

Wellbeing
Wednesday

Year 4 Maple Class

You will never
have this day
again so make
it count.

Wednesday 20th January
2021



Keep practising those
times tables!

8:45-9:00 9:00- 10:00 10:00- 10:15 10:15- 10:45 10:45-11:00 11:00-12:00 12:00-1:00 1:00-2:00 2:00-3:00


Assembly

 Microsoft Teams


breaktime


Guided Reading

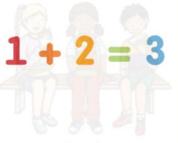

Snack Time


Personal, Social and
Health Education

 Microsoft Teams


Lunch Time


Writing


Maths

Vocabulary
Infer
Predict
Explain
Retrieve
Summarise




Spelling


SPaG


Dance and Movement

Remember to take some time out to
do some exercise or dancing between
your learning time!




Silent Reading

Use the link sent out at
the beginning of the week
for Teams!

English



Today we are **learning to: Identify the features of a persuasive letter**

Today, you will be looking at an example of a persuasive letter written to Varjak Paw by an agony aunt, advising him to leave the Contessa's house. You will be thinking about the various persuasive techniques and identifying the features of a persuasive letter.

Please see the English slides for further information.



Task: Read the persuasive letter to Varjak Paw. Create a mind-map of the features you have spotted that make this a persuasive letter and then use the checklist to find examples of the persuasive features.

Challenge: What rhetorical questions are used? What rhetorical questions could you use in your persuasive letter?



Wider Curriculum

PSHE: Growth Mindset

What do you think the 'power of yet' might mean?
Why is it not good to pretend that everything is ok?
What can you do when things are not going right?

Lesson Link: <https://www.youtube.com/watch?v=OFKVoCuwl2s>

Listen to the message of 'the power of yet' here:

<https://www.youtube.com/watch?v=J6CnrFvY94E>

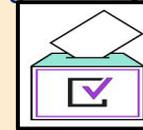
Task: Identify three goals you want to achieve and decide what you are going to do to help you achieve those goals.

Votes for Schools: :

Today's question is: Do we need to learn more about how vaccines work?

See the attached document for Votes for Schools.

Today you will be exploring various ideas and thoughts surrounding Vaccines and considering how these can affect our lives.



Maths

This week we are studying **Division**

Please follow the links to the White Rose website to find today's lesson.

Lesson Video Link: <https://vimeo.com/497992648>

Lesson Activity Sheet:

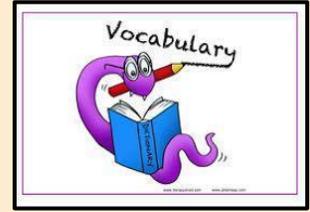
<https://resources.whiterosemaths.com/wp-content/uploads/2020/06/Y4-Spring-Block-1-WO10-Divide-3-digits-by-1-digit-2019.pdf>

Today's answers:

<https://resources.whiterosemaths.com/wp-content/uploads/2020/06/Y4-Spring-Block-1-ANS10-Divide-3-digits-by-1-digit-2019.pdf>



VIPERS



Skill: Vocabulary

Task: Read through Chapter Three again. Highlight the following words:

Hubbub
Absurd
Impressionable
Revolting
Intently
Menacing

Now use a dictionary to help you write a definition of these words in the table. Then classify the words- is it an adjective, noun or verb.

Word	Definition	Word Class

Listen to Chapter Three here:

<https://www.youtube.com/watch?v=AKclVV0FV94>

BBC Lockdown Learning

There are some super resources on the links below that you might want to use to help you with your learning at home!



Video link:

<https://www.bbc.co.uk/iplayer/episode/p089rv67/bitesize-79-year-olds-week-8-1-maths-plus-ancient-egypt>



Video link:

<https://www.bbc.co.uk/iplayer/episode/b01n7rdt/operation-ouch-series-1-1-marvellous-muscles>



Video link:

<https://www.bbc.co.uk/iplayer/episode/b09pv3dc/art-ninja-series-4-1-day-of-the-food>



Video Link:

<https://www.bbc.co.uk/iplayer/episode/m000jybt/celebrity-supply-teacher-series-1-1-geri-horner-english>

BBC Lockdown Learning Schedule

Week Beginning 18.01.21

CBCB				
Week 2 Lessons				
Monday	Tuesday	Wednesday	Thursday	Friday
09:00 Bitesize Daily age 5-7 Maths & Book Club	09:00 Bitesize Daily age 5-7 English (punctuation) & Continents	09:00 Bitesize Daily age 5-7 Science (materials) and Collages	09:00 Bitesize Daily age 5-7 Maths & Bonjour!	09:00 Bitesize Daily age 5-7 English & Wellbeing
09:20 Bitesize Daily age 7-9 Maths & Book Club	09:20 Bitesize Daily age 7-9 English (punctuation) & Co-ordinates	09:20 Bitesize Daily age 7-9 Science & The Water Cycle	09:20 Bitesize Daily age 7-9 Maths & Working out change	09:20 Bitesize Daily age 7-9 English (inverted commas)
09:40 Bitesize Daily age 9-11 Maths & Book Club	09:40 Bitesize Daily age 9-11 English & Time Zones	09:40 Bitesize Daily age 9-11 Science & Design	09:40 Bitesize Daily age 9-11 Maths & Working out change	09:40 Bitesize Daily age 9-11 English (direct & indirect speech)
10:05 Celebrity Supply Teacher Gary Linekar - Spanish	10:00 Celebrity Supply Teacher Tez Llyas - Science	10:05 Celebrity Supply Teacher Nikki Lilly - IT	10:00 Celebrity Supply Teacher Ricky Wilson - Art	10:05 Celebrity Supply Teacher Kelis - Cookery
10:15 Horrible Histories Stone Age, Victorians and more	10:15 Horrible Histories Celtic, King Charles II and more	10:15 Horrible Histories: Savage Song Special	10:15 Horrible Histories Bronze Age, WW2 and more	10:15 Horrible Histories: Scary Special
10:45 Our School Teacher's Pet	10:40 Our School Where There's A Wheel	10:45 Our School Operation Prank	10:40 Our School Trick or Teach	10:40 Our School Anything I Can Do We Can Do Better
11:05 Art Ninja Day Of The Animals	11:05 Art Ninja Day Of The Match	11:05 Art Ninja Day Of The Egg	11:05 Art Ninja Day Of The Yeti	11:05 Art Ninja Day Of The Dream
11:35 Operation Ouch! How To Grow A Brain	11:30 Operation Ouch! What Thumbs Are For	11:35 Operation Ouch! How Your Reflexes Can Save You	11:30 Operation Ouch! Why Is Sweat Salty?	11:30 Operation Ouch! Get Your Body Moving

English

What is a persuasive letter?

Persuasive writing involves persuading someone to agree with our opinion and beliefs, often someone who has their own opinion that is different to ours or someone may be trying to help another person come to a decision over a matter.

Here is a video clip about persuasive writing:

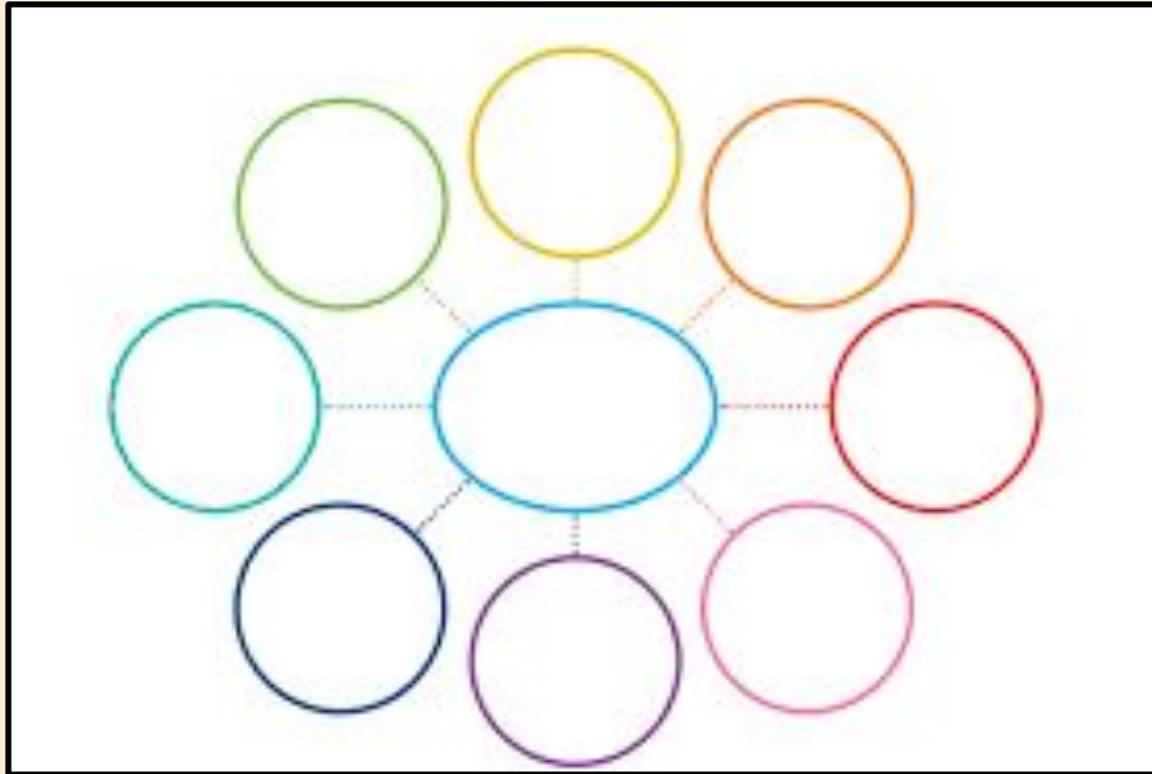
<https://www.youtube.com/watch/hD9arWXIddM>



On Friday, you will be writing a persuasive letter to Varjak Paw, advising him to leave the Contessa's house and go outside.

Task: Read the following example of a persuasive letter to Varjak Paw.

What are the features of a persuasive letter? Create a mindmap of your ideas.



100 London Road
Agony Aunt's Ltd
London
SW1 2TH

12 Fairway Lane
The Contessa's House
Surrey
SU8 5MJ

Wednesday 20th January 2021

Dear Varjak Paw,

I am writing to advise you on the reasons why you should listen to your Elder Paw's advice and leave the Contessa's house immediately. There is no time to waste for the situation could quickly escalate into a dangerous or potentially deadly one so now is the time to leave! Do you want your family's lives to be put in danger?

It is important for you to remember that Elder Paw is the head of the family and tradition tells you that it is the leader you ought to follow. Has Elder Paw ever let you down before? Until now, Elder Paw has led the family with great success. He is a trustworthy and wise guide, who has ordered the family to leave for he senses danger. Take his advice because he has spoken and his word is final!

The facts show that the Contessa is dead as her room is completely empty. You were the one who saw the stranger leave the house carrying boxes. It is very likely these were the Contessa's belongings. You do not know where she is nor do you know whether she will be back. What you do know is that she is gone and it is time to go too!

I am deeply concerned about the reaction your father gave when Elder Paw called the Family Council meeting. His behaviour was a disgrace to all Mesopotamian Blues so I do not believe you should follow this poor example. What do you think Jalal would have done in this situation? You have the spirit of Jalal flowing through your veins. It is time for you to have an adventure so that you and your family will be protected.

In conclusion, it is vital that you heed the warning Elder Paw has given and leave the Contessa's house without delay! The future of Mesopotamian Blues depends on it. I hope to hear a reply from you soon.

Yours Sincerely,



Agony Aunt Mag

Please see the attachment on the website for a larger copy!

Now use the checklist. Tick the examples, when you have spotted them and write down examples (from the letter) of the following persuasive letter writing techniques:

Persuasive Letter Writing

Child

The sender's address is on the right.		<input type="checkbox"/>
The recipient's address is on the left.		<input type="checkbox"/>
The letter shows the date on which it was written.		<input type="checkbox"/>
There is a greeting to the recipient.		<input type="checkbox"/>
The opening sentence hooks the reader and explains why you are writing.		<input type="checkbox"/>
There is an introduction.		<input type="checkbox"/>
The text is organised into paragraphs, which each have their own point.		<input type="checkbox"/>
Each point has arguments to support it.		<input type="checkbox"/>
There is a conclusion which summarises the main point of the letter and reiterates the opinion.		<input type="checkbox"/>

Challenge:

What is a rhetorical question?

Rhetorical questions are questions that do not expect an answer. They are usually used to engage the reader and to get them thinking about a point that the writer is trying to make.

Rhetorical questions are a useful technique in persuasive writing. As there is nobody to answer the question, a rhetorical question is usually designed to speak directly to the reader. It allows the reader a moment to pause and think about the question.

Task: Read the letter to Varjak Paw again. Write down the rhetorical questions asked in the letter.

What rhetorical questions could you ask in your letter to Varjak Paw? Write at least three and remember to punctuate your questions with a question mark.



Divide 3-digits by 1-digit

- 1 Jack is working out $844 \div 4$ using a place value chart.

H	T	O
		
		
		
		

- a) Talk about Jack's method with a partner.
b) Complete the division.

$$844 \div 4 = \square$$

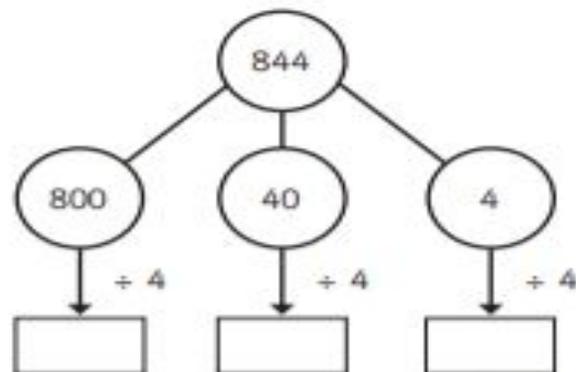
- 2 Use Jack's method to work out these divisions.

a) $525 \div 5 = \square$ c) $840 \div 8 = \square$

b) $636 \div 6 = \square$ d) $903 \div 3 = \square$



- 3 Eva is working out $844 \div 4$ using a part-whole model.

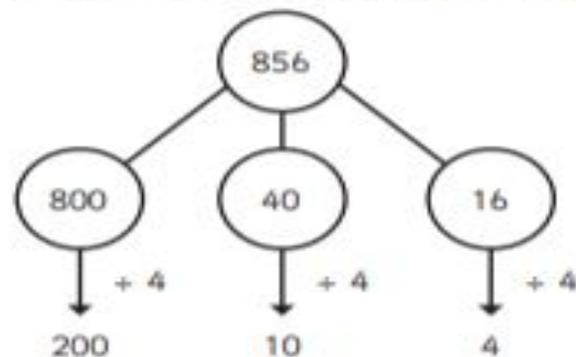


Complete Eva's method.

$$844 \div 4 = \square$$

- 4 A ball of string is 848 cm long.
It is cut into 4 equal pieces.
What is the length of one piece of string?

- 5 Whitney is using flexible partitioning to divide a 3-digit number.



Could Whitney have partitioned her number another way?

Use Whitney's method to work out these divisions.

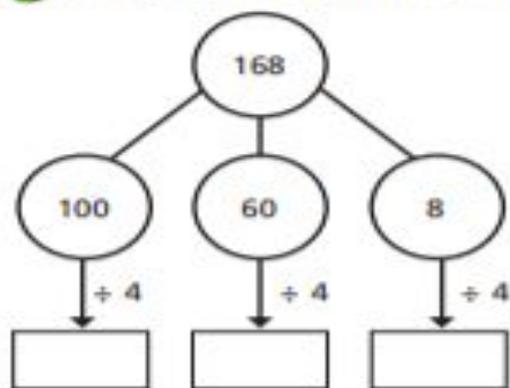
a) $585 \div 5 =$

c) $648 \div 4 =$

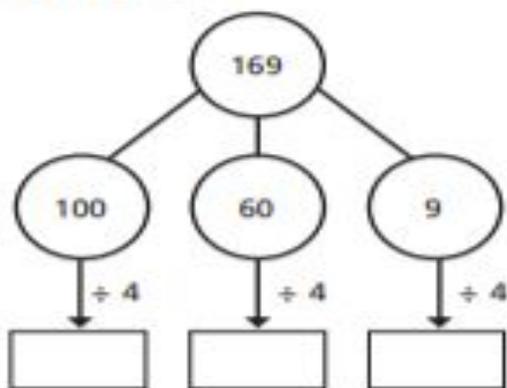
b) $672 \div 6 =$

d) $847 \div 7 =$

6 Complete the part-whole models and divisions.



$168 \div 4 =$



$169 \div 4 =$

What is the same and what is different about the calculations?

Talk about it with a partner.

7 Complete the divisions.

a) $258 \div 6 =$

c) $864 \div 4 =$

b) $623 \div 5 =$

d) $824 \div 3 =$



8 Eva has a piece of ribbon.



The ribbon measures 839 cm long.

How much ribbon would be left over if she cuts it into:

a) 4 equal pieces

b) 6 equal pieces

c) 8 equal pieces

Can Eva cut the ribbon into equal pieces with no ribbon left over?

Explain your answer.

9 Use 15 counters and a place value chart.

a) Can you make a number that is divisible by 3?

b) Can you make a number that has a remainder of 1 when divided by 3?

c) Can you make a number that has a remainder of 2 when divided by 3?

What do you notice? Talk about your findings with a partner.

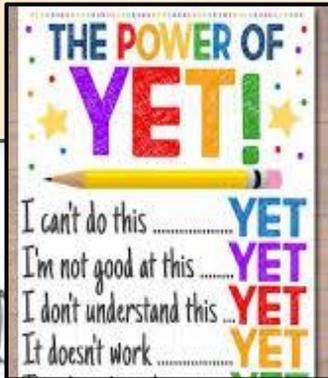
PSHE



The Magic of Yet

Me helping me achieve my goals!

Three hurdles, three goals, three tools to help me...



Hurdles	Goals	Tools
e.g. I don't know my eight times tables	yet	but I am... trying hard to learn them as a poem.
1.	yet	
2.	yet	
3.	yet	