

# Year 4 Maple Class

Tuesday 2nd February 2021

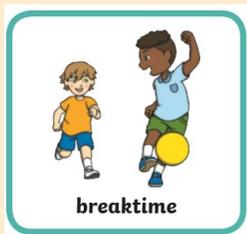


Keep practising those times tables!

9:00- 10:00



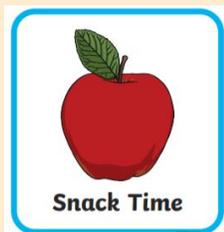
10:00- 10:15



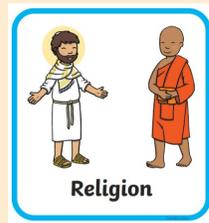
10:15- 10:45



10:45-11:00



11:00-12:00



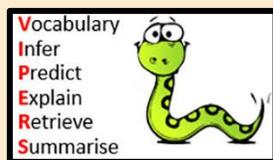
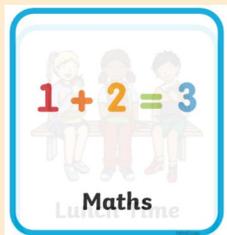
12:00-1:00



1:00-2:00



2:00-3:00



Remember to take some time out to do some exercise or dancing between your learning time!



Use the link sent out at the beginning of the week for Teams!

### English



Today we are learning to: Use adverbs of manner

Today you will be learning to identify verbs and understand how we can use these adverbs of manner in sentences to describe how Varjak Paw moves and to give detail about what he does in Chapter Six.

Please see today's English slides for further information.

**Task:** First write a list of verbs and then add an adverb of manner to describe how the action is carried out. Once you have made your list, use these in sentences based on the events that take place in Chapter Six of Varjak Paw.

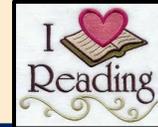


### Wider Curriculum



**Task:** Choose a task from the Children's Mental Health Slides from yesterday's remote learning pack.

**Reading:** Continue to read your own choice of books. Try reading a nonfiction book!



### Maths

This week we are studying **Equivalent Fractions**



Please follow the links to the White Rose website to find today's lesson

Lesson Video Link:

<https://vimeo.com/504289061>

Lesson Resource Sheet:

<https://resources.whiterosemaths.com/wp-content/uploads/2020/03/Y3-Summer-Blo-ck-1-WO1-Equivalent-fractions-1-2020.pdf>

Today's answers:

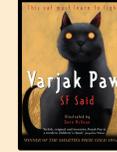
<https://resources.whiterosemaths.com/wp-content/uploads/2020/03/Y3-Summer-Blo-ck-1-ANS1-Equivalent-fractions-1-2020.pdf>

### Times Table Rock Stars

Continue to practise your times tables. Log in to Times Tables Rock Stars and see how quickly you can answer the multiplication questions!



### VIPERS



**Skill: Retrieval**

### Task:

Read Chapter Six of Varjak Paw and answer the following questions. Remember to lift the words from the text to help you answer the questions in full sentences.

1. Why could Varjak see for miles and miles for the first time?
2. What rhetorical questions does the author ask, that show Varjak wondered whether he had made the right choice to leave?
3. Why could Varjak Paw not get Elder Paw out of his mind?
4. What two adjectives are used to describe Varjak, showing he was confused?
5. Write the description the author uses that shows the wind was mocking Varjak paw. This descriptive technique is called personification. This is when an object is given human characteristics.
6. What synonym can you find that means dangerous?
7. What happened to Varjak after he started to recite The Way?
8. What happened when Varjak pounced onto the branch?

Listen to Chapter Six here:

<https://www.youtube.com/watch?v=oA53Nubucs0>

## **WINK!**

### **What I Need to Know:**

**Verb-** An action or doing word.

It can also be a state of being

E.g walked, jumped, saw

**Adverb of Manner-** Tells the reader how the action is carried out. They often end with the suffix 'ly'

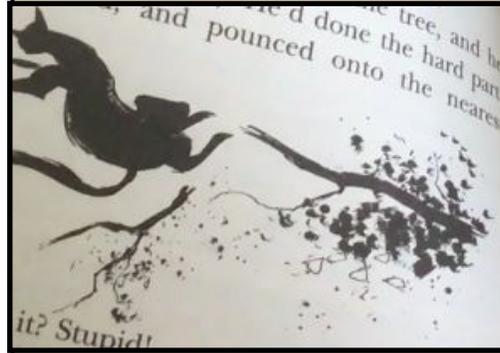
E.g. slowly, quickly, cautiously, fast

**Simple Past Tense-** A verb written in the simple past tense is shown to have already happened. Regular simple past tense verbs end with the suffix 'ed' e.g. walked, jumped, sprinted

**Irregular simple past tense verbs do not follow any spelling pattern e.g. ran, saw**



# **English:** **Narrative** **Retelling** **Chapter Six**



## **WIND!**

### **What I Need to Do:**

- Write a list of verbs in the simple past tense E.g  
Ran  
Jumped  
Padded
- Add an adverb to the verbs E.g  
Ran quickly  
Jumped high  
Padded cautiously
- Use your list in sentences based on the events of Chapter Six E.g  
Varjak Paw padded cautiously across the wall.  
Underline the verb and adverb of manner!



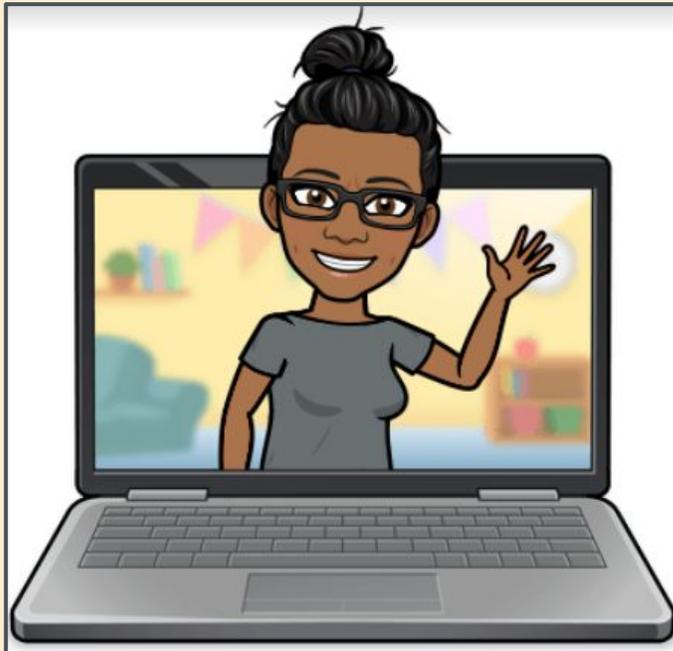


# English

Hello Maple Class,  
Miss Gayle here!  
Need some extra  
help with your  
English today.  
Click here:



Click  
me!



# English

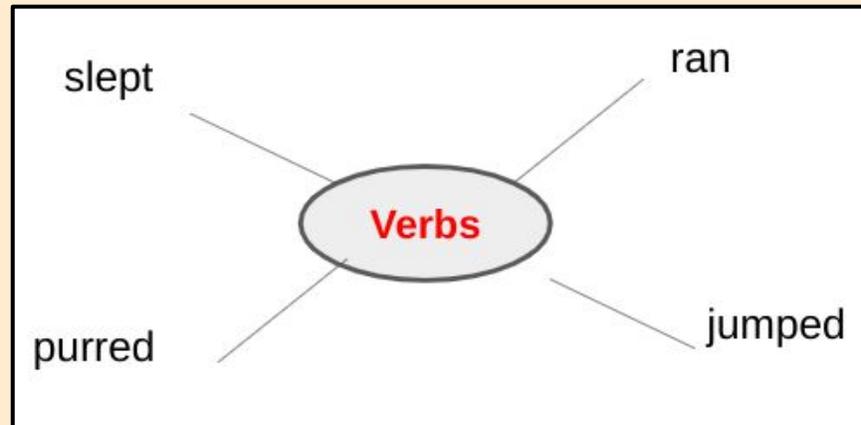
L.O To use adverbs of manner

## What is a verb?

A **verb** is an action or doing word. It is also a state of being.



**Task: Create a mind map of all the **verbs** that you can think of to describe what Varjak Paw could do. Write the **verbs** in the simple past tense. Remember regular **verbs** written in the simple**



## What is an **adverb of manner**?

**Adverbs of manner** tell us how something happens.

An **adverb of manner** modifies a **verb** or a clause.

An **adverb of manner** adds detail to the **verb** or clause by describing how and in what way the action of a **verb** is carried out.

Sometimes an **adverb of manner** can be identified by the suffix 'ly' e.g slowly, quickly

Watch the following video clip for more information about adverbs of manner:

[https://www.youtube.com/watch?v=ID0DJX\\_j0W4&t=56s](https://www.youtube.com/watch?v=ID0DJX_j0W4&t=56s)



## How can we use adverbs of manner?

**Task:** Now have a go at adding an appropriate adverb of manner to describe the list of verbs you have written.

E.g Ran quickly

Slept soundly

Jumped high

Purred peacefully



Notice that most adverbs of manner end with the suffix 'ly' but there are some irregular adverbs of manner such as jumped high and ran fast.

**Task: Now use your ideas in sentences about Varjak Paw. Write at least six sentences with adverbs of manner. Circle the adverb of manner and underline the verb in each sentence.**

E.g Varjak **ran** **quickly** towards the wall.

Father Paw **slept** **soundly** and had no idea about the events that were happening outside in the garden.

Varjak **jumped** **high** into the air and landed with a thud.

He **purred** **peacefully** as he slept on the armchair.

Here is an **adverb of manner** word bank to give you some ideas:



How?	
angrily	merrily
anxiously	nervously
cautiously	quickly
cheerfully	sadly
courageously	safely
crossly	shyly
cruelly	solemnly
defiantly	weakly
doubtfully	well
elegantly	wildly
enthusiastically	
foolishly	
frantically	
gently	
gladly	
gracefully	
happily	
hungrily	
inquisitively	
irritably	
joyously	
loudly	
madly	

## Chapter One

Elder Paw was telling the tales of Jala- the warrior cat, Varjak Paw enjoyed hearing the stories.

Unlike the rest of the litter, he has yellow eyes ( the sign of danger) and wants to explore the outside world.



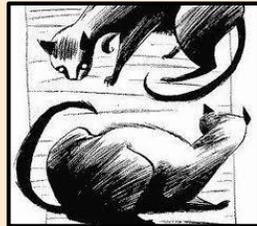
## Grammatical Skills:

Determiner  
Noun  
Noun Phrase  
Adjective  
Expanded Noun Phrase  
Verb Inflection- 'was' and 'were'  
Singular and Plural Nouns  
Senses  
Adverbs of Place  
Prepositions  
Fronted Adverbial

# English Working Wall 1

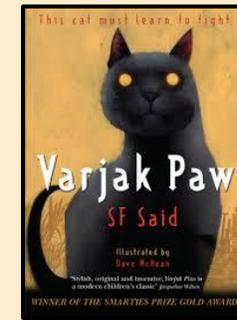
## Chapter Two

A strange man has entered the house with two, peculiar black cats. The Contessa's room is empty and know one knows where she is. Varjak warns the family but nobody believes him. Elder Paw calls an urgent Family Council Meeting.



## Chapter Three

Elder Paw warns the family about the stranger- he is not to be trusted for he remembers the stranger once had a bitter argument with the Contessa. He believes the Contessa is dead. The family of Mesopotamian Blues must leave and go into the outside worlds. Father rages and threatens Elder Paw explaining he will be leading the family from now on.



## Extended Writing

Last week:

Description of a setting

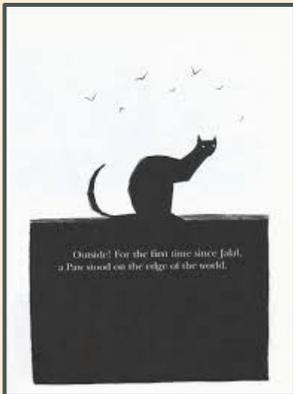
Setting: The Contessa's garden

## Chapter Four

After much taunting from the rest of the litter, Varjak secretly makes his way into the Contessa's garden where he sees Elder Paw. Elder Paw tells Varjak he must leave and find a monster (a dog) to help them. Elder Paw shares a hidden family secret, 'The Way!' There are Seven Skills in the Way of Jala but only three are known- 'Slow Time. Moving Circles. Shadow Walking.' All of a sudden the Gentlemen appears with the two peculiar black cats.

## Chapter Five

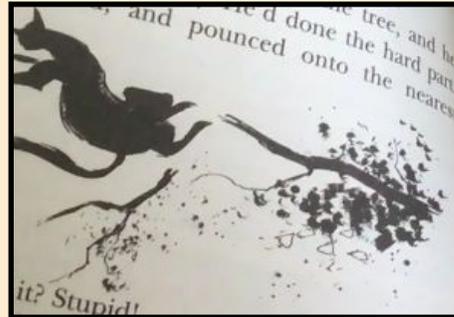
The Gentleman sent his black cats to the garden, where Varjak and Elder Paw were talking. Varjak and Elder Paw waited nervously as the cats got closer to them, but Elder Paw commanded Varjak to run for help, while he stayed back to keep the black cats busy. Against his will, Varjak climbed the huge wall that separated the house from the outside world, leaving his grandfather alone with the cats. He heard a howl, but it was time to begin his mission, he couldn't look back...



# English Working Wall 2

## Chapter Six

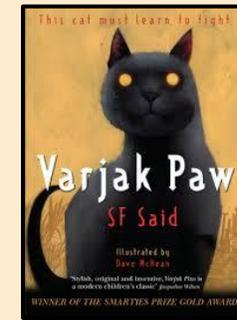
Varjak was Outside! He could see the city, the roads, the buildings... He had a problem. The wall was too high to jump off, so he used the branches of a tree, but they cracked and he fell down... everything went black



## Chapter Seven



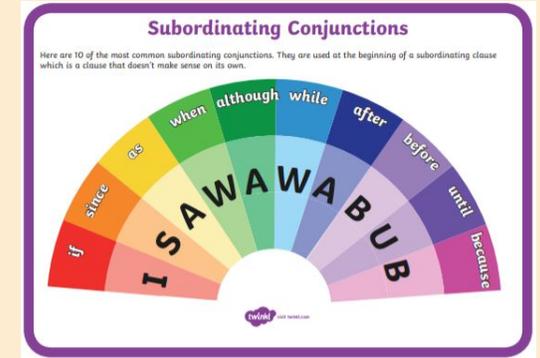
**Don't  
read it  
yet!**



## Extended Writing:

This week:  
Narrative

Retell Chapter Six in your own words



## Grammatical Skills:

Subordinating Conjunctions  
Subordinate Clause

Main Clause

Comma to separate a subordinate clause from a main clause |

Verbs

Simple Past Tense

Adverbs of Manner

How?	
angrily	merrily
anxiously	nervously
cautiously	quickly
cheerfully	sadly
courageously	safely
crossly	shyly
cruelly	solemnly
defiantly	weakly
doubtfully	well
elegantly	wildly
enthusiastically	
foolishly	
frantically	
gently	
gladly	
gracefully	
happily	
hungrily	
inquisitively	
irritably	
joyously	
loudly	
madly	

## WINK

### What I Need to Know:



- Fraction- part of a whole.
- A fraction is made up of the numerator and denominator.
- Numerator- the top number. This shows how many parts we have.
- Denominator- the bottom number. This shows how many parts make a whole.
- Equivalent fraction- Fractions that are equal or the same

## Maths: Equivalent Fractions

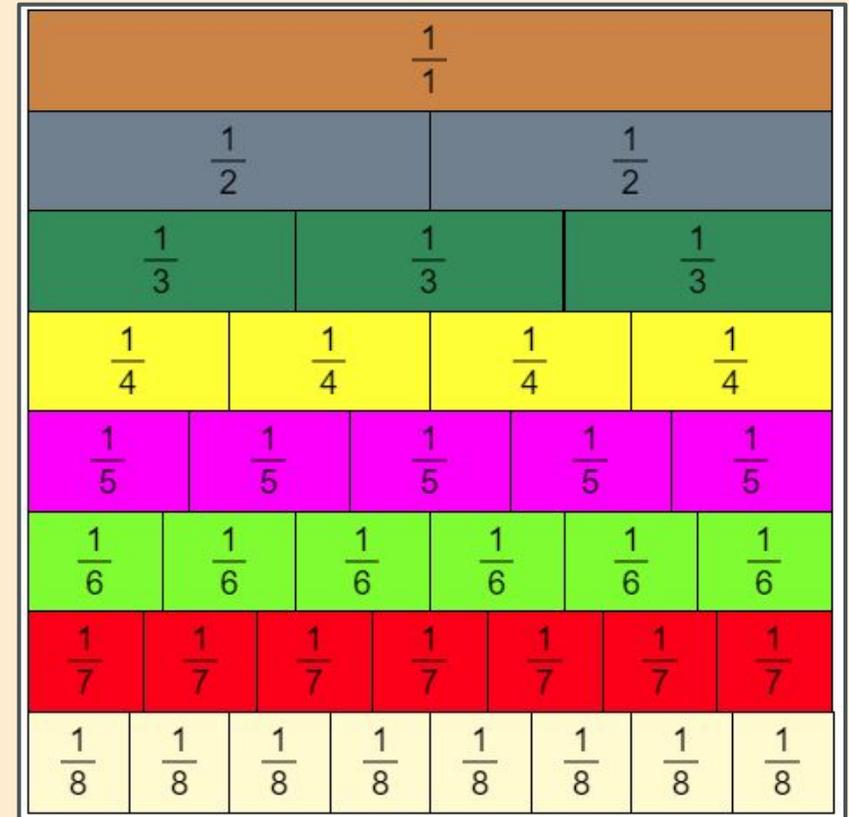
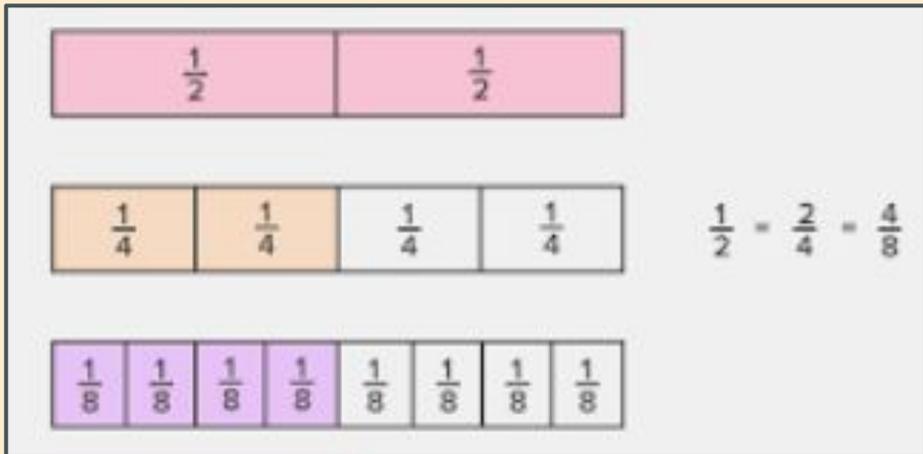


## WIND

### What I Need to Do:



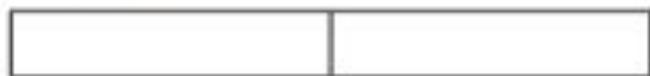
- Shade in the fractions
- Identify whether they are equal (equivalent fractions)



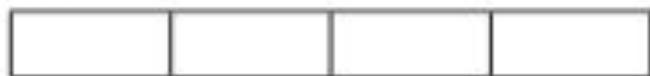
# Equivalent fractions (1)

1 Shade the bar models to represent the fractions.

a) Shade  $\frac{1}{2}$  of the bar model.

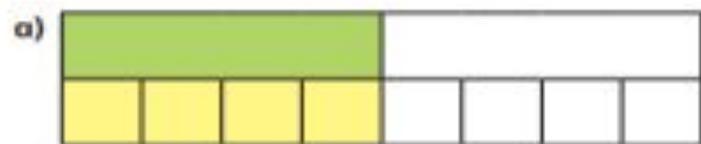


b) Shade  $\frac{2}{4}$  of the bar model.

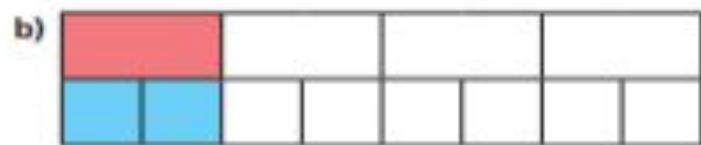


What do you notice?

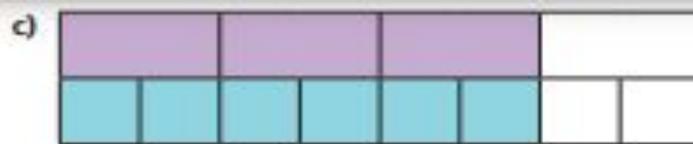
2 Complete the equivalent fractions.



$$\frac{1}{2} = \frac{\square}{8}$$

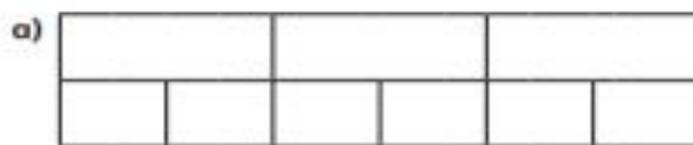


$$\frac{1}{4} = \frac{2}{\square}$$

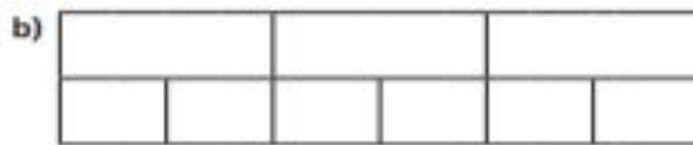


$$\frac{3}{4} = \frac{6}{\square}$$

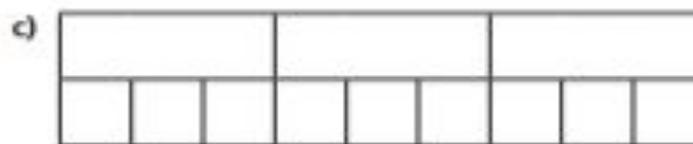
3 Shade the bar models to represent the equivalent fractions.



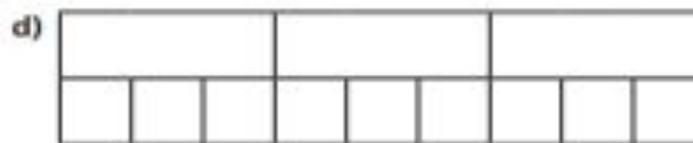
$$\frac{1}{3} = \frac{2}{6}$$



$$\frac{2}{3} = \frac{4}{6}$$



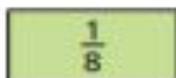
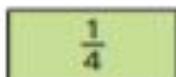
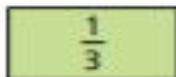
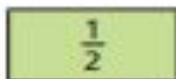
$$\frac{1}{3} = \frac{3}{9}$$



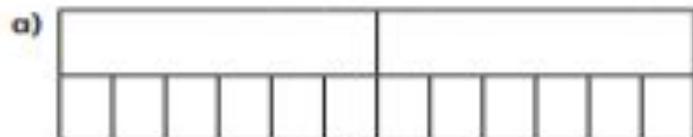
$$\frac{2}{3} = \frac{4}{6}$$

Can you find any more equivalent fractions using the bar models?

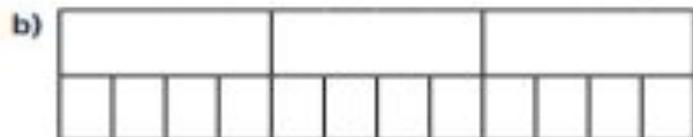
4 Match each bar model to its equivalent fraction.



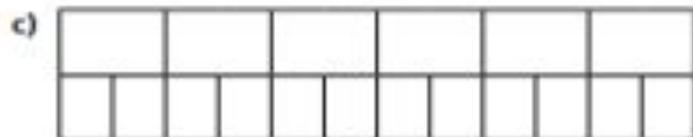
5 Shade the bar models to complete the equivalent fractions.



$$\frac{1}{2} = \frac{\square}{12}$$



$$\frac{1}{3} = \frac{\square}{12}$$



$$\frac{1}{6} = \frac{\square}{12}$$



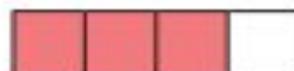
6 The bar models represent fractions.



A



C



B



D

Which is the odd one out? \_\_\_\_\_

Why do you think this?

7 This bar model represents  $\frac{3}{4}$



Tick the bar models that can be used to show a fraction that is equivalent to  $\frac{3}{4}$

Shade the bar models to support your answers.



Talk to a partner about your answers.

# Children's Mental Health Week

## Children's Mental Health Week

### Be Mindful

Mindfulness means noticing what is happening right now. What can you see? What can you hear? How does your body feel? What are you thinking? Take time throughout the day to notice what is happening in the moment.

### Talk about It!

How are you feeling today? Whether it's a good or a not-so-good feeling, take time to tell someone close to you. It isn't always easy to describe how you feel but it can help to talk about it.

### We Are All Unique

Remember - you are one of a kind. No one in the whole world is the same as you. Think of three things that make you special.

### Be Kind

Being kind and taking care of your friends and loved ones helps them to feel happy, and can make you feel happier too!

### Ask for Help

We don't have to feel happy all the time. It's ok to feel sad. If you ever need someone to talk to, tell a trusted adult like your parent or carer, or grown-up at school.

### Healthy Body, Healthy Mind

Physical activity, getting enough rest and eating a balanced diet all help to keep your mind healthy as well as your body.

### Make Time for Fun

Playing and spending time doing hobbies you really enjoy is a great way to keep your mind healthy and happy!



## Bubbles of Gratitude Mindfulness Colouring

These are bubbles of gratitude! As you colour each bubble, think of something that you are grateful for. It could be something big or something very small, something that you experience often or something that has just happened once. Thinking of these things helps make us feel calm and happy.

