

Timetable for the day!

 <p>Wake up Shake up</p>	 <p>VIPERS</p>	 <p>Brain Break</p>	 <p>Handwriting</p>	 <p>Brain Break</p>	 <p>English</p>	 <p>Lunchtime</p>	 <p>Curriculum lesson</p>	 <p>Maths</p>
 <p>Exercise</p>			 <p>Spelling</p>					

Wake and shake - There are many different videos on YouTube for wake and shake or children can follow a Joe Wicks video to get them ready for the day!

Brain breaks - In school, children have enjoyed watching Jack Hartmann brain breaks but there are is a variety of different videos. Encourage children to take brain breaks or exercise breaks throughout the day!

Handwriting - children to practice writing descending letters and ensuring that they are hanging below the line.

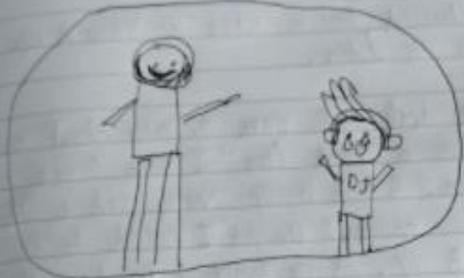
Spellings - children can practice spellings in any way that they wish. This could be through drawing words and pictures, look, cover spell or any other way that they have practised previously.

WOW WORK!

English

Radio Boy
Boy Guy (mum)

I was on Sunday night after school I was sitting in the radio studio and my boss bursted in then said "you're fired." Oh I didn't know myself I am Simon Snake Hugs. You said it I am fired. My mum will be so mad. I went to a hospital. My mum explained everything.



He said that ~~some~~ ~~tho~~ ~~was~~ ~~to~~ ~~one~~ listened to ~~the~~ ~~show~~. He did say that there was an old lady called Nell and she listened but she died last week.

Suddenly it felt like a child dropped over me. I needed to go to my friend Arie's house. Arie lived in a kuddity house called "Gard Chutax." His parents ran a cake shop in town called Mr Cakes. When I went over he always had out of date cakes. Arie was a messy haired boy ^{capricious} he always wore a blue jumper. Arie collected records and he always listened to them. When I got to his house Holly was there to. Holly was my other best friend.

English

8th January 2021

The boy on the ship

Hello I am a girl called Orla. Last year when we were at the beach I wondered on to a ship.

Suddenly I felt the boat's engine round. I got up, and ran to the door but it closed just before she got there. I was stuck on the ship.

I spent ages looking for some where to sleep. After a while I found a room with a hammock and lay down.

The next day I began to look for a boat and away out of the ship.



English

Today we will be looking at different characters and describing how they are different.

We will think about Starjik and Ivan and use descriptive writing to help gain a clear image in our head.

The main grammar focus will be on using similes to create imagery. A simile is describing something as or like another thing. E.g. fast as the wind, slow as a turtle, tall like trees.

Wider Curriculum

History Look at the videos and compare a day in ancient Egypt to now.

<https://www.bbc.co.uk/bitesize/topics/zg87xnb/articles/z6x2382/>

<https://www.bbc.co.uk/teach/class-clips-video/history-ks2-introducing-ancient-egypt/z6jrkmn>

Handwriting – This week we are practising tall letters. We are going to practice writing the letter b.

Spellings - The prefix (added to the beginning of a word to change the meaning) un is added to words to make them mean the opposite. E.g. uncertain – not certain unclear, unable, uncover, unbeaten, unaware

VIPERS

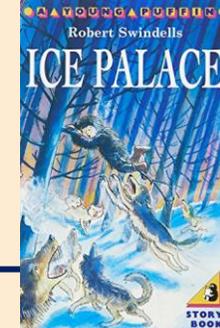
Read pages 1 – 10 of Ice Palace.

What is a celandine? (v)

Why do you think the people were happier in the summertime? (i)

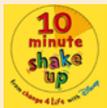
How does the author make the reader afraid of Starjik? (e)

Draw a picture of Starjik by using the description of him.



Reading Vipers

- Vocabulary
- Infer
- Predict
- Explain
- Retrieve
- Sequence or Summarise



Maths

Today we are going to be practising multiplication by using grouping and arrays (2, 4 and 8 times tables). There is a video for further support if needed: [Spr3.1.1 - Consolidate 2 4 and 8 times-tables on Vimeo](#)



English



In the story, they say summer is short and pale like a celandine.

What do you think this means?



In the story, they say winter is long and cold as an icicle.

What do you think this means?



*How can you
compare Starjik?*

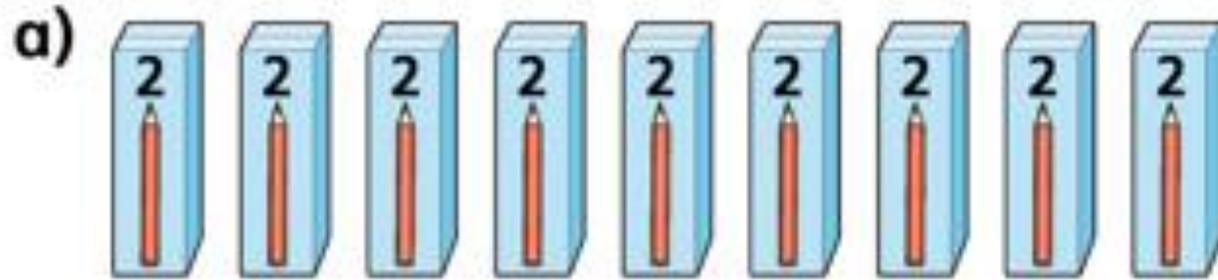
*His nose is as long
as...*

*His hair is wiry like
a ...*

He is as angry as...

Maths

What should we could in to find the answer?



$$\square \times \square = \square$$

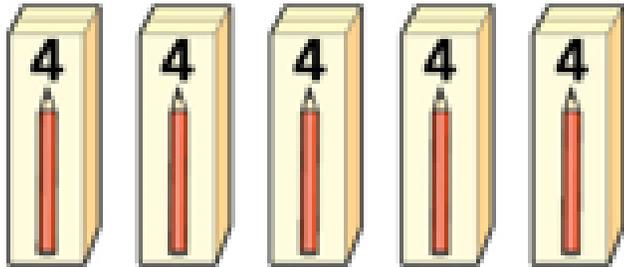
$$2 + 2 + 2 + 2 + 2 + 2 + 2 + 2 + 2 =$$

$$9 \times 2 =$$

$$2 \times 9 =$$

What should we could in to find the answer?

b)

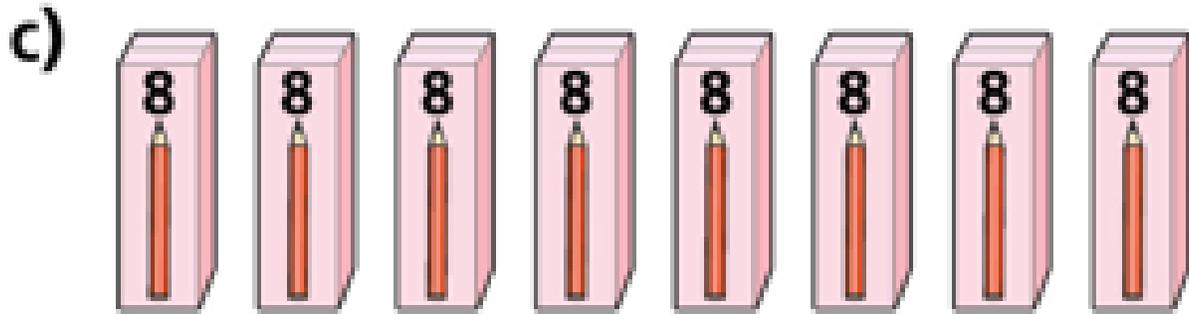


$$\square \times \square = \square$$

$$4 + 4 + 4 + 4 =$$

$$4 \times 4 =$$

What should we could in to find the answer?



$$\square \times \square = \square$$

$$\begin{array}{cccccccccccc} _ & + & _ & + & _ & + & _ & + & _ & + & _ & + & _ & + & _ & + & _ & = \\ _ & \times & _ & = & \end{array}$$

Resources

English

Write a short description (2 or 3 sentences) for Starjík and Ivan. Use similes and adjectives to allow the reader to picture the image without seeing it.

Starjík:

Starjík has a beard as white as snow.

His wolves are as vicious as a hungry tiger.

Ivan:

Ivan is as brave as a lion.

He is scruffy like a dog.

He was as hungry as a bear.

You can also describe what they look like. There is no clear description of this so think about what you think they would look like.

Consolidate 2, 4 and 8 times-tables

1 How many legs are there altogether?

Complete the multiplications

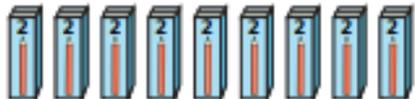
a)  $\square \times \square = \square$

b)  $\square \times \square = \square$

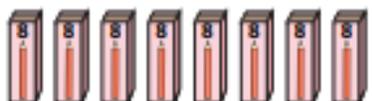
c)  $\square \times \square = \square$

2 How many pencils are there?

Complete the multiplications.

a)  $\square \times \square = \square$

b)  $\square \times \square = \square$

c)  $\square \times \square = \square$

3 A paper clip is 3 cm long.



a) What is the total length of 2 paper clips?

cm

b) What is the total length of 4 paper clips?

cm

c) What is the total length of 8 paper clips?

cm

4 Complete the multiplications.

a) $1 \times 2 = \square$ b) $1 \times 4 = \square$ c) $1 \times 8 = \square$

$2 \times 2 = \square$ $2 \times 4 = \square$ $2 \times 8 = \square$

$3 \times 2 = \square$ $3 \times 4 = \square$ $3 \times 8 = \square$

$4 \times 2 = \square$ $4 \times 4 = \square$ $4 \times 8 = \square$

$5 \times 2 = \square$ $5 \times 4 = \square$ $5 \times 8 = \square$

What do you notice?



5 Complete the multiplications.

a) $6 \times 4 = \square$

e) $8 \times 4 = \square$

b) $2 \times 10 = \square$

f) $2 \times 11 = \square$

c) $7 \times 8 = \square$

g) $4 \times 9 = \square$

d) $12 \times 2 = \square$

h) $10 \times 8 = \square$

6 Work out the missing numbers.

a) $\square \times 8 = 16$

d) $8 \times \square = 0$

b) $4 \times \square = 20$

e) $2 \times 4 \times \square = 64$

c) $24 = \square \times 2$

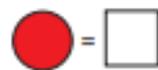
f) $40 = \square \times 5 \times \square$

7 Work out the value of each shape.

 = 16

 = 32

 = 1

 = \square

 = \square

 = \square

8 Tennis balls come in packets of 2, 4 and 8

Rosie buys 5 of each different size pack.

How many tennis balls does she buy altogether?

Show your workings.



\square



Handwriting

You do not need to print this sheet out. Children can write in their books - some children may need an adult to write the letter or word first and then they can continue.

b

b b b b

be be be

bu bu bu

bo bo bo

bl bl bl

ba ba ba

but but

back back

blue blue

because because