














## Timetable for the day!

 Wake up Shake up	 VIPERS	 Brain Break	 Handwriting	 Brain Break	 English	 Lunchtime	 Curriculum lesson	 Maths
 Exercise			 Spelling					

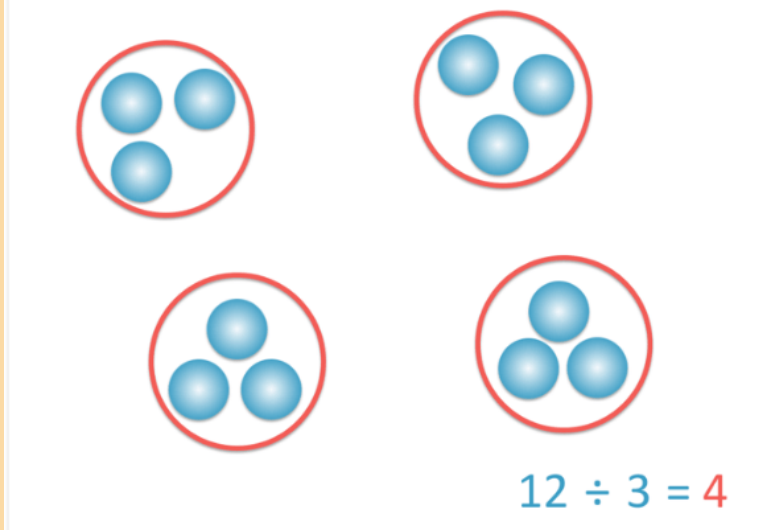
**Wake and shake** - There are many different videos on YouTube for wake and shake or children can follow a Joe Wicks video to get them ready for the day!

**Brain breaks** - In school, children have enjoyed watching Jack Hartmann brain breaks but there are is a variety of different videos. Encourage children to take brain breaks or exercise breaks throughout the day!

**Handwriting** - children to practice writing descending letters and ensuring that they are hanging below the line.

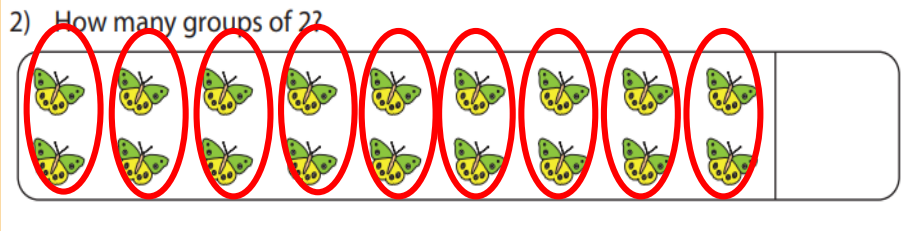
**Spellings** - children can practice spellings in any way that they wish. This could be through drawing words and pictures, look, cover spell or any other way that they have practised previously.

# Wind and Wink - Maths



## What we know already:

Division is sharing into equal groups.  
This means that each group needs to have the same amount.



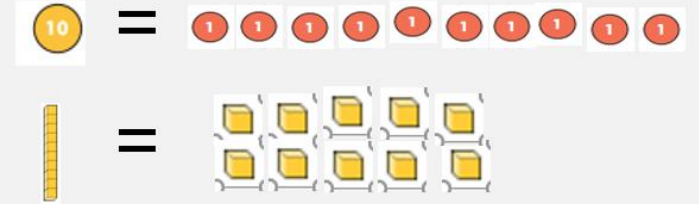
Key words:  
division  
groups  
share  
equal  
dividend  
divisor  
Partition  
exchange

Dividend  
↓  
 $40 \div 8 = 5$   
Divisor      Quotient

## What we need to know:

We can divide numbers using exchange.

We can exchange a ten for 10 ones:



$$24 \div 2 =$$



Step 1:  $20 \div 2 =$

Step 2:  $4 \div 2 =$

Step 3: add the totals together



### English:

Today we are going to be looking at what an onomatopoeia is. We will be looking at poems that include these and how it can make a poem exciting or create imagery.

<https://www.bbc.co.uk/teach/class-clips-video/english-ks1-ks2-understanding-poetry/zdy4xyc>

<https://www.bbc.co.uk/bitesize/articles/zm4csk7>

### Task:

Write sounds that would match with each picture. Challenge – write them in sentences.



### Wider Curriculum

#### ART

<https://www.bbc.co.uk/teach/class-clips-video/art-and-design-painting-techniques/z7h76v4>

Create your own landscape picture. A landscape picture captures features of the land. This could be physical or human features. If you do not have paints then you can use pencils.



#### Handwriting –

Trace the shapes and patterns and create a picture of your own.

Spellings - The prefix (added to the beginning of a word to change the meaning) 'mis' is added to words to change the meaning. This is like 'dis' and 'un'. E.g. **miscount** – you did not count properly.

**mislead, mishear, misjudge, miscount, misread**

**Maths – children should complete the maths sheet before the video call but not the PowerPoint slides as this will be the new learning.**

We are going to recap on multiplying 3s, 4s and 8s. We will then be learning about dividing a 2 digit by 1 digit using exchanging. Below is a link to a video on how to do this.

<https://www.loom.com/share/6e00e93f06cd4a67882a696bfde0cff5>

### VIPERS

[Caterpillar Shoes - THE LITERACY SHED](#)

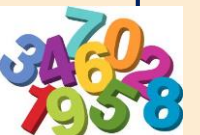
Watch the video and answer the questions.

1. What word means the same as 'surprised?' (v)
2. What does 'relief' mean? (v)
3. Think of words that rhyme with shoes? (v)
4. Why do you think he liked being a butterfly more than a caterpillar? (e)

#### Challenge:

**Think of onomatopoeias for when the caterpillar is eating.**

*Remember to use full sentences and challenge yourself to use conjunctions and exciting verbs/adjectives. .*



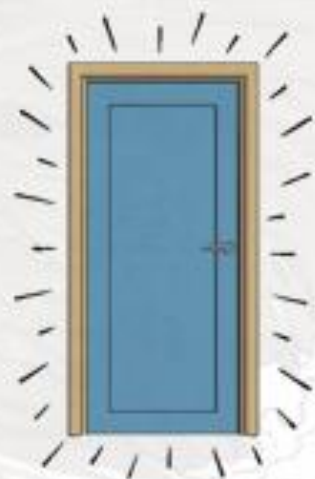
Say these examples out loud.  
Can you hear how they copy the sound they are describing?



pop



buzz

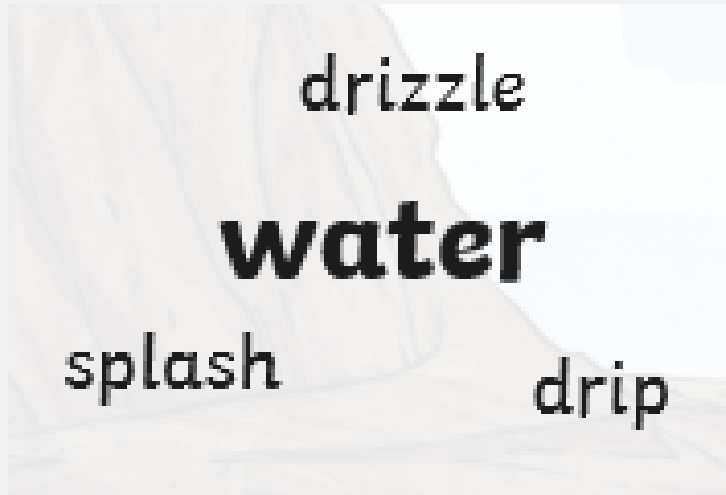


bang

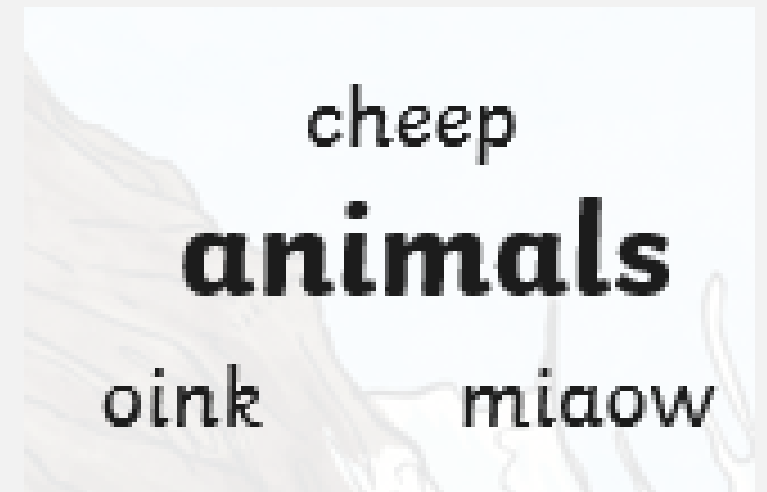
hiss



drip

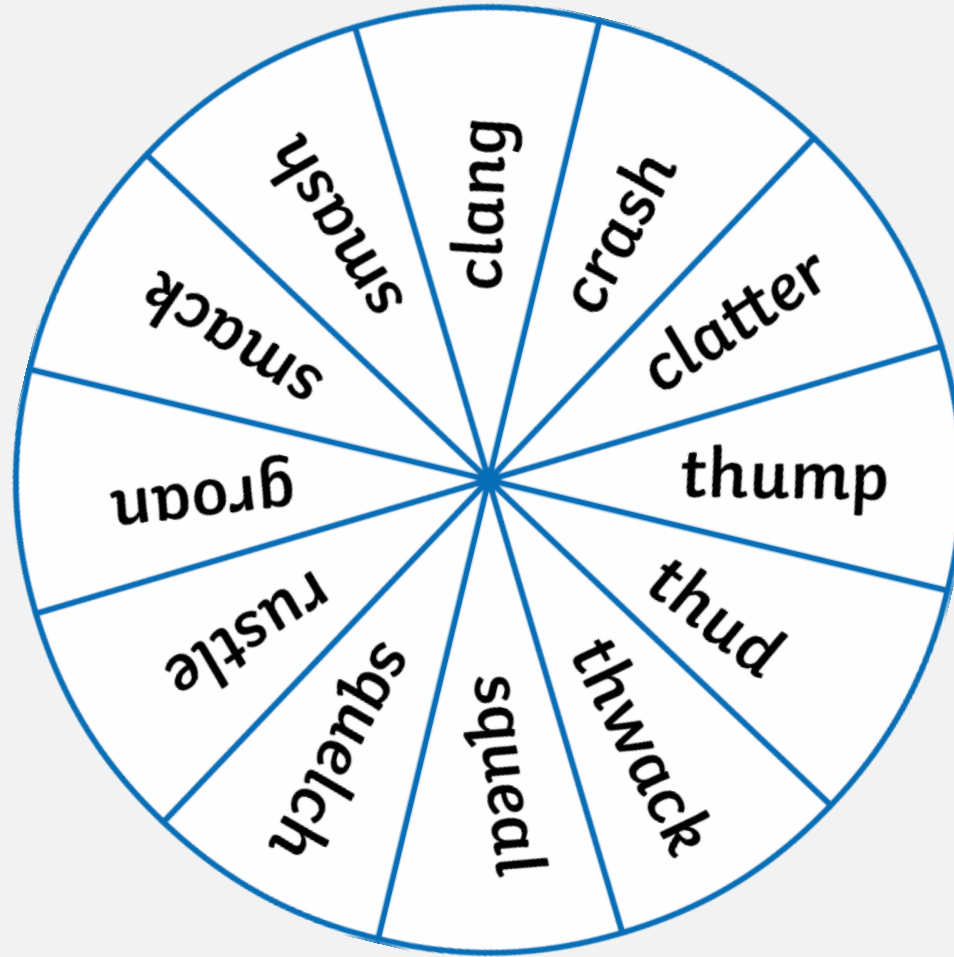


*Can you think of  
your own?*





*I fell to the floor with a \_\_\_\_\_.*



What do you think  
this poem is about?  
Why?

What  
onomatopoeias  
have they used?

# Crackle! Spit!

by Marie Thom

Crackle! Spit!  
What is this?  
Orange, yellow, red.  
Crackle! Spit!  
Hotting up,  
Flames above my head.

Frazzle! Pop!  
Feel the heat  
Burning up the ground.  
Frazzle! Pop!  
Faces glow,  
Smiles all around.

Whizz! Zoom!  
Up they go  
High into the night.  
Whizz! Zoom!  
Coloured stars  
Shining bold and bright.

Zap! Fizz!  
Shooting out  
Flying really quick.  
Zap! Fizz!

# Maths



Recap counting in 3s, 4s and 8s

$$3 \times 4 =$$

$$6 \times 4 =$$

$$7 \times 4 =$$

$$11 \times 4 =$$

Skip counting by fours									
1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100

$$6 \times 3 =$$

$$8 \times 3 =$$

$$7 \times 3 =$$

$$11 \times 3 =$$

Skip counting by threes									
1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100

$$3 \times 8 =$$

$$6 \times 8 =$$

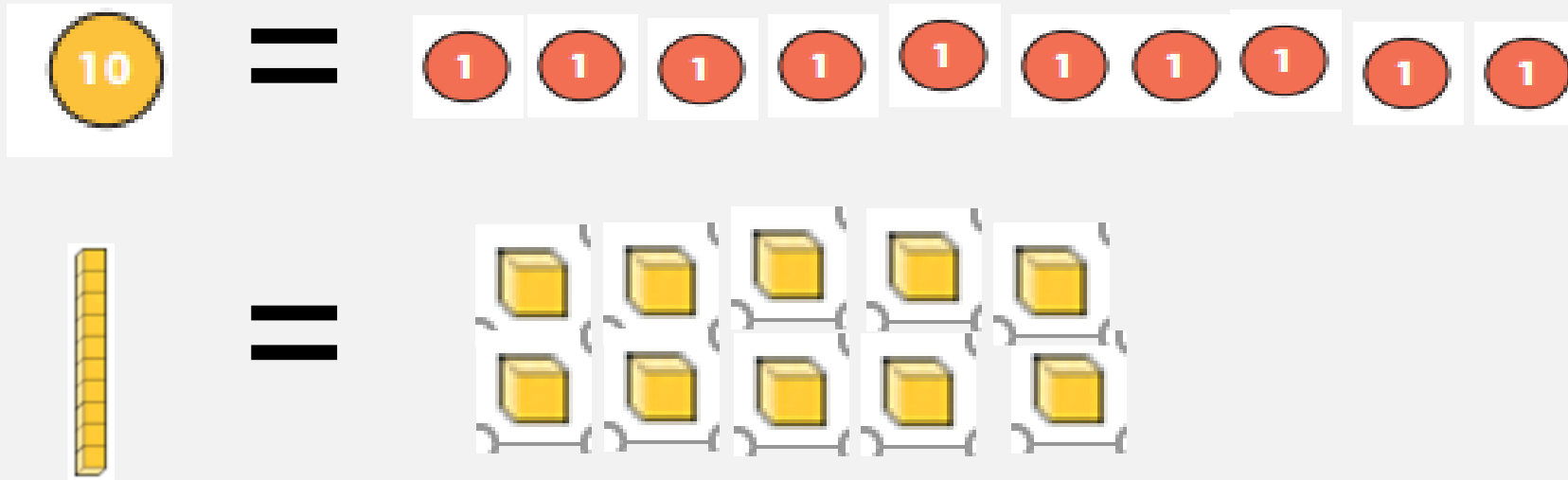
$$8 \times 8 =$$

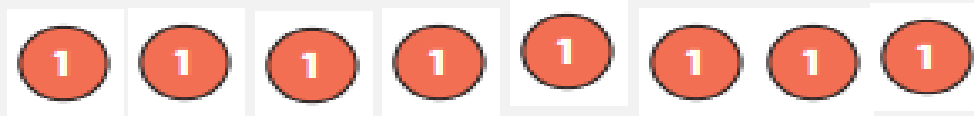
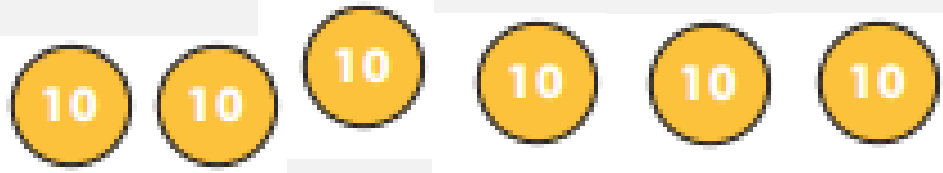
$$11 \times 8 =$$

Skip counting by eights									
1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100

*Today we are going to learn  
division using exchanging.*

*Exchanging is where is when you  
swap a ten for ones.*





Tens	Ones


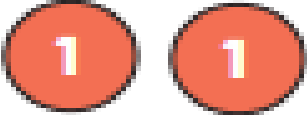

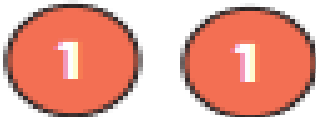
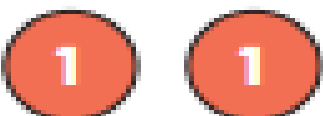
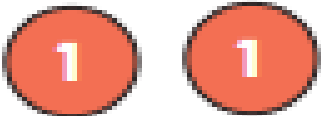
$$68 \div 4 =$$

*If I partitioned 68 into tens and ones (like we have been doing) it would be 60 and 8.*

*60 is not a multiple of 4 so cannot be shared equally.*

*I am going to share out the tens and ones and see what number I have left over.*



Tens	Ones
	
	
	
	

$$68 \div 4 =$$

*I have shared out my tens and ones equally and have 20 left over.*

*I know that I can exchange the 2 tens for 20 ones.*

Tens	Ones
10	1 1 1 1 1 1 1
10	1 1 1 1 1 1 1
10	1 1 1 1 1 1 1
10	1 1 1 1 1 1 1

$$68 \div 4 =$$

*I can now share out 20 into the ones column.*

*Therefore I know  $68 \div 4 = 17$*



$$57 \div 3 =$$

10

10

10

10

10

1

1

1

1

1

1

1

Tens	Ones

# Resources

# English

*Think of different  
onomatopoeias for each  
picture.*

*Remember that an  
onomatopoeia is a sound.*

*E.g.*

*Bell - ring, ding, dong*

Write a word to describe the sound that you hear:

A.



---

B.



---

C.



---

D.



---

E.



---

F.



---

*Think about an  
onomatopoeia for each  
thing.*

*This will help us with our  
poem tomorrow.*

*Write each sentence out.*



The leaves go \_\_\_\_\_



The water goes \_\_\_\_\_



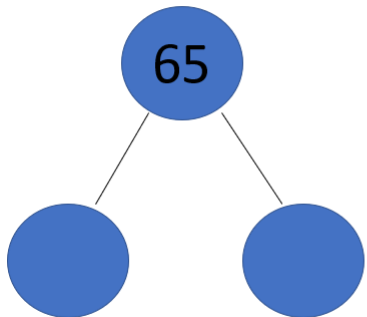
The puddles go \_\_\_\_\_



The fire goes \_\_\_\_\_

# Maths -

$$65 \div 5 =$$

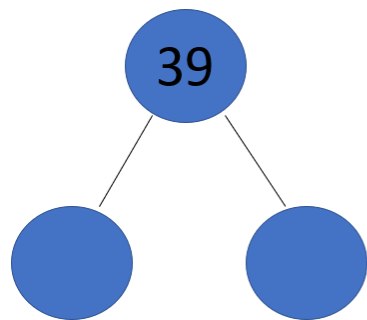


Step 1:  $\_ \div \_ =$

Step 2:  $\_ \div \_ =$

Step 3: add the  
totals together

$$39 \div 3 =$$

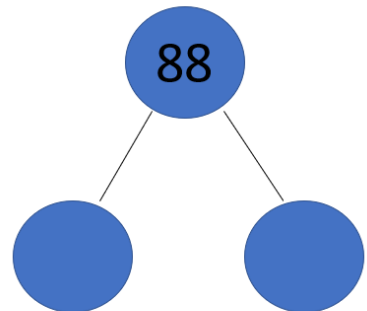


Step 1:  $\_ \div \_ =$

Step 2:  $\_ \div \_ =$

Step 3: add the  
totals together

$$88 \div 8 =$$

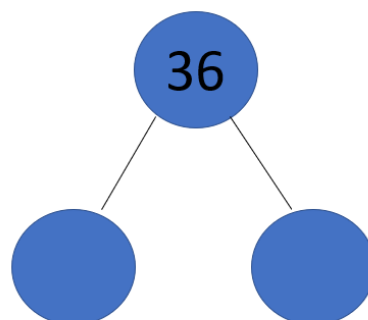


Step 1:  $\_ \div \_ =$

Step 2:  $\_ \div \_ =$

Step 3: add the  
totals together

$$36 \div 3 =$$

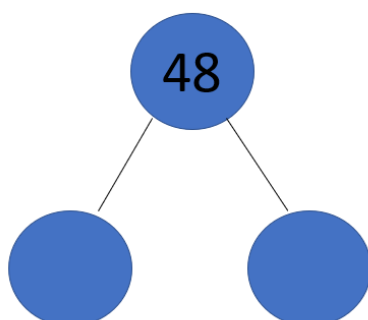


Step 1:  $\_ \div \_ =$

Step 2:  $\_ \div \_ =$

Step 3: add the  
totals together

$$48 \div 4 =$$



Step 1:  $\_ \div \_ =$

Step 2:  $\_ \div \_ =$

Step 3: add the  
totals together

Challenge -  
Write the inverse of each  
calculation. E.g.

$$33 \div 3 = 11$$

$$33 \div 11 = 3$$

$$3 \times 11 = 33$$

$$11 \times 3 = 33$$

## Maths - challenge

A class of 30 children are put into 5 football teams. How many children are there in each team?

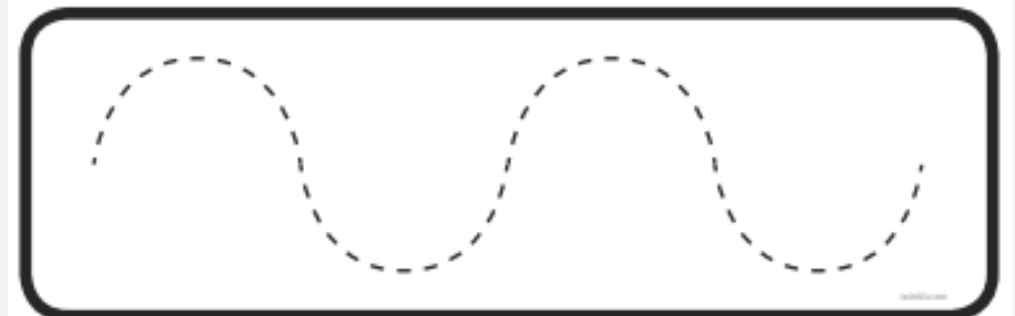
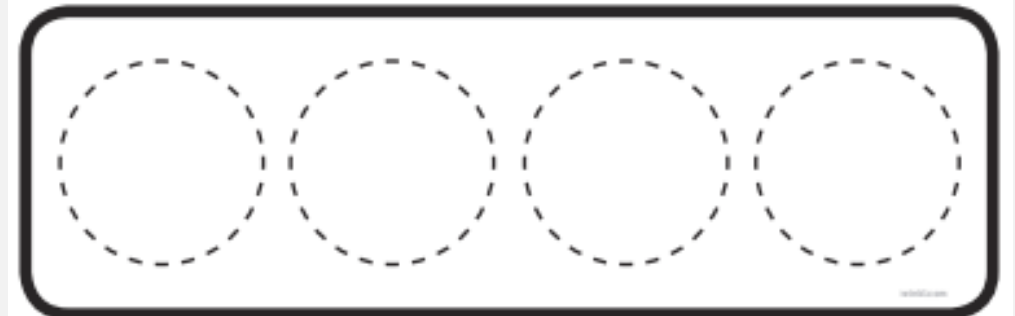
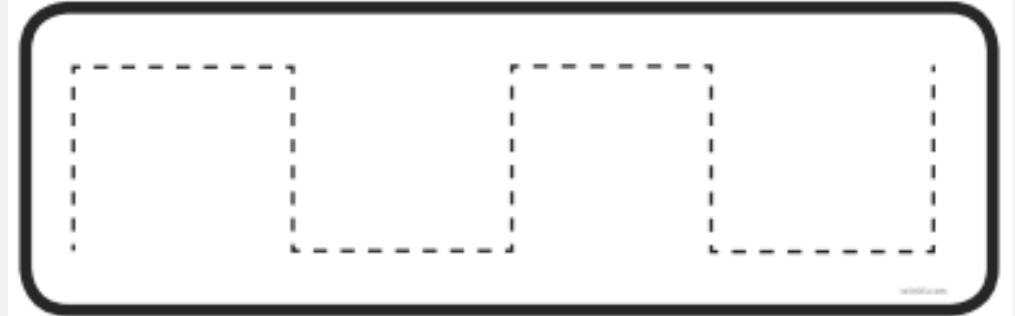
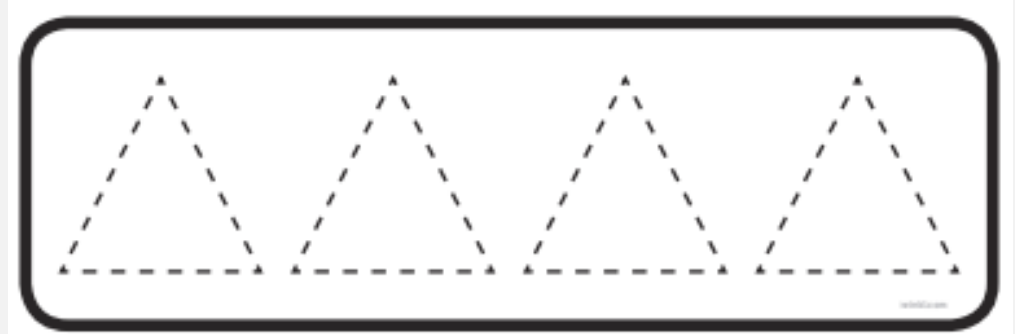
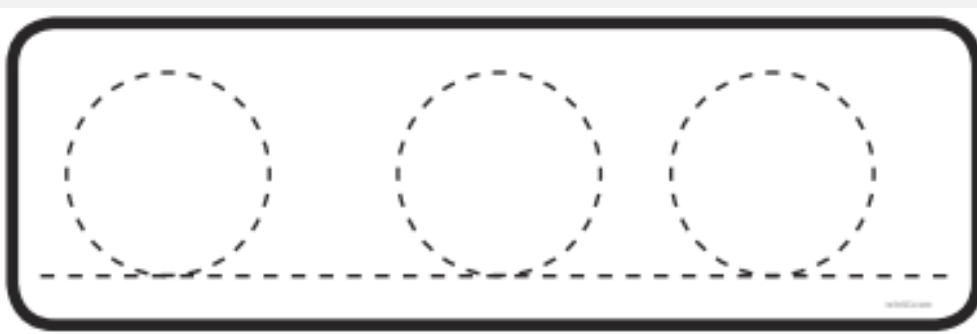


twinkl.com

Caroline has 27 stickers. She decides to put 3 stickers on each page of her scrapbook. How many pages will have stickers on?

twinkl.com

Handwriting -  
Create a  
picture using  
the shapes and  
patterns.





u

a a a a

an an an

at at at

as as as

or or or

at at at

and and

add add

any any

angry angry