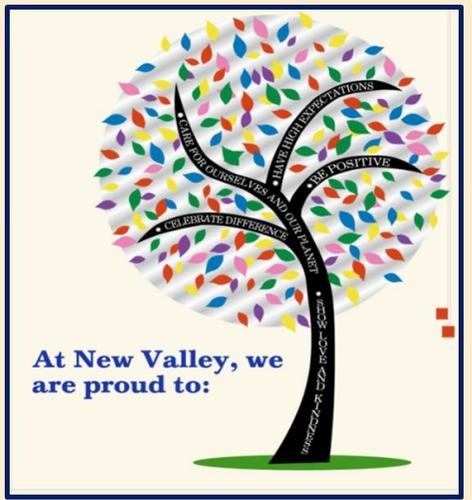


Year 4 Maple Class

Friday 8th January 2021



8:45- 9:00

9:00- 10:00

10:00- 10:15

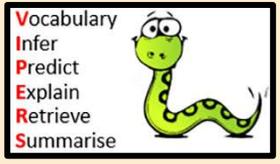
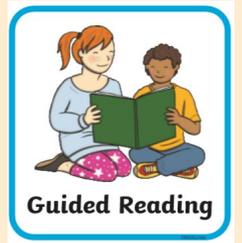
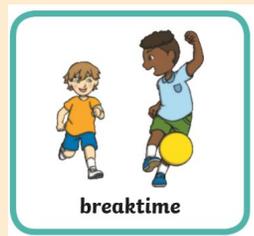
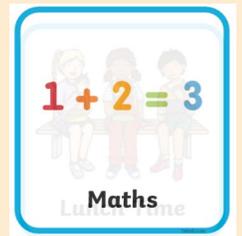
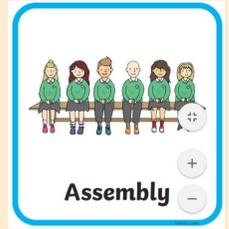
10:15- 10:45

10:45-12:00

12:00-1:00

1:00-1:30

1:00-3:00



Remember to take some time out to do some exercise or dancing between your learning time!

Please check your emails for your daily Teams calls!

English

Today we are learning to:

Punctuate sentences accurately with a capital letter and a full stop.

Video Link:

<https://www.literacyshed.com/the-egyptian-pyramid-s.html>

Full stops Video:

<https://www.youtube.com/watch?v=uVUon6lfNDw>

Big Write: Use your story map from yesterday to write the story of 'Tadeo Jones.' See the story starter on the next slide to help you get going.

Include:

1. Adjectives
2. Similes
3. Adverbs of Time
4. Punctuate sentences accurately
5. Best handwriting!

Challenge: Can you use a question mark and an exclamation mark correctly?



Wider Curriculum

PE: Take a look at the following links and get your heartbeat pumping and your energy levels raised. Have fun!

Video link:

<https://chipsteadvalley.sharepoint.com/:v:/s/CVPSremotelearning2020-21/Eccrgi20N4VFgvLDHNIwBPwB5YNNNoRbDz3AsyNwdSF-EwA?e=Qq18Ye>

Video link:

https://www.youtube.com/channel/UCMNpnxvMMVRCGT_RlDbV_w

DT

Design an Anglo Saxon Brooch.
Practise drawing some anglo-saxon patterns.
Make your anglo-saxon brooch.

Video link:

<https://www.youtube.com/watch?v=ec8yXPIKq7k>



Maths

This week we are studying
Multiplication

Please follow the links to the White Rose website to find today's lesson

Lesson Video Link: <https://vimeo.com/492101020>

Lesson Activity sheet link:

<https://resources.whiterosemaths.com/wp-content/uploads/2019/12/Y4-Spring-Block-1-WO4-Efficient-multiplication-2019.pdf>

Today's answers:

<https://resources.whiterosemaths.com/wp-content/uploads/2019/12/Y4-Spring-Block-1-ANS4-Efficient-multiplication-2019.pdf>



VIPERS

Today's VIPERS skill is:



Read over Chapter One of Varjak Paw again from yesterday.
Use evidence from Chapter One to justify your answers.

Why do you think Varjak is 'restless'?

How do you think Varjak feels when he is caught trying to escape into the garden?

Describe the relationship between Varjak and Julius.

What might Varjak be thinking when the strange man enters the house?

Y

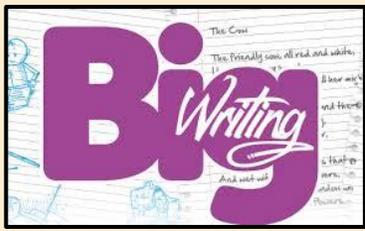
ou can listen to the chapter here:

https://www.youtube.com/watch?v=uFF5m7gTV_w

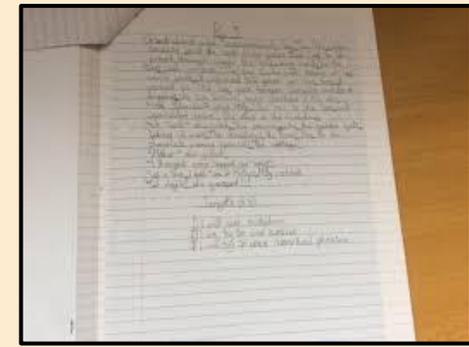
Reading Vipers

Vocabulary
Infer
Predict
Explain
Retrieve
Sequence or Summarise

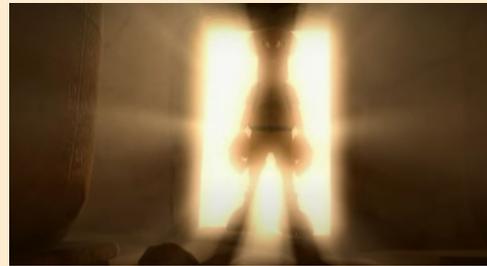




English



When you are doing a longer piece of writing, ensure it is neat! Always do your best presentation! Here is a story starter to help you:

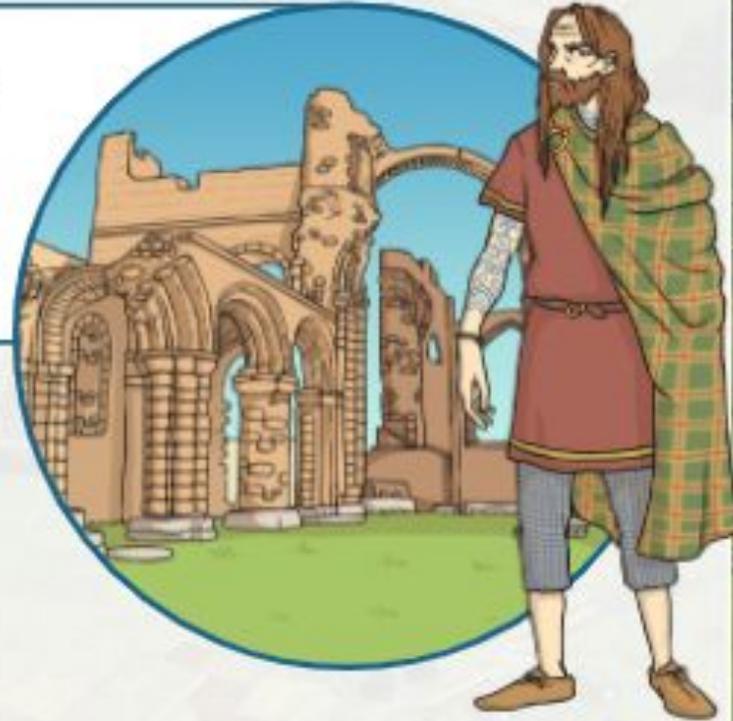


One day, Tadeo Jones decided to explore the forbidden, ancient pyramid for he was in search of the Pharaoh's priceless treasures. Excitedly, he entered the marvellous giant temple, which stood tall and proud like an ancient, sacred mountain. Before his eyes he saw....

Early Britain

The Anglo-Saxons lived in Britain from the 5th century – so around AD 400. The term relates to people from mainly the Germanic areas of Europe, who migrated to Britain after Roman rule came to an end, and lived amongst the people already living in Britain.

The Anglo-Saxons were highly skilled craftsmen and women who created jewellery, ceramics, sculptures and wall paintings.



Metalwork Craft

The Anglo-Saxons created buckles, jewellery and purse fittings which were made from gold, silver and bronze. The metal was beaten and engraved, often with dots and dashes representing the fur of animals. Gemstones like garnet were inlaid into the metal. Niello was used to add letters and symbols to the engraved items.

Niello was a black paste made from copper, sulphur, silver and lead. It was added to the metal and then fired – heated to a very high temperature – to set the paste.



The Fuller Brooch – 9th century Anglo-Saxon

DT

Here are some examples of Anglo-Saxon brooches.
Look carefully at the patterns and practise drawing your own.

