












Timetable for the day!

 <p>Wake up Shake up</p>	 <p>VIPERS</p>	 <p>Brain Break</p>	 <p>Handwriting</p>	 <p>Brain Break</p>	 <p>English</p>	 <p>Lunchtime</p>	 <p>Curriculum lesson</p>	 <p>Maths</p>
 <p>Exercise</p>			 <p>Spelling</p>					

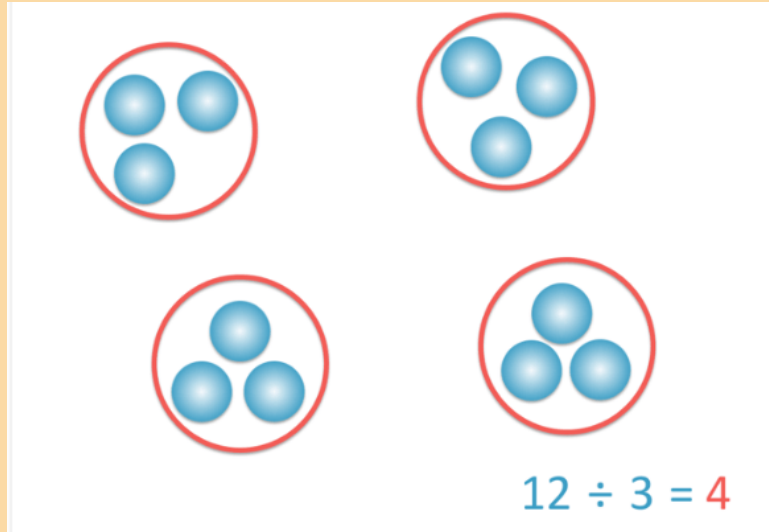
Wake and shake - There are many different videos on YouTube for wake and shake or children can follow a Joe Wicks video to get them ready for the day!

Brain breaks - In school, children have enjoyed watching Jack Hartmann brain breaks but there are is a variety of different videos. Encourage children to take brain breaks or exercise breaks throughout the day!

Handwriting - children to practice writing descending letters and ensuring that they are hanging below the line.

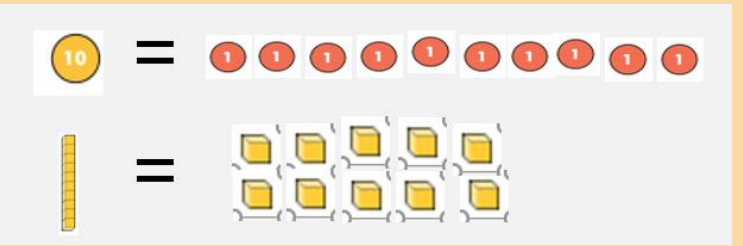
Spellings - children can practice spellings in any way that they wish. This could be through drawing words and pictures, look, cover spell or any other way that they have practised previously.

Wind and Wink - Maths

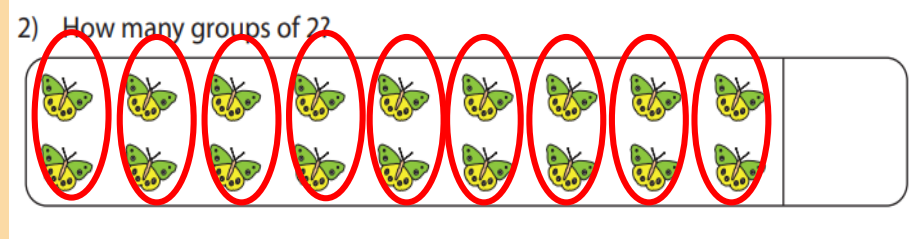
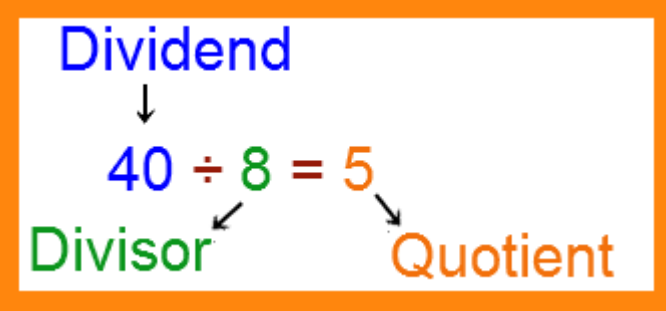


Key words:
division
groups
share
equal
dividend
divisor
Partition
exchange

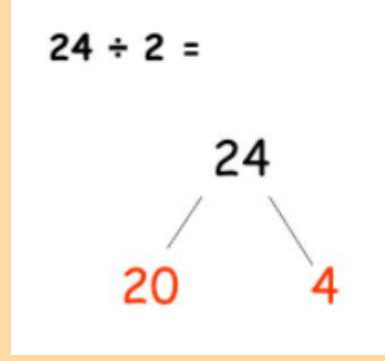
What we need to know:
We can divide numbers using exchange.
We can exchange a ten for 10 ones:



What we know already:
Division is sharing into equal groups.
This means that each group needs to have the same amount.



I know this is $18 \div 2 = 9$ because there are 18 butterflies altogether and I have put them into groups of 2 and I have 9 groups.



Step 1: $20 \div 2 =$

Step 2: $4 \div 2 =$

Step 3: add the totals together



English:

Today we are going to be looking at what an onomatopoeia is. We will be looking at poems that include these and how it can make a poem exciting or create imagery.

<https://www.bbc.co.uk/teach/class-clips-video/english-ks1-ks2-understanding-poetry/zdy4xyc>

<https://www.bbc.co.uk/bitesize/articles/zm4csk7>

Task:

Write sounds that would match with each picture. Challenge – write them in sentences.

Wider Curriculum

ART

<https://www.bbc.co.uk/teach/class-clips-video/art-and-design-painting-techniques/z7h76v4>

Create your own landscape picture. A landscape picture captures features of the land. This could be physical or human features. If you do not have paints then you can use pencils.



Handwriting –

Trace the shapes and patterns and create a picture of your own.

Spellings - The prefix (added to the beginning of a word to change the meaning) 'mis' is added to words to change the meaning. This is like 'dis' and 'un'. E.g. **miscount – you did not count properly.**

mislead, mishear, misjudge, miscount, misread

Maths – children should complete the maths sheet before the video call but not the PowerPoint slides as this will be the new learning.

We are going to recap on multiplying 3s, 4s and 8s. We will then be learning about dividing a 2 digit by 1 digit using exchanging. Below is a link to a video on how to do this.

<https://www.loom.com/share/6e00e93f06cd4a67882a696bfde0cff5>

VIPERS

[Caterpillar Shoes - THE LITERACY SHED](#)

Watch the video and answer the questions.

1. What word means the same as 'surprised?' (v)
2. What does 'relief' mean? (v)
3. Think of words that rhyme with shoes? (v)
4. Why do you think he liked being a butterfly more than a caterpillar? (e)

Challenge:

Think of onomatopoeias for when the caterpillar is eating.
Remember to use full sentences and challenge yourself to use conjunctions and exciting verbs/adjectives. .



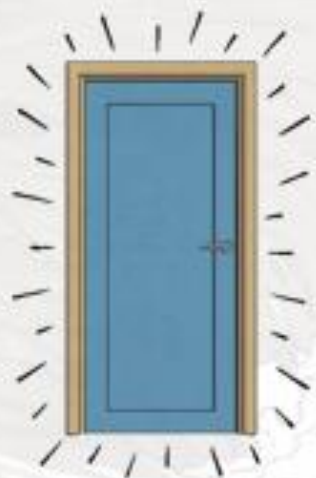
Say these examples out loud.
Can you hear how they copy the sound they are describing?



pop



buzz

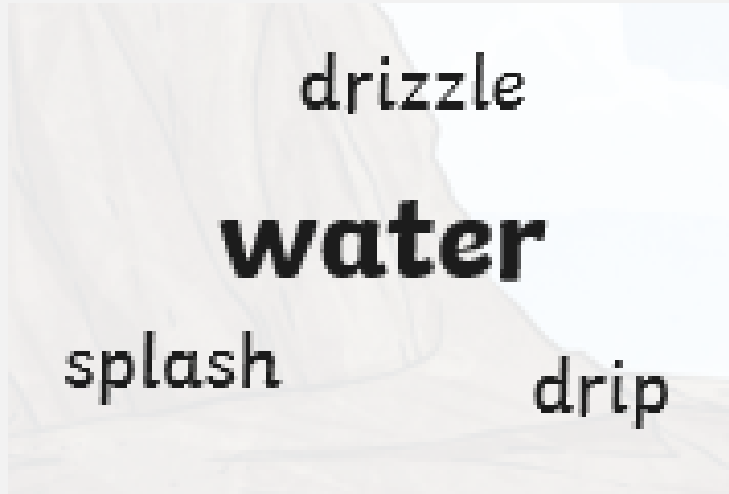


bang

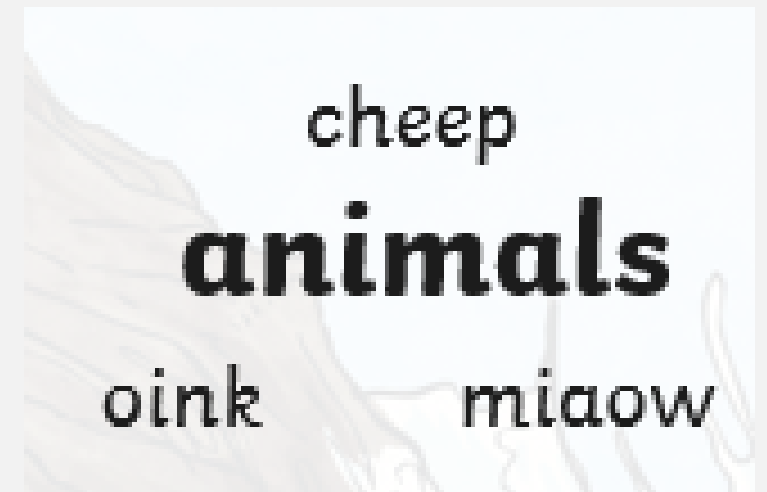
hiss



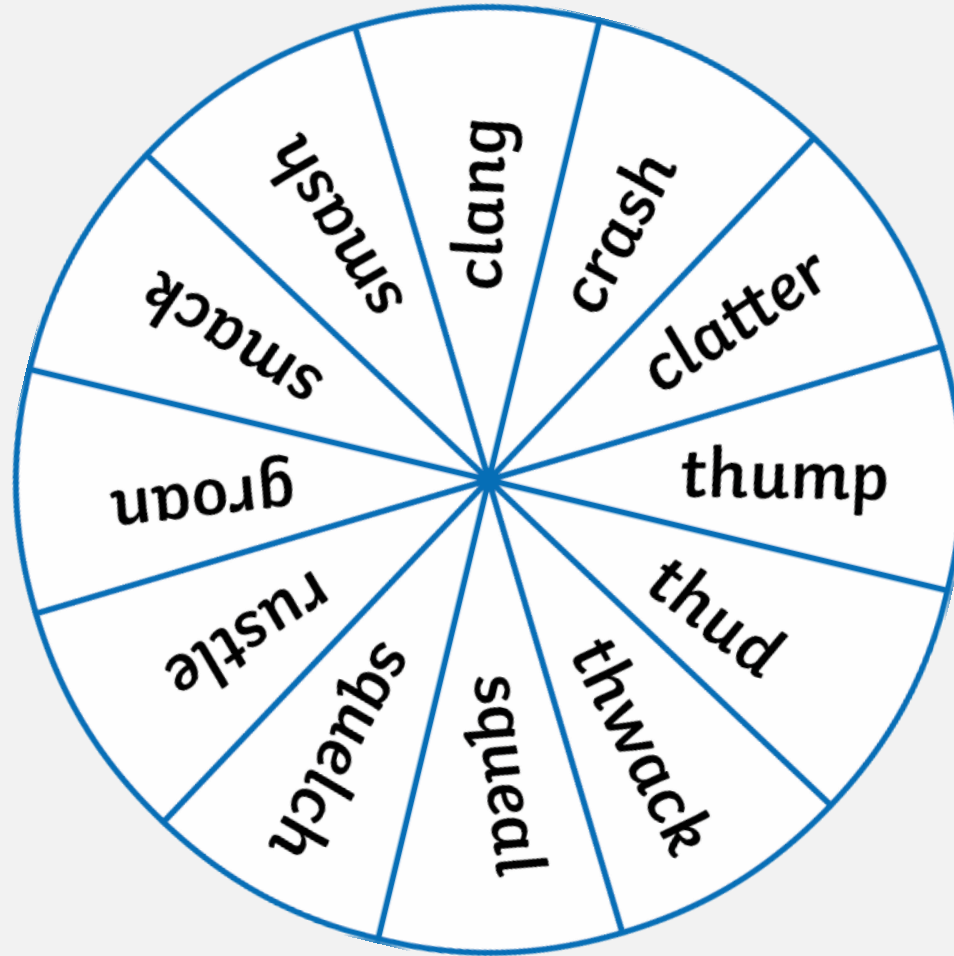
drip



*Can you think of
your own?*



I fell to the floor with a _____.



What do you think
this poem is about?
Why?

What
onomatopoeias
have they used?

Crackle! Spit!

by Marie Thom

Crackle! Spit!
What is this?
Orange, yellow, red.
Crackle! Spit!
Hotting up,
Flames above my head.

Frazzle! Pop!
Feel the heat
Burning up the ground.
Frazzle! Pop!
Faces glow,
Smiles all around.

Whizz! Zoom!
Up they go
High into the night.
Whizz! Zoom!
Coloured stars
Shining bold and bright.

Zap! Fizz!
Shooting out
Flying really quick.
Zap! Fizz!

Maths

Recap counting in 3s, 4s and 8s

$$3 \times 4 =$$

$$6 \times 4 =$$

$$7 \times 4 =$$

$$11 \times 4 =$$

Skip counting by fours									
1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100

$$6 \times 3 =$$

$$8 \times 3 =$$

$$7 \times 3 =$$

$$11 \times 3 =$$

Skip counting by threes									
1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100

$$3 \times 8 =$$

$$6 \times 8 =$$

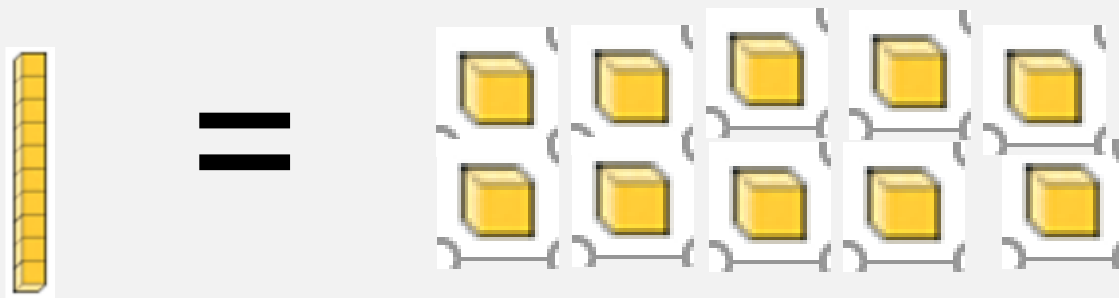
$$8 \times 8 =$$

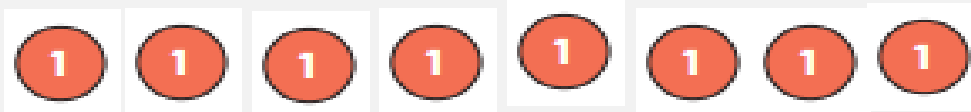
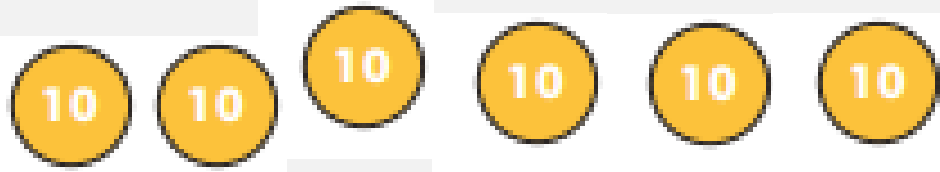
$$11 \times 8 =$$

Skip counting by eights									
1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100

Today we are going to learn division using exchanging.

Exchanging is where is when you swap a ten for ones.





Tens	Ones

$$68 \div 4 =$$

If I partitioned 68 into tens and ones (like we have been doing) it would be 60 and 8.

60 is not a multiple of 4 so cannot be shared equally.

I am going to share out the tens and ones and see what number I have left over.



Tens	Ones
10	1 1
10	1 1
10	1 1
10	1 1

$$68 \div 4 =$$

I have shared out my tens and ones equally and have 20 left over.

I know that I can exchange the 2 tens for 20 ones.

Tens	Ones
10	1 1 1 1 1 1 1
10	1 1 1 1 1 1 1
10	1 1 1 1 1 1 1
10	1 1 1 1 1 1 1

$$68 \div 4 =$$

I can now share out 20 into the ones column.

Therefore I know $68 \div 4 = 17$

$$57 \div 3 =$$



Tens	Ones

Resources

English

Think of different onomatopoeias for each picture.

Remember that an onomatopoeia is a sound.

E.g.

Bell - ring, ding, dong

Write a word to describe the sound that you hear:

A.



B.



C.



D.



E.



F.



Think about an onomatopoeia for each thing.

This will help us with our poem tomorrow.

Write each sentence out.



The leaves go _____



The water goes _____



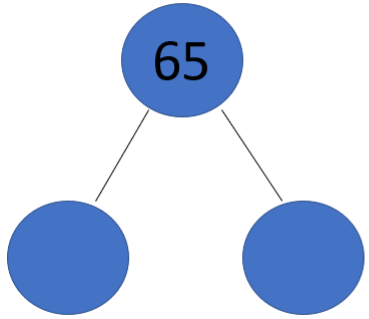
The puddles go _____



The fire goes _____

Maths -

$$65 \div 5 =$$

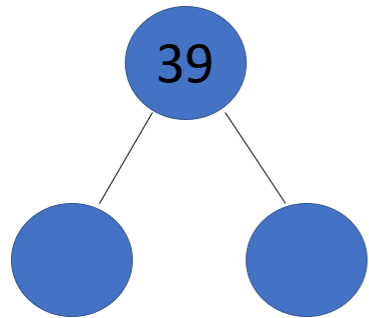


Step 1: $_ \div _ =$

Step 2: $_ \div _ =$

Step 3: *add the totals together*

$$39 \div 3 =$$

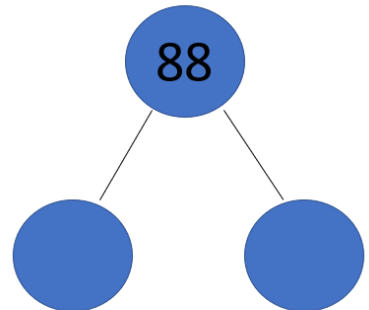


Step 1: $_ \div _ =$

Step 2: $_ \div _ =$

Step 3: *add the totals together*

$$88 \div 8 =$$

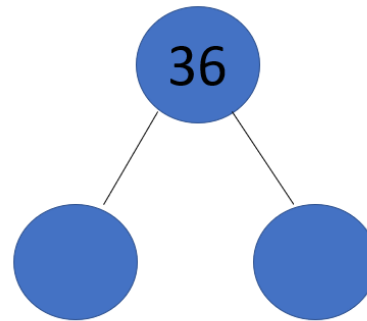


Step 1: $_ \div _ =$

Step 2: $_ \div _ =$

Step 3: *add the totals together*

$$36 \div 3 =$$

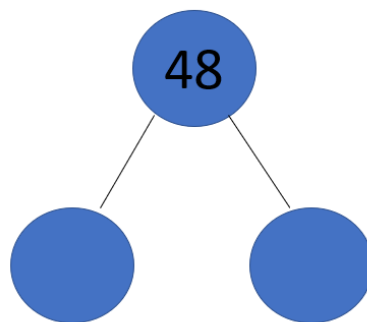


Step 1: $_ \div _ =$

Step 2: $_ \div _ =$

Step 3: *add the totals together*

$$48 \div 4 =$$



Step 1: $_ \div _ =$

Step 2: $_ \div _ =$

Step 3: *add the totals together*

Challenge -
Write the inverse of each calculation. E.g.

$$33 \div 3 = 11$$

$$33 \div 11 = 3$$

$$3 \times 11 = 33$$

$$11 \times 3 = 33$$

Maths - challenge

A class of 30 children are put into 5 football teams. How many children are there in each team?

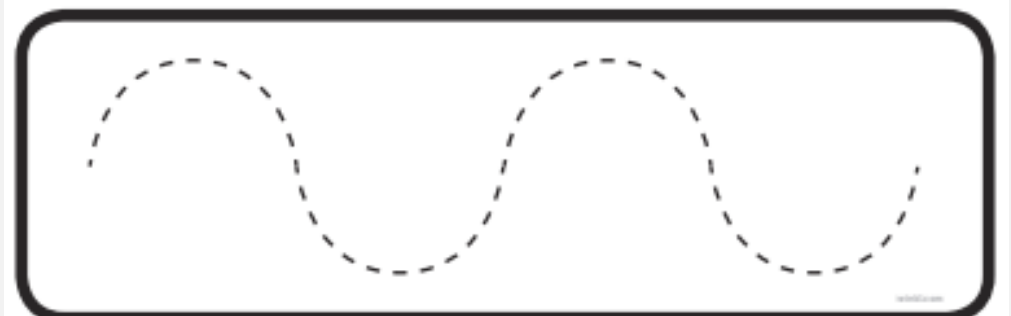
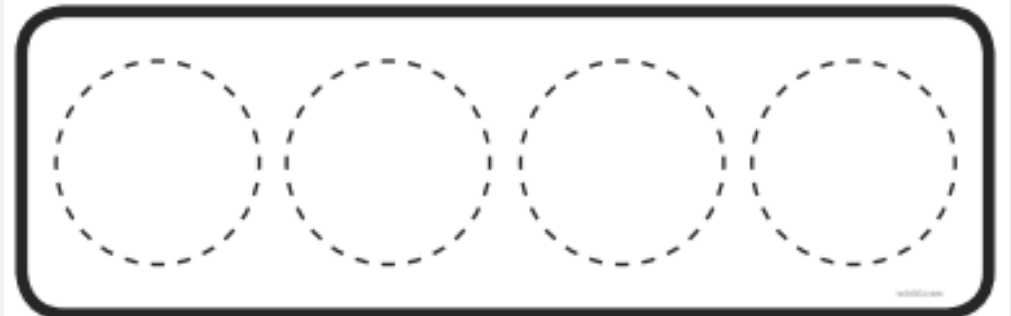
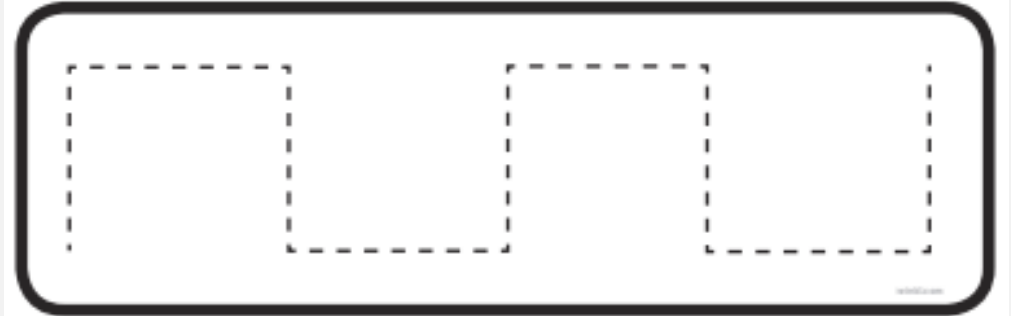
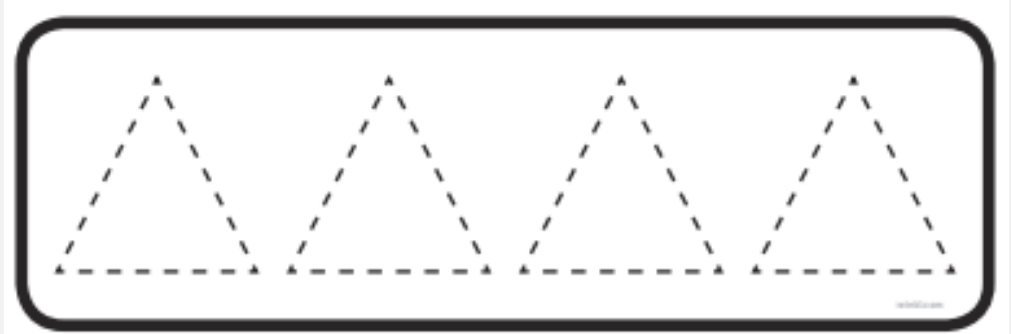
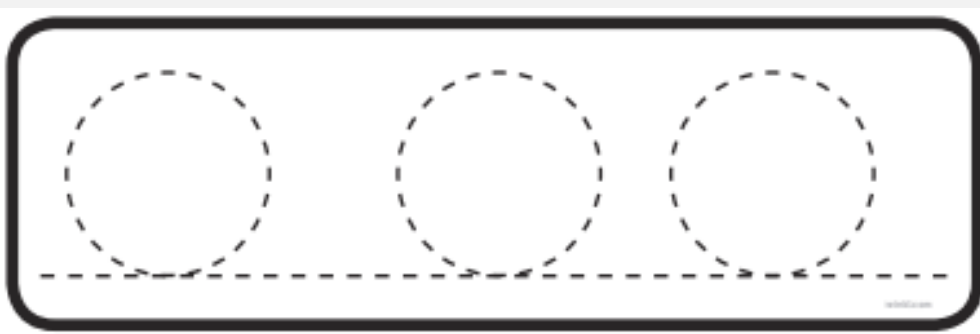


twinkl.com

Caroline has 27 stickers. She decides to put 3 stickers on each page of her scrapbook. How many pages will have stickers on?

twinkl.com

Handwriting -
Create a
picture using
the shapes and
patterns.



a a a a

an an an

at at at

as as as

or or or

at at at

and and

add add

any any

angry angry