














Timetable for the day!

 <p>Wake up Shake up</p>	 <p>VIPERS</p>	 <p>Brain Break</p>	 <p>Handwriting</p>	 <p>Brain Break</p>	 <p>English</p>	 <p>Lunchtime</p>	 <p>Curriculum lesson</p>	 <p>Maths</p>
 <p>Exercise</p>			 <p>Spelling</p>					

Wake and shake - There are many different videos on YouTube for wake and shake or children can follow a Joe Wicks video to get them ready for the day!

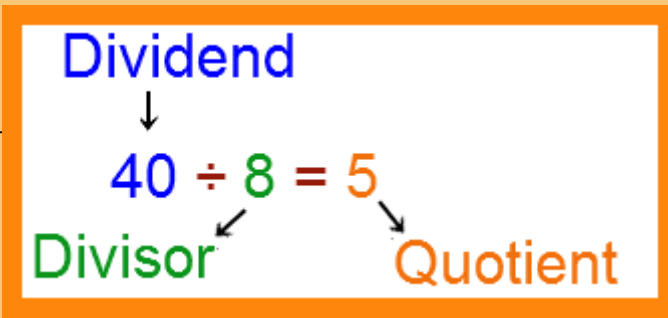
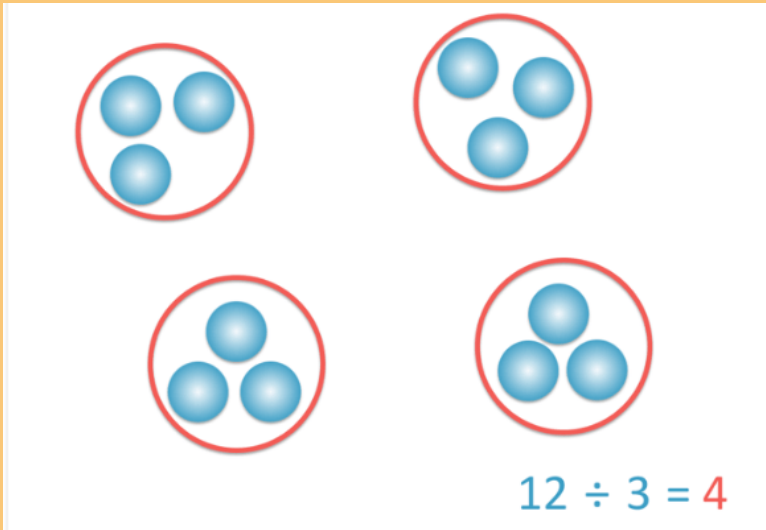
Brain breaks - In school, children have enjoyed watching Jack Hartmann brain breaks but there are is a variety of different videos. Encourage children to take brain breaks or exercise breaks throughout the day!

Handwriting - children to practice writing descending letters and ensuring that they are hanging below the line.

Spellings - children can practice spellings in any way that they wish. This could be through drawing words and pictures, look, cover spell or any other way that they have practised previously.

Wind and Wink - Maths

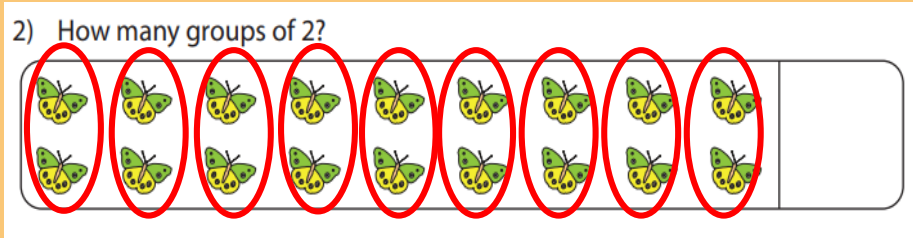
(We will discuss this in our maths sessions).



Key words:
division
groups
share
equal
dividend
divisor

What we know already:

Division is sharing into equal groups.
This means that each group needs to have the same amount.



I know this is $18 \div 2 = 9$ because there are 18 butterflies altogether and I have put them into groups of 2 and I have 9 groups.



English:

Today we are going to learn about poetry.

We are going to look at different poems and think about how each poem makes us feel and why we feel this way.

We will think about how the tone of a poem changes.

Task:

Read the poem and write a summary (3 or more lines) on what it is about.

Wider Curriculum

PSHE

<https://classroom.thenational.academy/lessons/time-to-get-active-cth62c?activity=video&step=1>

Create your own exercise routine and explain how exercise keeps our body healthy.

Handwriting –

today we will practise the letter m..

Spellings - The prefix (added to the beginning of a word to change the meaning) 'mis' is added to words to change the meaning. This is like 'dis' and 'un'. E.g. **miscount** – you did not count properly.

mislead, mishear, misjudge, miscount, misread



Maths – children should complete the maths sheet before the video call but not the PowerPoint slides as this will be the new learning.

We are going to recap on multiplying a 2 digit number by a 1 digit number and dividing a number using groups to share. We will then be learning about dividing using partitioning.

[Spr3.2.3 - Divide 2-digits by 1 digit \(1\) on Vimeo](#)

VIPERS

Read the poem attached.

1.What is the poem about? How do you know this?

2.Write all of the rhyming words.
E.g. snow – below

3/How does this poem make you feel?

Challenge:

Write a verse of your own for the poem.

Remember to use full sentences and challenge yourself to use conjunctions and exciting verbs/adjectives..



What is a poem?

A poem is

Think about each of the following poems:

What is similar? What is different?

How does each one make you feel?

My Longest Journey

Winter's greeting, cheeks slapped red by the first morning's chill,
Throats on fire, plumes erupting with every breath,
Faces hidden, friends like highwaymen in hoods and scarves,
Desperate dances; feet stamp and hands clap their reluctant beats.

Colour retreats, once happy gardens wither in silent submission,
Shivering trees, branches stripped bare by leaf-greedy storms,
Gatling-gun clouds, raindrops shower like bouncing bullets,
Vampire skies, draining daylight into shadows and darkness.

Sledges poised, dreams of hilltops brushed cotton-wool white,
Crunching footsteps, forging giddy pathways through fresh snow,
Carrot-nosed sentries, standing proud in every garden,
Streets at war, glove-tightened grenades explode with laughter.

Wasted weekends, reluctant dog walks and slow soggy Sundays,
Countdown calendar, striking days like a gloomy prisoner,
Reluctant traveller, wishing the long journey would finally end,
Please give me a year of spring and summer. Winter is not my friend!

Steve the Snowman

Nose made from a carrot

Orange and bright on a dark wintery night

Wearing a warm woolly scarf

Melting

All alone

Now he is gone



I Am...

High twirling,

Sky swirling,

Smile lifting,

Gently drifting,

White glittering,

Softly skittering,

Slow falling,

Ground sprawling,

Coat clinging,

Cheek stinging,

Boot crunching,

Hand scrunching,

Land quilting,

Soon melting...

I am snow.

Maths

Recap counting in 3s, 4s and 8s

Skip counting by fours									
1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100

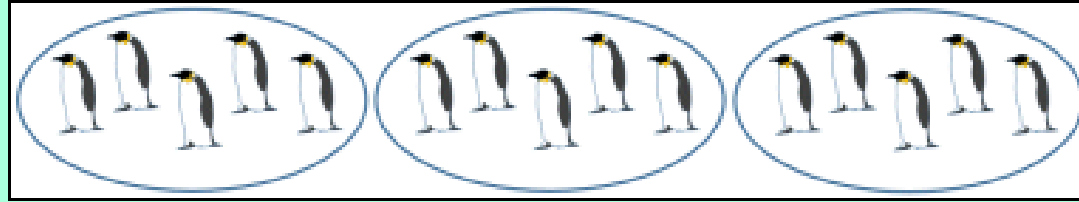
Skip counting by threes

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100

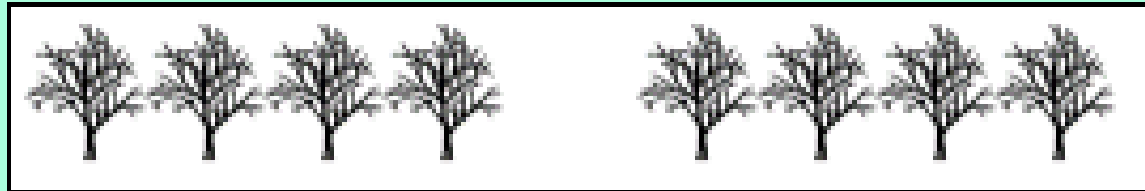
Skip counting by eights

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100

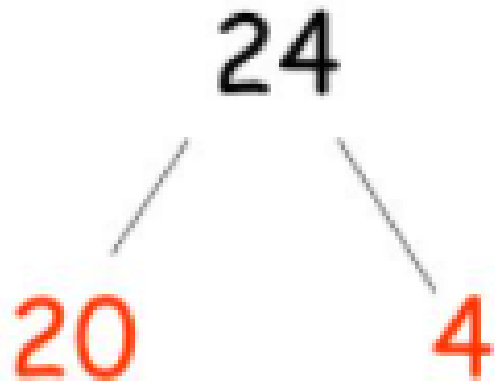
Example: $15 \div 3 = 5$



Which division calculation could we use for this?



$$24 \div 2 =$$



Step 1: $20 \div 2 =$

Step 2: $4 \div 2 =$

Step 3: add the totals together

Resources

Vipers

Challenge:

Use the words to draw a picture to show what the poem describes.

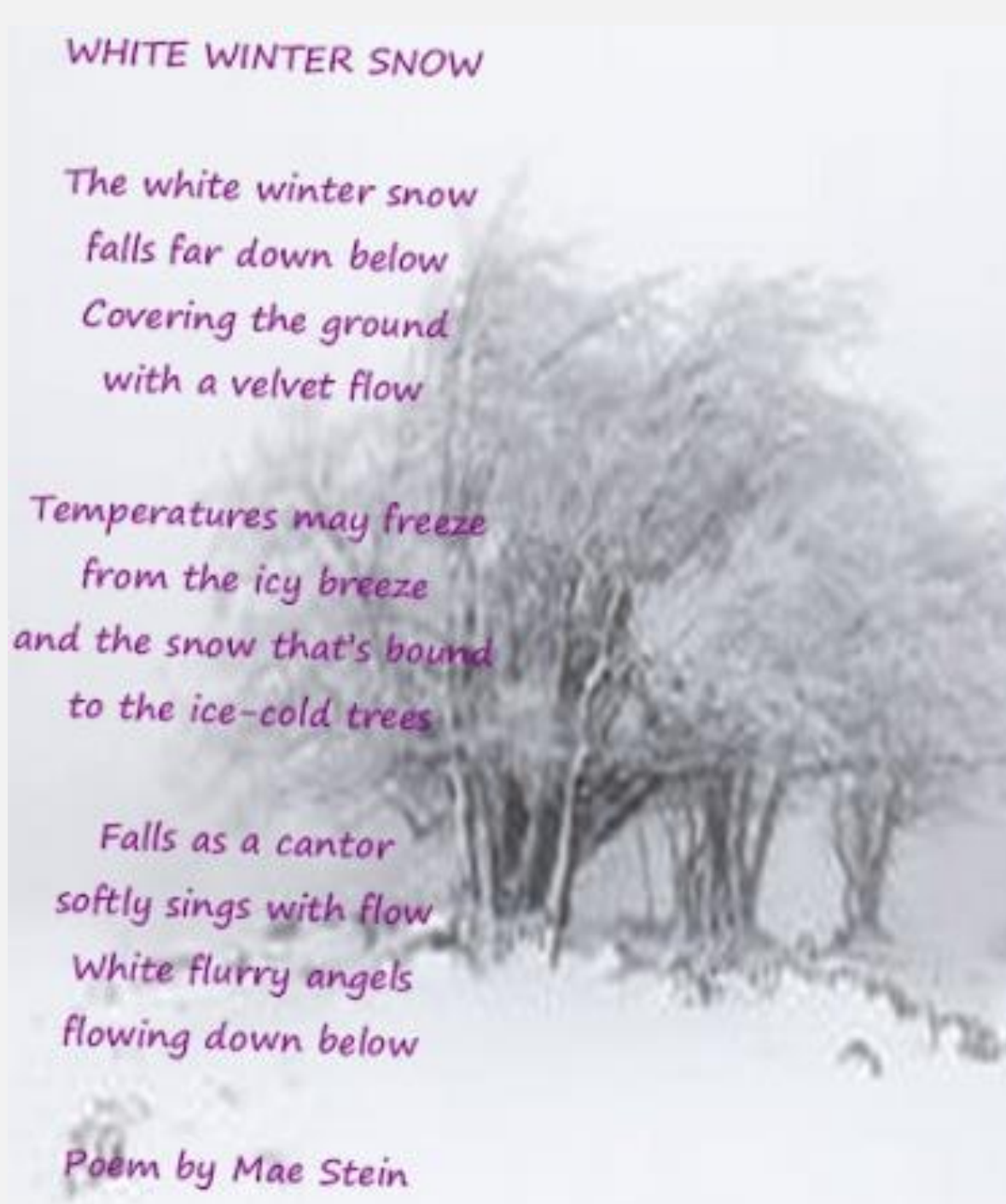
WHITE WINTER SNOW

The white winter snow
falls far down below
Covering the ground
with a velvet flow

Temperatures may freeze
from the icy breeze
and the snow that's bound
to the ice-cold trees

Falls as a cantor
softly sings with flow
White flurry angels
flowing down below

Poem by Mae Stein



Read the poem and write a summary (3 or more lines) telling us what it is about.

The King of All the Dinosaurs

by Paul Cookson

With taloned feet and razor claws,
Leathery scales, monstrous jaws...
The king of all the dinosaurs
Tyrannosaurus rex.

With sabre teeth no one ignores,
It rants and raves and royally roars...
The king of all the dinosaurs
Tyrannosaurus rex.

The largest of all carnivores,
It stomps and chomps on forest floors...
The king of all the dinosaurs
Tyrannosaurus rex.

Charges forwards waging wars,
Gouges, gorges, gashes, gores...
The king of all the dinosaurs
Tyrannosaurus rex.

With taloned feet and razor claws,
Leathery scales, monstrous jaws,
Sabre teeth no one ignores,
It rants and raves and royally roars...
The king of all the dinosaurs
Tyrannosaurus rex.



Maths - recap on multiplication

$$\begin{array}{r} 1) \quad 67 \\ \times \quad 6 \\ \hline \\ \hline \end{array}$$

$$\begin{array}{r} 2) \quad 38 \\ \times \quad 9 \\ \hline \\ \hline \end{array}$$

$$\begin{array}{r} 3) \quad 51 \\ \times \quad 4 \\ \hline \\ \hline \end{array}$$

$$\begin{array}{r} 4) \quad 69 \\ \times \quad 3 \\ \hline \\ \hline \end{array}$$

$$\begin{array}{r} 5) \quad 92 \\ \times \quad 7 \\ \hline \\ \hline \end{array}$$

$$\begin{array}{r} 6) \quad 55 \\ \times \quad 5 \\ \hline \\ \hline \end{array}$$

1

Use the image to add the missing digits and complete the multiplication.

Tens		Ones
10	10	1
10	10	1
10	10	1

3		<input type="text"/>	<input type="text"/>
1	x	<input type="text"/>	<input type="text"/>
6		<hr/>	
2		<input type="text"/>	<input type="text"/>
3		<hr/>	
		<input type="text"/>	<input type="text"/>

Check

Maths - recap on
division

Use your groups to share
the numbers equally

1. $10 \div 2 = \square$

2. $18 \div 3 = \square$

3. $28 \div 4 = \square$

4. $5 \div 5 = \square$

5. $12 \div 6 = \square$

6. $30 \div 10 = \square$

m

Handwriting

You do not need to print this sheet out. Children can write in their books - some children may need an adult to write the letter or word first and then they can continue.

m m m m

ma ma ma

me me me

mi mi mi

mo mo mo

my my my

make make

must must

magic magic

mine mine