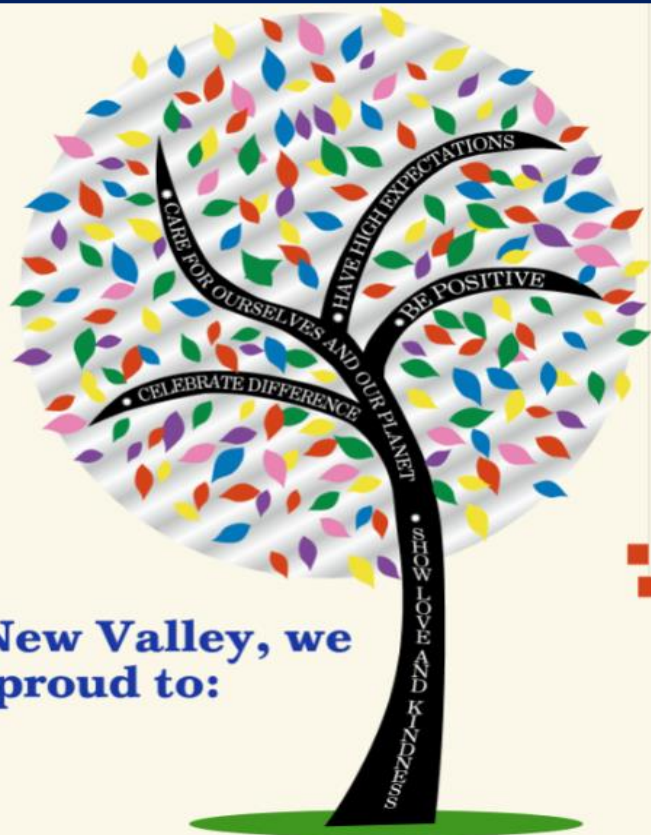




# NEW VALLEY PRIMARY SCHOOL

## REMOTE LEARNING

### WEDNESDAY 3<sup>RD</sup> FEBRUARY



At New Valley, we  
are proud to:

## Year 3 Pine Class Week Beginning 1/2/2021

Work should be photographed or scanned and  
returned to me at [pine@newvalleyprimary.com](mailto:pine@newvalleyprimary.com)


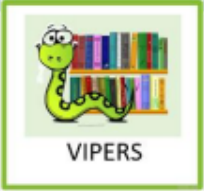








Pages to print today (if you  
wanted)

Pages: 5, 6, 7, 9 and 11



# Pine Class

## Recommended Daily Timetable

9 – 9.30	9.30 – 10	10 – 10.30	10.30 – 11	11 – 11.30/ 11.30 – 12	12 – 1	1 – 1.30	1.30 – 2	2 – 2.30/ 2.30 – 3
Wake and shake	Vipers	Spelling/ handwriting	Brain break	Video call	Lunch	Wider curriculum	Brain break	Video call
 Wake up Shake up  Exercise		 Handwriting  Spelling						

**Wake and shake** - There are many different videos on YouTube for wake and shake or children can follow a Joe Wicks video to get them ready for the day!

**Brain breaks** - In school, children have enjoyed watching Jack Hartmann brain breaks but there are is a variety of different videos. Encourage children to take brain breaks or exercise breaks throughout the day!

**Handwriting** - children to practice writing descending letters and ensuring that they are hanging below the line.

**Spellings** - children can practice spellings in any way that they wish. This could be through drawing words and pictures, look, cover spell or any other way that they have practised previously.









### English:

L.O: To recap on features of a letter.

Today we are going to plan a letter. We are going to be writing a letter from Oliver to his parents. Think about the features of a letter; greeting, formal/informal, date, address, paragraphs.

### Task:

Order the letter by thinking about the layout. What should go at the top? Where should the greeting come? Read the paragraphs and think about what you might talk about first.

Maths - children should complete the maths sheet before the video call as this is based on previous learning.

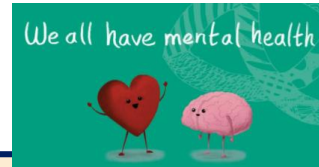
Today we are going to be adding pound and pence together. We are going to be thinking about how to convert pence to pounds. Here is the link for today's lesson: [Spr3.4.4 - Convert pounds and pence on Vimeo](#)



### Children's mental health week

<https://www.youtube.com/watch?v=9Ih5hCq44ar8>

Here is a book to read about worries because it is ok to worry! But there are ways that we can help our worries.



### Handwriting -

We are going to focus on our fine motor skills today! Create your own activity to help develop the muscles in your hands.

If you complete this before our second call then we can 'show and tell'.



Oliver and the Seawigs  
Chapter 2 - Read pages  
22 - 27.



1. What does shrugging mean?
2. Is this an adjective or verb? Explain your answer.
3. What does opinion mean?
4. 'Following the golden pathway that the evening sun had painted on the waves.' What do they mean here?

### Challenge:

Draw a picture for this sentence: the golden pathway that the evening sun had painted on the waves.

Remember to use full sentences and challenge yourself to use conjunctions and exciting verbs/adjectives.

# Maths - Money

## Wind and Wink

### What we know already:

Each coin has a different value.  
We can look at the number on  
the coin to help us.

### Key words:

money  
Value  
pounds  
pence  
amount  
convert

### What we need to know:

If I see a note then I know that this  
is pounds. I can add the value  
together by starting with the notes,  
then adding the pounds and then  
adding the coins.



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**£5**  
five pounds

**£10**  
ten pounds

**£20**  
twenty pounds

**£50**  
fifty pounds

$$£10 + £5 = £15$$

$$£15 + £1 + £1 = £17$$

$$£17 + 20p + 5p + 1p = £17.26$$






The value of the pound comes first  
and then the pence comes after  
the dot.

Coins	Total
5p + 5p + 1p + 1p + 2p	= 14p
20p + 20p + 1p + 1p	= 42p
50p + 20p + 20p + 1p + 2p	= 93p

When we are adding coins together  
we can think of their value.

## Pounds and pence

1 Match the amounts that are equal.

16p	
twenty-five pence	
£25	
sixty pence	
twenty pounds	

2 How much money does each person have?

a)   £

b)    p

c)    p

3



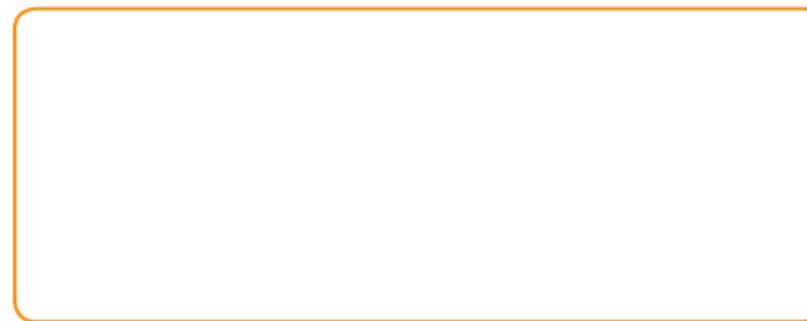
I can make the same amount of money in many ways.



What amount has Mo made? £

Make this amount another way.

Draw your coins.



Compare answers with a partner. Is there another way?





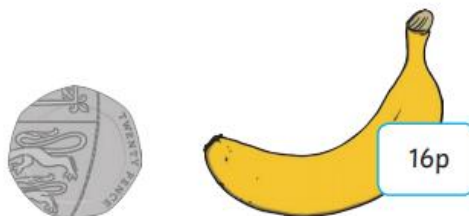
Look at the coins below. How many different ways can you use them to make a total of £1? One has been done for you.



20p, 20p, 10p, 50p	£1	Free One!
		Good Start!
		Keep Going!
		Doing Well!
		You've Found Lots!
		Good!
		Very Good!
		Excellent!

<https://www.bbc.co.uk/bitesize/clips/zxw7tfr>

Sabina's mother gives her 20p to buy her brother a banana. She buys a banana for 16p. How much change will she receive?



<https://www.bbc.co.uk/bitesize/clips/z73r87h>

You buy	You Pay	Your change	Correct or Incorrect		Correct amount required
			✓	✗	

To continue to recap on previous learning, here is a Flashback 4.

Click on the picture to take you to an online number square. This will help you practise counting in 8s, 4s and 3s.



## Flashback 4

Year 3 | Week 1 | Day 4



- 1) If  $3 \times 4 = 12$ , what is  $30 \times 4$ ?
- 2) What is  $48 \div 8$ ?
- 3) Multiply six by four
- 4) Find the sum of 179 and 241



# English Working Wall

Thanks for not printing this page!

Use this working wall to help remember what we have already learnt.

L.O: to understand where commas go in a list.

Comma's go in a list after each item, apart from the last item when you use 'and'.

They saw a village, alligators in a swamp, monkeys **and** a bear in a car.

L.O: to understand formal and informal letters.

**Formal** - writing for a specific purpose.

**Informal** - friendly and talking with people you are familiar with.

L.O: To use words and phrases to describe a setting.

A **setting** is a place or surroundings.

Think of exciting verbs, adjectives and phrases.

**The dinghy was in the water.** ❌

The orange dinghy rasped against the sand. ✓

L.O: To recap on the features of a letter.

Features of a letter: greeting, formal/informal, date, address, paragraphs.

**Starting paragraph** - why you are writing the letter.

Yours sincerely  
Mrs Lorraine Harrold

## English - task

Thank you again for such a wonderful meal. I will recommend your café to all my friends, and you will definitely be seeing us again soon!

Dear Mrs. Briggs,  
I recently ate lunch in your café, and I wanted to tell you what a good time my friend and I had. It was one of the most enjoyable lunches I have eaten in town.

The Horseshoe Cafe  
89 Flounder Street  
Trent  
Nottinghamshire  
NG1 4BU

We were in "The Horseshoe Café" last Saturday lunchtime, and even though it was busy we were served immediately by a very pleasant young man. After ordering our meals, we were able to relax with the delightful view of the River Trent.

The food was the most delicious I have ever had. I chose the salmon and my friend chose the beef. We were thrilled with every aspect of our experience.

Order the letter by  
thinking about:

What comes at the top of  
a letter? (How do we  
know where to send it)

How do you start a  
letter?

Why would you say  
'thank you again'?

Challenge: how  
would you start this  
letter? Write an  
introductory  
paragraph.

This week is Children's Mental Health Week and this year's theme is 'Express Yourself'

### Activity:

Today you can do some cooking! Your challenge today is to make a healthy snack. Here are lots of ideas that you can click on and try, or you can make your own!

Why not write a recipe to share with your friends? Or draw a picture and label it with all the ingredients that you used.

Thanks for not printing this page!



### Rainbow fruit skewers

By Good Food team

★★★★★ 11 ratings Rate 5 comments

Magazine subscription - 5 issues for only £5

Prep: 15 mins No cook Easy Serves 7



### Instant frozen berry yogurt

By Gemma Best

★★★★★ 42 ratings Rate 12 comments

Magazine subscription - 5 issues for only £5

Prep: 2 mins No cook Easy Serves 4



### Fruit & nut yogurt

By Good Food team

★★★★★ 2 ratings Rate 2 comments

Magazine subscription - 5 issues for only £5

Prep: 5 mins Cook: 5 mins Easy Serves 1



### Apple & sultana muffins

By Good Food team

★★★★★ 38 ratings Rate 38 comments

Magazine subscription - 5 issues for only £5

Prep: 10 mins Cook: 25 mins Easy Makes 12

## Wednesday



### Healthier flapjacks

By Good Food team

★★★★★ 28 ratings Rate 24 comments

Magazine subscription - 5 issues for only £5

Prep: 10 mins Cook: 20 mins Easy Makes 12



### Pitta pockets

By Barney Desmazery

★★★★★ 1 rating Rate 1 comment

Magazine subscription - 5 issues for only £5

Prep: 5 mins No cook Easy Serves 1

Having a healthy diet can help...

- Improve your mood.
- Give you energy.
- Help you think more clearly.

Click on the Mind Charity logo to find out more.

 mind for better mental health

Healthy eating is so important for our mental health and wellbeing.



*If you cannot cook or bake anything then why not draw your healthy snack and then write the recipe.*

Recipe for \_\_\_\_\_

By: Chef \_\_\_\_\_

Ingredients

1. \_\_\_\_\_

2. \_\_\_\_\_

3. \_\_\_\_\_

4. \_\_\_\_\_

5. \_\_\_\_\_

Directions

\_\_\_\_\_

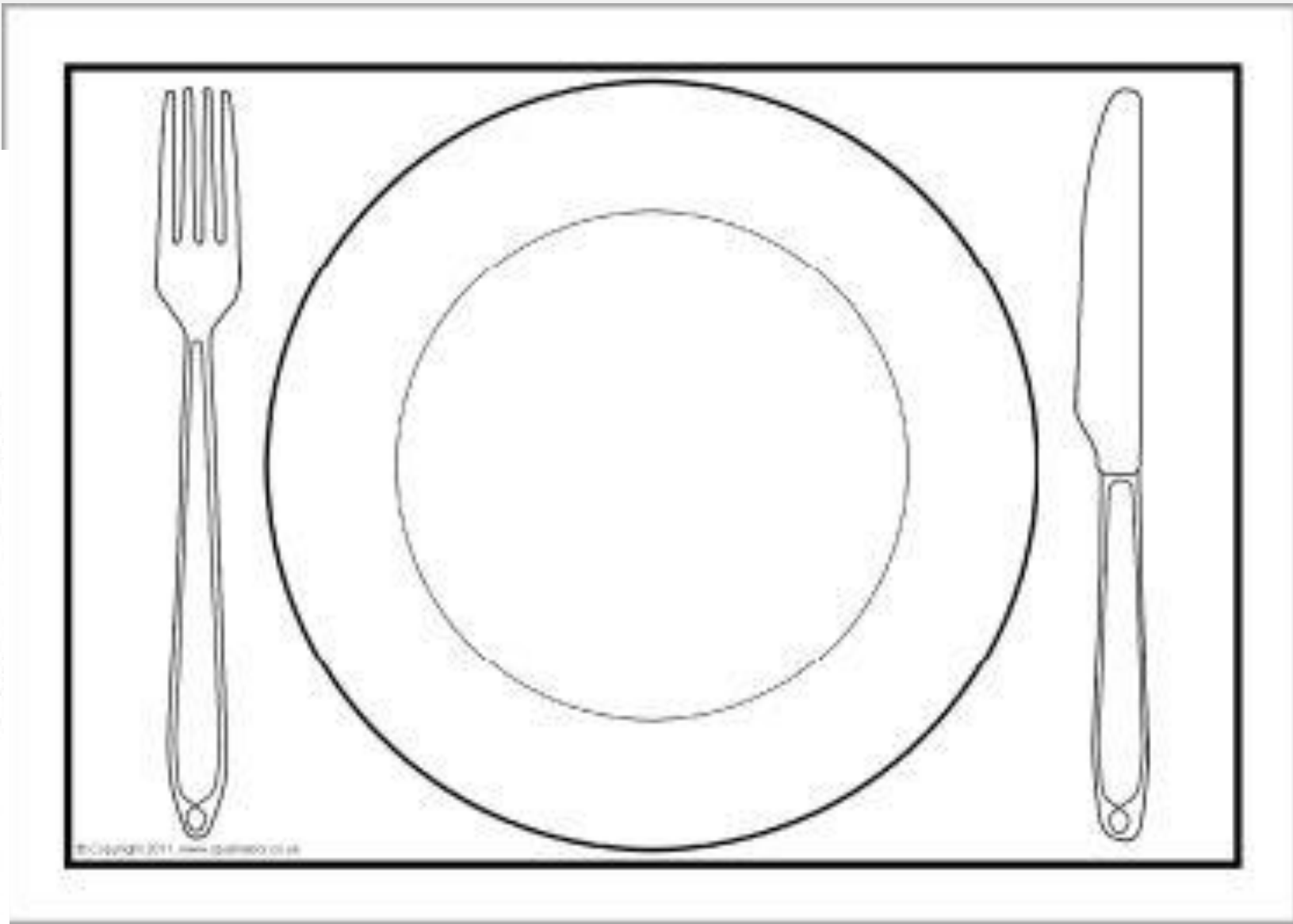
\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_



## Handwriting

*Today we are going to think about our fine motor skills. Complete one of the activities.*

*If you do not have access to any you could make your own!*

*You could put hole in a piece of paper and thread a shoes lace through (like sewing).*

*You could use recycling to make something*

### **Egg box share**

Using anything suitable eg raisins, beads, sweets, dried beans – put 6 objects into palm of hand, then place one at a time into egg box using thumb and forefinger. Increase difficulty with number of items to hold and manipulate / against the clock etc.



### **Pegging**

Clip and unclip pegs from the washing line / rope or smaller stationery ones from card.

Try keeping hold of the pegs taken off, how many can be held at one time without dropping?



### **Craft**

Find craft ideas online. Using scissors accurately is an excellent way to improve hand strength.

Find an idea you want to create and complete as accurately as possible.



### **Artwork**

Use any materials available at home to paint, draw, colour, trace. Use felt tips, crayons, colouring pencils which all require different pressures and skills with the hand



### **Play dough / clay / plasticine**

Roll, squeeze, squash, pull, pinch and poke in modelling materials is a great workout for the whole hand.

Use each hand in turn and both together.

Create something amazing!



### **Chop sticks / tweezer games**

Set yourself a challenge, find the equipment, invent your own rules and go for it!



### **Sewing**

A kit with pre-punched holes makes sewing easier, but there are plenty of options and levels of difficulty to try.

