

Thankful Thursday

Wake up knowing that..
Wherever you go,
Whatever you do,
These six little words will
get you through..
"Whatever happens,
I can handle it."
-Betsy



Year 4 Maple Class



Thursday 28th January 2021

Keep practising those times tables!

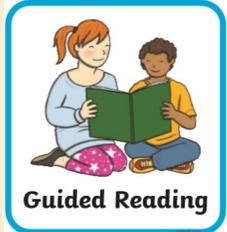
9:00- 10:00



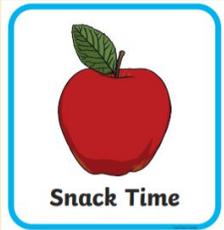
10:00- 10:15



10:15- 10:45



10:45-11:00



11:00-12:00



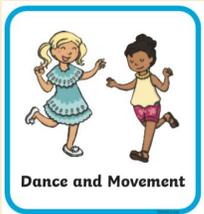
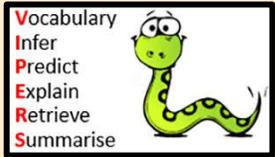
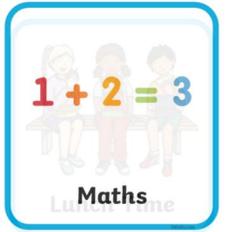
12:00-1:00



1:00-2:00



2:00-3:00



Remember to take some time out to do some exercise or dancing between your learning time!

Use the link sent out on Monday!

English

Today we are learning to: Use adverbs of place



Today you will learn how to use adverbs of place to describe where objects are in the Contessa's garden. You will be exploring prepositions and using adverbs of place as fronted adverbials within sentences.

Please see the English slides for further information.



Task: Add an adverb of place to complete the sentences describing the Contessa's garden. Use the preposition word bank to help you!

Challenge: Look at your sentences and have a go at turning the adverbs of place into fronted adverbials. Remember to use a comma to separate the fronted adverbial from the main clause.



Wider Curriculum

History: What was Anglo Saxon life and culture like?

Explore the website link below and answer the following questions.

What did the Anglo Saxons make?

What did the Anglo Saxons do in the feasting halls?

What did Anglo Saxon jewellers make?

How did they tell stories?

Name a famous Anglo Saxon story.

What games did they play?

Website Link:

<https://www.bbc.co.uk/bitesize/topics/zxsbcdm/articles/zwjq2hv>

Task: Make your own Anglo Saxon sword.

Spelling Test::

Continue to practise your spellings for a test tomorrow.

Here they are:

circle

complete

consider

continue

decide

describe

different

difficult

disappear

early



Maths

This week we are studying

Fractions

Please follow the links to the White Rose website to find today's lesson

Lesson Video Link:

<https://vimeo.com/502527306>

Lesson Activity Sheet Link:

https://resources.whiterosemaths.com/wp-content/uploads/2019/12/Y4-Spring-Block-3-WO1-What-is-a-fraction_-2019.pdf

Today's

Answers: https://resources.whiterosemaths.com/wp-content/uploads/2020/02/Y4-Spring-Block-3-ANS1-What-is-a-fraction_-2019.pdf



VIPERS



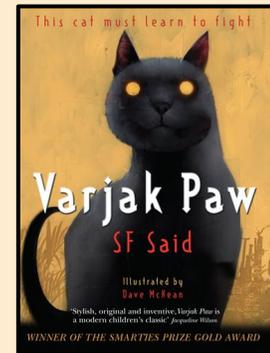
Skill: Inference

Read Chapter Four again. Use evidence from Chapter Four to justify your answers.

Task:

Julius is a menace. Do you agree? Use evidence from the text to support your answer.

The garden was a beautiful, tranquil setting. Do you agree? Use evidence from the text to justify your answer.



Listen to Chapter Four here:

<https://www.youtube.com/watch?v=wbEt6FLcEEY>

WINK!
What I Need to Know:



- **Adverbs of Place**- a phrase that tells us where something is
- **Prepositions**- words that tell us where an object is
- **Fronted Adverbial**- words or phrases at the beginning of a sentence, used to give information about the action that follows
- **Subordinate clause**- a phrase that gives extra detail and needs a main clause in order for it to make sense

English:
Setting
Description



WIND!
What I Need to Do:



-Use the preposition word bank to help you write an adverb of place to complete the given sentences.

-Write out the sentences again, hut this time put the adverb of place at the front of the sentence so that each sentence has a fronted adverbial.

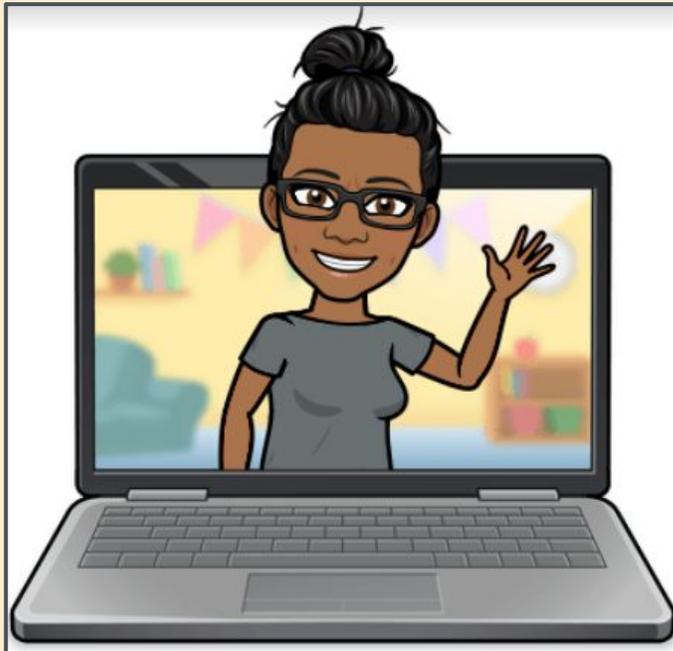
E.g.

Beyond the trees, there was a stone wall.
In the middle of the garden, there was an old, crooked tree.



English

Hello Maple Class,
Miss Gayle here!
Need some extra
help with your
English today.
Click here:



English

What is an adverb of place?

Adverbs of place tell us where something happens. An **adverb of place** always talks about the location where the action of the **verb** is being carried out.

Adverbs of place use **prepositions**, which specify where something is happening.

Watch the following video clip for more information about adverbs of place:

https://www.youtube.com/watch?v=zM_HafpyHBs



Take a look at these **adverbs of place**. They are highlighted in green. These are **adverbs of place** because they tell us where the action of the **verb** has taken place.

E.g.

There was a stony path **in the garden**.

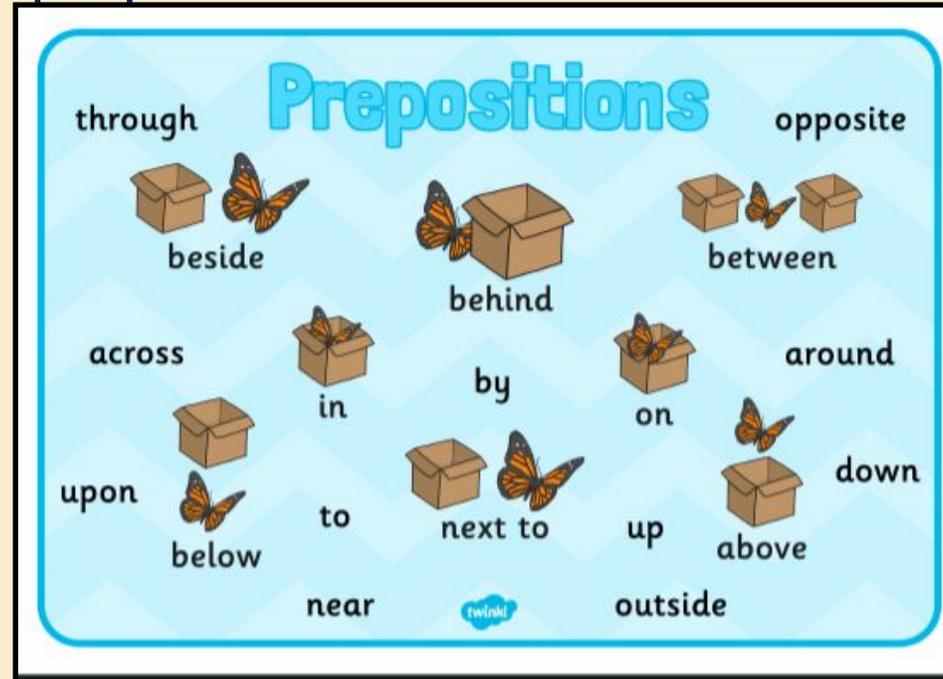
A pile of dry leaves were **by the tree**.

There was an old, crooked tree **in the middle of the garden**.

What is a preposition?

A **preposition** is a word that tells us where an object is.

Here are some examples of prepositions:



Watch the following video on prepositions for more information:

<https://www.youtube.com/watch?v=niPyVnC6W5g>



When we use **adverbs of place**, there must be a **preposition** within it. Let's take a look at these examples again and identify the **prepositions**. Here, the **prepositions** have been highlighted in orange. Remember, a **preposition** is a word that tells us where an object is.

E.g.

There was a stony path **in** **the garden**.

A pile of dry leaves were **by** **the tree**.

There was an old, crooked tree **in the** **middle** **of the garden**.

What is a fronted adverbial?

An **adverbial** is a word or phrase that has been used to add detail or further information to a **verb**. **Adverbials** can be used to explain where something has happened.

A **fronted adverbial** is 'fronted' because they have been moved to the front of the sentence, before the **verb**. In other words, **fronted adverbials** are words or phrases at the beginning of a sentence, used to describe the action that follows.

Today, we are focusing on **fronted adverbials** that are **adverbs of place**.

Let's look at these examples again and turn them into **fronted adverbials** that are **adverbs of place**:

Adverb of Place	Fronted Adverbial that is an Adverb of Place
There was a stony path in the garden .	In the garden , there was a stony path.
A pile of dry leaves were by the tree .	By the tree , there was a pile of dry leaves.
There was an old, crooked tree in the middle of the garden .	In the middle of the garden , there was an old, crooked tree.

Notice that when we use an **adverb of place** as a **fronted adverbial**, you need to use a comma to separate the **fronted adverbial** from the **main clause**. A **fronted adverbial** is also a **subordinate clause** because it needs a **main clause** for it to make sense.

Task: Add an adverb of place to complete the sentences describing the Contessa's garden. Use the preposition word bank to help you!

E.g. There was a murky, muddy pond near the wall.

There was a bench _____.

There were trees _____.

The house was _____.

The bench was _____.

There was a thick bush _____.

Twisted branches hung _____.

<u>Preposition Word Bank</u>			
next to	beside	either side of	behind
on	near	in the middle	over



Challenge:

Now have a go at turning these adverbs of place into **fronted adverbials**.

E.g.

There was a murky, muddy pond **near the wall.**

becomes

Near the wall, there was a murky muddy pond.

Remember to use a comma to separate the fronted adverbial (**subordinate clause**) from the **main clause**.



English Working Wall

Chapter One

Elder Paw was telling the tales of Jala- the warrior cat, Varjak Paw enjoyed hearing the stories.

Unlike the rest of the litter, he has yellow eyes (the sign of danger) and wants to explore the outside world.



Grammatical Skills:

Determiner
Noun
Noun Phrase
Adjective
Expanded Noun Phrase
Verb Inflection- 'was' and 'were'
Singular and Plural Nouns
Senses
Adverbs of Place
Prepositions
Fronted Adverbial

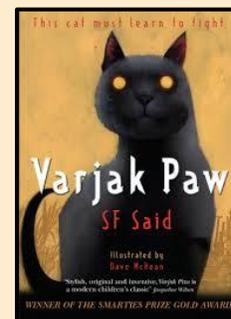
Chapter Two

A strange man has entered the house with two, peculiar black cats. The Contessa's room is empty and know one knows where she is. Varjak warns the family but nobody believes him. Elder Paw calls an urgent Family Council Meeting.



Chapter Three

Elder Paw warns the family about the stranger- he is not to be trusted for he remembers the stranger once had a bitter argument with the Contessa. He believes the Contessa is dead. The family of Mesopotamian Blues must leave and go into the outside worlds. Father rages and threatens Elder Paw explaining he will be leading the family from now on.



Extended Writing:

This week:
Description of a setting

Setting: The Contessa's garden

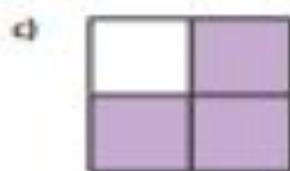
Chapter Four

After much taunting from the rest of the litter, Varjak secretly makes his way into the Contessa's garden where he sees Elder Paw. Elder Paw tells Varjak he must leave and find a monster (a dog) to help them. Elder Paw shares a hidden family secret, 'The Way!' There are Seven Skills in the Way of Jalal but only three are known- 'Slow Time. Moving Circles. Shadow Walking.' All of a sudden the Gentlemen appears with the two peculiar black cats.

What is a fraction?

1 What fraction of each shape is shaded?









2 Shade each diagram to represent the fractions.



$\frac{2}{6}$



$\frac{3}{10}$



$\frac{1}{6}$



$\frac{5}{8}$



3 Circle the unit fractions.

$\frac{1}{2}$

$\frac{1}{5}$

$\frac{2}{3}$

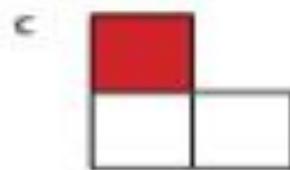
$\frac{1}{8}$

$\frac{2}{11}$

$\frac{10}{11}$

How do you know which are unit fractions?

4 a) Tick the shapes with one third shaded.



b) Complete the sentences to describe the shapes with one third shaded.

There are equal parts altogether.

out of equal parts is shaded.

of the shape is shaded.

- 5 Draw an arrow to show the position of the fraction on the number line.



- 6 Draw an arrow to show the position of $\frac{5}{5}$ on the number line.



What do you notice?



- 7 Draw four different representations of $\frac{1}{4}$



- 8 Amir has drawn some 2D shapes.



- a) What fraction of the shapes are triangles?

- b) What fraction of the shapes are squares?

- c) What fraction of the shapes have four sides?

- d) Draw 2D shapes to match the description.

$\frac{1}{5}$ are squares, $\frac{2}{5}$ are triangles, $\frac{3}{5}$ have more than 3 sides.

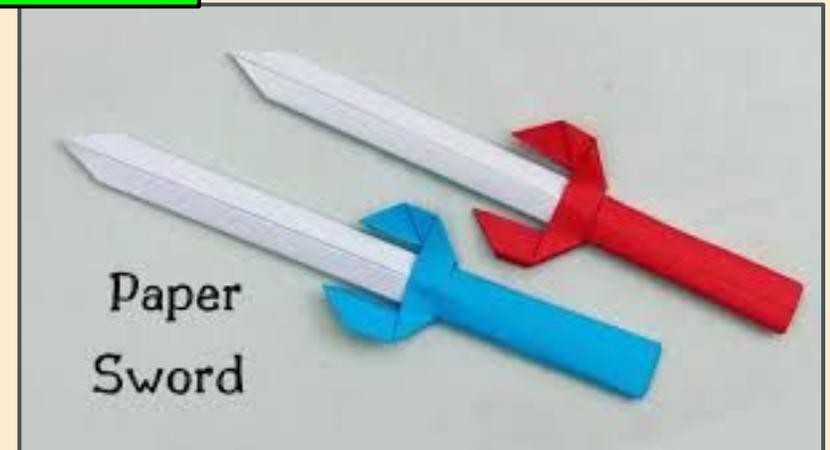


Compare shapes with a partner.

What is the same about your shapes? Is anything different?

History

Project: Make an Anglo Saxon sword.
Use cardboard or paper.
Wrap it in foil.
Decorate it!
Paint it!
Be as creative as you can!
Take your time- I'd like to display some of these in our classroom when we return to school!



Croydon School Sports Partnership



Watch this at
9 am if you
can!

https://www.youtube.com/channel/UCMNpnxvMMVRCGT_RItDbV_w