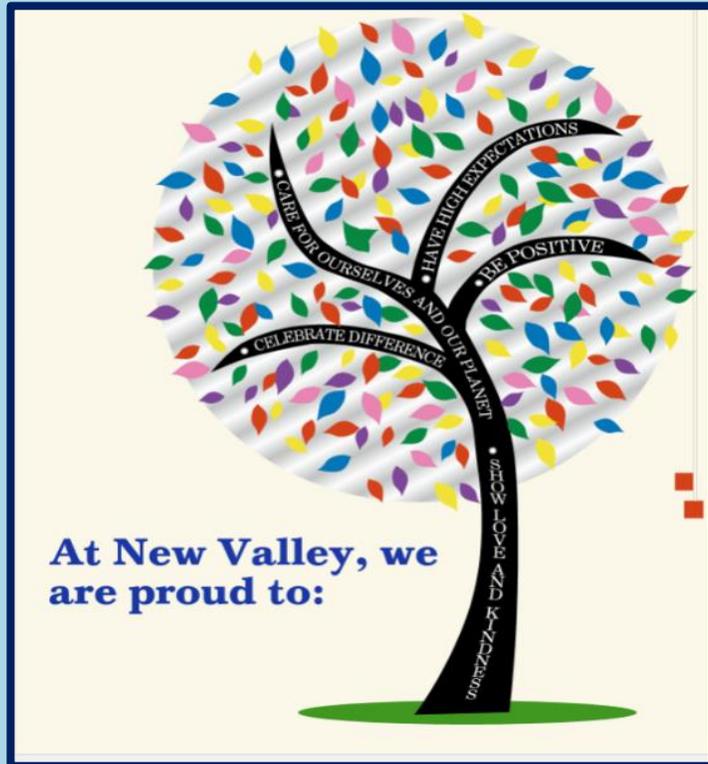




NEW VALLEY PRIMARY SCHOOL REMOTE LEARNING THURSDAY 5TH FEBRUARY



Year 5

Beech Class

Week Beginning 1/2/2020

Work should be photographed or scanned and returned to me at beech@newvalleyprimary.com.

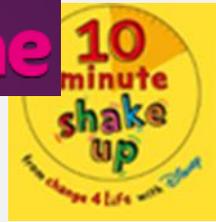
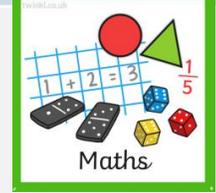
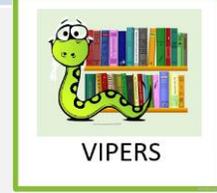
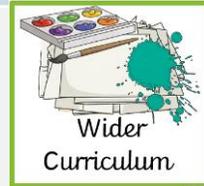
Beech Class

Recommended Daily Timetable

Click me to get a great tune to start the day!
We start with **Home by Edward & the Magnetic Zeros**



9.00-9.30	9.30-10.00	10.00-10.30	10.30-11.00	11.00-12.00	12.00-1.00	1.00-1.30	1.30-2.00	2.00-3.00
Wider curriculum	Walk/Exercise	Call with Miss Swainson/Spellings	Call with Miss Swainson/Spellings	English	Lunch and Free Time	VIPERS	Music Login in using your Charanga password and complete the lesson set by Mr Shepherd	Maths



Click on me to login to TTRS. Have you played a new gig yet?



Click on the word Charanga or click on the music picture to take you to the website.

Our video calls

English- We will be planning our diary entry using and looking how to use Padlet.



Rooftoppers Finish Chapter 6 Activity 1

Stuck? Need some ideas? Look at our working wall for VIPERS. [Click here](#)

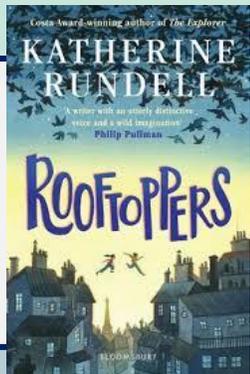
Fill out the emotions of Sophie throughout the journey from receiving the letter to the boat ride to France.

[Click here](#)

Activity 2

Draw a picture with annotations of what you think will happen next, now they are in Paris.

Will disaster strike? Will they find her mum? Will Sophie be parted from Charles?



Click 'Add comment' to put your answer in. Remember to put your name too

Wider Curriculum

This week is Children's Mental Health Week and this year's theme is 'Express Yourself'.

Today you are going to think about how you feel and creating a mood diagram.



Music

Mr Shepherd has created music lessons especially for us, so we can have our music lessons like usual on a Thursday afternoon!

[Click this link](#) to log on to Charanga (email beech@newvalleyprimary.com if you don't know your login).

Session focus: Temp

In Charanga, click on 'Assignments' and then select 'Week 4' to start working your way through this week's lesson. Enjoy!

English

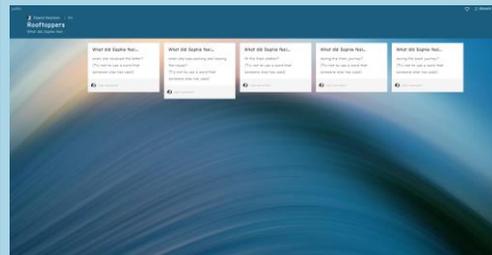
LO: To plan a diary entry in the role of a character.

Tomorrow you will be writing a diary entry in the role of Sophie travelling to Paris. Today you are collecting ideas.



Activity 1-

Go onto the [Padlet](#) for today. For each part of the story, add what Sophie would be feeling. Try to use a new adjective that no one else has used. Don't forget to leave your name.



Activity 2-

Bullet point each paragraph for a diary entry using the plan and help. [Click here for the plan.](#)

Stuck? Need some ideas? Look at our working wall for Maths. [Click here](#)



Spellings

[Click here to go to spellings](#)

With our spellings for this week, write sentences Using each word.



Maths

LO: To find the area of rectangles.

Please follow the links to the White Rose website to find today's lesson.

[Lesson Video Link](#)

[Lesson Activity Sheet online Link](#) or [click here for the Activity Sheet](#)

[Today's answers](#)

VIPERS - ROOFTOPPERS WORKING WALL

Setting

Charles' house

- Messy
- Not safe for a child
- White
- 4 Hours away
- Trees on the outside

The Sea- English Channel

- Boat sank in the sea
- Baby found in a cello case

Charles Maxim

- 36 years old
- Tall
- Scholar
- Sophie's ward
- Bookish, generous, awkward, stubborn
- Loves Shakespeare
- unconventional
- Aristocratic face

Characters

Sophie

- Strange, awkward, bookish
- Ward of Charles
- Wants to wear trousers
- No parents- thinks her mum is alive
- Thinks she remembers her mum
- Likes to be perfect
 - Shy smile
- Hair like lightning
- Sleeps on a wardrobe
- Drinks a gallon of milk for breakfast

Miss Eliot

- Works for the childcare agency
- Comes to check up on Sophie
- Doesn't believe Sophie's mother is alive
 - Very serious
 - Worries for Sophie's welfare with Charles
 - Successful in her profession
 - Slightly mean
 - Wants everyone to be perfect and conventional- a man shouldn't raise a child and girls shouldn't wear trousers
 - Strict
- Large and has grey hair

Plot so far...

We will write what has happened so far together on our call.

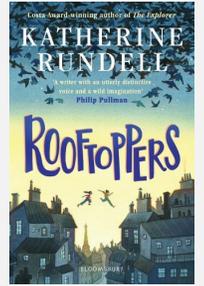
Chapter 1: A boat is found in the English Channel sinking and a baby is rescued by a man called Charles Maxim.

Chapter 1: Charles takes the baby home and calls her Sophie. Miss Eliot then arrives to take Sophie away to the Childcare agency but Charles says she is his responsibility.

Chapter 2:
It is Sophie's 7th birthday. She is trying to be perfect at handstands. Miss Eliot comes to the house to check on Sophie and disapproves of her trousers and what Charles is feeding her.

Chapter 2:
Miss Eliot says Sophie can't remember her mother as she was little and her mother is not alive anymore. Sophie does not believe her.

Chapter 3:
Charles buys Sophie a boys shirt. Miss Eliot disapproves. Miss Eliot is worried Sophie doesn't know about being a lady. Charles thinks she knows the important things like reading.



Chapter 3: Sophie has her birthday. Charles takes her to a classical music concert and Sophie thinks its boring.

Chapter 3:
Sophie then hears a cello and thinks it sounds like a thousand birds.

Chapter 3:
Charles buys Sophie a cello and she plays it on the rooftop so she won't be disturbed.

Chapter 4:
Sophie painted her old cello case red. Charles and Sophie argued that her mother did play the cello. Every night Sophie looked for her mother.

Courteous – Polite
Resolved – determined- decided
Bewildered – confused
Unintelligent- not very clever
Profoundly- greatly extremely
Improbable- not likely to happen

Thanks for not printing this page!

[CLICK HERE TO GO BACK TO HOMEPAGE](#)

VIPERS - ROOFTOPPERS WORKING WALL CONTINUED

Setting

Charles' house

- Messy
- Not safe for a child
- White
- 4 Hours away
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Charles Maxim

- 36 years old
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Characters

Sophie

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- Hair like lightning
- Sleeps on a wardrobe
- Drinks a gallon of milk for breakfast

Matin Eliot

- Works for the childcare agency
- Doesn't care about Sophie (spells her name wrong deliberately?)
- Mean, rude, unkind, unsympathetic and unempathetic
- Related to Miss Eliot

Miss Eliot

- Works for the childcare agency
- Comes to check up on Sophie
- Doesn't believe Sophie's mother is alive
- Very serious
- Worries for Sophie's welfare with Charles
- Successful in her profession
- Slightly mean
- Wants everyone to be perfect and conventional- a man shouldn't raise a child and girls shouldn't wear trousers.
 - Strict
- Large and has grey hair

Plot so far continue...

We will write what has happened so far together on our call.

Chapter 5:

Sophie celebrates her 12th birthday. Charles gives her books. They receive a letter on this day to say they will be inspected by the childcare agency.

Chapter 5:

Sophie and Charles go round cleaning the house. Sophie scrubs herself.

Chapter 5:

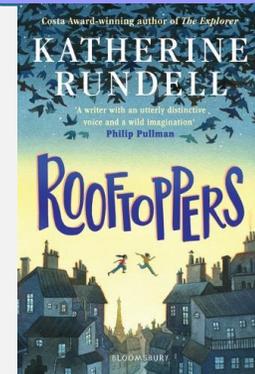
Two people come from the agency and question Sophie. They ask her questions about learning and school. They aren't kind and they tell Sophie to be quiet.

Chapter 5:

Sophie and Charles receive a letter from the childcare agency telling them that Sophie is going to go to an orphanage. If they don't obey, Charles will go to jail.

Chapter 5:

Sophie finds a wooden tag on the cello case. She finds an address in Paris. Charles and Sophie plan to go to Paris to find her mum.



Chapter 6: Sophie and Charles leave the house with not many possessions. They go to the train station. Sophie is upset.

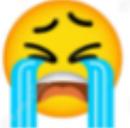
Courteous – Polite
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[CLICK HERE TO GO BACK TO HOMEPAGE](#)

VIPERS- ACTIVITY

For each part of the story, decide what emotion Sophie was feeling at this time.

						
						
						
						
						
						
	The letter	Packing	At the train station	The train journey	The boat journey	A

PLAN OF DIARY ENTRY

You will be planning a diary entry as if you are Sophie travelling to Paris in France.

Use the boxes to help you bullet point what you will say in each part of the diary entry. I have started paragraph 1.

Paragraph 1: Describe how you felt when Charles read the letter to you and then told you to pack for Paris. Try starting a sentence with an exclamation. **Key words:** *shocked, confused, angry, bath tub, lemon peel, sagged, fight gone, splintered wood, cello case, glinting with excitement*

- Distaught at the thought of leaving Charles.
- Couldn't understand why this was happening.
- Surprisingly I found a label on the cello case with a Paris address.
- I was overjoyed that Charles agreed to leave to go to Paris.
- How I long to find my mother!

Paragraph 2: Talk about what you packed and why you packed them. **Key words:** *cello, jerseys, trousers, dress, note book.*

Paragraph 3: Describe the train station and what you did there. Use a simile and a sentence beginning with a verb. **Key words:** *shouting people, crowds, horde of boys, Chelsea buns, biscuits,*

Paragraph 4: Describe the train journey and how you felt. **Key words:** *emerald green, narrow corridors, gilt, palace, polished, chamber pot, apples, sausage rolls, cheese, half a roast chicken*

Paragraph 5: Dover and the boat journey. **Key words:** *sea rumbled, grey, policemen, murmuration, omen*

MATHS WORKING WALL - PERIMETER AND AREA

Our journey so far...

WINK- What I need to Know
WIND- What I need to Do

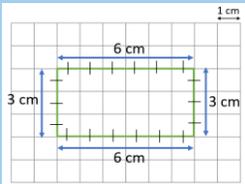
Finding the perimeter using a grid

WINK

Perimeter = the length around a closed 2D shape

WIND

Count how long each side of a shape is.
Add those numbers together.



$$6 + 3 + 6 + 3 = 18 \text{ cm}$$
$$6 \times 2 + 3 \times 2 = 18 \text{ cm}$$

$$6 + 3 = 9$$
$$9 \times 2 = 18 \text{ cm}$$

[Link to the video](#)

Perimeter of a rectilinear shapes

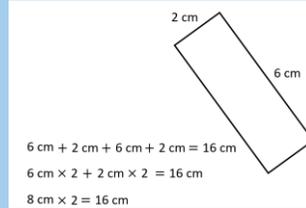
WINK

Rectangle properties

- 2D shape
- 4 sides
- All sides are straight
- 2 pairs of equal sides

WIND

Add the numbers twice as two sides are the same e.g.
Side a x 2
Side b x 2

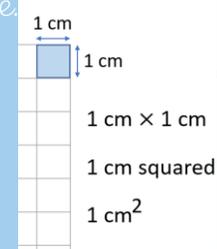


[Link to the video](#)

Area of a rectilinear Shape

WINK

Area = the amount of space taken up by a 2d shape.



WIND

Multiply the height by the length of the shape.



There are 2 rows.

There are 6 squares in each row.

There are 12 squares altogether.

$$2 \times 6 = 12$$

The area of the rectangle is 12 cm squared.
12 cm²

[Link to the video](#)

Area of rectangles

- 1 On the grid, the area of each square is 1 cm^2 . Calculate the area of each rectangle.

a)

c)

b)

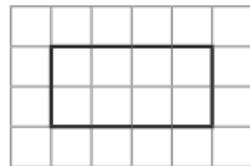
- 2 Complete the sentences to describe the rectangle.

There are rows.

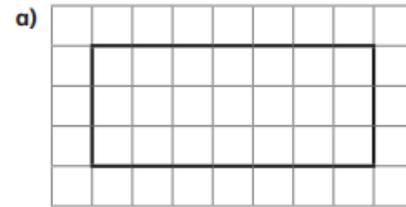
Each row has squares.

There are squares altogether.

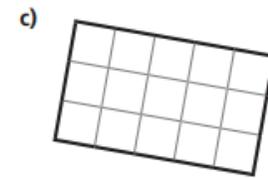
\times =



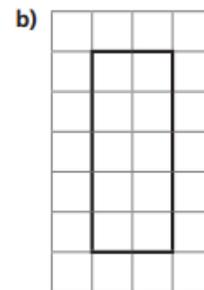
- 3 The area of each square is 1 cm^2 . Work out the area of each rectangle.



\times =
area =



\times =
area =

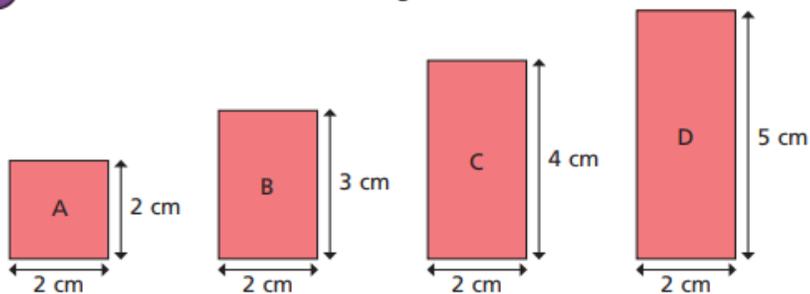


\times =
area =



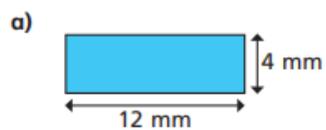
\times =
area =

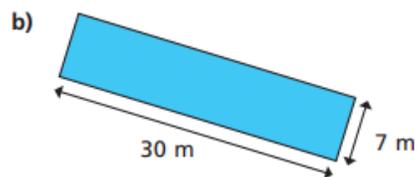
- 4 Calculate the area of the rectangles.



A = cm² B = cm² C = cm² D = cm²

- 5 Work out the area of these rectangles.

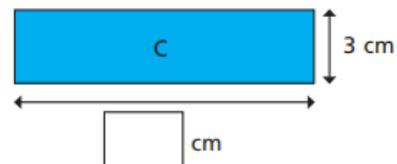
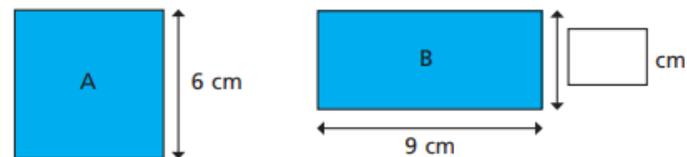




- 6 How many rectangles can you draw that have an area of 24 cm²? Label the lengths. Your drawings do not have to be exact.

Compare your answers with a partner.

- 7 These shapes all have the same area. Shape A is a square. Work out the missing lengths.



- 8 A rectangle has an area of 96 cm². The length of the rectangle is 4 cm longer than the width. Work out the length and width of the rectangle.

length = width =





Now you know the definition of each word,
pick 5 words and write a sentence for each
of them.

Spellings
abundant
brilliant
constant
distant
dominant
elegant
fragrant
ignorant
tolerant
vacant

1. _____
2. _____
3. _____
4. _____
5. _____

100 Things to do indoors

www.spreadthehappiness.co.uk



1. Make non-cook playdough, then have a Dough Disco
2. Paint our families' portrait
3. Write and make a book
4. Draw flowers or the fruit bowl
5. Learn some laughter yoga www.roberttrivest.com
6. Finger paint
7. Make a band from kitchen pots and pans
8. Footprint paint
9. Have a dance alarm every 30 minutes
10. Have a karaoke
11. Send a video message to family and friends to get them busy
12. Have a birthday party for a pet or cuddly toy
13. Have an indoor picnic
14. Discover your favourite story and share it together
15. Order books alphabetically
16. Have an indoor treasure hunt
17. Dress up in adult shoes
18. Find a fairy door in your house or garden
19. Do the Hokey Cokey
20. Take a selfie through a toilet roll tube and pretend you are on the moon



21. Make cards for everyone at home
22. Get some sheets to flap and pretend they are the waves and jump in
23. Make cakes
24. Get material or cardboard and make mermaid or merman's tails
25. Get all the chairs together and make a bus, play conductors and drivers
26. Make a camp in your bed
27. Make a dark den and use a torch
28. Write a letter to a neighbour or friend
29. Colour in a colouring book or draw a picture
30. Make wool or string hair over a chair
31. Have a pamper day
32. Have a scrunched up paper fight (from recycling)
33. Make ice lollies with cordial and water
34. Make sandwiches in strange shapes
35. Make a pretend car from boxes/furniture
36. Learn a rhyme or poem
37. Make paper aeroplanes
38. Have a pirate adventure, make boats from boxes or furniture
39. Blow bubbles and catch them
40. Make a number frieze for the wall, decorate



41. Read Pirate George series available on Kindle
42. Make a papier mache sculpture over a balloon
43. Keep a balloon up in the air game
44. Play a board game
45. Play hide and seek
46. Play dominoes
47. Learn a card game
48. Make smoothies
49. Perform a puppet show
50. Make shadow puppets
51. Make finger/sock puppets
52. Choreograph a dance or learn a dance routine
53. Have an upside down meals day, lunch for breakfast etc.
54. Learn a sing-along for Spread the Happiness TV
55. Learn to cook something new
56. Learn Brilliant Beast Song on Spread the Happiness TV YouTube Channel
57. Leave happy notes all around the house
58. Make a fitness routine and put your family through their paces
59. Using vegetables, make characters
60. Dance and sing to Knees up Mother Brown



61. Play I spy
62. Open your windows and sing out a song
63. Learn Days of the Week Song
64. Play musical statues
65. Learn a Beatles song
66. Learn a Queen song
67. Make an indoor restaurant and serve your family
68. Have a toy's tea party
69. Roll balls down the stairs
70. Be superheroes with capes
71. Eat cereal with a gigantic spoon
72. Have an ice cream party
73. Enter an online competition to win a prize
74. Vacuum your home
75. Polish your home
76. Fold up sheets
77. Use a sheet as a parachute to fluff up and hide under and play parachute games
78. Make binoculars with toilet rolls and look out the window at the birds
79. Make yoghurt pot telephones
80. Make a junk model rocket as large as you can

81. Create a comedy show
82. Pretend to conduct an orchestra to music
83. Hike up your stairs like it is a mountain, so so high
84. Roll around a large space in your home
85. Hop around like a bunny
86. Learn to play sleeping bunnies
87. Learn and act out 5 Little Monkeys
88. Find as many collections of 10 things in your home as you can
89. Dance in the shower
90. Sing in the shower
91. Squirt shaving foam in your hands
92. Make a scrap book of your favourite things, people
93. Play Jack in the Box in a large cardboard box
94. Have a themed party
95. Stay up late to look at the stars with a night time picnic
96. Play apple bobbing
97. Jump on the bed
98. Bash a pinata
99. Do coin rubbing with paper and crayons
100. Play pass the parcel



Why not have a go at one of these indoor challenges?
How many can you complete this week?

On going weekly task!



This week is Children's Mental Health Week and this year's theme is 'Express Yourself'



Thursday

Activity

Today you are going to think about how you feel.

Draw an outline of your head.

As you go through the day, see what emotions you go through.

How much of the day do you feel that?

Create a colour code for your emotions.

Proportion how much of each day is spent with that emotion e.g. if you are feeling energetic most of the day then your head will be mostly the colour of energetic.

