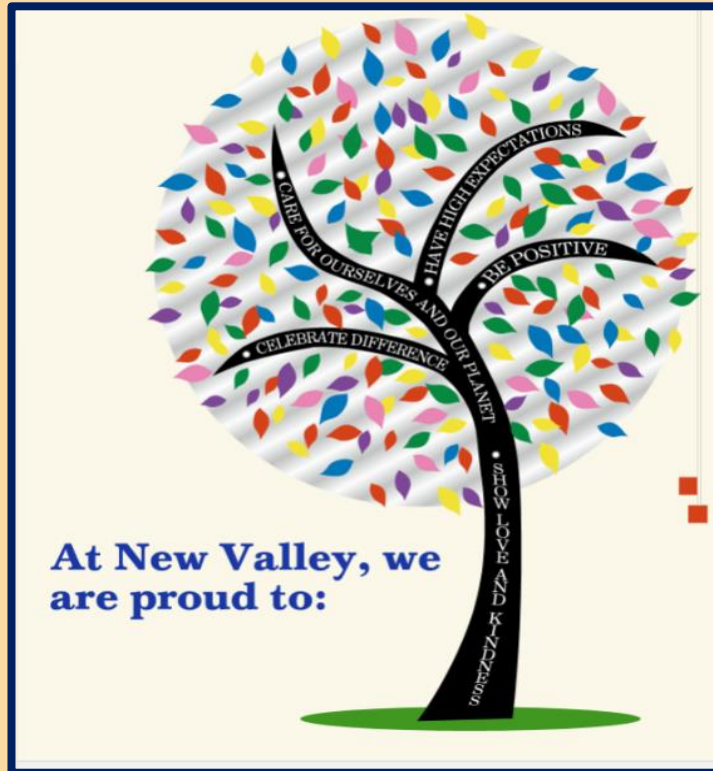




NEW VALLEY PRIMARY SCHOOL REMOTE LEARNING



Year 4

Maple Class

Week Beginning 04/01/2021

Welcome to your child's remote learning pages for this week.

The lessons for each day closely mirror the lessons being held in class so that your child will not fall behind whilst unable to attend school.

We recommend you help your child to maintain the structure of their day and include an example timetable. This will help to support their learning behaviour and wellbeing.

There is no need to print off any of this work. Your child has been shown how to record their work in their Home Learning Journal . We ask that you support your child in aiming for high standards of presentation.

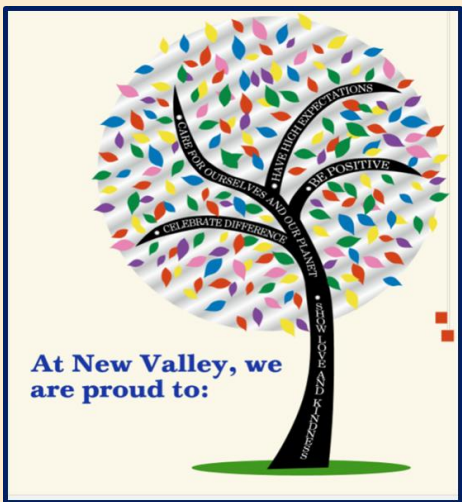
In some subjects, answers have been provided for you so that you can support your child with immediate feedback. I would like to see all work in order that I can give additional feedback and support. Work should be photographed or scanned and returned to me at xxxxxxxxclass@newvalleyprimary.com.

At New Valley, unless ill, teachers will acknowledge work and feed back where necessary but will not be able to offer comments about every piece of work due to their full daily teaching commitments.

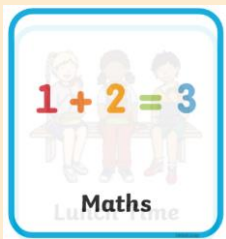
If your child has difficulties with the work, please email me at xxxxxxxxclass@newvalleyprimary.com

Year 4 Maple Class

Tuesday 5th January 2021



9:00- 10:00



10:00- 10:15



10:15- 10:45



10:45-12: 00



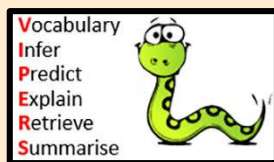
12:00-1:00



1:00-2:00



2:00 3:00



Remember to take some time out to do some exercise or dancing between your learning time!

Please check your emails for your daily Teams calls!

English

Today we are learning to:
Use adjectives in a noun phrase to describe a setting



Watch the video clip of Tadeo Jones:
<https://www.literacyshed.com/the-egyptian-pyramids.html#>

Write a sentence that defines what an adjective is.

Now use your senses and imagine you were Tadeo Jones. Write a list of noun phrases to describe the setting. See the next slide for some ideas!

Challenge: Write expanded noun phrases to describe the setting.

Remember to take lots of exercise and brain breaks during the day!

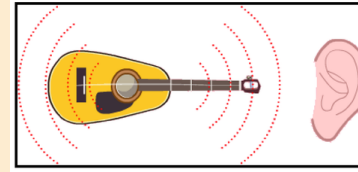


Wider Curriculum

Science: What is sound?

Lesson Link:

<https://classroom.thenational.academy/lessons/what-is-sound-chh30r>



PSHE: Goals and aspirations

Write about your goals and aspirations for 2021.

What are your goals for 2021?
What do you hope to learn?
What do you want to achieve?
How will you achieve these?



Maths

This week we are studying

Multiplication

Please follow the links to the White Rose website to find today's lesson

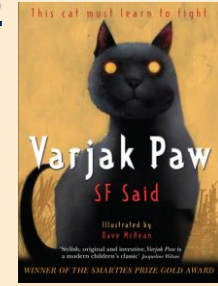
Lesson Video Link: <https://vimeo.com/490692507>

Lesson Activity sheet link: <https://resources.whiterosemaths.com/wp-content/uploads/2019/11/Y4-Spring-Block-1-WO1-11-and-12-times-table-2019.pdf>

Today's answers: <https://resources.whiterosemaths.com/wp-content/uploads/2019/11/Y4-Spring-Block-1-ANS1-11-and-12-times-table-2019.pdf>



VIPERS



In our VIPERS session today, the skill we will be using is:



What does predict mean?

What are the features of a good story?
Make a list!

What do you predict the story might be about?

Hint! Who are the characters? Where is the setting?
What might the problem be? How might this be solved?
What might happen at the end of the story?

Reading Vipers





- Vocabulary
- Infer
- Predict
- Explain
- Retrieve
- Sequence or Summarise



Here are some examples of noun phrases you could use to describe the setting.

Vocabulary collection sheet

Remember to include expanded noun phrases where appropriate.

<p>See E.g. Pitch-black, winding tunnels.</p> 	<p>Hear E.g. Haunting, howling wind.</p> 
<p>Smell E.g. Damp earth.</p> 	<p>Feel/touch E.g. Close, claustrophobic feeling.</p> 

Literacy Shed clip and link: <https://www.literacysshed.com/the-egyptian-pyramids.html>

Clip: (The Egyptians) Tadeo Jones Resource 1a

Remember an expanded noun phrases uses a preposition to add more detail to the noun phrase e.g. Haunting howling wind blew through the dark, gloomy tunnels