

Wellbeing
Wednesday
Time For You!

Year 4
Maple Class

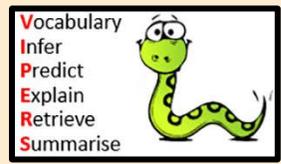
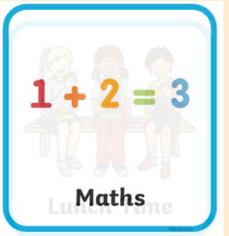
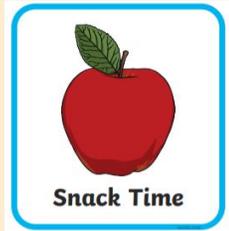
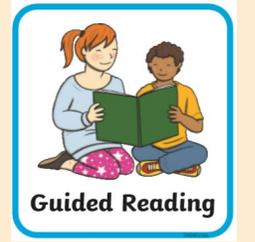
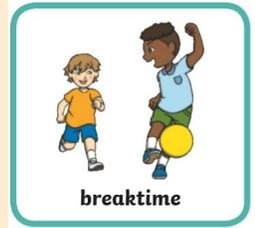
*Believe
 you can
 — & —
 you're halfway
 there.*

Wednesday 27th January
2021



**Keep practising those
 times tables!**

8:45-9:00 9:00- 10:00 10:00- 10:15 10:15- 10:45 10:45-11:00 11:00-12:00 12:00-1:00 1:00-2:00 2:00-3:00



**Remember to take some time out to
 do some exercise or dancing between
 your learning time!**



**Use the link sent out at
 the beginning of the week
 for Teams!**

English



Today we are **learning to:** Use our senses to explore the setting in a story

Today, you will be using your senses to inspire you to write descriptive phrases describing what Varjak may have experienced as he walked through the Contessa's garden.

Please see the English slides for further information.



Task: Use the pictures of the Contessa's garden to write descriptive phrases (a noun phrase and a simile) describing elements of the Contessa's garden. Use your senses to inspire you in your descriptions.



Wider Curriculum

PSHE: Growth Mindset

What is our brain made of?

Describe how we are able to do things due to our Brain's make up.

How can you learn to do things you've never done before?

Why is challenging yourself important?

Task: Create a Challenge Calendar for the month of February. Set yourself challenges for each day that you wish to achieve.

E.g- Monday- Run 1 lap in my local park.

Tuesday- Bake some biscuits.

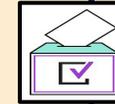
Votes for Schools:

Today's question is: Is Donald Trump guilty of encouraging violence at the Capitol?

See the attached document for Votes for Schools.

Today you will be exploring and learning about recent events where Violence and disruption broke out in the Capitol in the USA.

You will learn about the dangerous protests that took place and begin to explore the meaning of impeachment.



Maths

This week we are studying

Fractions

Please follow the links to the White Rose website to find today's lesson.

Lesson Video Link: <https://vimeo.com/502315136>

Lesson Activity Sheet:

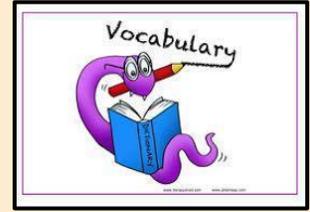
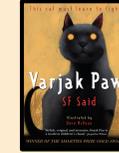
<https://resources.whiterosemaths.com/wp-content/uploads/2020/01/Y3-Sp-5-WO1-Unit-and-non-unit-fractions-2019.pdf>

Today's answers:

<https://resources.whiterosemaths.com/wp-content/uploads/2020/01/Y3-Spring-Block-5-ANS1-Unit-and-non-unit-fractions-2019.pdf>



VIPERS



Skill: Vocabulary

Task: Read through Chapter Four again. Highlight the following words:

Cooed

Scorn

Gnarled

Recited

Menacingly

Disgrace

Now use a dictionary to help you write a definition of these words in the table. Then classify the words- is it an adjective, noun, verb or adverb.

Word	Definition	Word Class

Listen to Chapter Four here:

<https://www.youtube.com/watch?v=wbEt6FLcEEY>

BBC Lockdown Learning

There are some super resources on the links below that you might want to use to help you with your learning at home!



Video link:

<https://www.bbc.co.uk/iplayer/episode/p089rv67/bitesize-79-year-olds-week-8-1-maths-plus-ancient-egypt>



Video link:

<https://www.bbc.co.uk/iplayer/episode/b01n7rdt/operation-ouch-series-1-1-marvellous-muscles>



Video link:

<https://www.bbc.co.uk/iplayer/episode/b09pv3dc/art-ninja-series-4-1-day-of-the-food>



Video Link:

<https://www.bbc.co.uk/iplayer/episode/m000jybt/celebrity-supply-teacher-series-1-1-geri-horner-english>

BBC Lockdown Learning Schedule

Week Beginning 25.01.21

Monday	Tuesday	Wednesday	Thursday	Friday
09:00 Bitesize Daily age 5-7 Science & Rockets	09:00 Bitesize Daily age 5-7 Science & Dinosaur Footprints	09:00 Bitesize Daily age 5-7 Science & Sound as Vibrations	09:00 Bitesize Daily age 5-7 Science & Bubbles	09:00 Bitesize Daily age 5-7 Science, Friction & Being Equal
09:20 Bitesize Daily age 7-9 Science, Gravity & Copernicus	09:20 Bitesize Daily age 7-9 Science & Fossils	09:20 Bitesize Daily age 7-9 Science & Making Noises Louder	09:20 Bitesize Daily age 7-9 Science & Mixing Things	09:20 Bitesize Daily age 7-9 Science & Speaking Up
09:40 Bitesize Daily age 9-11 Science & Astronauts	09:40 Bitesize Daily age 9-11 Science & Evolution	09:40 Bitesize Daily age 9-11 Science & Reflected Light	09:40 Bitesize Daily age 9-11 Science & Freezing Things	09:40 Bitesize Daily age 9-11 Science & Being Equal
10:05 Celebrity Supply Teacher Darcey Bussell - Dance	10:00 Celebrity Supply Teacher Katie Piper - Wellbeing	10:05 Celebrity Supply Teacher Isabel Clifton - Drama	10:05 Horrible Histories Bronze Age, Crimean War and more	10:05 Celebrity Supply Teacher Katya Adler - English
10:15 Horrible Histories Henry VIII, Darwin and more	10:10 Horrible Histories Emicho of the Rhineland	10:15 Horrible Histories Normans, Pilgrims and more	10:35 Our School The Forgotten Room	10:15 Horrible Histories Christopher Columbus and more
10:45 Our School Change the World with Kindness	10:40 Our School Age is Just a Number	10:45 Our School I'm With The Band	11:00 The Big Schools Winterwatch Live Lesson	10:40 Our School Think Before You Sink
11:05 Art Ninja Day Of The Vlog	11:05 Art Ninja Day Of The Invisibility	11:05 Art Ninja Day Of The Spy	11:25 Operation Ouch! The Ouch! Awards	11:05 Art Ninja Day Of The Talent
11:35 Operation Ouch! Why Are Some People Faster Than Others?	11:30 Operation Ouch! Is My Body Electric?	11:35 Operation Ouch! The Body Road Trip	11:55 Celebrity Supply Teacher Ed Balls - History	11:30 Operation Ouch! We're Having A Baby

Wellbeing Wednesday Ideas For The Family

Free Family Pilates

with CALAT Family Learning



Starts Wednesday 27 January
from 11 - 12.30
Runs each Wednesday
until 3 March



De-stress with our free Pilates courses suitable for all the family*
Strengthen your core and experience the benefits of deeper breathing with our fully guided exercise sessions
Sign up for one or all of the sessions

*For Health & Safety reasons only children over the age of 5 can take part in the classes.
Classes will be delivered via Zoom so you will need a laptop with an adjustable screen.
Please wear comfortable, loose fitting clothes and have a small towel and some water to hand.



For more information and to enrol contact:
familylearning2@croydon.gov.uk

CROYDON | Delivering for Croydon
www.croydon.gov.uk

WINK!

What I Need to Know:



- **Noun- Person, place or an object**
- **Concrete Noun- something that can be experienced with the five sense**
- **Noun Phrase- a group of words that can consist of a list of adjectives and a noun**
- **Simile- a descriptive technique where two similar objects are compared with each other with an adjective and using the words 'as' or 'like'**

English: **Setting** **Description**



WIND!

What I Need to Do:



- Use the five senses to Write a list of concrete Nouns Varjak might experience in the Contessa's garden
- Use this list to write noun phrases with adjectives (Remember to use a comma in between lists of adjectives)
- Write a simile

E.g. **Concrete Noun- sky**
Noun phrase- dark, gloomy sky
Simile- as gloomy as a dark, dismal cave

English

L.O Use our senses to explore the setting in a story

What is the setting?

A setting is where and when a story is set. When writing a story, the setting is really important. Thinking about these things will help your writing.

- Think about what the setting is like, is it day-time or night-time?
- How does the setting impact the characters?
- Can you picture the setting clearly? This will help you describe it to the reader.

Watch the following video clip about settings:

<https://www.bbc.co.uk/bitesize/topics/zpccwmn/articles/z8mqsrđ>



How can we use our senses to explore the garden in Chapter Four?

When writing a description of a setting, authors use their senses to describe how the character interacts with the surrounding.

Think carefully about the Contessa's garden:

What might you see?



What might you hear?



What might you feel?

What might you smell?

What might you taste?



What is a concrete noun?

A **noun** is a person, place or an object.

A **concrete noun** is something you can touch and interact with using your senses, such as a person, an animal, a place or an object.

Task: Make a list of the concrete nouns Varjak Paw might experience as he is walking through the Contessa's garden.

Here is an example:

 Sight	 Hearing	 Touch	 Smell	 Taste
Leaves	Twigs	Stones	Wood	Air
Branches	Owls	Air	Bark	Moisture

Pictures of the Contessa's Garden



Task: Use the pictures of the Contessa's garden to write descriptive phrases (a noun phrase and a simile) describing elements of the Contessa's garden. Use your senses to inspire you in your descriptions. Please look at my examples for some ideas!

Sense	Noun Phrase	Simile
 Sight	E.g dry, wrinkled leaves	leaves as wrinkled as an old man
 Hearing	thin twigs snapping	twigs that were thin and bony like fingers
 Touch	hard, bumpy ground	bumpy and rough as <u>sand paper</u>
 Smell	damp bark	damp as a drenched cat, soaked from the pouring rain
 Taste	bitter air	air as bitter as ice

English Working Wall

Chapter One

Elder Paw was telling the tales of Jala- the warrior cat, Varjak Paw enjoyed hearing the stories.

Unlike the rest of the litter, he has yellow eyes (the sign of danger) and wants to explore the outside world.



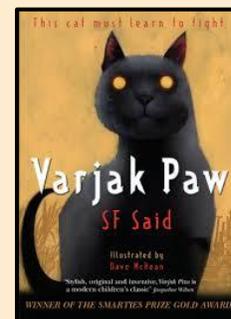
Chapter Two

A strange man has entered the house with two, peculiar black cats. The Contessa's room is empty and no one knows where she is. Varjak warns the family but nobody believes him. Elder Paw calls an urgent Family Council Meeting.



Chapter Three

Elder Paw warns the family about the stranger- he is not to be trusted for he remembers the stranger once had a bitter argument with the Contessa. He believes the Contessa is dead. The family of Mesopotamian Blues must leave and go into the outside worlds. Father rages and threatens Elder Paw explaining he will be leading the family from now on.



Extended Writing:

This week:

Description of a setting

Setting: The Contessa's garden

Grammatical Skills:

Determiner

Noun

Noun Phrase

Adjective

Expanded Noun Phrase

Verb Inflection- 'was' and 'were'

Singular and Plural Nouns

Senses

Chapter Four

After much taunting from the rest of the litter, Varjak secretly makes his way into the Contessa's garden where he sees Elder Paw. Elder Paw tells Varjak he must leave and find a monster (a dog) to help them. Elder Paw shares a hidden family secret, 'The Way!' There are Seven Skills in the Way of Jalal but only three are known- 'Slow Time. Moving Circles. Shadow Walking.' All of a sudden the Gentlemen appears with the two peculiar black cats.

WINK What I Need to Know:



- Fraction- part of a whole.
- A fraction is made up of the numerator and denominator.
- Numerator- the top number. This shows how many parts we have.
- Denominator- the bottom number. This shows how many parts make a whole.
- Unit fraction- A fraction where the numerator is 1.
- Non-unit fraction- A fraction where the numerator is bigger than 1.

Maths: Fractions



WIND What I Need to Do:

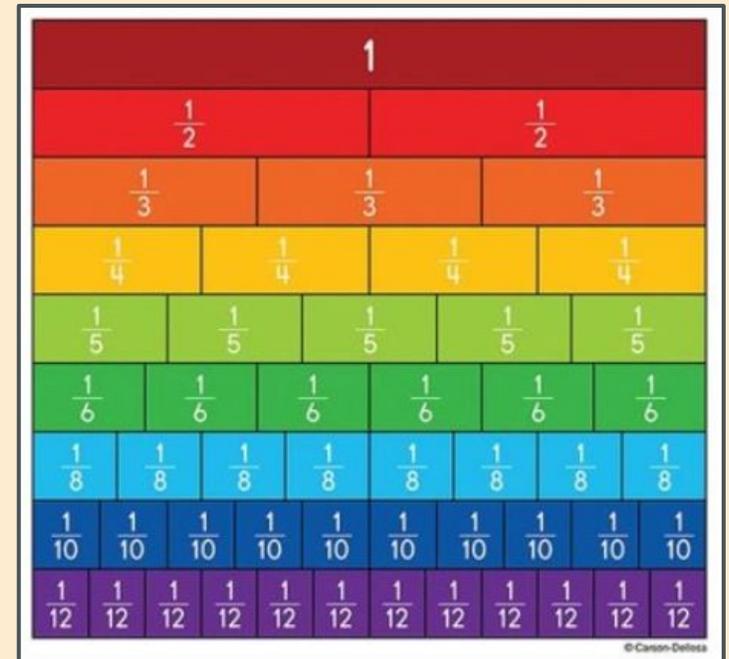


- Count the total to find the whole- this is the denominator.
- Count how many out of the whole is being used or talked about- this is the numerator.
- Make sure you do careful counting!
- Check that your answer makes sense.
- Today, the numerator should be smaller than the denominator.

numerator
(number of parts we have)

$$\frac{2}{5}$$

denominator
(total parts in whole)



1 Write fractions to complete the sentences.



a) of the counters are yellow.

b) of the counters are red.

2 Write fractions to complete the sentences.

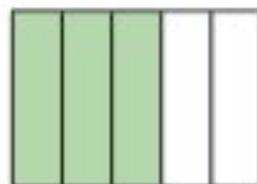
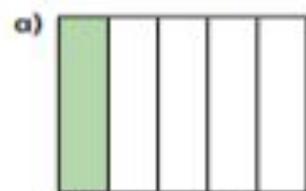
a) of the tower is green.

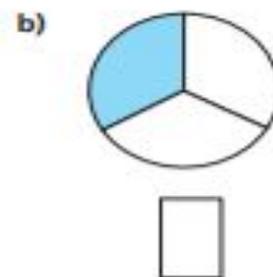
b) of the tower is yellow.

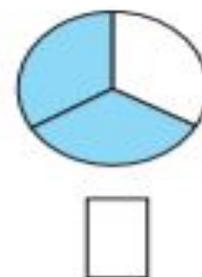
c) of the tower is blue.

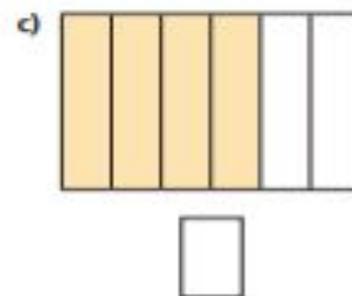


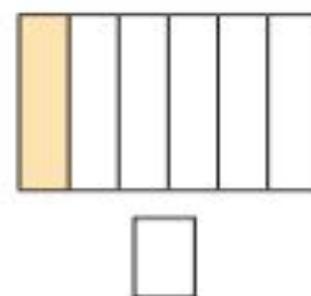
3 What fraction of each shape is shaded?

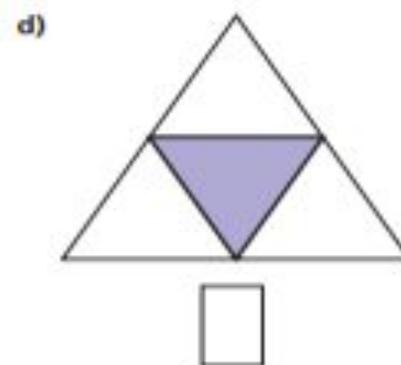


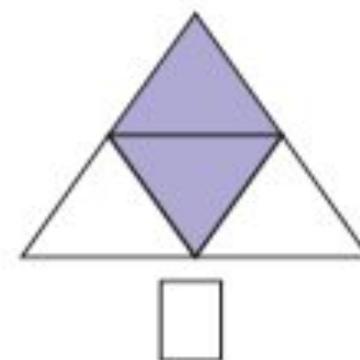


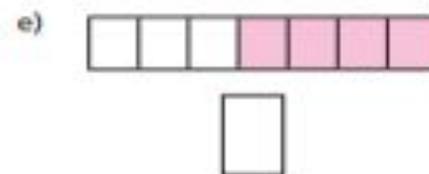


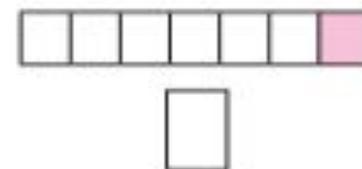






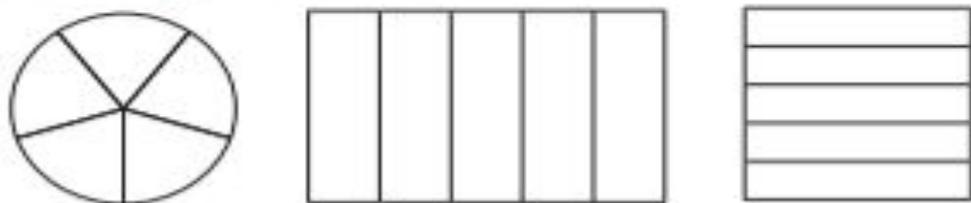




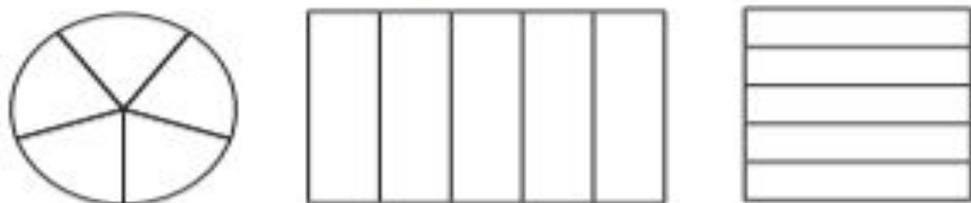


Tick the unit fraction in each pair of shapes.
How did you know which was the unit fraction?

- 4 a) Colour $\frac{1}{5}$ of each shape.

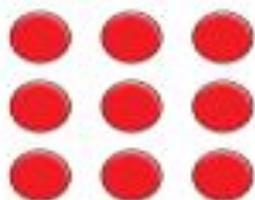


- b) Colour $\frac{3}{5}$ of each shape.

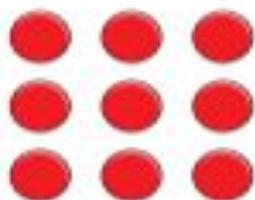


What is the same and what is different about your answers?

- 5 a) Circle $\frac{1}{3}$ of the counters.



- b) Circle $\frac{2}{3}$ of the counters.



What is the same and what is different about your answers?

- 6 Write the fractions in the table.

$$\frac{1}{6}$$

$$\frac{2}{3}$$

$$\frac{3}{4}$$

$$\frac{1}{10}$$

$$\frac{1}{8}$$

$$\frac{3}{5}$$

$$\frac{1}{4}$$

$$\frac{1}{99}$$

$$\frac{6}{1}$$

$$\frac{1}{250}$$

Unit fractions	Non-unit fractions

Write two more examples of your own in each column.

- 7 a) What is a unit fraction? What is a non-unit fraction?

Talk about it with a partner.

- b) Complete the sentences.

An example of a unit fraction is

The numerator is always

An example of a non-unit fraction is

The numerator is always greater than

PSHE

My Challenge Calendar

I'm not
telling you
it's going
to be
easy,
I'm
telling you
it's going
to be
WORTH IT.

DON'T LIMIT
Your
CHALLENGES
CHALLENGE
Your
LIMITS

FEBRUARY 2021

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
31	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	1	2	3	4	5	6