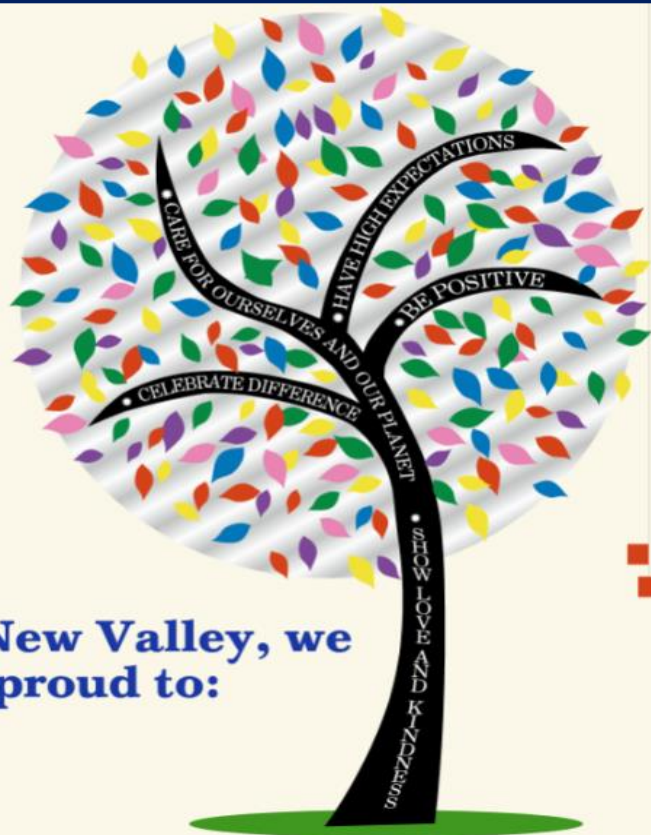




# NEW VALLEY PRIMARY SCHOOL

## REMOTE LEARNING

### TUESDAY 2<sup>ND</sup> FEBRUARY



**At New Valley, we  
are proud to:**

## *Year 3 Pine Class Week Beginning 1/2/2021*

*Work should be photographed or scanned and  
returned to me at [pine@newvalleyprimary.com](mailto:pine@newvalleyprimary.com)*



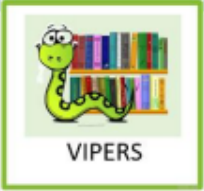








*The only pages that need to be printed are 5 - 12.  
Also, pages 5 and 6 are the only pages that will need  
to be in colour (because of coin recognition).*

*This should help with the amount of printing and  
the cost!*



# Pine Class

## Recommended Daily Timetable

9 – 9.30	9.30 – 10	10 – 10.30	10.30 – 11	11 – 11.30/ 11.30 – 12	12 – 1	1 – 1.30	1.30 – 2	2 – 2.30/ 2.30 – 3
Wake and shake	Vipers	Spelling/ handwriting	Brain break	Video call	Lunch	Wider curriculum	Brain break	Video call
 Wake up Shake up  Exercise		 Handwriting  Spelling						

**Wake and shake** - There are many different videos on YouTube for wake and shake or children can follow a Joe Wicks video to get them ready for the day!

**Brain breaks** - In school, children have enjoyed watching Jack Hartmann brain breaks but there are is a variety of different videos. Encourage children to take brain breaks or exercise breaks throughout the day!

**Handwriting** - children to practice writing descending letters and ensuring that they are hanging below the line.

**Spellings** - children can practice spellings in any way that they wish. This could be through drawing words and pictures, look, cover spell or any other way that they have practised previously.



Tuesday  
2/2/2021



### English:

#### L.O: To use words and phrases to describe a setting.

Today we are going to think about using different words and phrases to describe a setting so that this creates imagery for the reader.

When we write our letter we will want to make sure that Mum and Dad can imagine that they are with us.

#### Task:

Look at the picture and think of words and phrases to describe what you can see.

#### Challenge:

Write a short paragraph to describe the setting. What do you see? What might live there?

#### Maths - children should complete the maths sheet before the video call as this is based on previous learning.

Today we are going to be thinking about equal amounts. We will be thinking about finding different ways to make the same value. For example  $20p + 20p + 10p = 50p$  and so does  $10p + 10p + 10p + 20p$ . Here is the link for today's lesson: <https://vimeo.com/497345587>



### Children's mental health week

As part of children's mental health week, we are going to focus on ways to help us feel better about ourselves. Think about a time that you felt upset or sad and why. Now think of a positive way to make you feel better. Everyone feels sad and upset sometimes but there are ways that we can make ourselves and others feel better.

We all have mental health



#### Handwriting -

Today we are looking at our pencil control.

Spellings - This week we will look at words with the same ending.

**Particular, peculiar, calendar, popular, caterpillar**

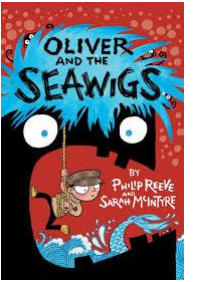


Oliver and the Seawigs

Chapter 2 - **Read** pages 15 - 20.

Today is going to be a vocabulary lesson. Match the words to their meaning.

1. alarmed
2. disappeared
3. expedition
4. dinghy
5. motor
6. grumbled



Task: match the words to the sentence.

#### Challenge:

Write each word in a sentence.

Remember to use full sentences and challenge yourself to use conjunctions and exciting verbs/adjectives.

#### PE

[https://chipsteadvalley-my.sharepoint.com/:v:/g/personal/jmorgan44\\_306\\_paceacademytrust\\_com/EQRKqX7z2YtljexK2XyipU8BzkjTXZMoH5dLc36gWylFwxw?e=IFHEYu](https://chipsteadvalley-my.sharepoint.com/:v:/g/personal/jmorgan44_306_paceacademytrust_com/EQRKqX7z2YtljexK2XyipU8BzkjTXZMoH5dLc36gWylFwxw?e=IFHEYu)

# Maths - Money

## Wind and Wink

### What we know already:

Each coin has a different value.  
We can look at the number on  
the coin to help us.



Key words:  
money  
value

### What we need to know:

When we are adding coins  
together we can think of  
their value.

Coins	Total
5p + 5p + 1p + 1p + 2p 	= 14p
20p + 20p + 1p + 1p 	= 42p
50p + 20p + 20p + 1p + 2p 	= 93p



## Count money – pence

1 Match the coin to its value.



20p



2p



50p



1p



10p



5p

2 How much money is there?












3 How much money is there?









4 Dexter has this money.



How much money does Dexter have?

5 Write  $<$ ,  $>$  or  $=$  to compare the money.



6 Annie has this money.



Tommy has this money.



I have more money because I have more coins.



Is Annie correct? \_\_\_\_\_

How do you know?

7 Rosie wants to buy this packet of sweets.



She has this money.



Does Rosie have enough money? \_\_\_\_\_

To continue to recap on previous learning, here is a Flashback 4.

Click on the picture to take you to an online number square. This will help you practise counting in 8s, 6s and 3s.



## Flashback 4

Year 3 | Week 1 | Day 2



1) Compare using  $<$ ,  $>$  or  $=$

$$3 \times 8 \quad \bigcirc \quad 3 \times 4$$

2) What is  $88 \div 8$ ?

3) Divide 28 by 4

4) What is 10 more than 475?

# English Working Wall

Use this working wall to help remember what we have already learnt.

L.O: to understand where commas go in a list.

Comma's go in a list after each item, apart from the last item when you use 'and'.

They saw a village, alligators in a swamp, monkeys *and* a bear in a car.

L.O: to understand formal and informal letters.

**Formal** - writing for a specific purpose.

**Informal** - friendly and talking with people you are familiar with.

L.O: To use words and phrases to describe a setting.

A **setting** is a place or surroundings.

Think of exciting verbs, adjectives and phrases.

*The dinghy was in the water.* ✗

The orange dinghy rasped against the sand. ✓



## English - task



*The island was just as small as it looked from the beach. Clumps of greyish grass sighed softly as the wind stirred them. There were snaggles of driftwood, festoons of weed, a length of old tarred rope.*

*Choose a picture (or both) and describe the setting. Think about words that will create imagery:*

*The sea weed was green  
On the shore the bright, green sea  
weed swayed back and forth.*



*Remember that you can  
use previous learning -  
similes, commas in a  
list, exciting verbs etc.*

## Vipers - task

1. *alarmed*

2. *disappeared*

3. *expedition*

4. *dinghy*

5. *grumbled*

*A small boat.*

*Something or someone is missing.*

*A noise you make when you do not like something.*

*When someone feels frightened or in danger.*

*A journey you go on to explore or find something.*

### Challenge:

*Write each word in a sentence.*

# Mental health week!

Helping Our Minds Be Healthy: Scenario Cards

Thoughts and feelings

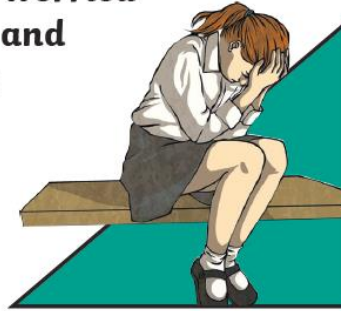
Joanne is feeling very sad and is finding it hard to feel happy.



Helping Our Minds Be Healthy: Scenario Cards

Thoughts and feelings

Anna feels really worried about something and can't think about anything else.



Helping Our Minds Be Healthy: Scenario Cards

Thoughts and feelings

Saima feels under pressure with her school work, it is stopping her from sleeping.



Helping Our Minds Be Healthy: Scenario Cards

Thoughts and feelings

Alex doesn't think people like him and feels really lonely.



*Think about the positive actions that would help each child.*

*Positive actions on the next page.*

**Challenge:** create your own scenario and positive action.

### **Talk to someone you trust.**

Sharing your thoughts and feelings with someone you care about can make you feel more positive.

### **Do something creative.**

Draw a picture, build a model, paint a picture. Anything you feel like. Try and focus on what you are doing. This can help to take your mind off what you are worrying about.

### **Do some physical exercise.**

Having a healthy body may help you have a healthy mind and may help you cope when you feel stressed or under pressure. It can also help you rest and sleep, which are very important in keeping your mind healthy.

### **Talk to someone you trust.**

Sharing your thoughts and feelings with someone you care about can make you feel more positive.



## Handwriting

i

i i i i

in in in

is is is

it it it

im im im

il il il

ice ice

igloo igloo

iron iron

ironing ironing

## Spellings

pa\_t\_cular

pe\_u\_lí\_r

\_al\_\_dar

popul\_\_

cat\_\_pí\_\_ar