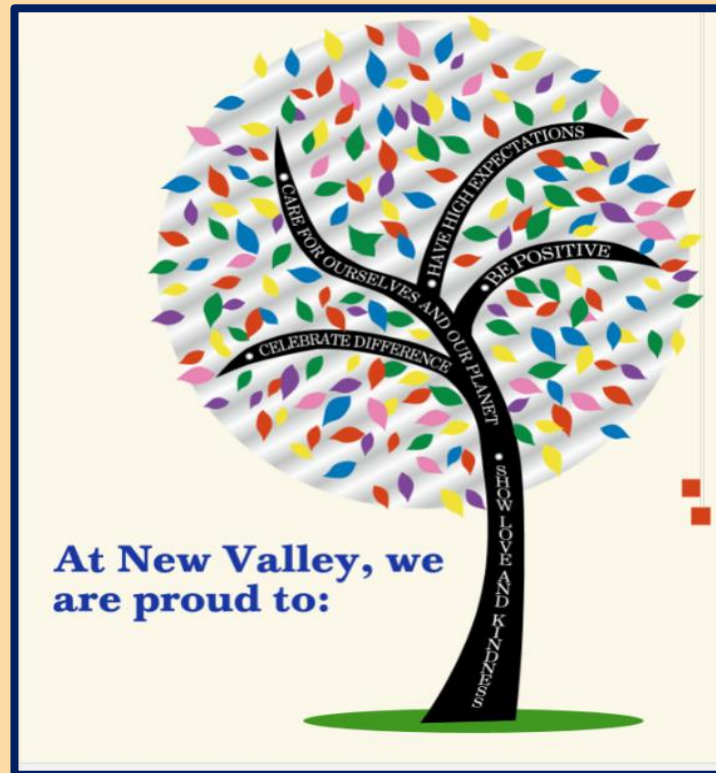




# NEW VALLEY PRIMARY SCHOOL

## REMOTE LEARNING



**Year 3**

**Pine Class**

**Week Beginning 4/1/2021**

Welcome to your child's remote learning pages for this week.

The lessons for each day closely mirror the lessons being held in class so that your child will not fall behind whilst unable to attend school.

We recommend you help your child to maintain the structure of their day and include an example timetable. This will help to support their learning behaviour and wellbeing.

There is no need to print off any of this work. Your child has been shown how to record their work in their Home Learning Journal . We ask that you support your child in aiming for high standards of presentation.












In some subjects, answers have been provided for you so that you can support your child with immediate feedback. I would like to see all work in order that I can give additional feedback and support. Work should be photographed or scanned and returned to me at [pine@newvalleyprimary.com](mailto:pine@newvalleyprimary.com).

At New Valley, unless ill, teachers will acknowledge work and feed back where necessary but will not be able to offer comments about every piece of work due to their full daily teaching commitments.

If your child has difficulties with the work, please email me [pine@newvalleyprimary.com](mailto:pine@newvalleyprimary.com)

# Pine Class Recommended Daily Timetable

## Timetable for the day!

 Wake up Shake up	 VIPERS	 Brain Break	 Handwriting	 Brain Break	 English	 Lunchtime	 Curriculum lesson	 Maths
 Exercise			 Spelling					

**Wake and shake** - There are many different videos on YouTube for wake and shake or children can follow a Joe Wicks video to get them ready for the day!

**Brain breaks** - In school, children have enjoyed watching Jack Hartmann brain breaks but there are is a variety of different videos. Encourage children to take brain breaks or exercise breaks throughout the day!

**Handwriting** - children to practice writing descending letters and ensuring that they are hanging below the line.

**Spellings** - children can practice spellings in any way that they wish. This could be through drawing words and pictures, look, cover spell or any other way that they have practised previously.



## English

Today we are going to read a story and think about how the writer makes it exciting for the reader. We are going to think about different actions and gestures that we can use to remember parts of the story.

### Your activity after:

To write 3 different sentences about the picture.

Use adjectives, exciting verbs and adverbs to make your sentence stand out.

Remember to take lots of exercise and brain breaks during the day!

## Wider Curriculum

### PSHE

Lesson Link:

<https://classroom.thenational.academy/lessons/reduce-reuse-recycle-crt38c>

Can you create something from recycling? This could be a rocket, a fairy house, a monster.



### Handwriting – The letter focus is g

Write the letter g 10 times and then write the words (on the sheet provided or into home learning books).

Spellings (for the week) – kindly, sweetly, nicely, quickly, safely

## Maths

This week we are studying fractions

<https://resources.whiterosemaths.com/wp-content/uploads/2020/01/Y2-Spring-Block-4-W010-Equivalence-of-half-and-two-quarters-2019.pdf>



## VIPERS



<https://www.literacyshed.com/bubbles.html>

Read the poem called 'Bubble, Bubble'. How is the poem different from the story?

How does the poem make you feel?

Write down the rhyming words: low – toe

Write your own short poem about bubbles. You can use mine as a template or you can create your own.

### Reading Vipers

Vocabulary  
Infer  
Predict  
Explain  
Retrieve  
Sequence or Summarise

