

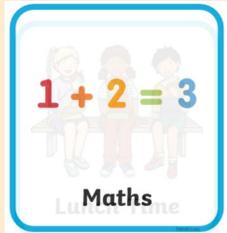
Year 4 Maple Class



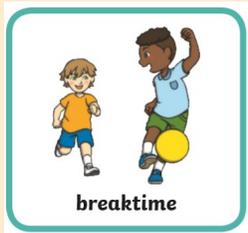
Thursday 14th January 2021

Keep practising those times tables!

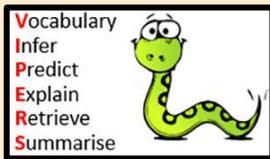
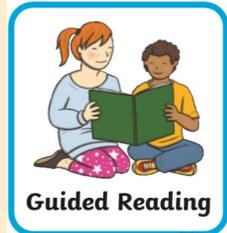
9:00- 10:00



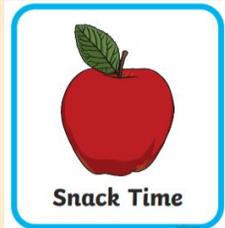
10:00- 10:15



10:15- 10:45



10:45- 11:00



11:00- 12:00



12:00- 1:00



1:00- 2:00



2:00- 3:00



Remember to take some time out to do some exercise or dancing between your learning time!

Use the link sent out on 10/01/21 for Teams!

English



Today we are learning to: Use the simple past tense of regular and irregular verbs in sentences about the events from Varjak Paw

Today you will learn how we use the simple past tense by writing verbs in the past tense. You will learn about regular and irregular verbs.

Please see the English slides for today's lesson.

Remember, tomorrow you will be writing a diary on role as Varjak Paw, so continue to write in the first person as though you are Varjak Paw!

Task: Write at least six sentences using the simple past tense of verbs about the events from Varjak Paw. Underline or highlight the simple past tense form of the verb you have used in your sentences.



Wider Curriculum

History: What was an Anglo-Saxon settlement like?

What is a settlement?

Describe what an Anglo-Saxon settlement was like.

How was an Anglo-Saxon home built?



Lesson Video Link: <https://www.bbc.co.uk/bitesize/clips/znjqxnb>

Project:: Create a model of an Anglo-Saxon Village. Look at the History slide for some ideas. Take your time with this! You can give it in when we return to school- I'd love to see some 3D models we could display in our new classroom.

Spelling::

Keep practising those spellings!

Accident

Believe

Arrive

Accidentally

Bicycle

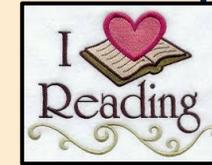
Address

Actual

Answer

Actually

Appear



Reading: Continue to read your own choice of books. Try reading a nonfiction book!

Maths

This week we are studying

Multiplication and Division

Please follow the links to the White Rose website to find today's lesson

Lesson Video Link: <https://vimeo.com/492456871>

Lesson Activity sheet link:

<https://resources.whiterosemaths.com/wp-content/uploads/2019/11/Y4-Spring-Block-1-WO7-Multipl-3-digits-by-1-digit-2019.pdf>

Today's answers:

<https://resources.whiterosemaths.com/wp-content/uploads/2019/11/Y4-Spring-Block-1-ANS7-Multipl-3-digits-by-1-digit-2019.pdf>



VIPERS



Skill: Summarise

Task: Write a paragraph summarising what has happened so far in the story. Here are some prompts to help you:

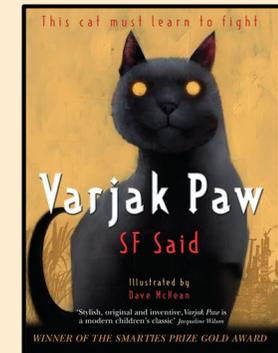
What happened in Chapter One?

Who are the characters so far in the story?

What do you know about the characters so far?

What happened in Chapter Two?

What have you learnt about the relationships between the characters?



Listen to Chapter Two here:

https://www.youtube.com/watch?v=4X_wuZ7uSw

English

Thursday

L.O Use the simple past tense of regular and irregular verbs in sentences about the events from Varjak Paw

What is a verb?

A **verb** is a word used to describe an action or a state of being. **Verbs** can be used to describe an action, that's doing something. For example, like the word **'jumping'** in this sentence: The rabbit was **jumping** in the field. They can also be used to describe a state of being, that's feeling something. For example, the word **'were'** in the sentence, 'We **were** cold outside.'

Watch the following clip on verbs and have a go at the practise questions:

<https://www.youtube.com/watch?v=vwlnmlq-ym8>



What do we mean by the simple past tense of verbs

The **simple past tense** is used to describe a completed activity that happened in the past. In other words, it started in the past and ended in the past. For example:

- John **baked** a cake.
- They **paint**ed the fence.

Most of the time, we use the suffix 'ed' at the end of a verb in order to make it a simple past tense verb. We call these regular verbs. For example: **bake** becomes **baked** and **paint** becomes **paint**ed.

Watch the following clip about regular simple past tense form of verbs:

<https://www.youtube.com/watch?v=QIZXd-m6Pdw>



Welcome!
This is a free English Lesson
for beginners.
Learn and enjoy!

Task: Have a go at turning these regular verbs into simple past tense forms of the verbs.

PRESENT
accept
agree
ask
believe
call
close
decide
discuss
end

PRESENT
fill
help
invite
learn
listen
move
need
play
walk

Some words are irregular verbs. With these words, we have to know how to change them into the simple past tense. For example, **swim** becomes **swam** and **run** becomes **ran**.

Watch the following video clip about irregular verbs:

<https://www.youtube.com/watch?v=aj632WmQnZc>



Task: Have a go at turning these irregular verbs into simple past tense forms of the verbs.

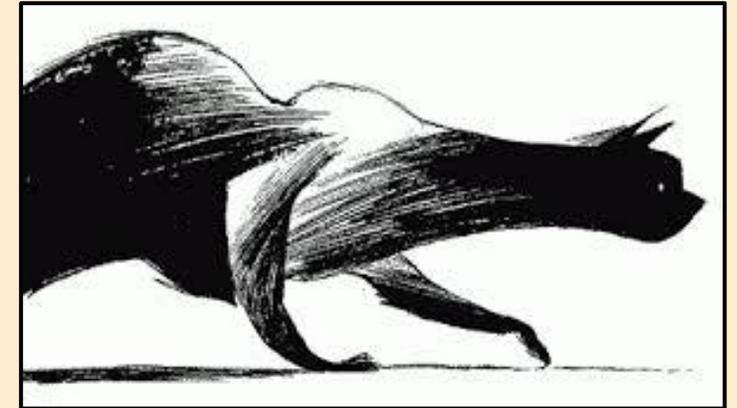
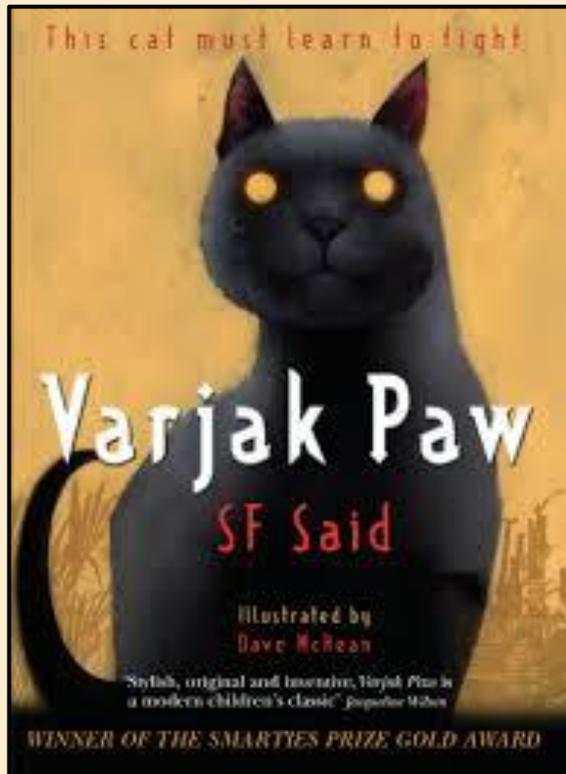
run ✓
put
go
cut
fall
drink

swim
teach
buy
speak
do
sell

Task: Now, write at least six sentences using the simple past tense of verbs about the events from Varjak Paw. Underline or highlight the simple past tense form of the verb you have used in your sentences.

For example:

I listened carefully to Elder Paws tales and I dreamed of one day exploring outside.



Multiply 3-digits by 1-digit

1 Filip uses a place value chart to help him multiply a 3-digit number by a 1-digit number.

Hundreds	Tens	Ones
100	10 10	1 1 1 1
100	10 10	1 1 1 1
100	10 10	1 1 1 1

a) What multiplication is Filip working out?

$$\square \times \square$$

b) What is the answer to Filip's multiplication?

2 Use place value counters to complete the multiplications.

a) $3 \times 213 = \square$

d) $6 \times 106 = \square$

b) $4 \times 216 = \square$

e) $4 \times 209 = \square$

c) $5 \times 106 = \square$

f) $317 \times 3 = \square$



3 Complete the multiplication.
Use the place value chart to help you.

H	T	O
100 100	10	1 1 1 1 1
100 100	10	1 1 1 1 1
100 100	10	1 1 1 1 1

		H	T	O
		2	1	5
	x			3

4 Complete the multiplications.

a)

		H	T	O
		2	1	7
	x			4

c)

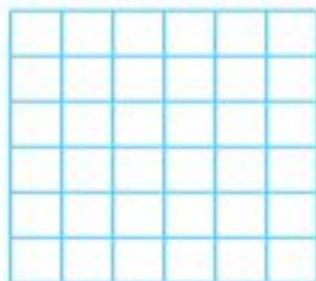
		H	T	O
		1	0	8
	x			6

b)

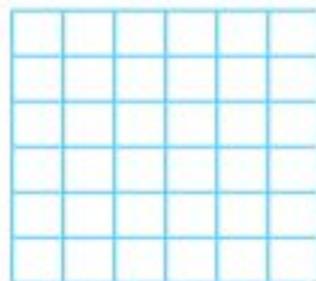
		H	T	O
		4	3	9
	x			2

d) 163×5

e) 3×240



f) 7×131



- 5 A lorry driver travels 156 km per day.
How many kilometres will the lorry driver have travelled after 3 days?

- 6 Ron and Teddy are working out 5×245



Ron

I know the answer will be greater than 1,000 because I know 5×200 is 1,000



Teddy

I know the answer should end in 5 because I know 5×5 is 25

- a) Who is correct? Circle your answer.

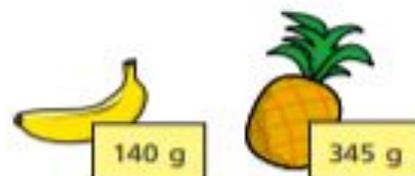
Ron Teddy both neither



- b) Use a written method to work out 5×245

- 7 There are 7 year groups in a school.
There are 112 children in each year group.
How many children are there in the whole school?

- 8 A banana weighs 140 g
A pineapple weighs 345 g



- Bag A contains 8 bananas and bag B contains 3 pineapples.
Which bag weighs more and by how much?
Show your working.

Bag _____ weighs g more than bag _____.

Maths Answers

Multiply 3-digits by 1-digit



- 1 Filip uses a place value chart to help him multiply a 3-digit number by a 1-digit number.

Hundreds	Tens	Ones
100	10 10	1 1 1 1
100	10 10	1 1 1 1
100	10 10	1 1 1 1

- a) What multiplication is Filip working out?

$$\boxed{124} \times \boxed{3}$$

- b) What is the answer to Filip's multiplication?

$$\boxed{372}$$

- 2 Use place value counters to complete the multiplications.

a) $3 \times 213 = \boxed{639}$

d) $6 \times 106 = \boxed{636}$

b) $4 \times 216 = \boxed{864}$

e) $4 \times 209 = \boxed{836}$

c) $5 \times 106 = \boxed{530}$

f) $317 \times 3 = \boxed{951}$



- 3 Complete the multiplication.

Use the place value chart to help you.

H	T	O
100 100	10	1 1 1
100 100	10	1 1 1
100 100	10	1 1 1

	H	T	O
	2	1	5
x			3
	6	4	5
		1	

- 4 Complete the multiplications.

a)

	H	T	O
	2	1	7
x			4
	8	6	8
		2	

c)

	H	T	O
	1	0	8
x			6
	6	4	8
		4	

b)

	H	T	O
	4	3	9
x			2
	8	7	8
		1	

d) 163×5

	H	T	O
	1	6	3
x			5
	8	1	5
	3	1	

Maths Answers

e) 3×240

		H	T	O
		2	4	0
	x			3
		7	2	0
		1		

f) 7×131

		H	T	O
		1	3	1
	x			7
		9	1	7
		2		

- 5 A lorry driver travels 156 km per day.
How many kilometres will the lorry driver have travelled after 3 days?

468km

- 6 Ron and Teddy are working out 5×245



Ron

I know the answer will be greater than 1,000 because I know 5×200 is 1,000

I know the answer should end in 5 because I know 5×5 is 25



Teddy

- a) Who is correct? Circle your answer.

Ron

Teddy

both

neither

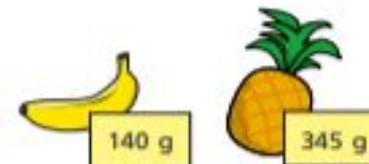
- b) Use a written method to work out 5×245

1,225

- 7 There are 7 year groups in a school.
There are 112 children in each year group.
How many children are there in the whole school?

784

- 8 A banana weighs 140 g
A pineapple weighs 345 g



- Bag A contains 8 bananas and bag B contains 3 pineapples.
Which bag weighs more and by how much?
Show your working.

Bag A weighs 85 g more than bag B.

History

