

## Timetable for the day!

 <p>Wake up Shake up</p>	 <p>VIPERS</p>	 <p>Brain Break</p>	 <p>Handwriting</p>	 <p>Brain Break</p>	 <p>English</p>	 <p>Lunchtime</p>	 <p>Curriculum lesson</p>	 <p>Maths</p>
 <p>Exercise</p>			 <p>Spelling</p>					

**Wake and shake** - There are many different videos on YouTube for wake and shake or children can follow a Joe Wicks video to get them ready for the day!

**Brain breaks** - In school, children have enjoyed watching Jack Hartmann brain breaks but there are is a variety of different videos. Encourage children to take brain breaks or exercise breaks throughout the day!

**Handwriting** - children to practice writing descending letters and ensuring that they are hanging below the line.

**Spellings** - children can practice spellings in any way that they wish. This could be through drawing words and pictures, look, cover spell or any other way that they have practised previously.



### English

Today we will be looking at the prefix 'un' and thinking of words to use for Starjik. The prefix 'un' means the opposite so we can change the meaning of different words by adding this to the beginning.

Before the lesson, have a think about words that you might use to describe Starjik and we will talk more about these and other words during the lesson.

### Wider Curriculum

**Art – Who is your hero? Draw someone who is a hero to you and explain why you have chosen this person.**

<https://www.bbc.co.uk/cbbc/watch/art-ninja-muscle-man>

**Handwriting – As it is wellbeing Wednesday I have attached a mindfulness colouring sheet to practise. If you do not have access to colouring pens/pencils then maybe you could draw your own mindfulness picture.**

**PE – Watch CBBC at 10.05am to see Marcus Rashford teach PE.**



### Maths

Today we are going to be practising division of numbers and how you can do this by sharing. We will go through the maths sheet during the lesson.

There is a video for further support if needed: [Aut3.10.1 - Make equal groups - sharing on Vimeo](#)

### VIPERS

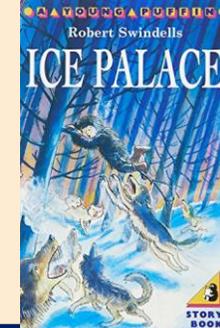
Read pages 18 - 23 of Ice Palace.

Predict if Ivan will escape the wolves. (p)

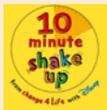
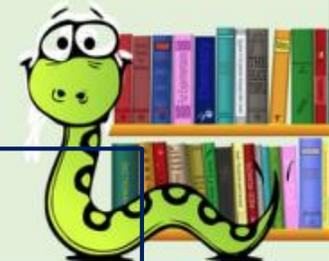
Why did Ivan need to find a tree to climb? (i)

How does the author create a sense of danger on these pages? (e)

### Reading Vipers



- Vocabulary
- Infer
- Predict
- Explain
- Retrieve
- Sequence or Summarise



Monday	Tuesday	Wednesday	Thursday	Friday
<b>09:00</b> <b>Bitesize Daily age 5-7</b> Maths & 3D shapes	<b>09:00</b> <b>Bitesize Daily age 5-7</b> English & Shakespeare and cities	<b>09:00</b> <b>Bitesize Daily age 5-7</b> Science & hardware and software	<b>09:00</b> <b>Bitesize Daily age 5-7</b> Maths & counting in French	<b>09:00</b> <b>Bitesize Daily age 5-7</b> English & the super you
<b>09:20</b> <b>Bitesize Daily age 7-9</b> Maths & Ancient Egypt	<b>09:20</b> <b>Bitesize Daily age 7-9</b> English & Midsummer Night's Dream	<b>09:20</b> <b>Bitesize Daily age 7-9</b> Science & how sounds are made	<b>09:20</b> <b>Bitesize Daily age 7-9</b> Maths & food in French	<b>09:20</b> <b>Bitesize Daily age 7-9</b> English & our super strengths
<b>09:40</b> <b>Bitesize Daily age 9-11</b> Maths & polygons and pyramids	<b>09:40</b> <b>Bitesize Daily age 9-11</b> English & Macbeth	<b>09:40</b> <b>Bitesize Daily age 9-11</b> Science & the internet	<b>09:40</b> <b>Bitesize Daily age 9-11</b> Maths & clothes in French	<b>09:40</b> <b>Bitesize Daily age 9-11</b> English & character strengths
<b>10:05</b> <b>Celebrity Supply Teacher</b> Maths - Mark Labbett	<b>10:05</b> <b>Celebrity Supply Teacher</b> English - Geri Horner	<b>10:05</b> <b>Celebrity Supply Teacher</b> PE - Marcus Rashford	<b>10:05</b> <b>Celebrity Supply Teacher</b> Gardening - Jeff Hordley	<b>10:05</b> <b>Celebrity Supply Teacher</b> Food science Heston Blumenthal
<b>10:15</b> <b>Horrible Histories</b>	<b>10:15</b> <b>Horrible Histories</b>	<b>10:15</b> <b>Horrible Histories</b>	<b>10:15</b> <b>Horrible Histories</b>	<b>10:15</b> <b>Horrible Histories</b>
<b>10:45</b> <b>Our School</b>	<b>10:45</b> <b>Our School</b>	<b>10:40</b> <b>Our School</b>	<b>10:45</b> <b>Our School</b>	<b>10:45</b> <b>Our School</b>
<b>11:05</b> <b>Art Ninja</b>	<b>11:05</b> <b>Art Ninja</b>	<b>11:05</b> <b>Art Ninja</b>	<b>11:05</b> <b>Art Ninja</b>	<b>11:05</b> <b>Art Ninja</b>
<b>11:35</b> <b>Operation Ouch!</b>	<b>11:35</b> <b>Operation Ouch!</b>	<b>11:30</b> <b>Operation Ouch!</b>	<b>11:35</b> <b>Operation Ouch</b>	<b>11:35</b> <b>Operation Ouch</b>

**English**

*How can you describe Starjick?*



*Add 'un' to the beginning of each word and have a think about the new meaning.*

*kind*

*happy*

*caring*

*afraid*

*wanted*

*unknown*



*Now use the words  
to create 4  
sentences to  
describe Starjik.*

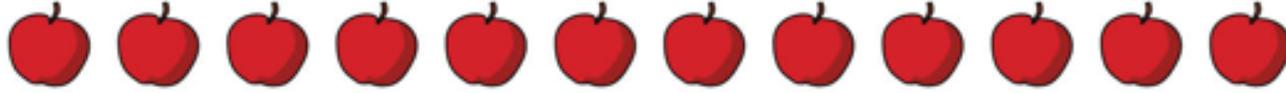
**Starjik is an unkind and unfriendly man because he kidnaps children and takes them to an unknown, scary place.**

**Maths**

## Key Words

*division*  
*divide*  
*share*  
*groups*  
*equal*  
*amount*

Annie has 12 apples.



She shares them equally into 2 boxes.

Show how Annie shares the apples equally.

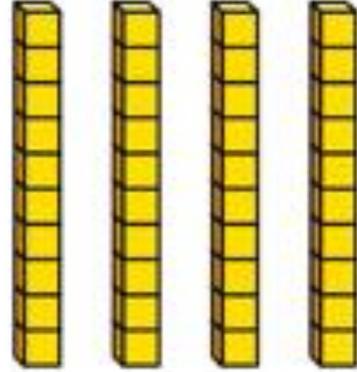


*This would be written at  $12 \div 2 =$*

*This is because there are 12 altogether and we shared them into 2 groups.*

Complete the divisions.

Use base 10 to help you.



a)  $40 \div 2 =$

c)  $40 \div 5 =$

b)  $40 \div 4 =$

d)  $40 \div 10 =$

*Is there a quicker way to work it out?*

*I could share 40 into different groups but I could also use my knowledge of multiplication to help me.*

30 flowers are shared equally between 5 vases.



a) Complete the division.

$$\square \div \square = \square$$

# Resources

## English

*Describe Starjick in 4 sentences, using the prefix 'un'. Think about using different conjunctions to make them more exciting (and, but, so, because, if, when).*

*Starjick is uncaring because he steals children from their homes and doesn't care about people's feelings.*

*Starjick must feel very unwanted because people do not want him around.*

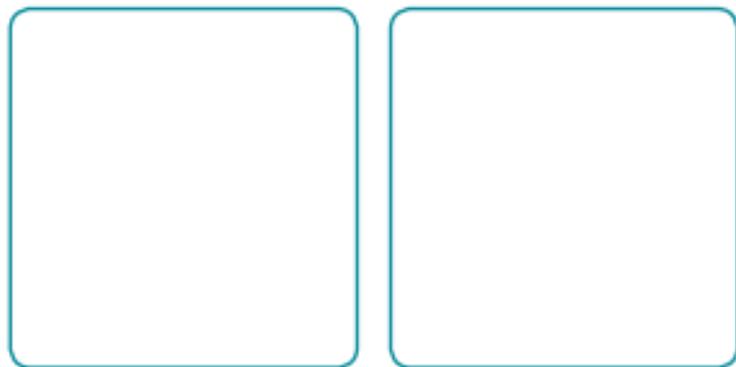
## Make equal groups – sharing

- 1 Annie has 12 apples.



She shares them equally into 2 boxes.

Show how Annie shares the apples equally.



Complete the sentences.

There are 12 apples.

There are  boxes.

There are  apples in each box.



- 2 Take 20 cubes.

- a) Share them into 2 equal groups.  
Complete the sentences.

There are 20 cubes.

There are  groups.

There are  cubes in each group.

- b) Share the cubes into 5 equal groups.  
Complete the sentences.

There are 20 cubes.

There are  groups.

There are  cubes in each group.

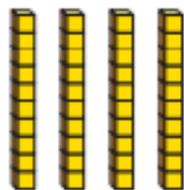
- c) You can share 20 into other equal groups.

Is this true? \_\_\_\_\_

How do you know?



- 3 Complete the divisions.  
Use base 10 to help you.



a)  $40 \div 2 = \square$

c)  $40 \div 5 = \square$

b)  $40 \div 4 = \square$

d)  $40 \div 10 = \square$

Did you have to make any exchanges?

- 4 30 flowers are shared equally between 5 vases.



- a) Complete the division.

$$\square \div \square = \square$$

- b) What does each part of the division represent?  
Talk about it with a partner.



- 5 Complete the divisions.

A  $20 \div 5 = \square$

C  $20 \div \square = 2$

B  $20 \div 4 = \square$

D  $20 \div 2 = \square$

Write a letter in each box to match the divisions to the sentences.

Dora has 20 apples. She shares them equally between 4 boxes.

Ron has 20 sweets. He shares them equally between some party bags. There are 2 sweets in each party bag.

Dexter has 20 toy cars. He shares them equally between 5 boxes.

Whitney has 20 dolls. She shares them equally with her sister.

What other sentences can you think of to match the divisions?



Handwriting -  
mindfulness

