

English

Today we are learning to: Plan my own version of Chapter Six



Today you will be learning about what a plan is and why the planning process is important before doing an extended piece of writing.

You will be creating a storyboard of six main events that happen in Chapter Six that you could use to start each paragraph.

Then, you will be jotting down notes about the words, phrases and sentences you can use within each paragraph using your storyboard to help you.

Please see the English slides for further information.



Task: Draw a picture of the six main events from Chapter Six that you have chosen. Create a storyboard. For each picture write down a list of words and phrases that you could use in your extended writing tomorrow

Wider Curriculum

Children's Mental Health Week:

Choose an activity you wish to do from The Children's Mental Health Week pack posted on the website on Monday.



Write about one of the following emotions:

Gratitude	Surprise	Boredom
Happiness	Calmness	Sadness
Disappointment	Worry	Confidence
Anger	Frustration	Pride
Jealousy	Optimism	Excitement

Spelling Test::

Continue to practise your spellings for a test tomorrow.

Here they are:

earth

eight

eighth

enough

exercise

experience experiment extreme famous favourite



Maths

This week we are studying

Equivalent Fractions



Please follow the links to the White Rose website to find today's lesson

Lesson Video Link:

<https://vimeo.com/504801539>

Lesson Activity Sheet Link:

<https://resources.whiterosemaths.com/wp-content/uploads/2020/01/Y4-Spring-Block-3-WO3-Equivalent-fractions-2-2019.pdf>

Today's Answers:

<https://resources.whiterosemaths.com/wp-content/uploads/2020/08/Y4-Spring-Block-3-ANS3-Equivalent-fractions-2-2019.pdf>



VIPERS



Skill: Inference

Read Chapter Six again.

Use evidence from Chapter Six to justify your answers.

Varjak Paw could easily have turned around and returned to the Contessa's house? Do you agree? Use evidence from the text to justify your answer.



The Elder Paw was weak and vulnerable just before Varjak Paw left him.

Do you agree? Use evidence from the text to justify your answer.



Listen to Chapter Six here:

<https://www.youtube.com/watch?v=oA53Nubucs0>



Maple Class at the moment 72 % of you are rocking on our Times Tables Rock Stars. Well done to you!!!!

We need all of you to log on and start practising those times tables to get to 100%.



Well done to Jean, who has won her first gig!!!!



Well done to Anaia and Elsie, who are out top rockers with an average of 32 minutes practise time!



And a big shout out to Giselle, Jean, Paige, Anaia and Elsie, who logged on yesterday and practiced their tables!



Come on Maple Class let's all get on Times Tables Rock Stars and get rocking with those tables!!!



Chapter One

Elder Paw was telling the tales of Jala- the warrior cat, Varjak Paw enjoyed hearing the stories.

Unlike the rest of the litter, he has yellow eyes (the sign of danger) and wants to explore the outside world.



Grammatical Skills:

Determiner

Noun

Noun Phrase

Adjective

Expanded Noun Phrase

Verb Inflection- 'was' and 'were'

Singular and Plural Nouns

Senses

Adverbs of Place

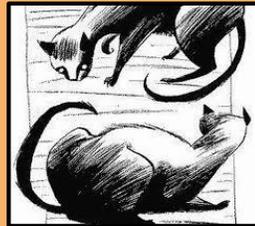
Prepositions

Fronted Adverbial

English Working Wall 1

Chapter Two

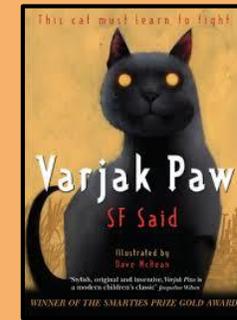
A strange man has entered the house with two, peculiar black cats. The Contessa's room is empty and now one knows where she is. Varjak warns the family but nobody believes him. Elder Paw calls an urgent Family Council Meeting.



Chapter Three

Elder Paw warns the family about the stranger- he is not to be trusted for he remembers the stranger once had a bitter argument with the Contessa. He believes the Contessa is dead. The family of Mesopotamian Blues must leave and go into the outside worlds.

Father rages and threatens Elder Paw explaining he will be leading the family from now on.



Extended Writing

Last week:

Description of a setting

Setting: The Contessa's garden

Chapter Four

After much taunting from the rest of the litter, Varjak secretly makes his way into the Contessa's garden where he sees Elder Paw. Elder Paw tells Varjak he must leave and find a monster (a dog) to help them. Elder Paw shares a hidden family secret, 'The Way!' There are Seven Skills in the Way of Jalal but only three are known- 'Slow Time. Moving Circles. Shadow Walking.' All of a sudden the Gentlemen appears with the two peculiar black cats.

WINK!

What I Need to Know:

Summary- A short sentence or brief account of the main points

Verb- An action word or a doing word. It can also be a state of being.

Simple Past Tense- Used when a complete action has already taken place.

Regular Verb- A verb which ends with the suffix 'ed' e.g. jumped, sprinted, padded etc

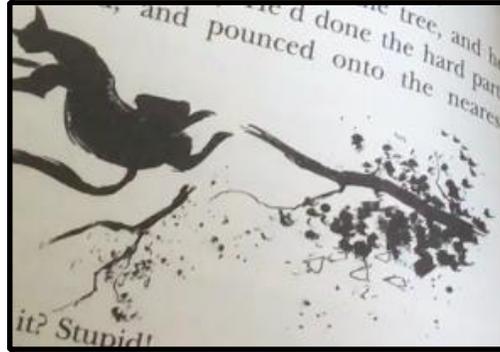
Irregular Verb- A verb which does not follow a particular spelling pattern e.g. fell, ran, sang etc.

Adjective- Describes a noun

Expanded Noun Phrase- Made up of a determiner, list of adjectives, noun and prepositional phrase



English: Narrative Retelling Chapter Six



WIND!

What I Need to Do:

- Read Chapter Six
- Choose six main events that happen in Chapter Six that you could write about in your own words
- Create a storyboard to show these six events
- Write down words and phrases you could use in each paragraph
Include:
 - Summary
 - Sentence Starter
 - Verbs and adverbs
 - Descriptive phrases- similes, expanded noun phrases and adjectives



English

L.O To plan my own version of Chapter Six

What is a plan?

A plan is made up of ideas to help you achieve a particular goal.

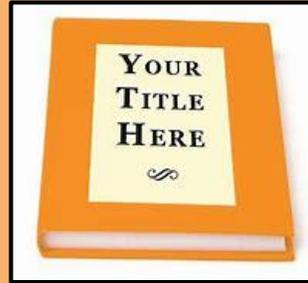


Why do we need to plan?

Before writing an extended piece, it is important to plan to help you structure your writing and to make sure you include all that is needed to make your writing the best piece it can be.

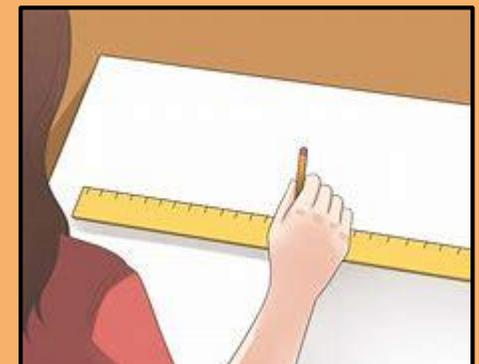
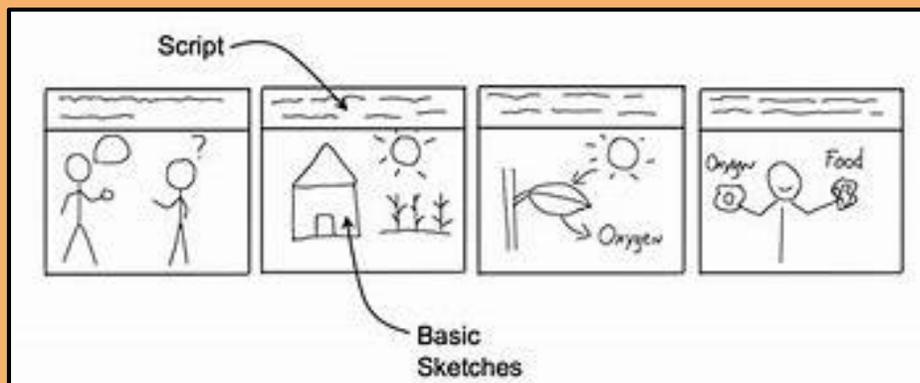


Your task for today is to plan your retelling of Chapter Six in your own words. If you were to give Chapter Six a title, what would the title be? Use this Title for your own writing.

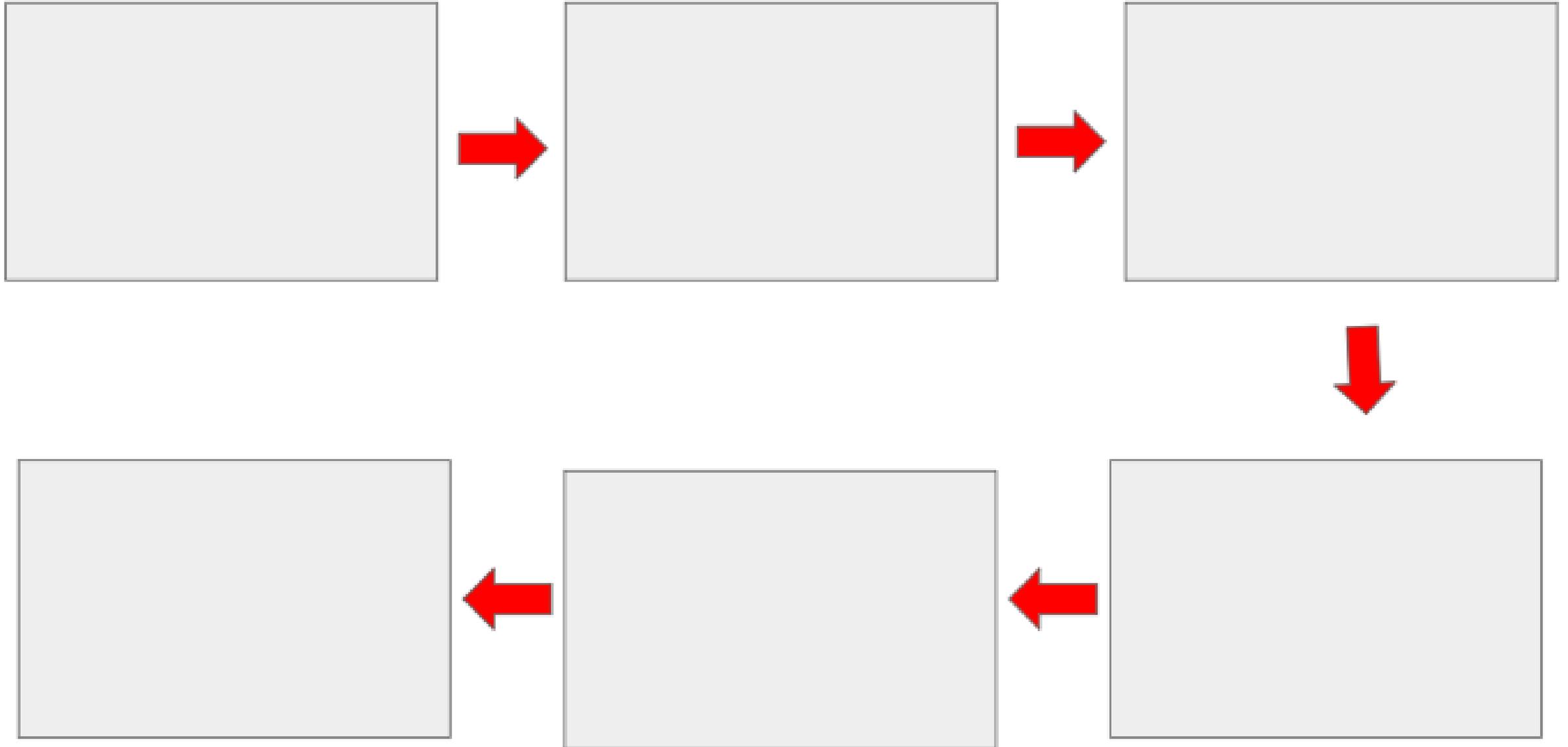


Read Chapter Six and pick out six main events that occur. These will help you structure each paragraph.

Task: Draw a picture of the six main events from Chapter Six that you have chosen. Create a storyboard- Use the next slide as a template to create a storyboard. You can draw it out if you want! Remember to use a ruler!



Chapter Six Story Board



Task: For each picture write down a list of words and phrases that you could use in your extended writing tomorrow. Remember, the more you put in your plan- the easier your writing will be tomorrow. I've given an example below.



E.g.

Summarise what is happening in the picture	Sentence Starter	Verbs written in the simple past tense and adverbs of place	Expanded noun phrases Similes Adjectives Other interesting language
<p>1 Varjak could see for miles and miles.</p>	<p>At long last, Varjak could see the Outside world. Mesmerised, he looked out and could see for miles and miles for there were no trees or walls to block his view.</p>	<p>gazed in awe stood transfixed quietly took in the sights and sound</p>	<p>Eyes as wide as an owls Fur as black as midnight The bright, shining stars shimmered in the dark sky</p>



IRREGULAR VERBS

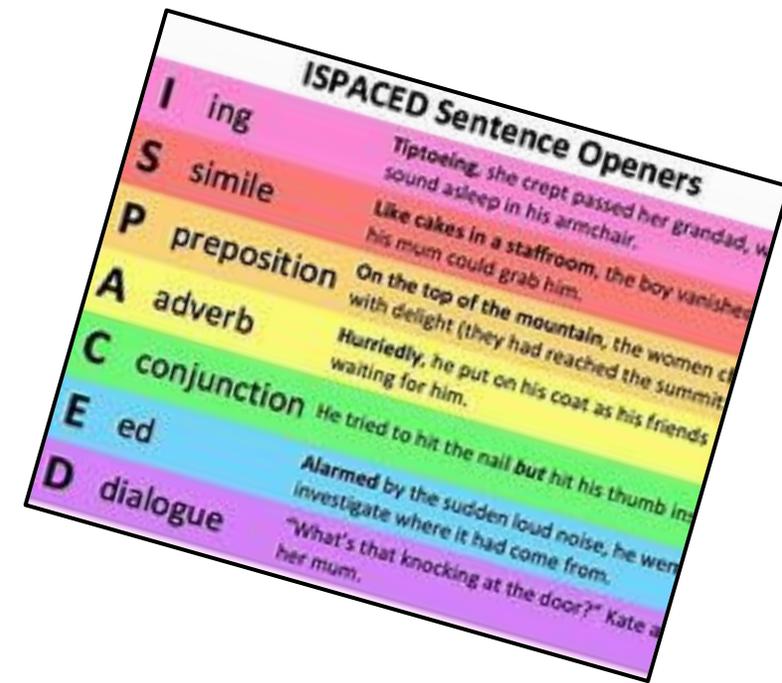
REGULAR VERBS

Play(ed)
Dance(d)
Listen(ed)
Walk(ed)
Work(ed)
Watch(ed)
Live(d)
Call(ed)
Answer(ed)
Arrive(d)
Talk(ed)
Open(ed)
Close(d)
Explore(d)

IRREGULAR VERBS

Eat/Ate/Eaten
Have/Had/Had
Go/Went/Gone
Make/Made/Made
Drink/Drank/Drunk
Drive/Drove/Driven
Leave/Left/Left
Write/Wrote/Written
Read/Read/Read
Cut/Cut/Cut
Buy/Bought/Bought
Take/Took/Taken
Think/Thought/Thought
Catch/Caught/Caught
Fall/Fell/Fell
Wake/Woke/Woken
Sleep/Slept/Slept
Come/Came/Come

Summarise what is happening in the picture	Sentence Starter	Verbs written in the simple past tense and adverbs of place	Expanded noun phrases Similes Adjectives Other interesting language
1			
2			
3			
4			
5			
6			



WINK

What I Need to Know:



- Fraction- part of a whole.
- A fraction is made up of the numerator and denominator.
- Numerator- the top number. This shows how many parts we have.
- Denominator- the bottom number. This shows how many parts make a whole.
- Equivalent fraction- Fractions that are equal or the same

Maths: Equivalent Fractions



WIND

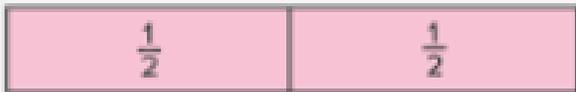
What I Need to Do:



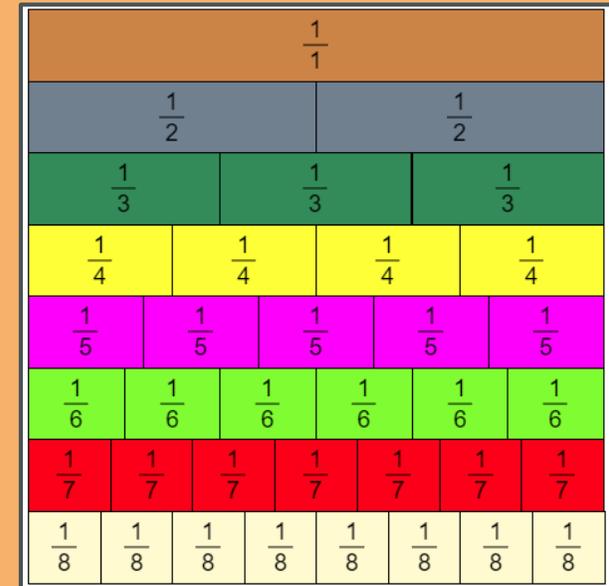
- Draw out the bar
- Split the bar to represent the fraction
- Draw another bar under it (same length)
- Split the bar to represent the fraction
- Shade in the fractions
- Identify whether they are equal (equivalent fractions)
- Are the bars the same length?

Stem Sentence

_____ and _____
are equivalent fractions because they are the same length.



$$\frac{1}{2} = \frac{2}{4} = \frac{4}{8}$$

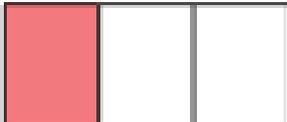
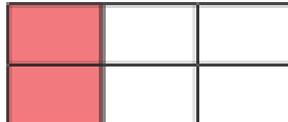


Equivalent fractions (2)

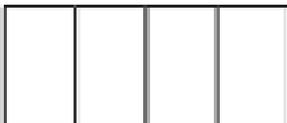
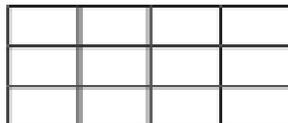


1 Shade the diagrams to help you complete the equivalent fractions.

The first one has been done for you.

a)   $\frac{1}{3} = \frac{2}{6}$

b)   $\frac{1}{2} = \frac{\square}{\square}$

c)   $\frac{1}{4} = \frac{\square}{\square}$

2 Draw a diagram to show that $\frac{3}{4} = \frac{6}{8}$

3 Match the equivalent fractions.

$\frac{1}{4}$

$\frac{4}{10}$

$\frac{10}{15}$

$\frac{1}{7}$

$\frac{3}{21}$

$\frac{2}{3}$

$\frac{2}{5}$

$\frac{3}{12}$

4 Complete the equivalent fractions.

a) $\frac{1}{5} = \frac{\square}{10}$

d) $\frac{3}{10} = \frac{9}{\square}$

g) $\frac{8}{12} = \frac{2}{\square}$

b) $\frac{4}{5} = \frac{\square}{10}$

e) $\frac{6}{8} = \frac{3}{\square}$

h) $\frac{2}{\square} = \frac{10}{25}$

c) $\frac{3}{10} = \frac{6}{\square}$

f) $\frac{8}{12} = \frac{\square}{3}$

i) $\frac{1}{\square} = \frac{4}{28}$

- 5 a) Write the fractions in the correct place on the sorting diagram.



	equivalent to $\frac{1}{3}$	equivalent to $\frac{1}{4}$
odd denominator		
even denominator		

- b) Are any of the boxes empty?

Why do you think this is?

Talk about your answer with a partner.



- 6 Find three ways to make the fractions equivalent.

a) $\frac{2}{\square} = \frac{4}{\square}$ $\frac{2}{\square} = \frac{4}{\square}$ $\frac{2}{\square} = \frac{4}{\square}$

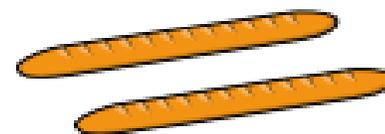
b) $\frac{1}{\square} = \frac{4}{\square}$ $\frac{1}{\square} = \frac{4}{\square}$ $\frac{1}{\square} = \frac{4}{\square}$

c) $\frac{\square}{3} = \frac{\square}{9}$ $\frac{\square}{3} = \frac{\square}{9}$ $\frac{\square}{3} = \frac{\square}{9}$

- 7 Eva and Ron have a baguette each.

The baguettes are the same size.

Eva cuts her baguette into 8 equal pieces.



3 of my equal pieces are equal to 6 of Eva's.



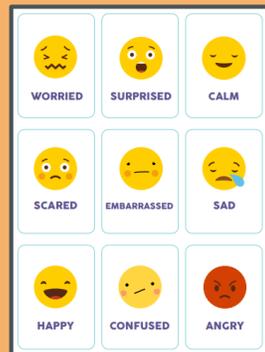
How many equal pieces has Ron cut his baguette into?

Ron has cut his baguette into equal pieces.

Children's Mental Health Week

Pick one of the following emotions and write about when you experienced this emotion.
Draw a picture to represent the emotion you have chosen to write about.

<i>Gratitude</i>	<i>Surprise</i>	<i>Boredom</i>
<i>Happiness</i>	<i>Calmness</i>	<i>Sadness</i>
<i>Disappointment</i>	<i>Worry</i>	<i>Confidence</i>
<i>Anger</i>	<i>Frustration</i>	<i>Pride</i>
<i>Jealousy</i>	<i>Optimism</i>	<i>Excitement</i>



Things that make me feel...

<hr/> <hr/> <hr/>	<hr/> <hr/> <hr/>
<p>Emotion:</p> <hr/>	
<hr/> <hr/> <hr/>	<hr/> <hr/> <hr/>

Wellbeing Action Calendar

Take time to ask someone how they are	Do something that makes you happy	Say one nice/positive thing to someone today	Make a plan to meet someone dear to you	Do a random act of kindness for someone today	Tell someone important how much they mean to you	Go for a walk
Be nice to someone today	Set a good example today	Give a compliment	Thank people	Offer hugs to your loved ones and friends	Smile at someone today	Write down 3 things you are grateful for
Go for a 30 minute walk	Meditate: Sit, relax, focus on breathing	Take time to check in on someone today	Spend time in nature	Try a new activity today	Laugh	Draw or paint a picture
Sit in the sun for five minutes	List 3 things you like about yourself	Enjoy a sunset or sunrise	Introduce yourself to someone new	Drink a glass of water before each meal	Write a poem	Clean out a cluttered drawer
Do something you love	Send a nice text message to someone	Take a photo of something nice				



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