mining town. Watch the video below about Coal Mining.

<https://www.youtube.com/watch?app=desktop&v=Z9TZvLvjYlc>

Split your page into 3 sections and use these three headings and underline them.

What do you know about mining?

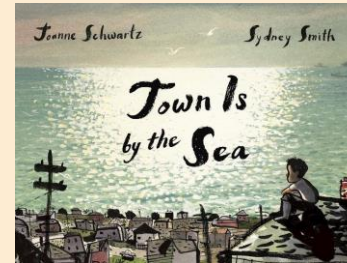
(Before you watch the video)

What would you like to know about mining?

What have you found out about mining?

After watching the video

Fill each section with facts or questions.



Maths

This week we are studying Statistics

Please follow the links to the White Rose website to find today's lesson

[Lesson Video Link](#)

[Lesson Activity sheet link](#)

[Today's answers](#)



Watch the video '[The day of the dead](#)' up to **27 seconds**

Answer the questions below using the sentence starters.

- E What does the title of the film suggest?
The title suggests...
- E How does the director show a contrast between the town and the graveyard?
The contrast is shown by...
- I Who do you think is in the picture?
I think the picture is...
- I How do you think the girl is feeling now?
The girl is feeling... (try to use an adventurous word)

Spellings

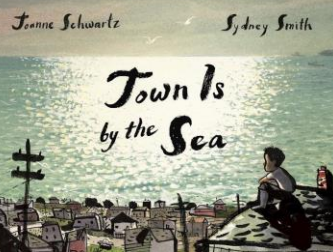
See next page



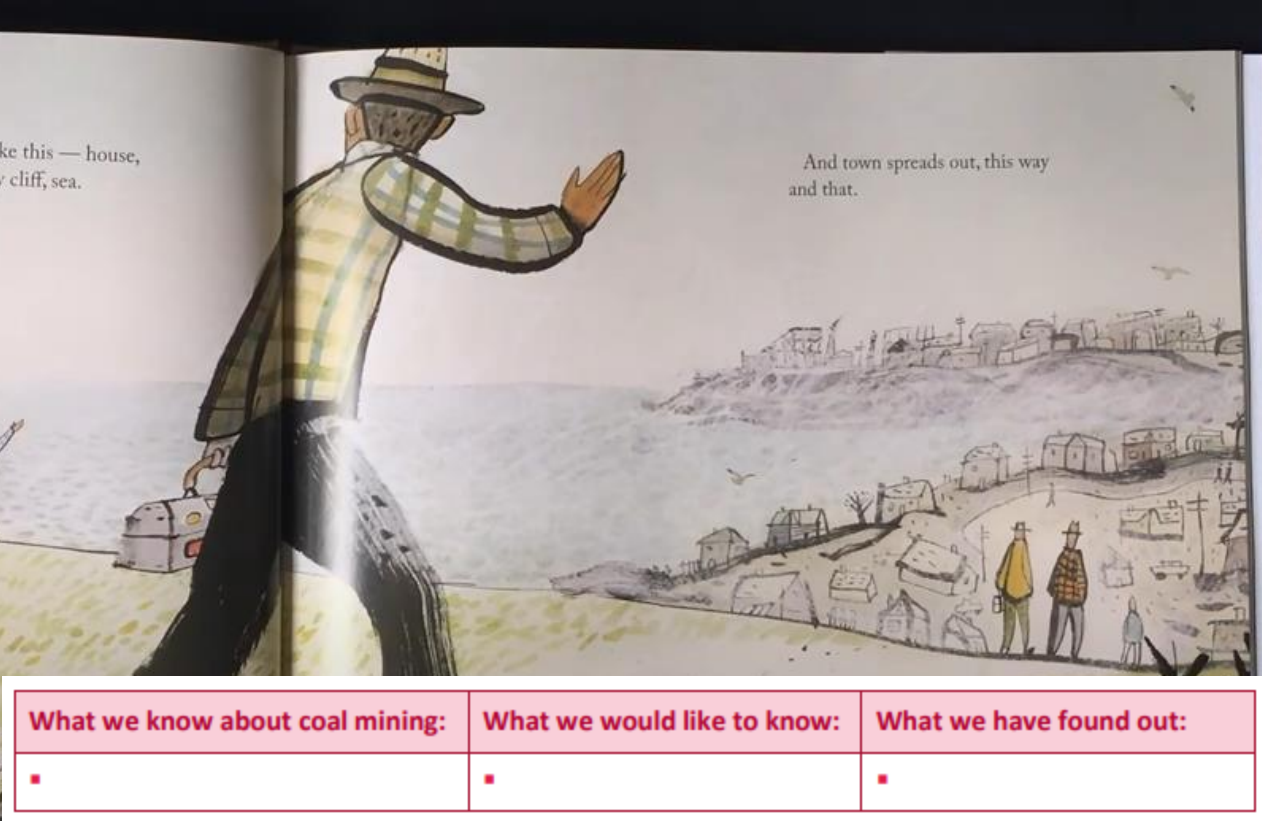
Remember to take a break.

Do some exercise!





It goes like this — house,
road, grassy cliff, sea.



And town spreads out, this way
and that.

What we know about coal mining:	What we would like to know:	What we have found out:
▪	▪	▪

Sort these spellings into two groups.

Those that have a 'tious' (shus) and 'ious' (eeus).

ambitious	repetitious	infectious	nutritious	curious
amphibious	fictitious	devious	notorious	obvious