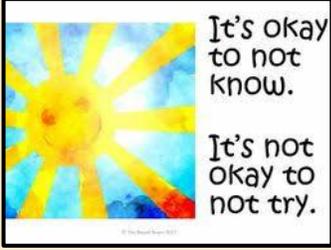


Year 4 Maple Class

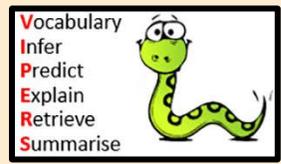
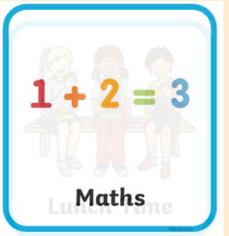
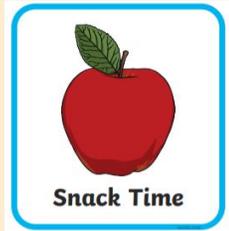
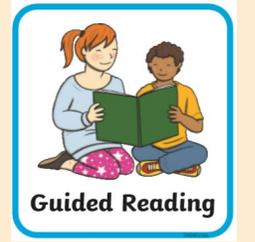
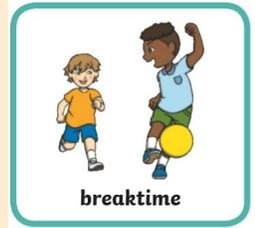


Wednesday 13th January
2021



Keep practising those times tables!

8:45-9:00 9:00- 10:00 10:00- 10:15 10:15- 10:45 10:45-11:00 11:00-12:00 12:00-1:00 1:00-2:00 2:00-3:00



Remember to take some time out to do some exercise or dancing between your learning time!



Use the link sent out on 10/01/21 for Teams!



English

Today we are learning to: Use adjectives describe Varjak Paw's feelings

Today you will be learning about adjectives that describe feelings. You will be developing your vocabulary by thinking about different synonyms you can use for a variety of adjectives.

Please see the English slides for today's lesson.

Task: Write at least four thought bubbles from Varjak Paw's perspective, describing how he feels. Draw a picture to show the part of the story you are referring to. Highlight the adjective you have used and ensure you use the conjunction because to explain why you (Varjak Paw is feeling this way). Remember to use personal pronouns such as: I, me, my, our, we etc.



Wider Curriculum

PSHE: Growth Mindset

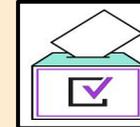
What do you think it means to 'bounce back'? Why is making mistakes an important part of a learning journey? Lesson Link: <https://www.youtube.com/watch?v=EoWLGWCcpWo>



Task: Create a positive affirmations jar for times when you need motivating. See the PSHE slide for ideas.

Votes for Schools :

Today's question is: Will Brexit affect you? See the attached document for Votes for Schools. Today you will learn about the European Union. You will be exploring Britain's relationship with the EU and how this will change after Brexit. I will be interested to hear your views about how you think Brexit might affect you.



Reading: Continue to read your own choice of books. Try reading a nonfiction book!

Maths

This week we are studying **Multiplication and Division**



Please follow the links to the White Rose website to find today's lesson

Lesson Video Link: <https://vimeo.com/492101238>



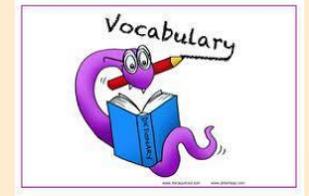
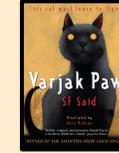
Lesson Activity sheet link:

<https://resources.whiterosemaths.com/wp-content/uploads/2019/11/Y3-Spring-Block-1-WO3-Multiply-2-digits-by-1-digit-1-2019.pdf>

Today's answers:

<https://resources.whiterosemaths.com/wp-content/uploads/2019/11/Y3-Spring-Block-1-ANS3-Multiply-2-digits-by-1-digit-1-2019.pdf>

VIPERS



Skill: Vocabulary

Task: Read through Chapter Two again. Highlight the following words:

Accusing
Insisted
Scowled
Seldom
Protested
Caviare
Rage

Now use a dictionary to help you write a definition of these words. Then classify the words- is it an adjective, noun or verb. You can draw a table like this:

Word	Definition	Word Class

Listen to Chapter Two here: https://www.youtube.com/watch?v=4X__wuZ7uSw

BBC Lockdown Learning

There are some super resources on the link below that you might want to use to help you with your learning at home!



Video link:

<https://www.bbc.co.uk/iplayer/episode/p089rv67/bitesize-79-year-olds-week-8-1-maths-plus-ancient-egypt>



Video link:

<https://www.bbc.co.uk/iplayer/episode/b01n7rdt/operation-ouch-series-1-1-marvellous-muscles>



Video link:

<https://www.bbc.co.uk/iplayer/episode/b09pv3dc/art-ninja-series-4-1-day-of-the-food>



Video Link:

<https://www.bbc.co.uk/iplayer/episode/m000jybt/celebrity-supply-teacher-series-1-1-geri-horner-english>

English

L.O Use adjectives to describe Varjak Paw's feelings

What is an adjective?

An adjective is a describing word. It describes a noun.

We can also use adjectives to describe feelings or emotions.

Taks: Create a mind- map of all the adjectives you can think of that describe how Varjak Paw might have felt in these parts of the story:

- Listening to the tales of Jalal
- Trying to escape to the great outdoors
- Getting caught by his father
- Being bullied by his brother
- Seeing the strange men and the two cats
- Rushing to warn the family



What is a synonym?

Synonyms are words with the same or similar meaning:

Words such as happy, cheerful and merry.

Words such as sad, miserable and heartbroken.

What is an antonym?

Antonyms are words with opposite meanings:

Words such as angry and peaceful.

Words such as funny and serious.

Task: Use a thesaurus to help you find synonyms for the following adjectives:

sad happy

angry

interested

confused

scared

alone

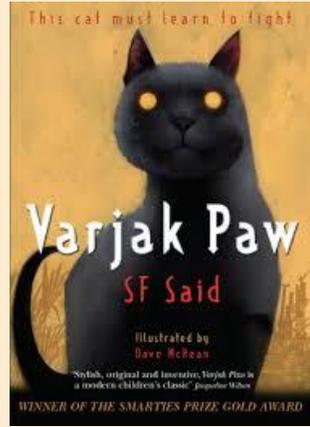
Watch the following video clip for a further explanation:

<https://www.bbc.co.uk/bitesize/topics/zfkk7ty/articles/z8t8pbk#:~:text=Synonyms%20are%20words%20with%20the,as%20happy%2C%20cheerful%20and%20merry>

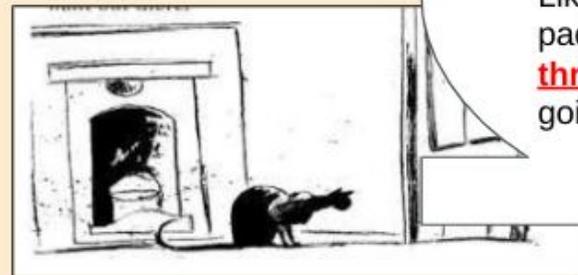


Task: Write some thought bubbles from Varjak Paw's perspective, describing how he feels. Draw a picture to show the part of the story you are referring to. Highlight the adjective you have used and ensure you use the conjunction because to explain why you (Varjak Paw is feeling this way).

Remember to use personal pronouns such as: I, me, my, our, we etc.



Elder Paw demanded that we attend a family Council meeting immediately. I felt **shocked** because I had never seen Elder Paw be so serious. Something was wrong!



I looked left and right so I could check that no one was looking. Now was my chance to escape! Like a stealthy ninja, I quietly padded towards the cat flap. I felt **thrilled** because I was finally going to taste freedom!

Vocabulary Word Banks

To Describe Feelings

delighted
ecstatic
elated
euphoric
happy
overjoyed
thrilled

crestfallen
dejected
depressed
despondent
heartbroken
miserable
sad

angry
annoyed
fuming
furious
incensed
livid
outraged

afraid
frightened
panic-stricken
petrified
scared witless
terrified
terror-stricken

anxious
apprehensive
jittery
nervous
tense
uneasy
worried

certain
confident
convinced
in no doubt
optimistic
positive
sanguine

Vocabulary Word Banks

Emotions Thesaurus Vocabulary Grid

content	glad	joyful	cheerful	elated
jovial	overjoyed	thrilled	ecstatic	delighted
on cloud nine	pleased	gleeful	jubilant	upbeat

depressed	gloomy	miserable	cheerless	heartbroken
shattered	demoralised	gutted	crushed	devastated
tearful	unhappy	dejected	blue	despondent
glum	pitiful			

repelled	revolted	sickened	repulsed	nauseated
shocked	appalled	distaste	horrified	loathed
disliked	horror-stricken	aghast	offended	outraged
grossed out	put off			

annoyed	irritated	fuming	livid	cross
irate	frustrated	enraged	outraged	infuriated
incensed	agitated	furious	upset	bitter
raging	exasperated			

astonished	dazed	shocked	alarmed	stupefied
shaken	astounded	startled	bewildered	aghast
stunned	flabbergasted	thunderstruck	speechless	taken aback

calm	peaceful	tranquil	care free	blissful
content	unruffled	composed	serene	stress free
at ease	laid-back	mellow		

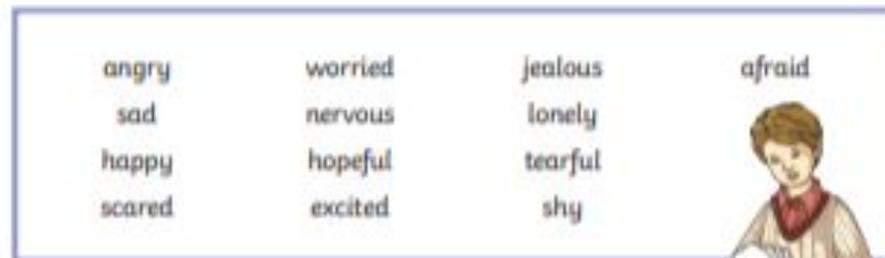
thrilled	exhilarated	elevated	animated	delighted
exuberant	enthused	inspired	giddy	eager
roused	provoked			

uneasy	terrified	alarmed	startled	anxious
upset	panicky	worried	afraid	distraught
troubled	in a state	petrified	fearful	frightened

Key	
Happy	Surprised
Angry	Excited
Scared	Disgusted
Sad	Relaxed

Have a go at this
feelings word search!

Feelings



Maths



Multiply 2-digits by 1-digit (1)

- 1 Ron, Eva and Mo each have 23 marbles.

Tens	Ones

How many marbles are there in total?

$$3 \times 3 \text{ ones} = \square$$

$$3 \times 2 \text{ tens} = \square$$

$$\square + \square = \square$$

$$3 \times 23 = \square$$

There are marbles in total.



- 2 Use the place value chart to work out 2×24

Complete the multiplication sentences.

Tens	Ones

$$2 \times 4 = \square$$

$$2 \times 20 = \square$$

$$2 \times 24 = \square$$



- 3 Annie works out $43 \times 2 = 86$

Tens	Ones

	T	O	
	4	3	
	x	2	
	8	6	

Talk about Annie's methods with a partner.

What is the same? What is different?



- 4 Complete the multiplications.

a)

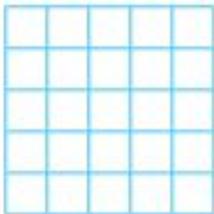
	T	O	
	2	4	
	x	2	

b)

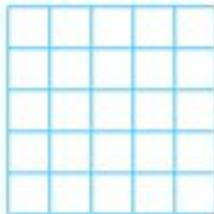
	T	O	
	4	4	
	x	2	



c) 31×3



d) 42×2

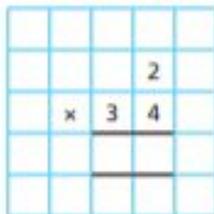


Compare answers with a partner.

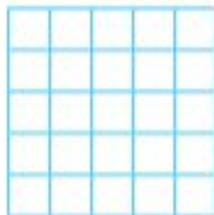
- 5 Jack is trying to work out 34×2 using the column method.



I'm not sure what to do.



Show how Jack could improve his column method and work out the answer.



- 6 One toaster costs £32
How much do 3 toasters cost?



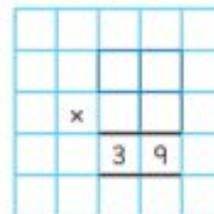
- 7 Whitney has multiplied a 2-digit number by a 1-digit number.



I had to do $30 + 9 = 39$ to get my answer.

What numbers is Whitney multiplying?

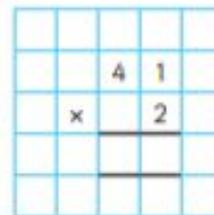
Fill in the missing digits.



- 8 Filip used the column method to work out 41×2



I can work this multiplication out in my head.



- a) How do you think Eva will work this out in her head?
b) Tick the multiplications that you can work out in your head.

4×22

3×23

3×33

12×4

3×32

4×20

Maths Answers

Multiply 2-digits by 1-digit (1)

Write
Rose
Maths

- 1 Ron, Eva and Mo each have 23 marbles.

Tens	Ones
	
	
	

How many marbles are there in total?

$$3 \times 3 \text{ ones} = 9$$

$$3 \times 2 \text{ tens} = 60$$

$$9 + 60 = 69$$

$$3 \times 23 = 69$$

There are 69 marbles in total.



- 2 Use the place value chart to work out 2×24
Complete the multiplication sentences.

Tens	Ones
	
	

$$2 \times 4 = 8$$

$$2 \times 20 = 40$$

$$2 \times 24 = 48$$

- 3 Annie works out $43 \times 2 = 86$

Tens	Ones
	
	

	T	O
	4	3
\times	2	
	8	6

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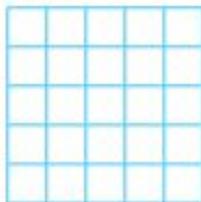
b)

	T	O
	4	4
\times	2	
	8	8

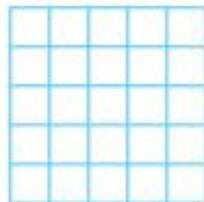


Maths Answers

c) 31×3



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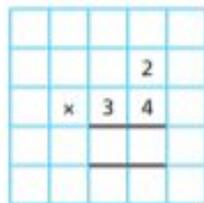


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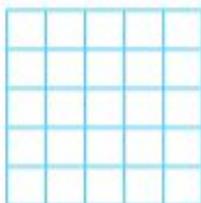
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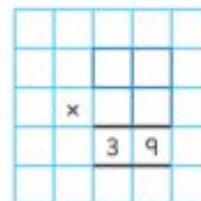
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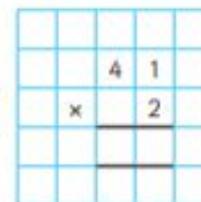
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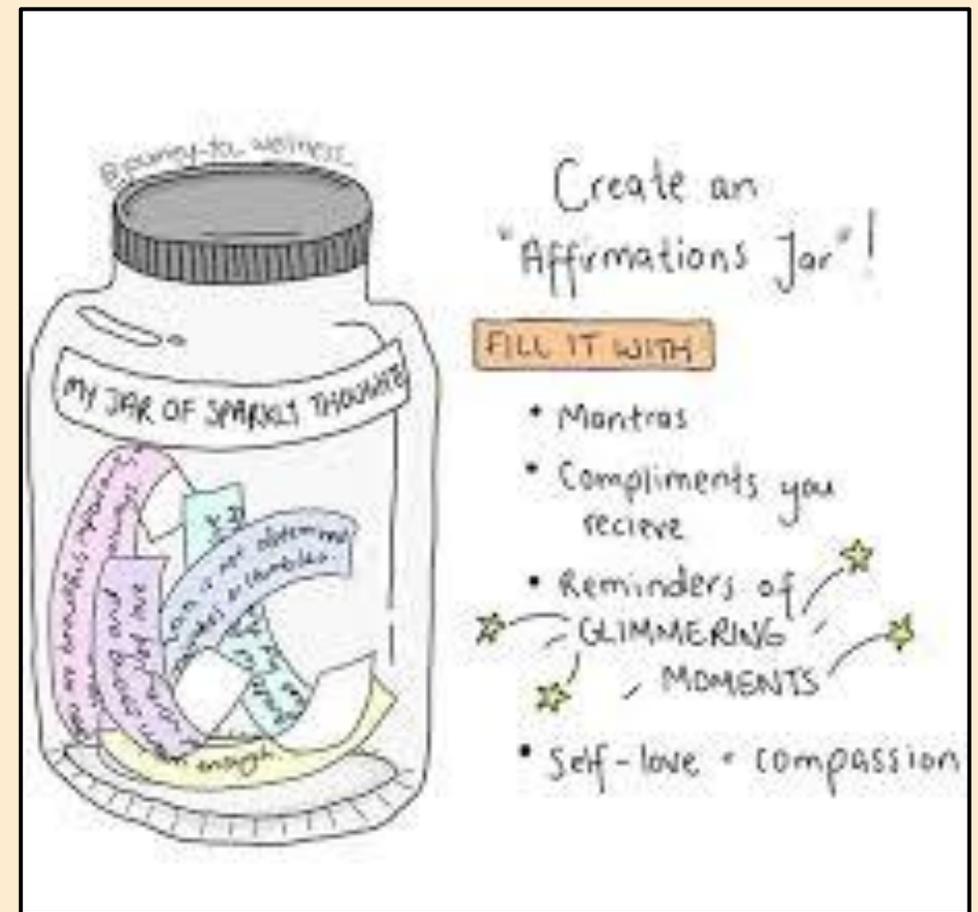
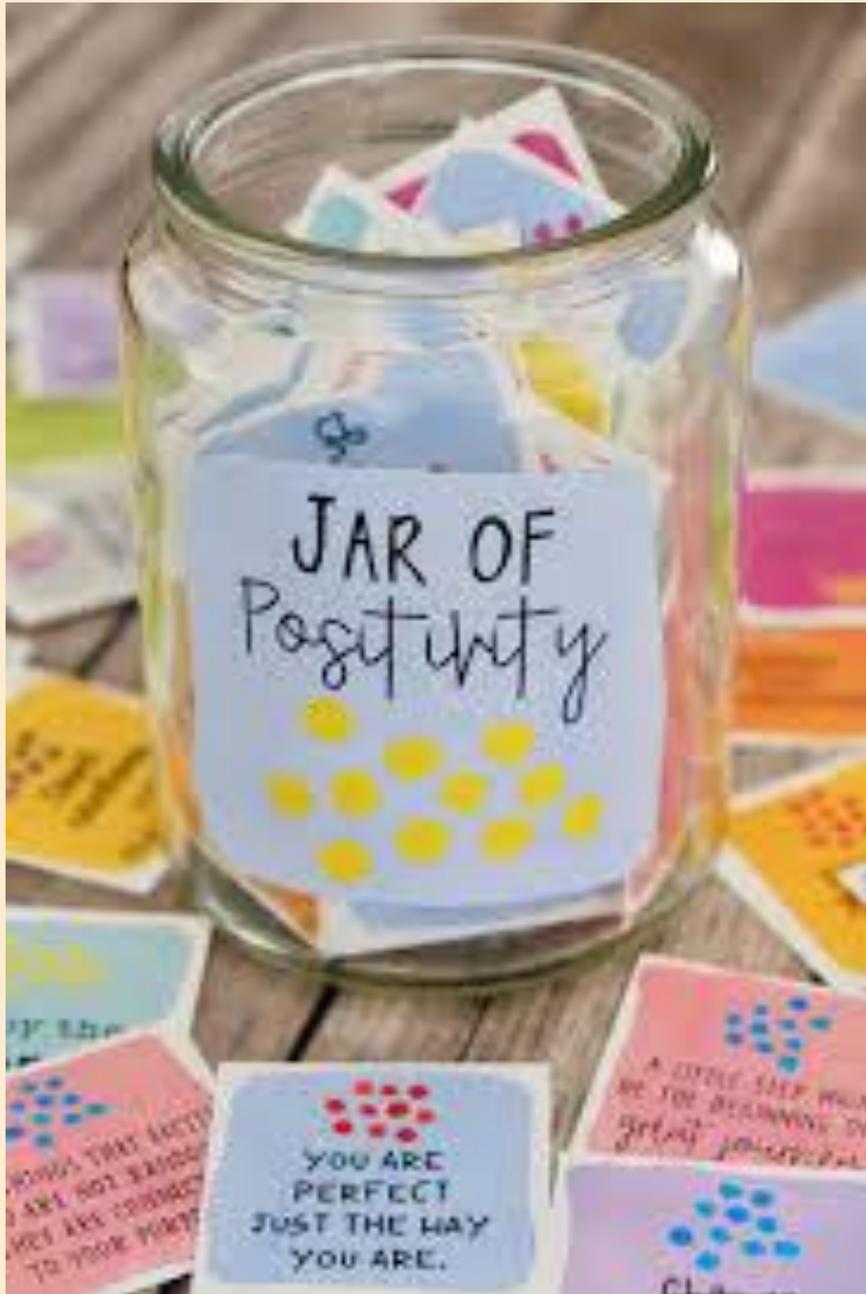
3×33

12×4

3×32

4×20

PSHE



Click on the link for some ideas of positive affirmations you can use:

<https://www.youtube.com/watch?v=155jCHTQwCA>