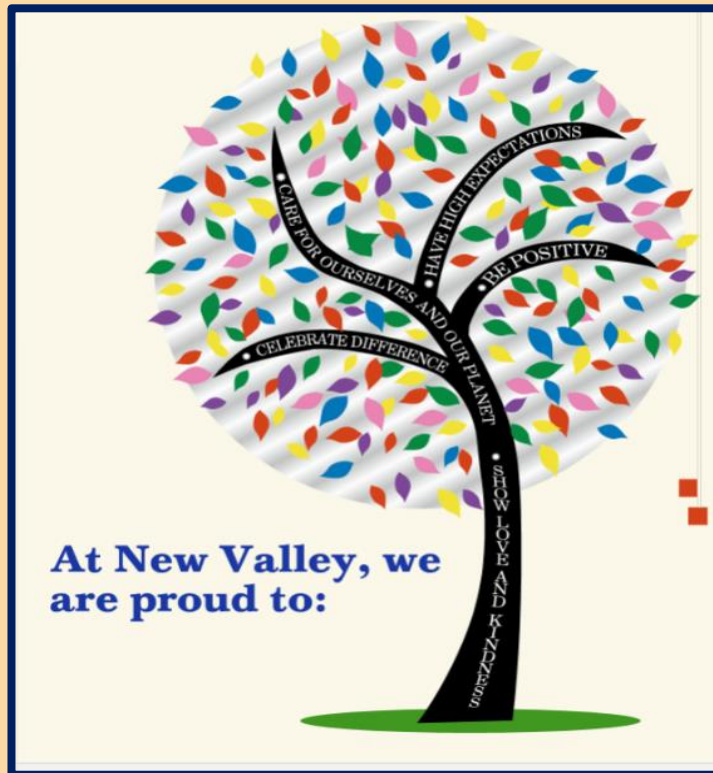




# NEW VALLEY PRIMARY SCHOOL

## REMOTE LEARNING



**Year 3**

**Pine Class**

**Week Beginning 4/1/2021**

Welcome to your child's remote learning pages for this week.

The lessons for each day closely mirror the lessons being held in class so that your child will not fall behind whilst unable to attend school.

We recommend you help your child to maintain the structure of their day and include an example timetable. This will help to support their learning behaviour and wellbeing.

There is no need to print off any of this work. Your child has been shown how to record their work in their Home Learning Journal . We ask that you support your child in aiming for high standards of presentation.












In some subjects, answers have been provided for you so that you can support your child with immediate feedback. I would like to see all work in order that I can give additional feedback and support. Work should be photographed or scanned and returned to me at [pine@newvalleyprimary.com](mailto:pine@newvalleyprimary.com).

At New Valley, unless ill, teachers will acknowledge work and feed back where necessary but will not be able to offer comments about every piece of work due to their full daily teaching commitments.

If your child has difficulties with the work, please email me [pine@newvalleyprimary.com](mailto:pine@newvalleyprimary.com)

# Pine Class Recommended Daily Timetable

## Timetable for the day!

 Wake up Shake up	 VIPERS	 Brain Break	 Handwriting	 Brain Break	 English	 Lunchtime	 Curriculum lesson	 Maths
 Exercise			 Spelling					

**Wake and shake** - There are many different videos on YouTube for wake and shake or children can follow a Joe Wicks video to get them ready for the day!

**Brain breaks** - In school, children have enjoyed watching Jack Hartmann brain breaks but there are is a variety of different videos. Encourage children to take brain breaks or exercise breaks throughout the day!

**Handwriting** - children to practice writing descending letters and ensuring that they are hanging below the line.

**Spellings** - children can practice spellings in any way that they wish. This could be through drawing words and pictures, look, cover spell or any other way that they have practised previously.



### English

In English, we are going to be building up our ideas and knowledge to create an adventure story.

Today we are going to be recapping on what an adjective, noun, verb and adverb is.

*What you will need for this lesson:*  
*Pen and paper*

**Your activity after:**  
To change my boring sentences into more exciting ones.  
**Challenge:**  
To write your own exciting sentences (5).

**Remember to take lots of exercise and brain breaks during the day!**

### Wider Curriculum

#### **Science**

Lesson Link:

<https://classroom.thenational.academy/lessons/what-impact-have-humans-had-on-plants-and-animals-65k38c>



#### Handwriting – The letter focus is y

Write the letter y 10 times and then write the words (on the sheet provided or into home learning books).

Spellings – kindly, sweetly, nicely, quickly, safely

#### Maths

This week we are studying fractions

The links below are additional videos on fractions.

<https://www.bbc.co.uk/bitesize/topics/z3rbg82/articles/zq2yfrd>  
<https://www.bbc.co.uk/bitesize/topics/z3rbg82/articles/zt7nfrd>



### VIPERS



<https://www.literacyshed.com/bubbles.html>

Why do you think she was upset?  
How does she feel when she finds the bubbles?  
What mood do these colours make you think of?  
Where do you think the second little girl goes on her bubble?

#### Reading Vipers

- Vocabulary
- Infer
- Predict
- Explain
- Retrieve
- Sequence or Summarise



# FLUENCY

*Let's practice our times tables.*

*Put your hand on your head if you think you know the answer...*

*Remember that you can use your fingers and count in the multiple!*

## RECAP

*What is a fraction?*

*What fractions are these and how do you know?*

$$\frac{1}{2}$$

$$\frac{1}{4}$$

$$\frac{1}{3}$$

$$\frac{1}{8}$$

THIS IS  $\frac{1}{2}$  BECAUSE THERE IS ONE PART OUT OF THE 2 PARTS THAT MAKE THE WHOLE.



Half of an Orange



Half of an circle

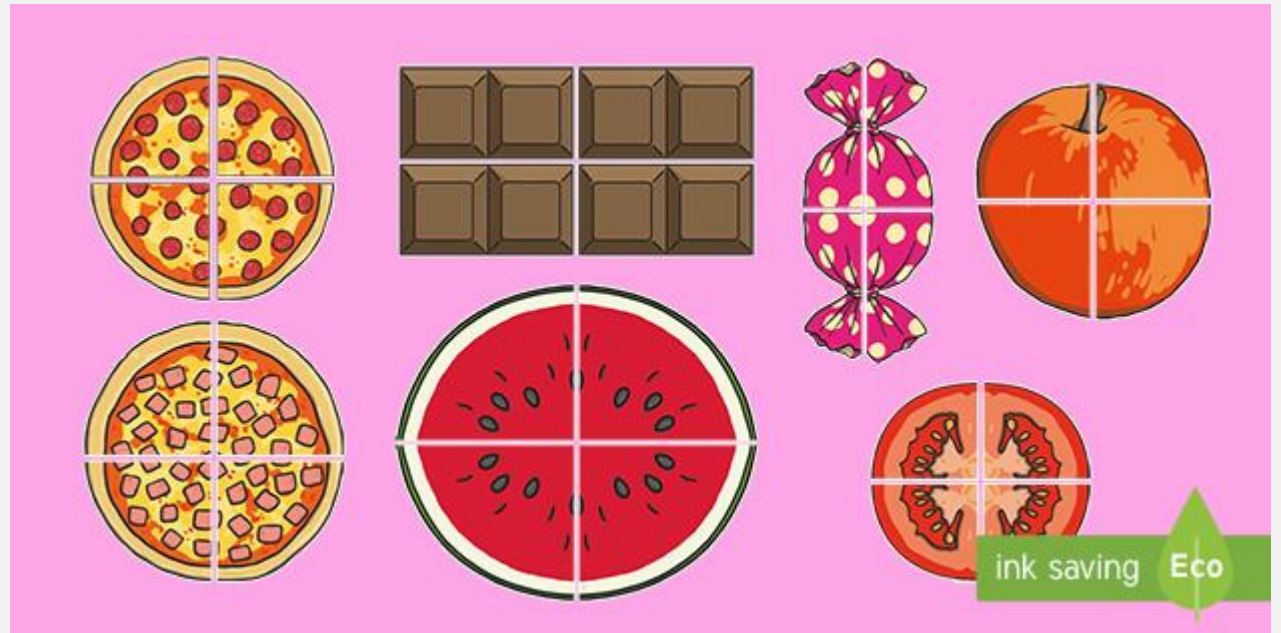
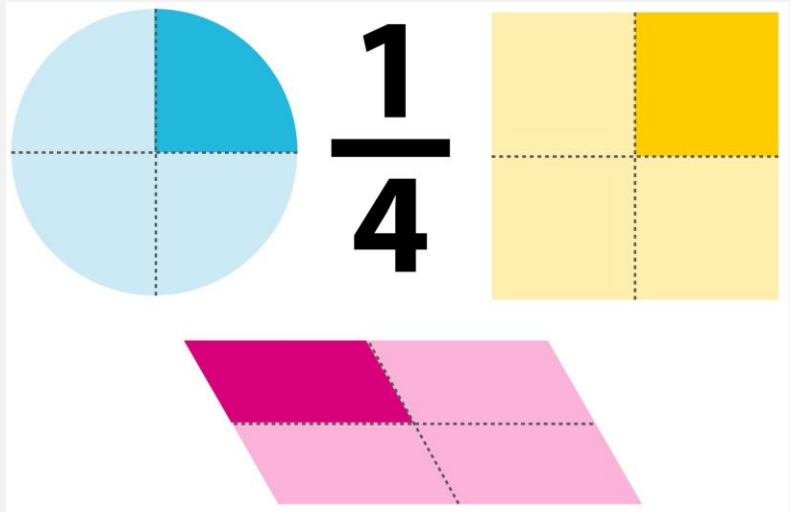


Glass half full



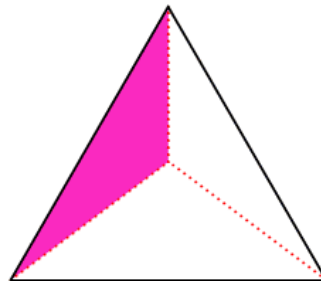
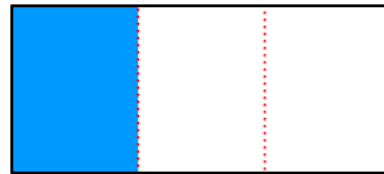
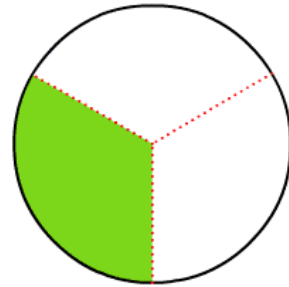
Half of the watermelon

THIS IS  $\frac{1}{4}$  BECAUSE THERE IS ONE PART OUT OF THE 4 PARTS THAT MAKE THE WHOLE.





THIS IS  $\frac{1}{3}$  BECAUSE THERE IS ONE PART THAT IS COLOURED AND THERE ARE 3 PARTS THAT MAKE THE WHOLE.



# WHAT FRACTION DOES EACH SHAPE SHOW?

Which one shows  $\frac{1}{2}$

Which one shows  $\frac{1}{4}$

Which one shows  $\frac{1}{3}$

Which one shows  $\frac{2}{4}$

