

Year 4 Maple Class

Wednesday 3rd February
2021



Keep practising those
times tables!

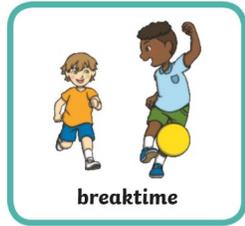
8:45-9:00



9:00- 10:00



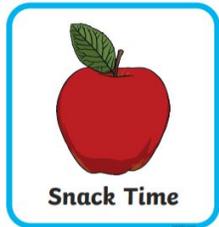
10:00- 10:15



10:15- 10:45



10:45-11:00



11:00-12:00



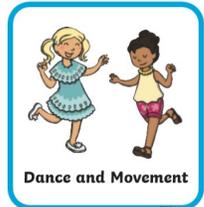
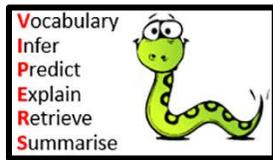
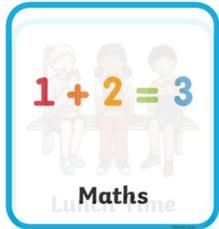
12:00-1:00



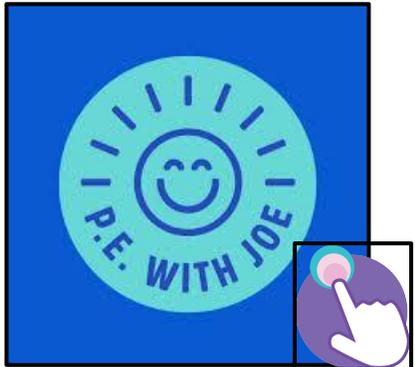
1:00-2:00



2:00-3:00



Remember to take some time out to
do some exercise or dancing between
your learning time!



Use the link sent out at
the beginning of the week
for Teams!



English

Today we are learning to: Use synonyms for verbs

Today, you will be exploring what synonyms are and developing your understanding about how synonyms can be used to enhance our writing.

You will be identifying verbs used by the author in Varjak Paw and writing a list of your own synonyms for various verbs that you can use for your extended piece of writing on Friday.

Please see the English slides for further information.

Task:
Below is a list of verbs you could use in your retelling of Chapter Six on Friday. They are written in the simple past tense. Write a list of synonyms for each word.

- | | | |
|----------|--------|---------|
| Looked | Sat | Stood |
| Shivered | Rolled | Climbed |
| Walked | Fell | |

Wider Curriculum



Task: Take a look at the Children's Mental Wellbeing Remote Learning Pack and choose a task you wish to do!

Why not have a go at trying out one of the simple recipes on the Children's Mental Health Week slides.



Maths

This week we are studying **Equivalent Fractions**



Please follow the links to the White Rose website to find today's lesson.

Lesson Video Link: <https://vimeo.com/504316253>

Lesson Activity Sheet:

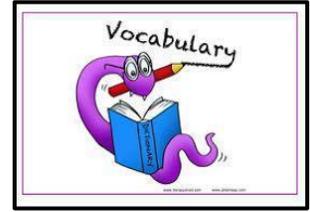
<https://resources.whiterosemaths.com/wp-content/uploads/2020/03/Y3-Summer-Blo-ck-1-WO2-Equivalent-fractions-2-2020.pdf>



Today's answers:

<https://resources.whiterosemaths.com/wp-content/uploads/2020/03/Y3-Summer-Blo-ck-1-ANS2-Equivalent-fractions-2-2020.pdf>

VIPERS



Skill: Vocabulary

Task: Read through Chapter Six again. Highlight the following words:

Now use a dictionary to help you write a definition of these words in the table. Then classify the words- is it an adjective, noun, verb or adverb.

- Rippling**
- Giddy**
- Lurched**
- Treacherous**
- Staggered**
- Shuddered**

Word	Definition	Word Class

Listen to Chapter Six here:

<https://www.youtube.com/watch?v=oA53Nubucs0>

BBC Lockdown Learning

There are some super resources on the links below that you might want to use to help you with your learning at home!



Video link:

<https://www.bbc.co.uk/iplayer/episode/p089rv67/bitesize-79-year-olds-week-8-1-maths-plus-ancient-egypt>



Video link:

<https://www.bbc.co.uk/iplayer/episode/b01n7rdt/operation-ouch-series-1-1-marvellous-muscles>



Video link:

<https://www.bbc.co.uk/iplayer/episode/b09pv3dc/art-ninja-series-4-1-day-of-the-food>



Video Link:

<https://www.bbc.co.uk/iplayer/episode/m000jybt/celebrity-supply-teacher-series-1-1-geri-horner-english>

Express Yourself

Today, we will be merging our Teams meeting so that all of you can see each other!



If you wish, wear something that expresses who you are!



Be prepared to share how you express yourself-

Poetry

Sing a song

Show a Dance

Artwork

Photography

Gymnastics

Tell us about your achievements!

BBC Lockdown Learning Schedule

Week Beginning 01.02.21

CBBC					
Week 4 Lessons					
Monday	Tuesday	Wednesday	Thursday	Friday	
09:00 Bitesize Daily age 5-7 Maths & Book Club	09:00 Bitesize Daily age 5-7 English (synonyms) & Continents with Sir David Attenborough	09:00 Bitesize Daily age 5-7 Science & Staying Healthy	09:00 Bitesize Daily age 5-7 Maths & Oceans and Migration with Sir David Attenborough	09:00 Bitesize Daily age 5-7 English & Talking about Feelings	
09:20 Bitesize Daily age 7-9 Maths & Book Club	09:20 Bitesize Daily age 7-9 English (synonyms) & Climate with Sir David Attenborough	09:20 Bitesize Daily age 7-9 Science & Sound Experiments	09:20 Bitesize Daily age 7-9 Maths & World Weather with Sir David Attenborough	09:20 Bitesize Daily age 7-9 English & The Disappointment Dip	
09:40 Bitesize Daily age 9-11 Maths & Book Club	09:40 Bitesize Daily age 9-11 English & Maps with Sir David Attenborough	09:40 Bitesize Daily age 9-11 Science & Circulation	09:40 Bitesize Daily age 9-11 Maths & Oceans and Wildlife with Sir David Attenborough	09:40 Bitesize Daily age 9-11 English & Unruly Plurals	
10:05 Celebrity Supply Teacher Ellie Simmonds - Geography	10:05 Celebrity Supply Teacher Tim Peake - Science	10:05 Celebrity Supply Teacher Rachel Sherton & Maisie Sly - BSL	10:05 Celebrity Supply Teacher Matthew Morrison - Music	10:05 Celebrity Supply Teacher Bruno Tonioli - Food	
10:15 Horrible Histories Napoleon, WW2 and more	10:15 Horrible Histories Nero, The Crusades and more	10:15 Horrible Histories Caesar, The Borgias and more	10:15 Horrible Histories William the Conqueror and more	10:15 Horrible Histories King John, Shakespeare and more	
10:45 Our School Set Your Fear on Fire	10:45 Our School If at First You Don't Succeed	10:45 Our School The Seeds of Change	10:45 Our School Less Chat, More Action	10:45 Our School The Christmas Express	
11:05 Art Ninja Day Of The Ancestor	11:05 Art Ninja Day Of The Food	11:05 Art Ninja Day Of The Fairytale	11:05 Art Ninja Day Of The Competition	11:05 Art Ninja Day Of The Hair	
11:35 Operation Ouch! Doctors Face Off	11:35 Operation Ouch! There's a Lizard in the Lab	11:35 Operation Ouch! Loud, LOUD, LOUDER	11:35 Operation Ouch! What are Vaccinations for?	11:35 Operation Ouch! Slime, Snot & Bogies	

WINK!

What I Need to Know:

Synonym- words with the same or similar meanings. For example: 'joyful' is a synonym for 'happy'

Verb- An action word or a doing word. It can also be a state of being.

Simple Past Tense- Used when a complete action has already taken place.

Regular Verb- A verb which ends with the suffix 'ed' e.g jumped, sprinted, padded etc

Irregular Verb- A verb which does not follow a particular spelling pattern e.g fell, ran, sang etc.



English: **Narrative** **Retelling** **Chapter Six**



WIND!

What I Need to Do:

- Identify the verbs from the extract taken from Chapter 5.
- Make a list of synonyms for the following verbs:

Looked

Sat

Stood

Shivered

Rolled

Climbed

Walked

Fell

- Use the most effective word in a sentence based on the events in Chapter Six



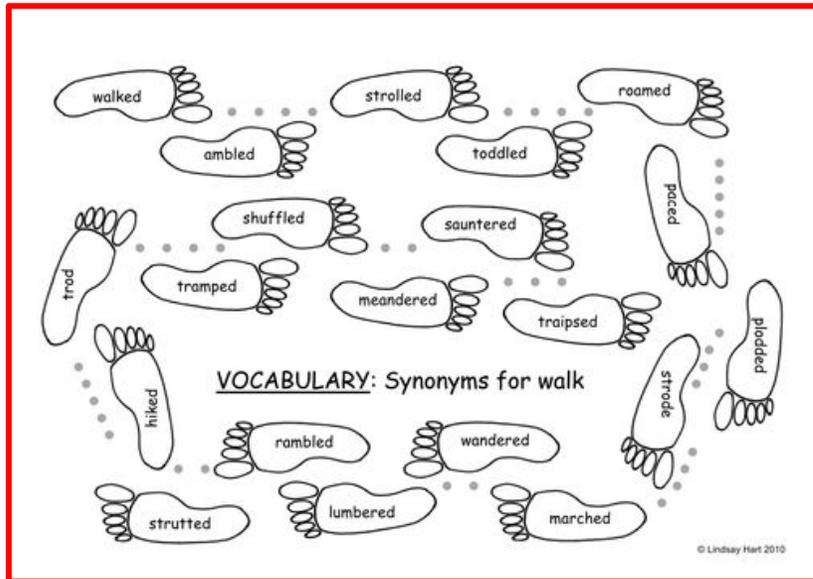
English

What is a synonym?

Synonyms are words with the same or similar meanings. For example: 'joyful' is a synonym for 'happy'.

Here is an interesting video about synonyms:

<https://www.youtube.com/watch?v=fUOlvcn7tcw>

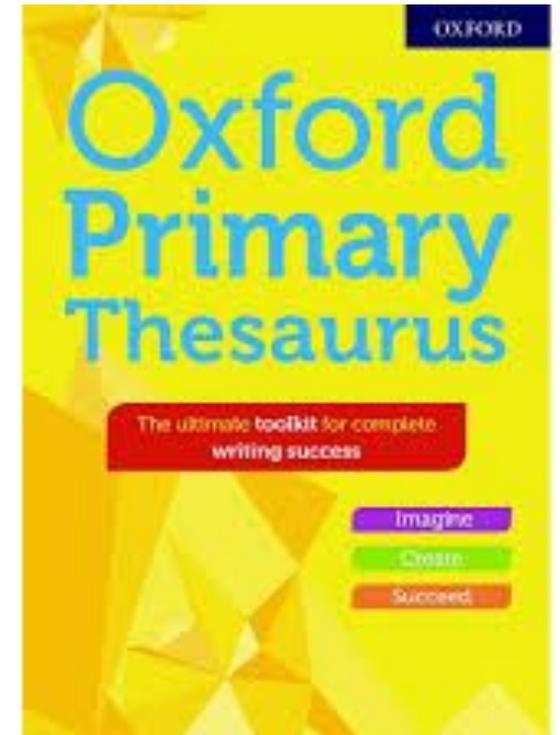


Why do we use synonyms?

When speaking or writing, one of the best ways to expand your vocabulary and to avoid using the same words repeatedly is to use a thesaurus to find synonyms (similar meaning words). The use of synonyms helps to make your writing more vivid and to create a more intriguing image in the mind of the reader.

You can use this online thesaurus to help you find synonyms:

<https://kidthesaurus.com/>

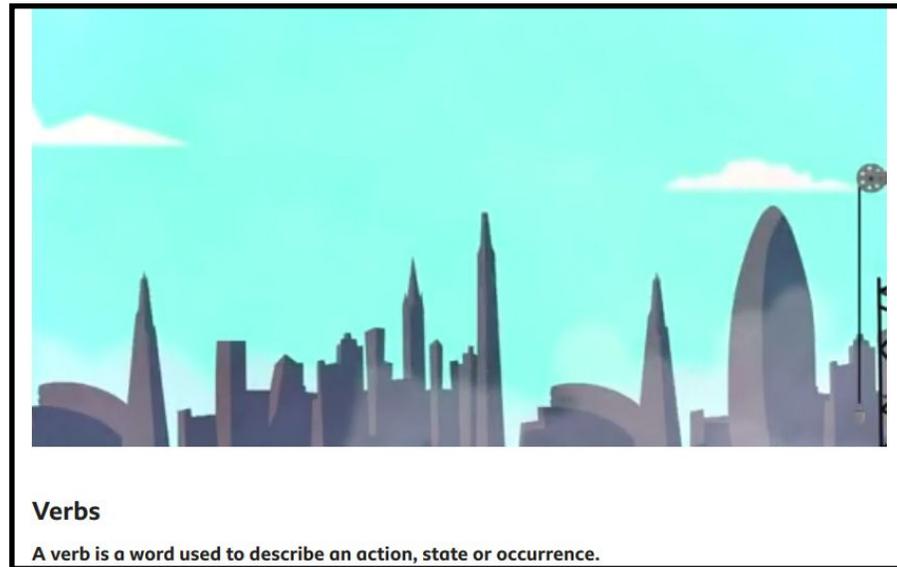
The logo for KidThesaurus.com, featuring the words "KidThesaurus" in a colorful, rounded font. Each letter is a different color: K (green), i (orange), d (pink), T (light blue), h (purple), e (blue), s (yellow), a (grey), u (yellow), r (red), u (yellow), s (yellow).

What is a verb?

A verb is an action or doing word or a state of being.

Watch the following video clip for information about verbs:

<https://www.bbc.co.uk/bitesize/topics/zwwp8mn/articles/zpxhdxs>



Task: Read the following extract from Chapter Five about when Varjak jumped up the wall to escape from the Contessa's house. Highlight or write down the verbs telling the reader Varjak Paw's actions.

He turned to the wall. Three. Two. One. Varjak exploded into motion. Back legs uncoiled. Front paws reached out for a grip. Found it. Back legs pushed, pumped, powered up, up, and like the wind, Varjak Paw flew up the face of the wall, up, through the trees, higher than the curtains, higher than the house, up, beginning to tire, muscles aching, vision blurring- how much further? -up, grip after grip, paw over paw, slipping... Latched onto a ledge. Heaved. And made it to the top of the wall.



Task: Below is a list of verbs you could use in your retelling of Chapter Six on Friday. They are written in the simple past tense. Write a list of synonyms for each word.

Here are some clues to get you started!

Can you match the verb from the list below (in red) with the correct synonym (in green)?

trembled	added	tumbled	mounted	peered
positioned		perched	lurched	

Looked

Sat

Stood

Shivered

Rolled

Climbed

Walked

Fell

Challenge: Now write out a sentence for each word and use the most effective synonym in a sentence based on the events in Chapter Six. Underline the verb!

Chapter One

Elder Paw was telling the tales of Jala- the warrior cat, Varjak Paw enjoyed hearing the stories.

Unlike the rest of the litter, he has yellow eyes (the sign of danger) and wants to explore the outside world.



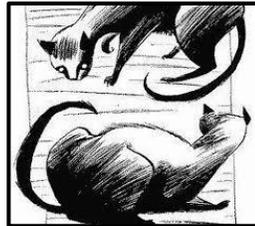
Grammatical Skills:

Determiner
Noun
Noun Phrase
Adjective
Expanded Noun Phrase
Verb Inflection- 'was' and 'were'
Singular and Plural Nouns
Senses
Adverbs of Place
Prepositions
Fronted Adverbial

English Working Wall 1

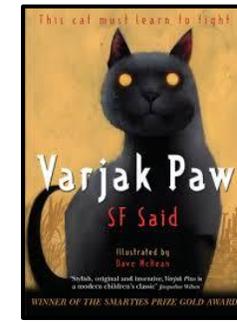
Chapter Two

A strange man has entered the house with two, peculiar black cats. The Contessa's room is empty and know one knows where she is. Varjak warns the family but nobody believes him. Elder Paw calls an urgent Family Council Meeting.



Chapter Three

Elder Paw warns the family about the stranger- he is not to be trusted for he remembers the stranger once had a bitter argument with the Contessa. He believes the Contessa is dead. The family of Mesopotamian Blues must leave and go into the outside worlds. Father rages and threatens Elder Paw explaining he will be leading the family from now on.



Extended Writing

Last week:

Description of a setting

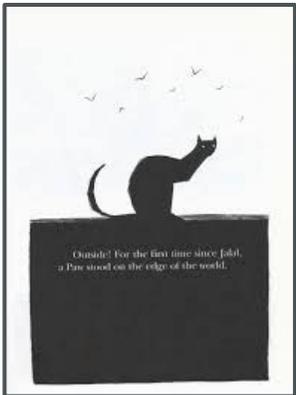
Setting: The Contessa's garden

Chapter Four

After much taunting from the rest of the litter, Varjak secretly makes his way into the Contessa's garden where he sees Elder Paw. Elder Paw tells Varjak he must leave and find a monster (a dog) to help them. Elder Paw shares a hidden family secret, 'The Way!' There are Seven Skills in the Way of Jalal but only three are known- 'Slow Time. Moving Circles. Shadow Walking.' All of a sudden the Gentlemen appears with the two peculiar black cats.

Chapter Five

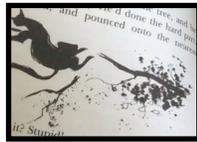
The Gentleman sent his black cats to the garden, where Varjak and Elder Paw were talking. Varjak and Elder Paw waited nervously as the cats got closer to them, but Elder Paw commanded Varjak to run for help, while he stayed back to keep the black cats busy. Against his will, Varjak climbed the huge wall that separated the house from the outside world, leaving his grandfather alone with the cats. He heard a howl, but it was time to begin his mission, he couldn't look back...



English Working Wall 2

Chapter Six

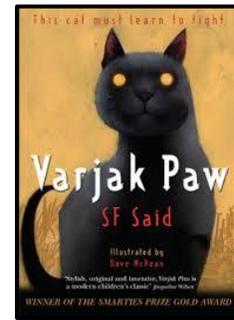
Varjak was Outside! He could see the city, the roads, the buildings... He had a problem. The wall was too high to jump off, so he used the branches of a tree, but they cracked and he fell down... everything went black



Chapter Seven



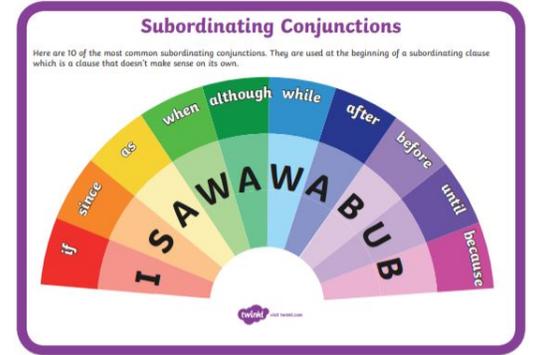
Don't read it yet!



Extended Writing:

This week:
Narrative

Retell Chapter Six in your own words



Grammatical Skills:

- Subordinating Conjunctions
- Subordinate Clause
- Main Clause
- Comma to separate a subordinate clause from a main clause |
- Verbs
- Simple Past Tense
- Adverbs of Manner
- Synonyms
- Regular verbs
- Irregular verbs

www.Tricks12345.com

Verbs

Regular Verbs	Irregular Verbs
Past form ends with Ed, d, t, ied	Change in VOWEL in past form
Examples:	Examples:
Walk --- Walked	Drink --- Drank
Change --- Changed	Give --- Gave
Spend --- Spent	Eat --- Ate
Manage --- Managed	Teach --- Taught
Worry --- Worried	Buy --- Bought

How?

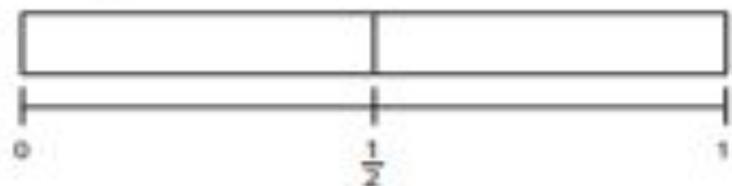
angrily	merrily
anxiously	nervously
cautiously	quickly
cheerfully	sadly
courageously	safely
crossly	shyly
cruelly	solemnly
defiantly	weakly
doubtfully	well
elegantly	wildly
enthusiastically	
foolishly	
frantically	
gently	
gladly	
gracefully	
happily	
hungrily	
inquisitively	
irritably	
joyously	
loudly	
madly	



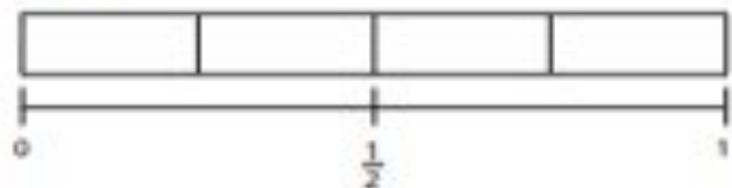
Equivalent fractions (2)

1 Shade the bar models to represent the fractions.

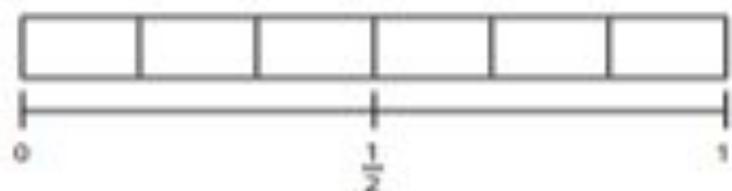
a) Shade $\frac{1}{2}$ of the bar model.



b) Shade $\frac{2}{4}$ of the bar model.



c) Shade $\frac{3}{6}$ of the bar model.



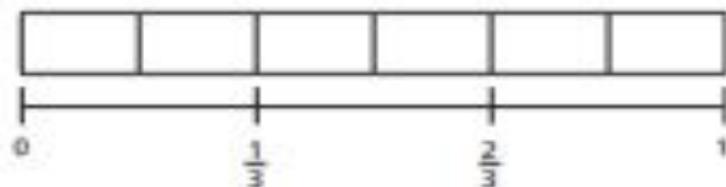
d) What do you notice?

e) Write another fraction that is equivalent to $\frac{1}{2}$

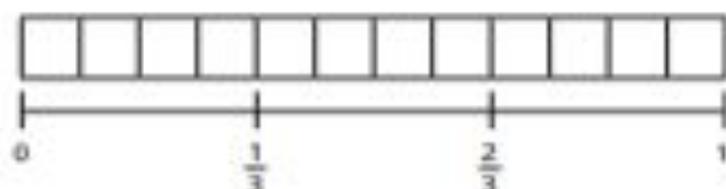


2 Shade $\frac{2}{3}$ of each bar model.

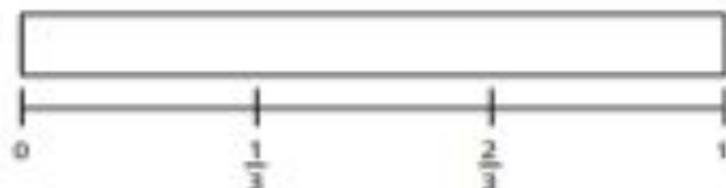
a)



b)



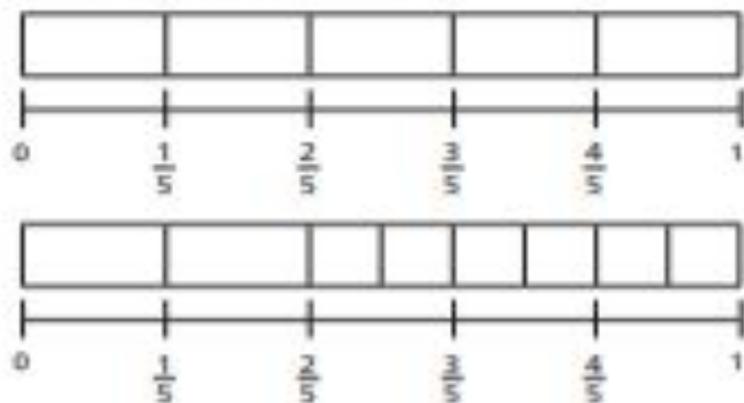
c)



d) Use your answers to parts a), b) and c) to complete the equivalent fractions.

$$\frac{2}{3} = \frac{\square}{6} = \frac{8}{\square} = \frac{\square}{15}$$

- 3 Mo is finding equivalent fractions.

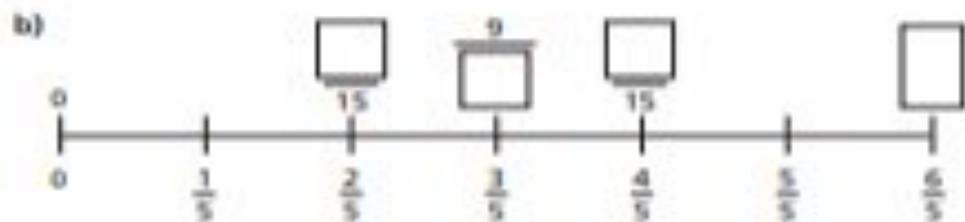
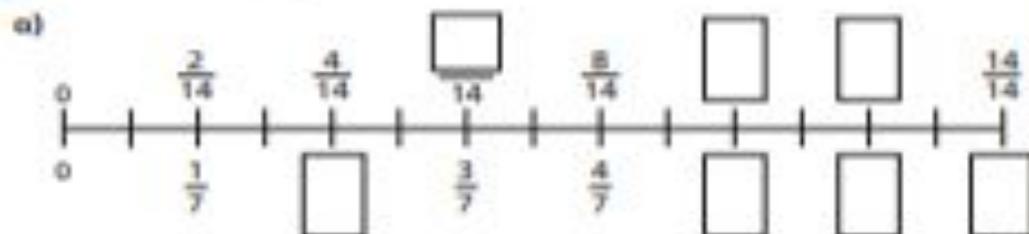


$\frac{2}{4}$ is equivalent to $\frac{1}{2}$

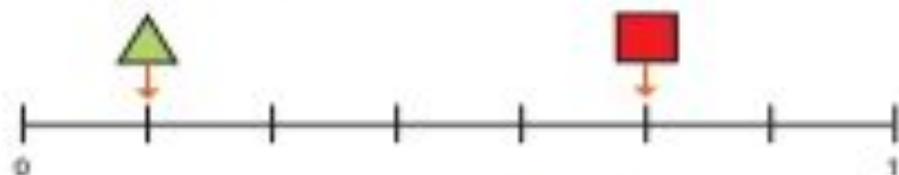
Do you agree with Mo? _____

Explain your answer.

- 4 Find the missing numbers.



- 5 Here is a number line.



- a) What fraction is each shape pointing to?

$\triangle = \square$ $\square = \square$

- b) A circle is halfway between the triangle and the square.

Draw the circle on the number line.

- c)

The circle is pointing to $\frac{9}{21}$



Do you agree with Eva? _____

Show how you worked this out.

- d) Write three equivalent fractions for each shape.



Compare answers with a partner.

Children's Mental Health Week



Fairy Cakes

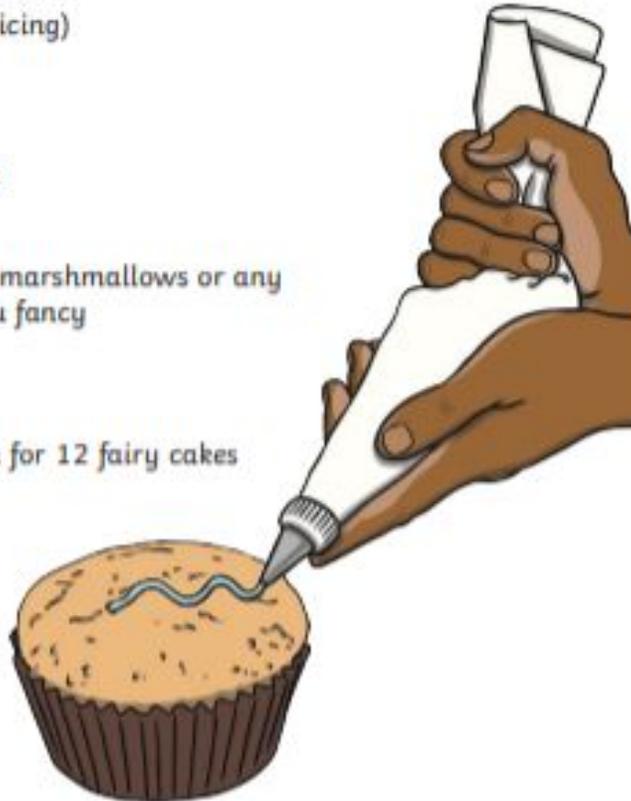


Ingredients

- 100g caster sugar
- 100g softened butter (for cakes)
- 200g softened butter (for icing)
- 100g self-raising flour
- 2 eggs
- 1 teaspoon vanilla extract
- 200g icing sugar
- Food colouring, sprinkles, marshmallows or any other decorations that you fancy

Equipment

- Oven
- Fairy cake tray with room for 12 fairy cakes
- 12 fairy cake cases
- Large mixing bowl
- Small mixing bowl
- Wooden spoon
- Fork
- Icing bag



Method

1. Turn the oven on at 180°C or gas mark 4.
2. Put a paper fairy cake case in each hole of your fairy cake tray.
3. Put the sugar and 100g of butter in the large mixing bowl and mix it together. The butter needs to be soft so that you can really work it together with the sugar. It should be fluffy and creamy once combined.
4. Sift the flour into the bowl. This gets rid of any horrid lumps and make the flour nice and airy so you have light fairy cakes. Fold the flour into the sugar and butter.
5. Break the eggs into the small mixing bowl. Fish out any bits of shell that accidentally drop in and whisk the eggs together with a fork.
6. Add the vanilla extract and the eggs to the butter, sugar and flour mixture and mix together.
7. Divide the cake mixture out evenly between the 12 fairy cake cases.
8. Put the tray in the oven for 20 minutes. The fairy cakes should be golden once cooked.
9. Whilst the fairy cakes are cooking, wash and dry the large mixing bowl. Add the remaining 200g of softened butter to the bowl. Sift the icing sugar into the butter and mix together. The icing should be smooth and creamy. You can add a drop of food colour at this point if you want coloured icing.
10. Put the icing into the bag, ready to ice the cakes.
11. Once the fairy cakes have cooked, let them cool completely in the tray. When the cakes are cool, pipe the icing onto each fairy cake. Letting the cakes cool fully stops the icing from melting!
12. Decorate the cakes with your choice of sweets and sprinkles!
13. Serve your yummy fairy cakes and enjoy!

Children's Mental Health Week



Magic Wand Fruit Kebabs

Ingredients

Pineapple
Apples
Strawberries
Bananas
Watermelon

Equipment

Chopping boards
Sharp knife (adult use only)
Child-safe knives
Star-shaped cookie cutters
Wooden kebab skewers
(blunt-ended if possible)

Method

1. Before the activity, prepare the wooden skewers by boiling them in hot water. This will stop them from splintering.
2. Wash your hands and put on an apron.
3. Next, wash the fruit.
4. Then, an adult should remove the skin from the pineapple, watermelon and apple (optional).
5. Cut the apple, pineapple and banana into chunks, and the strawberries into halves. Children can use child-safe knives to cut the soft fruit like the bananas, pineapple and strawberries.
6. Cut the watermelon into slices.
7. Use the cookie cutters to cut star shapes out of the slices of watermelon.
8. Lay out the fruit pieces and carefully place onto the skewers. Children should be closely supervised for this activity, as the skewers can be very sharp. Model how to push the fruit onto the skewers, without putting their hands behind the fruit where the skewer will come through it.
9. A star-shaped piece of watermelon can be the final piece of fruit placed onto the top of the skewer to finish the magic wand fruit kebab.



Simple Pizza

Ingredients

350g flour
2 $\frac{1}{2}$ tsp baking powder
1 tsp salt
1 tbsp oil
170ml water
Additional toppings from
your fridge or cupboard

Method

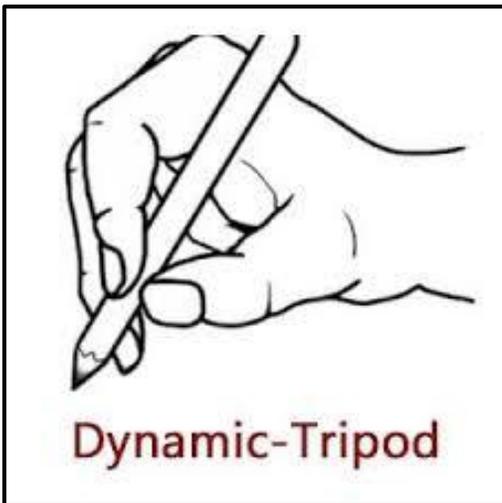
1. Preheat your oven to 200°C/180°C Fan. Clean your work surface carefully so that you can knead your dough on it later.
2. Mix together the flour, baking powder and salt.
3. Add in the oil and water and stir together until it makes a ball.
4. If the dough feels stiff (it should be soft but not sticky), add in more water - a splash at a time.
5. Sprinkle a thin layer of flour on your work surface. Knead the dough on the floured surface for 3-4 minutes.
6. Roll into 2 balls and then flatten them out. You can use a rolling pin or a clean, sturdy bottle for this.
7. Add toppings from your fridge onto the pizza dough.
8. Place on baking paper on a baking tray and cook for 15 minutes.



How to Knead Dough:

Use your hands to spread the dough, fold it over, massage it and squeeze it.

Handwriting



a c d g o q

Handwriting link:

<https://www.loom.com/share/b50fad546c584a5388330626fc61a7e2>

Handwriting practice lines on a four-line grid:

- Row 1: c c c c
- Row 2: co co co
- Row 3: ch ch ch

Votes for Schools

See the Votes for Schools Slides for more information!

Will learning ever be the same again? 



The collage consists of four photographs arranged in a 2x2 grid. The top-left photo shows a female teacher sitting on a large, colorful rainbow rug in a classroom, surrounded by a group of young children in school uniforms. The top-right photo shows a young girl with braided hair sitting at a desk, looking at a laptop screen that displays a woman on a video call. The bottom-left photo shows a male teacher leaning over a desk, assisting a group of students who are using tablets. The bottom-right photo shows a close-up of several students' hands typing on laptops in a computer lab setting.