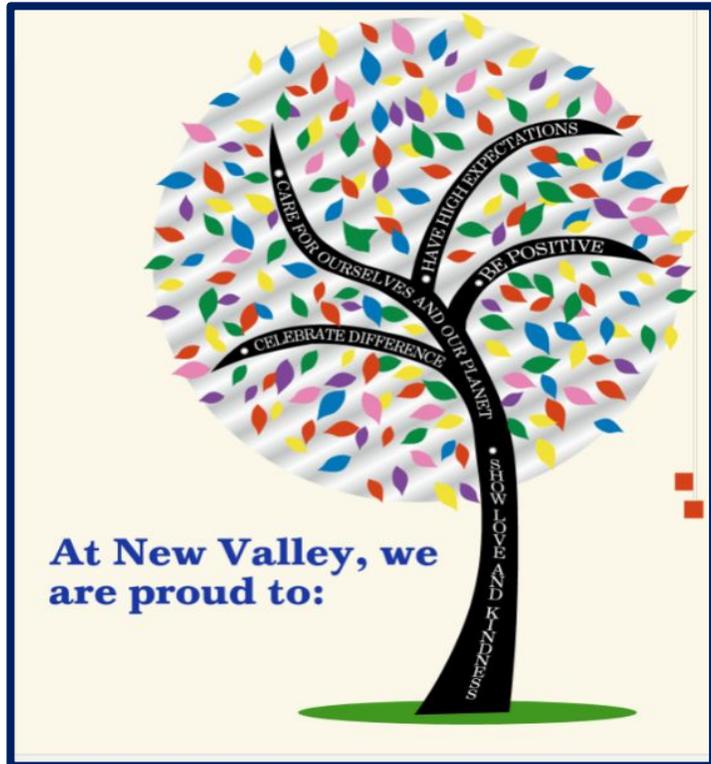




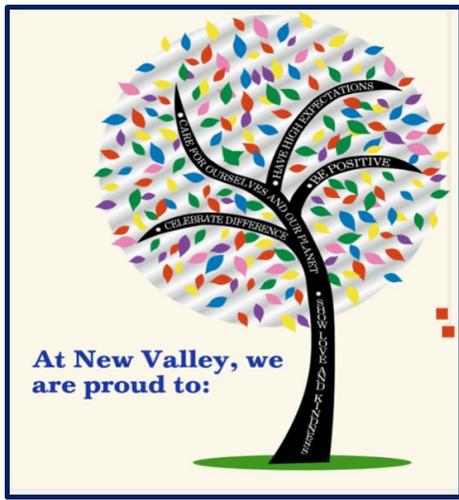
NEW VALLEY PRIMARY SCHOOL REMOTE LEARNING



Year 4

Maple Class

Week Beginning 01/02/2021



Focus on one thing at a time
February

Year 4 Maple Class

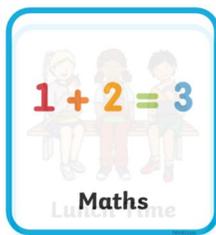
Monday 1st February 2021



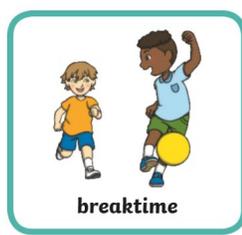
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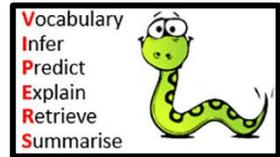
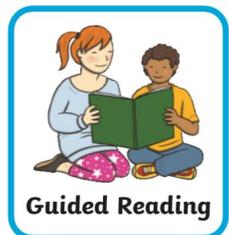
9:00- 10:00



10:00- 10:15



10:15- 10:45



10:45-12: 00



12:00-1:00



1:00-1:30



1:00-3:00



Remember to take some time out to do some exercise or dancing between your learning time!

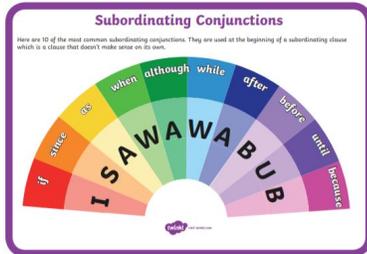


English



Today we are learning to: **Subordinating Conjunctions**

Today, you will be learning how to use a subordinating conjunction to join a subordinate clause with a main clause. You will be revising the acronym:



Please see the English slides. **Task:** Write out the given sentences and select the correct subordinating conjunction to join the main clause with the subordinate clause.

although while
after before
until

Remember to take lots of exercise and brain breaks during the day!

Wider Curriculum

Children's Mental Health Week: Express yourself!



See today's Mental Health slide for more information. **Spelling and Handwriting**

Practise your spellings. Be sure to go over your spellings daily for a spelling test on Friday. See the handwriting slide for further information

This week's spellings are:

earth eight eighth enough exercise
experience experiment extreme famous favourite



Maths

This week we are studying:

Fractions

Please follow the links to the White Rose website to find today's lesson. Today's session is a revision session on remainders.

Lesson Video Link: <https://vimeo.com/502686139>

Lesson Activity sheet:

<https://resources.whiterosemaths.com/wp-content/uploads/2020/01/Y3-Spring-Block-5-WO4-Count-in-tenths-2019.pdf>

Today's

Answers: <https://resources.whiterosemaths.com/wp-content/uploads/2020/01/Y3-Spring-Block-5-ANS4-Count-in-tenths-2019.pdf>



VIPERS



In our VIPERS session today, the skill we will be using is: **Predict**
Read Chapter Six.



Task: Read the passage below. What do you predict might happen next? Write the next paragraph of the story- use your imagination!

Crack!
Falling...
Didn't test it? Stupid!
The wind whipped into his face as he fell towards the ground. He closed his eyes-
-and everything went black.

Listen to Chapter Five here: <https://www.youtube.com/watch?v=T B-g6SUfv9k&t=6s>

Listen to Chapter Six here: <https://www.youtube.com/watch?v=oA53Nubucs0&t=2s>

Children's Mental Health Week

A video clip about different ways to express yourself.

[Click me!](#)



The theme of this year's Children's Mental Health Week is **Express Yourself**.

Expressing yourself is about finding ways to share feelings, thoughts, or ideas, through creativity. This could be through art, music, writing and poetry, dance and drama, photography and film, and doing activities that make you feel good.

Task: Express yourself in whichever way you choose!

- Ideas**
- Paint or draw a picture
 - Write a poem
 - Make up a dance
 - Play a musical piece on an instrument
 - Bake or cook a meal
 - Sew something
 - Photograph something that inspires you
 - Do some arts and crafts

I would love to see how you express yourself- take photos or video how you've expressed yourself and send it to me!



[Click me!](#)

A message from the Duchess of Cambridge.

WINK!

What I Need to Know:

Subordinating conjunction-

Subordinating conjunctions are words that are at the beginning of a subordinate clause and they join a main clause with a subordinate clause.

**If Since As While After When
Although Because Until Before**

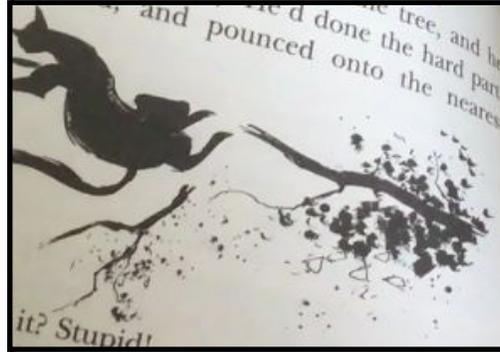
Subordinate clause- A clause that begins with a subordinating conjunction and does not make sense on its own. It needs a main clause in order for the sentence to make sense.

Main clause- An independent though that can stand alone. A main clause usually has a subject, verb and an object.

Comma- A comma is used to separate the subordinate clause from the main clause when the subordinate clause is at the front of the sentence.



English: Narrative Retelling Chapter Six



WIND!

What I Need to Do:

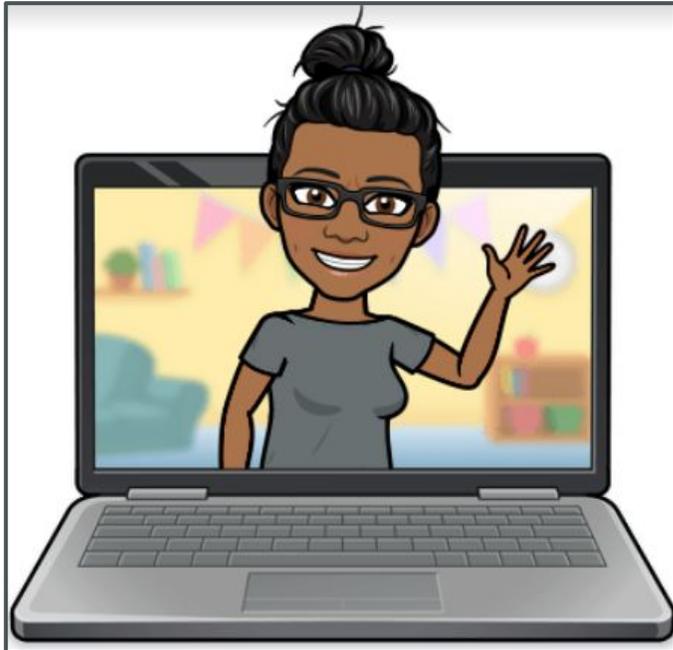
- Use the following subordinating conjunctions to join the main clause with the subordinate clause in the given sentences.
although while after
before until
- Say the sentence out loud and think about whether the sentence makes sense
- Think about the purpose of each subordinating conjunction





English

Hello Maple Class,
Miss Gayle here!
Need some extra
help with your
English today.
Click here:



English

L:O To use a variety of subordinating conjunctions

What is a subordinating conjunction?

A **subordinating conjunction** is a word that connects or joins a main clause with a **subordinate clause**.

A **subordinate clause** is a clause that does not make sense on its own. It must have a main clause connected to it, in order for the sentence to make sense.

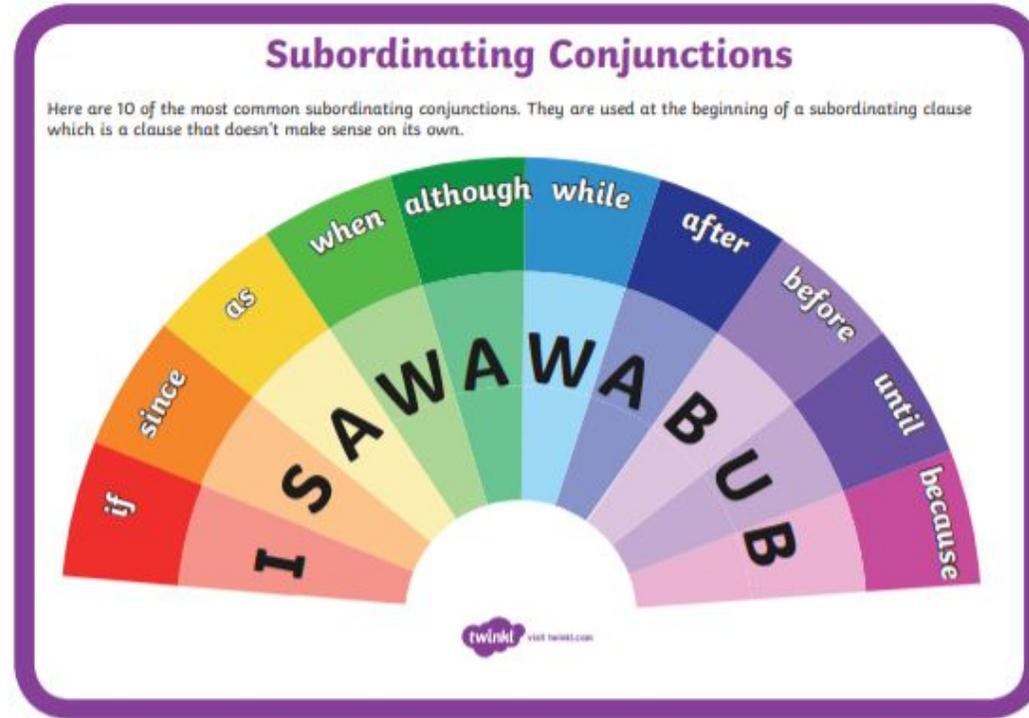
Watch the following clip about **subordinate clauses**:

<https://www.youtube.com/watch?v=uNCbEx2GBaw>



What are subordinating conjunctions?

A subordinating conjunction connects a main clause with a subordinate clause. Here are the subordinating conjunctions we can use:



We can use the acronym I Saw A Wabub to help us remember the subordinating conjunctions. Here is a helpful video that explains subordinating conjunctions:

<https://www.youtube.com/watch?v=syzhHRk05KY> (Watch up to 2:56)



The **subordinating conjunctions** are used for a variety of reasons:

Today we will be focusing on the following **subordinating conjunctions**:

although

while

after

before

until

Although- Used as an alternative to 'but' or 'however'. E.g. *Varjak Paw left the Contessa's house although he felt he should have stayed.*

While- Something is happening at the same time as another event. E.g. *Varjak explored the outside world while his family remained inside.*

After- Something happened after another event. E.g. *Varjak explored the streets after plucking up the courage to leave the house.*

Before- Something happened at an earlier time than something else. E.g. *He jumped onto a branch before he could even think about what he was doing.*

Task: Write out the following sentences and select the correct subordinating conjunction to join the main clause with the subordinate clause.

although

while

after

before

until

Varjak Paw edged forward _____ he was closer to the tree.

He wanted to return to the house _____ he knew he needed to find help.

Varjak was safe _____ Elder paw was in danger.

Varjak felt courageous _____ he had heard the mysterious tales of The Way.

He knew he should have tested the branch _____ he attempted to jump on it.

Challenge: Now, have a go at writing your own sentences using the subordinating conjunctions:

although

while

after

before

until



Have a go at using the subordinating conjunction to start the sentences. Write your sentences about the events that have happened in the story so far. Remember you need to use a comma to separate the subordinate clause from the main clause.

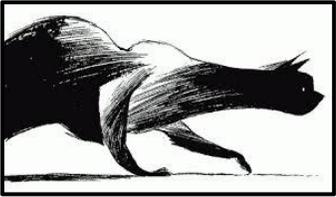
E.g. **Although** Varjak Paw did not want to leave Elder Paw, he knew he had to go.



Chapter One

Elder Paw was telling the tales of Jala- the warrior cat, Varjak Paw enjoyed hearing the stories.

Unlike the rest of the litter, he has yellow eyes (the sign of danger) and wants to explore the outside world.



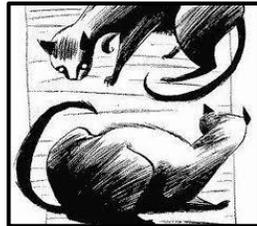
Grammatical Skills:

Determiner
Noun
Noun Phrase
Adjective
Expanded Noun Phrase
Verb Inflection- 'was' and 'were'
Singular and Plural Nouns
Senses
Adverbs of Place
Prepositions
Fronted Adverbial

English Working Wall

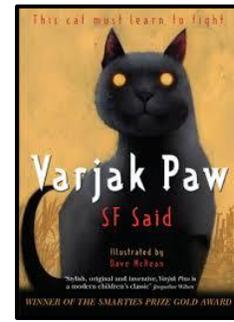
Chapter Two

A strange man has entered the house with two, peculiar black cats. The Contessa's room is empty and know one knows where she is. Varjak warns the family but nobody believes him. Elder Paw calls an urgent Family Council Meeting.



Chapter Three

Elder Paw warns the family about the stranger- he is not to be trusted for he remembers the stranger once had a bitter argument with the Contessa. He believes the Contessa is dead. The family of Mesopotamian Blues must leave and go into the outside worlds. Father rages and threatens Elder Paw explaining he will be leading the family from now on.



Extended Writing

Last week:
Description of a setting

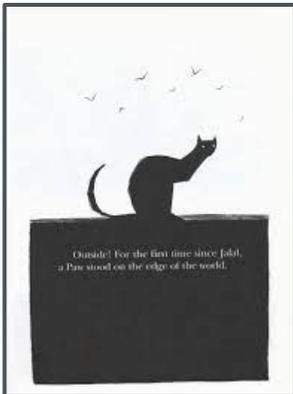
Setting: The Contessa's garden

Chapter Four

After much taunting from the rest of the litter, Varjak secretly makes his way into the Contessa's garden where he sees Elder Paw. Elder Paw tells Varjak he must leave and find a monster (a dog) to help them. Elder Paw shares a hidden family secret, 'The Way!' There are Seven Skills in the Way of Jala but only three are known- 'Slow Time. Moving Circles. Shadow Walking.' All of a sudden the Gentlemen appears with the two peculiar black cats.

Chapter Five

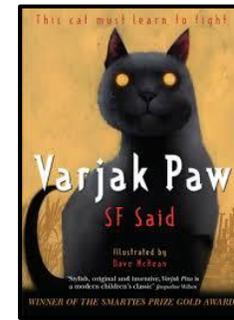
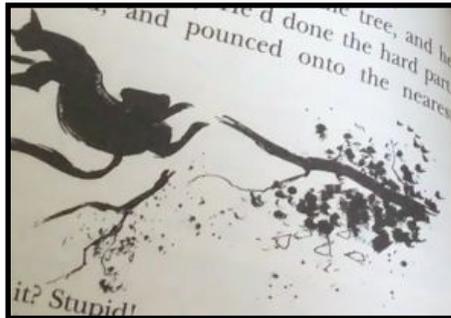
The Gentleman sent his black cats to the garden, where Varjak and Elder Paw were talking. Varjak and Elder Paw waited nervously as the cats got closer to them, but Elder Paw commanded Varjak to run for help, while he stayed back to keep the black cats busy. Against his will, Varjak climbed the huge wall that separated the house from the outside world, leaving his grandfather alone with the cats. He heard a howl, but it was time to begin his mission, he couldn't look back...



English Working Wall

Chapter Six

Varjak was Outside! He could see the city, the roads, the buildings... He had a problem. The wall was too high to jump off, so he used the branches of a tree, but they cracked and he fell down... everything went black



Extended Writing:

This week:
Narrative

Retell Chapter Six in your own words

Chapter Seven



Don't read it yet!



Subordinating Conjunctions

Here are 10 of the most common subordinating conjunctions. They are used at the beginning of a subordinate clause which is a clause that doesn't make sense on its own.



Grammatical Skills:

Subordinating Conjunctions
Subordinate Clause

Main Clause

Comma to separate a subordinate clause from a main clause |

WINK

What I Need to Know:



- **Fraction-** part of a whole.
- **A fraction** is made up of the numerator and denominator.
- **Numerator-** the top number. This shows how many parts we have.
- **Denominator-** the bottom number. This shows how many parts make a whole.
- **Tenth-** One out of ten equal parts
- **Sequence-** Follows a particular rule or pattern
- **Estimate-** a good guess

Maths: Fractions Tenths



WIND

What I Need to Do:

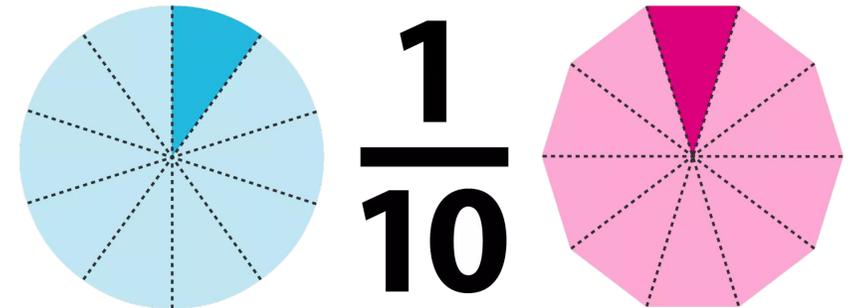


- Count the total to find the whole- this is the denominator.
- Count how many out of the whole is being used or talked about- this is the numerator.
- Make sure you do careful counting!
- Check that your answer makes sense.
- Today, the numerator should be smaller than the denominator.

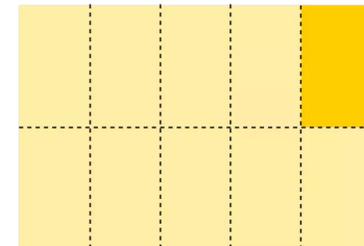
numerator
(number of parts we have)

$$\frac{2}{5}$$

denominator
(total parts in whole)

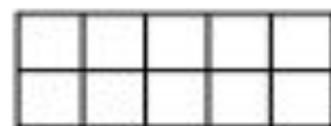
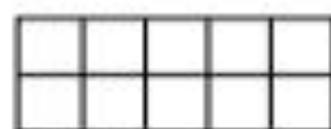
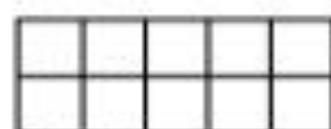
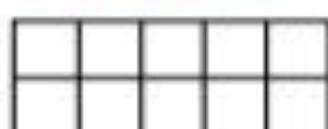
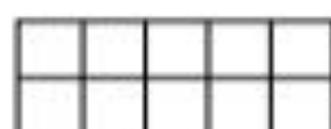


$$\frac{1}{10}$$



Count in tenths

1 Continue the sequence.

	$\frac{10}{10}$		<input type="text"/>
	$\frac{9}{10}$		<input type="text"/>
	<input type="text"/>		<input type="text"/>
	<input type="text"/>		<input type="text"/>



2 Continue the sequence.

	$\frac{1}{10}$		<input type="text"/>
	$\frac{2}{10}$		<input type="text"/>
	<input type="text"/>		<input type="text"/>



3 Write the missing fractions in each sequence.

a)

$\frac{1}{10}$	$\frac{2}{10}$	<input type="text"/>	$\frac{4}{10}$	<input type="text"/>
$\frac{6}{10}$	$\frac{7}{10}$	<input type="text"/>	$\frac{9}{10}$	$\frac{10}{10}$

b)

$\frac{10}{10}$	$\frac{9}{10}$	<input type="text"/>	$\frac{7}{10}$	<input type="text"/>
$\frac{5}{10}$	<input type="text"/>	<input type="text"/>	$\frac{2}{10}$	$\frac{1}{10}$

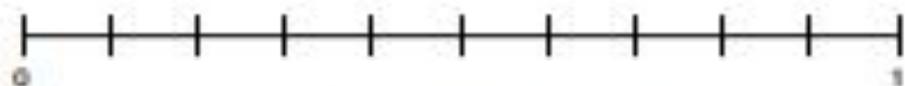
4 What fraction is each arrow pointing to?



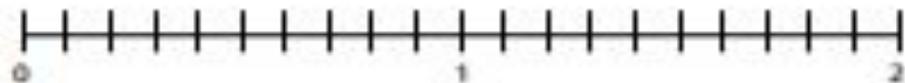
A = B = C =

5 Write the fractions in the correct places on the number lines.

a) $\frac{5}{10}$ $\frac{9}{10}$ $\frac{3}{10}$ $\frac{10}{10}$

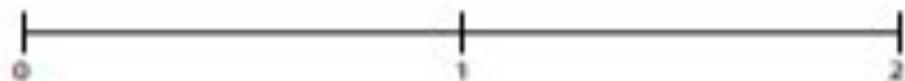


b) $\frac{6}{10}$ $\frac{14}{10}$ $\frac{18}{10}$



6 Draw and label arrows to estimate the position of the fractions on the number lines.

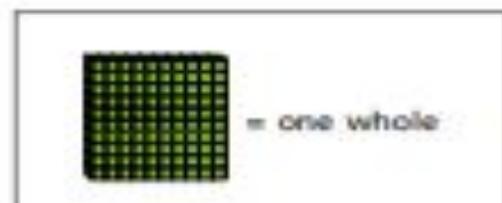
a) $\frac{5}{10}$ $\frac{15}{10}$ $\frac{20}{10}$



b) $\frac{3}{10}$ $\frac{11}{10}$ $\frac{19}{10}$



7



What number is represented in each picture?



8 Whitney is thinking of a fraction.



My fraction is more than one whole but less than 2
My fraction has an odd number as the numerator.

What could Whitney's fraction be?

List all the possible fractions.

Compare answers with a partner.

Spelling

Year 3 and 4 Statutory Spellings

earth

eight

eighth

enough

exercise

experience

experiment

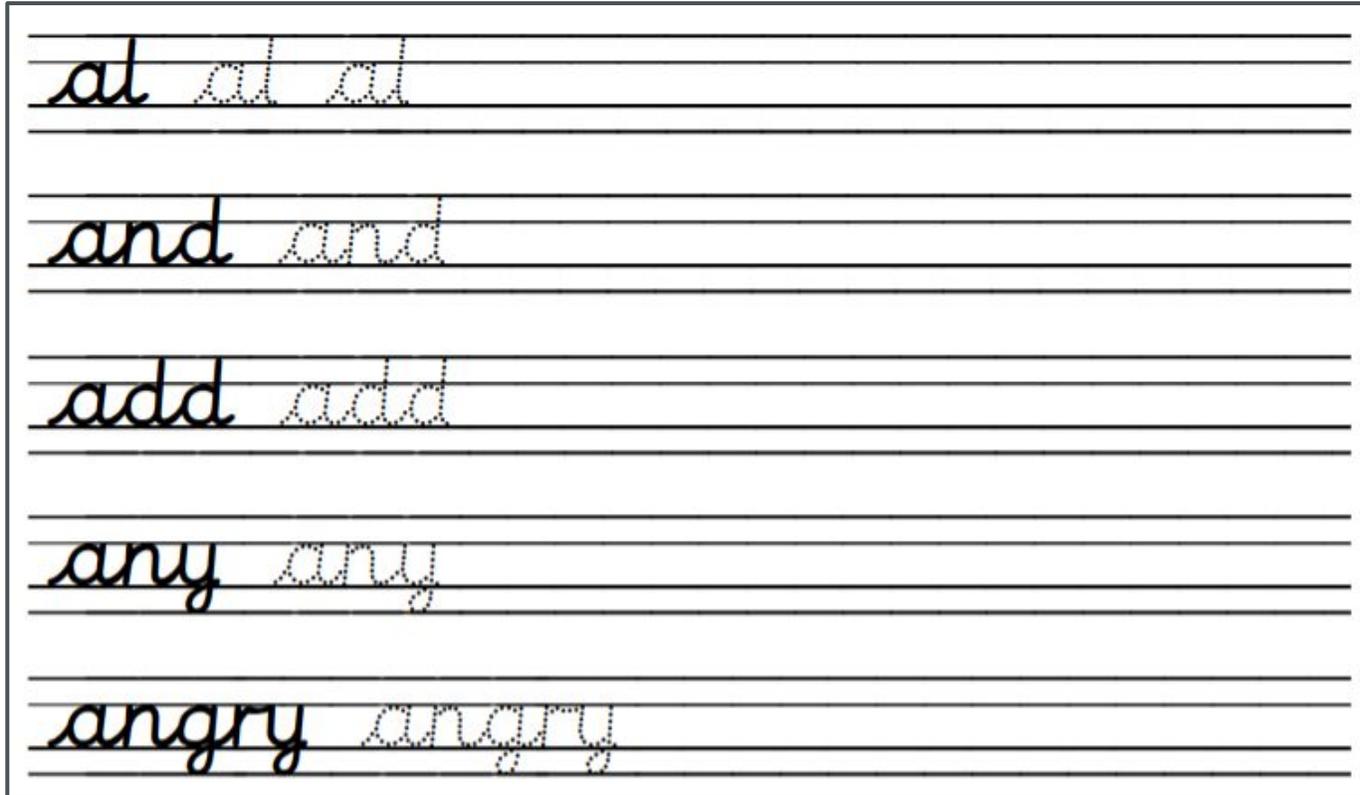
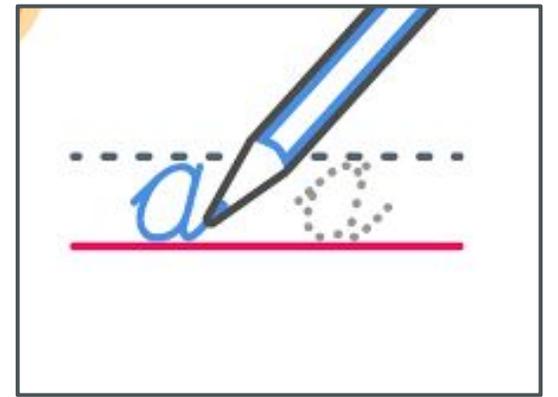
extreme

famous

favourite

Handwriting

Use a lined sheet of paper to practise using the cursive script. Make sure ascenders (tall letters) go up to the line and descenders (letters with tails) go below the line.



Watch a video clip here to help you with your joins:

<https://www.loom.com/share/b50fad546c584a5388330626fc61a7e2>