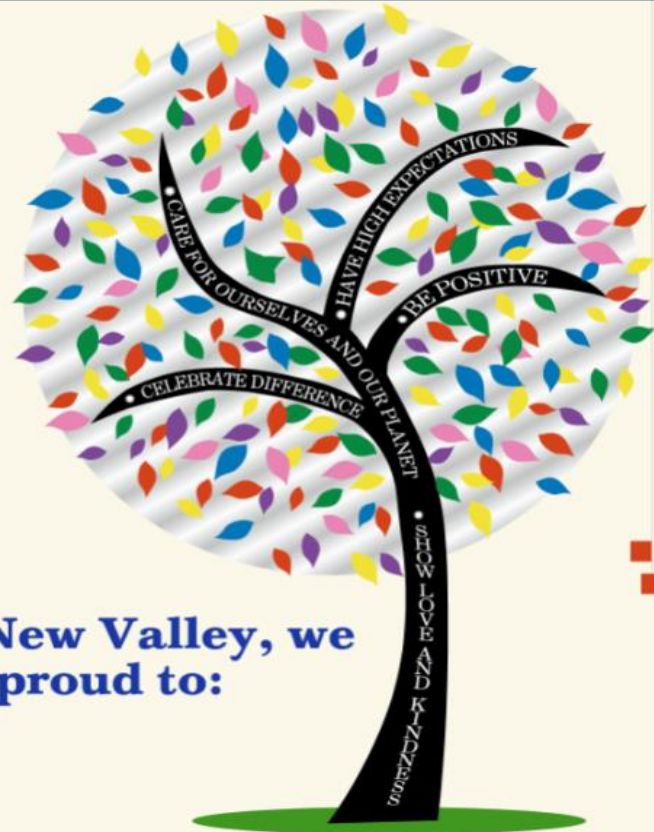




NEW VALLEY PRIMARY SCHOOL

REMOTE LEARNING

THURSDAY 4TH FEBRUARY



At New Valley, we
are proud to:

Year 3 Pine Class Week Beginning 1/2/2021

Work should be photographed or scanned and
returned to me at pine@newvalleyprimary.com

Pages to print today (if you
wanted)








Pages: 6, 7, 8, 11 and 12



Pine Class

Recommended Daily Timetable

Thanks for not printing this page!

9 – 9.30	9.30 – 10	10 – 10.30	10.30 – 11	11 – 11.30/ 11.30 – 12	12 – 1	1 – 1.30	1.30 – 2	2 – 2.30/ 2.30 – 3
Wake and shake	Vipers	Spelling/ handwriting	Brain break	Video call	Lunch	Wider curriculum	Brain break	Video call
 Wake up Shake up  Exercise		 Handwriting  Spelling						

Wake and shake - There are many different videos on YouTube for wake and shake or children can follow a Joe Wicks video to get them ready for the day!

Brain breaks - In school, children have enjoyed watching Jack Hartmann brain breaks but there are is a variety of different videos. Encourage children to take brain breaks or exercise breaks throughout the day!

Handwriting - children to practice writing descending letters and ensuring that they are hanging below the line.

Spellings - children can practice spellings in any way that they wish. This could be through drawing words and pictures, look, cover spell or any other way that they have practised previously.





English:

L.O: To plan a letter.

Yesterday we looked at the features we need to plan a letter and today we are going to create our plan. We need to think about:

- An address
- Who it is to
- What your 3 paragraphs are going to be about

It is important that you do not write your letter yet. A plan helps you gather ideas so that it is easier to write your letter.

Task:

Use the template to create a plan. Think about 3 places that you want to describe to Oliver's mum and dad.

Maths - children should complete the maths sheet before the video call as this is based on previous learning.

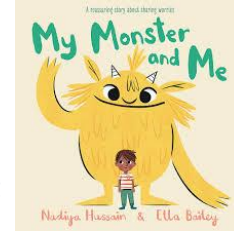
Today we are going to be adding pound and pence together. Here is the video link to today's lesson: [Spr3.4.5 - Add money on Vimeo](#)



Children's mental health week

https://www.youtube.com/watch?v=IzL_Fqqaj-o

This story is about a little boy who has a monster as his friend. His monster is a part of him and feels the same as him. Sometimes your monster might be there when you're feeling angry or upset but talking can help keep your monster feeling safe and calm.



Handwriting -

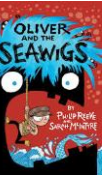
As it is children's mental health week we are going to be doing some mindfulness colouring. While you are colouring, think about what you are grateful for and why. Grateful means that you are thankful for something.

Thanks for not printing this page!



Oliver and the Seawigs
Chapter 2 - Read pages
28 - 34.

Today we are going to focus on sequencing. Put the sentences in order of which happened first.



Challenge:

Write a summary of chapter 2. Remember to write 3 or more sentences.

Remember to use full sentences and challenge yourself to use conjunctions and exciting verbs/adjectives.

Q: Why did the banana go to the doctor?

A: Because it was not peeling well.



Maths - Money

Wind and Wink

Thanks for not printing this page!

What we know already:

Each coin has a different value.
We can look at the number on
the coin to help us.

Key words:

money
Value
pounds
pence
amount
convert

What we need to know:

If I see a note then I know that this
is pounds. I can add the value
together by starting with the notes,
then adding the pounds and then
adding the coins.



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$$£10 + £5 = £15$$

$$£15 + £1 + £1 = £17$$

$$£17 + 20p + 5p + 1p = £17.26$$

The value of the pound comes first
and then the pence comes after
the dot.

Coins	Total
5p + 5p + 1p + 1p + 2p	= 14p
20p + 20p + 1p + 1p	= 42p
50p + 20p + 20p + 1p + 2p	= 93p

When we are adding coins together
we can think of their value.

Convert pounds and pence

1 a) Circle £1



b) Circle £1



c) Circle £1



d) Circle £10



2 How many 1p coins do you need to make £1?

3 Write the price of each item in pence.


 p

 p

 p

4 Write each amount in pounds and pence.

a) 274p = £ and p b) 592p = £ and p

374p = £ and p 591p = £ and p

474p = £ and p 590p = £ and p

c) $111\text{p} = \text{£} \square$ and $\square \text{p}$

d) $405\text{p} = \text{£} \square$ and $\square \text{p}$

- 5 Annie has some coins.



a) How much money does Annie have? $\text{£} \square$ and $\square \text{p}$

b) What is 10p more? $\text{£} \square$ and $\square \text{p}$

What is 10p less? $\text{£} \square$ and $\square \text{p}$

c) What is 100p more? $\text{£} \square$ and $\square \text{p}$

What is 100p less? $\text{£} \square$ and $\square \text{p}$

- 6 What amount is represented in each box?



$\text{£} \square$ and $\square \text{p}$



$\text{£} \square$ and $\square \text{p}$



$\text{£} \square$ and $\square \text{p}$



- 7 Eva empties out her money box.

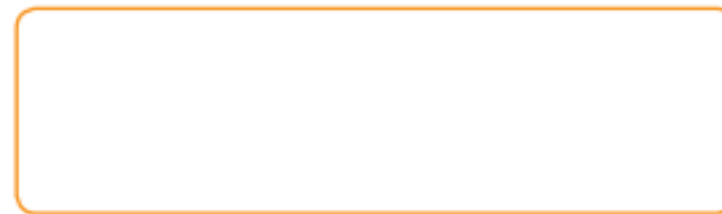


How much money was in her money box? $\text{£} \square$ and $\square \text{p}$

How did you count the coins? Compare with a partner.

- 8 a) What is the fewest number of coins you can use to represent 315p?

- b) Use 6 coins to make an amount that is more than £3, but less than £4. Draw your answer.



Compare answers with a partner.

To continue to recap on previous learning, here is a Flashback 4.

Click on the picture to take you to hit the button. This is great to practise your times tables!



Flashback 4

Year 3 | Week 1 | Day 5



- 1) Multiply 22 by 4
- 2) Work out 11×8
- 3) Divide thirty-two by four
- 4) Toby saves £120
He spends £47 on a game.
How much money does he have left?

English Working Wall

Thanks for not printing this page!

Use this working wall to help remember what we have already learnt.

L.O: to understand where commas go in a list.

Comma's go in a list after each item, apart from the last item when you use 'and'.

They saw a village, alligators in a swamp, monkeys **and** a bear in a car.

L.O: to understand formal and informal letters.

Formal - writing for a specific purpose.

Informal - friendly and talking with people you are familiar with.

L.O: To use words and phrases to describe a setting.

A **setting** is a place or surroundings.

Think of exciting verbs, adjectives and phrases.

The dinghy was in the water. ❌

The orange dinghy rasped against the sand. ✓

L.O: To recap on the features of a letter.

Features of a letter: greeting, formal/informal, date, address, paragraphs.

Starting paragraph - why you are writing the letter.

English - task

Thanks for not printing this page!

Introduction paragraph:

Why are you writing the letter?

Address I am sending the letter to

House number:

First line (the road):

The county:

The postcode:

Plan for my letter

Second paragraph:

What have you been up to?
3 places that you visited and
what did you see?

Final paragraph:

Why do you hope to see them soon?
How are you going to sign off your letter?

Vipers - sequence the events by putting them in order of what happened first. Write the numbers 1 - 4. Number one has been done for you. What comes next?

<u>Page 28:</u>	
The mermaid called him odd looking.	
Oliver is looking for his parents.	
He bumps into the mermaid.	1
The mermaid says sorry.	

<u>Page 29 - 30:</u>	
She could never remember where she put her comb and mirror.	
The mermaid tells us her name.	
Oliver told her his name.	1
She tried singing to a walrus.	





Have a go at the wellbeing bingo below!

Wellbeing Bingo



Have a go at playing our wellbeing bingo and see if you can find people to play with you or try it later with your friends and/or family.

In the past week I have...

Sung in the shower 	Played with a furry friend 	Had a good sleep 	Spent some time with my family/friends 
Listened to my favourite tune 	Read a good book 	Watched a great movie/TV show 	Eaten something delicious 
Done some exercise 	Stayed hydrated 	Drawn a picture 	Laughed until my cheeks hurt 
Spent some time in a park 	Danced 	Treated myself 	Visited somewhere new 

Illustrations by Jen Springle

Outdoor learning:

It is really important for our wellbeing that we get fresh air and spend time outside. Go for a walk and see if you can spot any of the signs of winter. Record what you can find!

Signs of Winter Activity Sheet

Head outside and see if you can find signs of winter. When you find them, use the boxes to write a description of what you see.

Add extra discoveries onto the back of the sheet.

Deciduous Trees



Leaves on the floor



Ice or snow



Evergreen Trees

