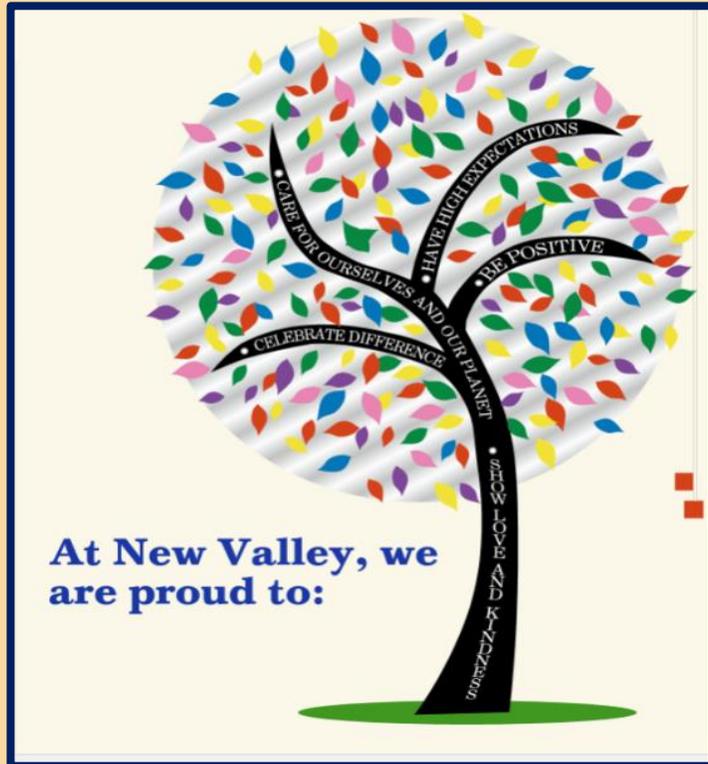




NEW VALLEY PRIMARY SCHOOL REMOTE LEARNING



Year 4

Maple Class

Week Beginning 11/01/2021

Welcome to your child's remote learning pages for this week.

The lessons for each day closely mirror the lessons being held in class so that your child will not fall behind whilst unable to attend school.

We recommend you help your child to maintain the structure of their day and include an example timetable. This will help to support their learning behaviour and wellbeing.

There is no need to print off any of this work. Your child can continue to work in their Home Learning Journal or on a piece of paper. We ask that you support your child in aiming for high standards of presentation.

In some subjects, answers have been provided for you so that you can support your child with immediate feedback. I would like to see all work in order that I can give additional feedback and support. Work should be photographed or scanned and returned to me at maple@newvalleyprimary.com

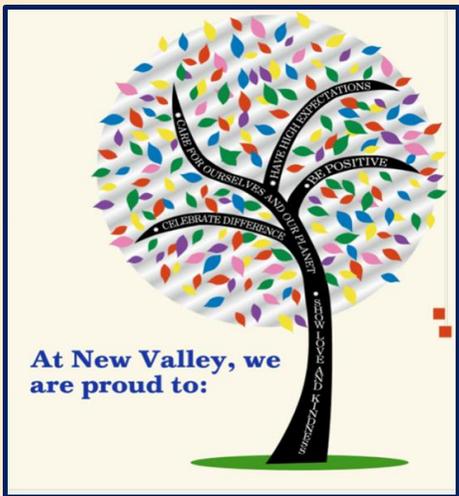
At New Valley, unless ill, teachers will acknowledge work and feed back where necessary but will not be able to offer comments about every piece of work due to their full daily teaching commitments.

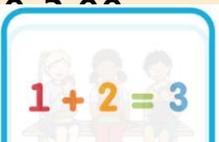
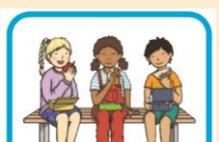
If your child has difficulties with the work, please email me at maple@newvalleyprimary.com

From, Miss Gayle

Year 4 Maple Class

Monday 11th January 2021



8:45-9:00	9:00- 10:00	10:00- 10:15	10:15- 10:45	10:45-12: 00	12:00-1:00	1:00-	
 Assembly	 Maths	 breaktime	 Guided Reading	 Writing	 Lunch Time	 Handwriting	 Science

Vocabulary
Infer
Predict
Explain
Retrieve
Summarise



? ! ' ()

SPaG

I	✓
am	✓
we	✓
me	✓

Spelling



Remember to take some time out to do some exercise or dancing between your learning time!

Please check your emails for your daily Teams calls!

English

Today we are learning to:

Write a main clause in the role of Varjak Paw in the first person narrative

Please see the English slides for today's lesson.

Task: Write at least six main clause sentences in the role of Varjak Paw based on the events that have happened in Chapter One and Chapter Two.



Remember to take lots of exercise and brain breaks during the day!

Wider Curriculum

Science: How are different sounds produced?



Lesson Link:

<https://classroom.thenational.academy/lessons/how-are-different-sounds-produced-6nj3et>

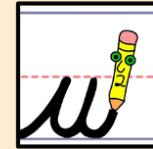
Handwriting and Spelling:

On a sheet of lined paper practise your handwriting and spellings. Be sure to go over your spellings daily for spelling test on Friday.

This week's spellings are:

Accident
Accidentally
Actual
Actually
Address
Answer
Appear
Arrive

Believe
Bicycle



Maths

This week we are studying
Multiplication and Division

Please follow the links to the White Rose website to find today's lesson

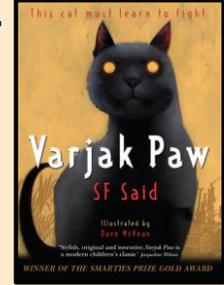
Lesson Video Link: <https://vimeo.com/491687378>

Lesson Activity sheet link: <https://resources.whiterosemaths.com/wp-content/uploads/2019/12/Y4-Spring-Block-1-WO5-Written-methods-2019.pdf>

Today's answers: <https://resources.whiterosemaths.com/wp-content/uploads/2019/12/Y4-Spring-Block-1-ANS5-Written-methods-2019.pdf>



VIPERS



In our VIPERS session today, the skill we will be using is: **Predict**
Read Chapter Two and then make your prediction based on the events.

"I'm calling a Family Council," interrupted the Elder Paw. "Now. Everyone is to attend, even the kittens."

Task:

What do you predict Elder Paw might say at the Family Council meeting?

Who might the Gentlemen be? What might have happened to the Contessa?

How might Elder Paw be feeling and what might he suggest to the family?

Listen to Chapter Two here
<https://www.youtube.com/watch?v=Z7uSw>



English

L.O: Write a main clause in the role of Varjak Paw in the first person narrative

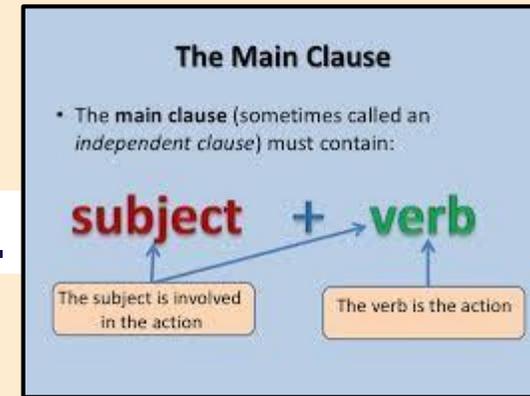
What is a main clause?

A **main clause** (also known as an independent **clause**) is one that can stand alone as a sentence in its own right. It must contain a **subject** and a **verb** and sometimes contains an **object**.

A **subject** is what the sentence is about and does the action.

A **verb** is a doing or action word. It is also a state of being.

The **object** is the thing or person that is involved in the action but not doing the action.



For example:

The **Elder Paw** was **telling** a **story**.

This is a main clause.

The **subject** is Elder Paw because the subject is what the main clause is about and does the action.

The **verb** is telling because this is the action.

The **object** is the story because this is involved in the action but it is not doing the action.

Consider this sentence...

Diane kicked the habit.

Q. Where is the **subject** and where is the **verb**?

MAIN CLAUSE

- The sentence expresses a complete thought
- It contains a subject and a verb
- EVERY SENTENCE MUST HAVE ONE.



Your turn:

Write out the following sentences and circle the subject in each main clause, underline the verb and draw a rectangular box around the subject. If you have highlighters then highlight the **subject in yellow, the **verb in green** and the **object in light blue**.**

Varjak Paw had to warn the family.

Elder Paw enjoyed sharing the tales of Jalal.

Varjak padded slowly towards the cat door.

There were two peculiar, black cats.

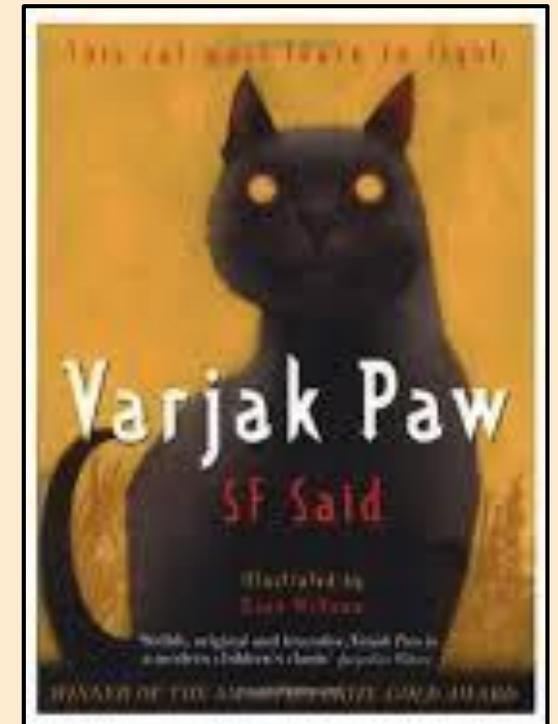
Varjak rushed towards the kitchen.

He felt like a stranger.

Varjak's stomach was knotted with nerves.

Elder Paw ordered a Family Council meeting to be held immediately.

These are all main clauses because they each have a subject, a verb and an object.



This week you are going to imagine you are Varjak Paw. You will be writing in the first person. The first person means you are writing from the character's point of view using personal pronouns.

A **personal pronoun** is a short word we use for the proper name of a person.

When we are writing in the first person we can use the personal pronouns:

I me my myself mine we our

(Remember to use a capital letter for the pronoun I, like this- I)

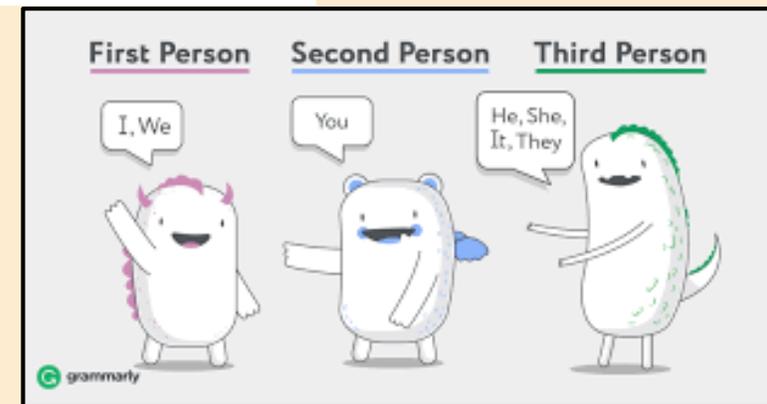
E.g

I loved listening to my grandfather's tales about the adventures of Jalal.

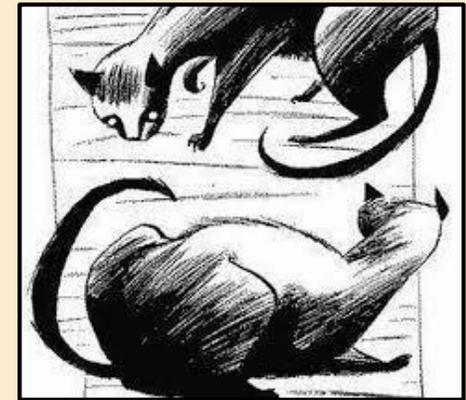
We've lived in the Contessa's house our whole lives.

I had to warn my family about the strange, peculiar cats.

Notice these are still all main clauses there are no conjunctions.



Task: Write at least six main clause sentences in the role of Varjak Paw based on the events that have happened in Chapter One and Chapter Two.



Spelling and Handwriting

Year 3 and 4 Statutory Spellings

accident

accidentally

actual

actually

address

answer

appear

arrive

believe

bicycle