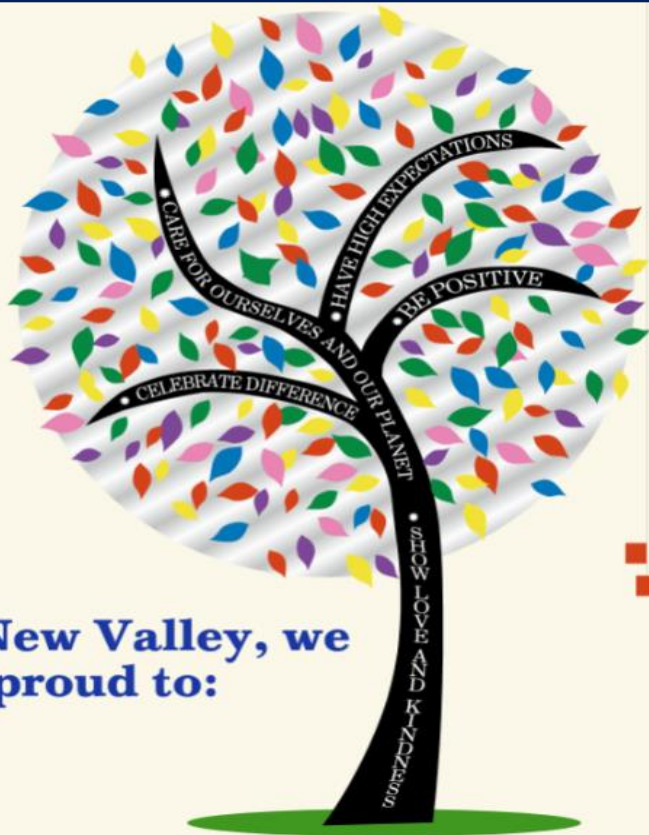




**NEW VALLEY PRIMARY SCHOOL**

**REMOTE LEARNING  
MONDAY 1<sup>ST</sup> FEBRUARY**






**At New Valley, we  
are proud to:**

*Year 3  
Pine Class  
Week Beginning 1/2/2021*

*Work should be photographed or scanned and  
returned to me at [pine@newvalleyprimary.com](mailto:pine@newvalleyprimary.com)*

# Pine Class

## Recommended Daily Timetable

9 - 9.30	9.30 - 10	10 - 10.30	10.30 - 11	11 - 11.30/ 11.30 - 12	12 - 1	1 - 1.30	1.30 - 2	2 - 2.30/ 2.30 - 3
Wake and shake	Vipers	Spelling/ handwriting	Brain break	Video call	Lunch	Wider curriculum	Brain break	Video call
 Wake up Shake up  Exercise	 VIPERS	 Handwriting  Spelling	 Brain Break	 Online Call	 Lunchtime	 Wider Curriculum	 Brain Break	 Online Call

**Wake and shake** - There are many different videos on YouTube for wake and shake or children can follow a Joe Wicks video to get them ready for the day!

**Brain breaks** - In school, children have enjoyed watching Jack Hartmann brain breaks but there are a variety of different videos. Encourage children to take brain breaks or exercise breaks throughout the day!

**Handwriting** - children to practice writing descending letters and ensuring that they are hanging below the line.

**Spellings** - children can practice spellings in any way that they wish. This could be through drawing words and pictures, look, cover spell or any other way that they have practised previously.





## English:

**L.O:** To understand formal and informal letters.

We are going to be building up to writing a letter. The letter will be from Oliver's mum and dad and will be about their adventures.

We will also be looking at the features of a letter.

## Task:

Read the letters and think about whether they are formal or informal and explain why.

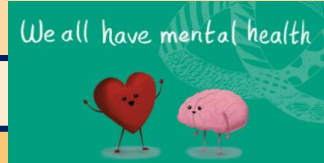
Maths - children should complete the maths sheet before the video call as this is based on previous learning.

This week we are going to be learning about money and the value of coins. Today we will recap on the different value of coins. Here is a link to the video lesson: [Spr3.4.1 - Count money \(pence\) on Vimeo](#)

Children's Mental Health Week!  
To start of mental health week we are going to think about what makes us happy.

<https://www.bbc.co.uk/newsround/39332566>

<https://www.youtube.com/watch?v=q6z-yZwfS5k>



## Handwriting -

Today we are looking at our pencil control.

Spellings - This week we will look at words with the same ending.

Particular, peculiar, calendar, popular, caterpillar

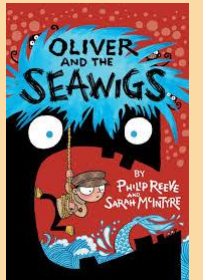


**Task:** Write the spelling, cover it and then write it again. See if this helps to remember each spelling.



Oliver and the Seawigs  
Read pages 6 - 13 and answer the questions below.

1. What does amazement mean?
2. What does rustling mean?
3. Which words have the 'un' prefix? (page 8).  
What does each word mean?

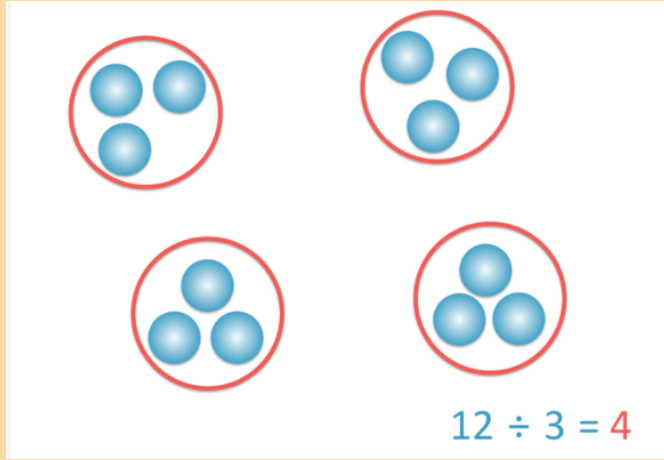


## Challenge:

Write a summary of chapter one. This needs to be more than 3 sentences.

Remember to use full sentences and challenge yourself to use conjunctions and exciting verbs/adjectives.

# Maths - Division Wind and Wink

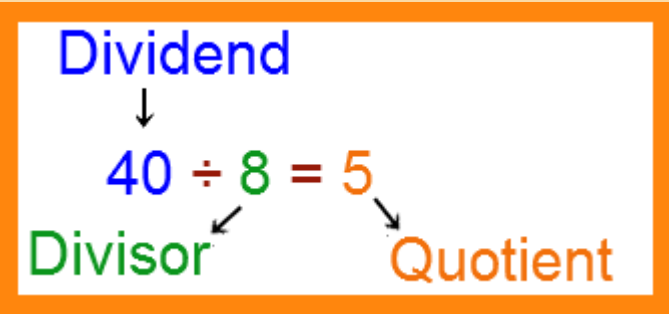


Key words:  
division  
groups  
share  
equal  
dividend  
divisor  
partition

What we need to know:  
We can exchange a number to help solve a division calculation.

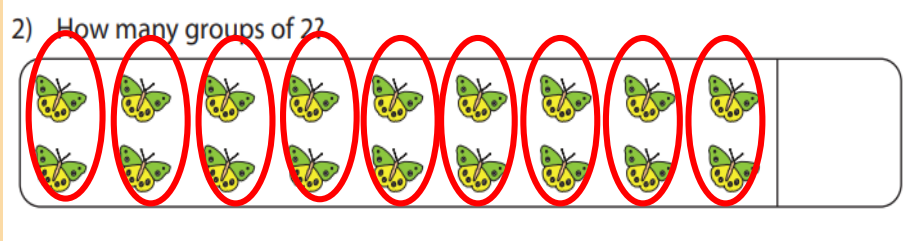


What we know already:  
Division is sharing into equal groups. This means that each group needs to have the same amount.

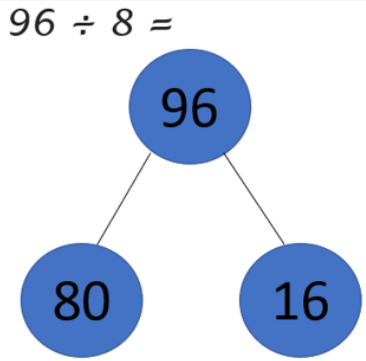
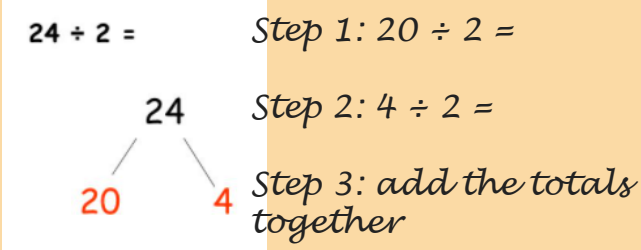


Tens	Ones
10	1 1 1 1 1 1 1 1
10	1 1 1 1 1 1 1 1
10	1 1 1 1 1 1 1 1
10	1 1 1 1 1 1 1 1

$68 \div 4 =$   
I can now share out 20 into the ones column.  
Therefore I know  $68 \div 4 = 17$



I know this is  $18 \div 2 = 9$  because there are 18 butterflies altogether and I have put them into groups of 2 and I have 9 groups.



If I partition my number differently by adding a ten to the ones part:  
 $6 + 10 = 16$   
Then I know that I have 80 left.  
 $80 + 16 = 96$

# Maths

$60 \div 10 = \square$

$2 \div 2 = \square$

$6 \div 3 = \square$

$16 \div 4 = \square$

$\square \div 2 = 7$

$2 \div 2 = \square$

$\square \div 5 = 4$

$16 \div 4 = \square$

## Extra challenge:

Write the inverse of each calculation.

## Challenge!

Sophie is twice as tall as her baby sister Lucy.

If Sophie is 140cm tall how tall is Lucy?



What does 😊 represent?

$2 \times \text{😊} = 24$

$\text{😊} \times 2 = 24$

$24 \div \text{😊} = 2$

$24 \div 2 = \text{😊}$

To continue to recap on previous learning, here is a Flashback 4.

Click on the picture to take you to an online number square. This will help you practise counting in 8s, 6s and 3s.



## Flashback 4


Year 3 | Week 1 | Day 1



- 1) What is  $3 \times 8$ ?
- 2) Calculate  $8 \times 6$
- 3) Multiply four by twelve
- 4) Write down a 3-digit number with 2 in the tens column.

# English Working Wall


Use this working wall to help remember what we have already learnt.



L.O: to understand where commas go in a list.

Comma's go in a list after each item, apart from the last item when you use 'and'.

They saw a village, alligators in a swamp, monkeys and a bear in a car.



L.O: to understand formal and informal letters.

**Formal** - writing for a specific purpose.

**Informal** - friendly and talking with people you are familiar with.

## English - task

64 Brown Lane,  
Foxhole,  
Devon,  
TQ9 7NJ

Monday 13<sup>th</sup> June 2011

Dear Mr. Smith,

I am writing to complain about the sprouts I bought from your shop last week. I came into your shop on Tuesday morning. I bought 500g of fresh sprouts. When I tried to cook them, I found they were rotten inside. This was disappointing, as I had nothing else to eat. I would like a full refund. I paid in cash and I enclose the receipt.

Yours sincerely,

Miss. F. Gardener.

Think about - do they sound friendly? How do they end the letter? What do they ask or talk about in the letter?

32 Sander Close,  
Foxhole,  
Devon,  
TQ8 3RM

Monday 13<sup>th</sup> June 2011

Dear Natalie,

How are you? Although I had a cold recently, I am fine now. Did you have a nice half term? I went to stay with my grandma Josie. I hadn't been to see her for a long time. We had lots of fun and she taught to how to cross stich. I am very glad I went to stay. I am back at school now and we are learning about the Egyptians. So far we have found out how they built the pyramids.

I am going to see Kung Fu Panda 2 next weekend. My mum is taking me; I'm looking forward to it. Have you been to the cinema? Dad told me today that we're going to Wales summer holiday. I am excited. I haven't been there before.

Lots of love,  
Francine  
XXX

Write a summary of which one you think is a formal letter and which one you think is an informal letter.  
Challenge: write the different features of a letter.





What makes you feel happy inside?

1



Sport?

2



Designer clothes?

3



Pudding?

4



A sunny day?

5



Shopping?

6



Snow days?

7

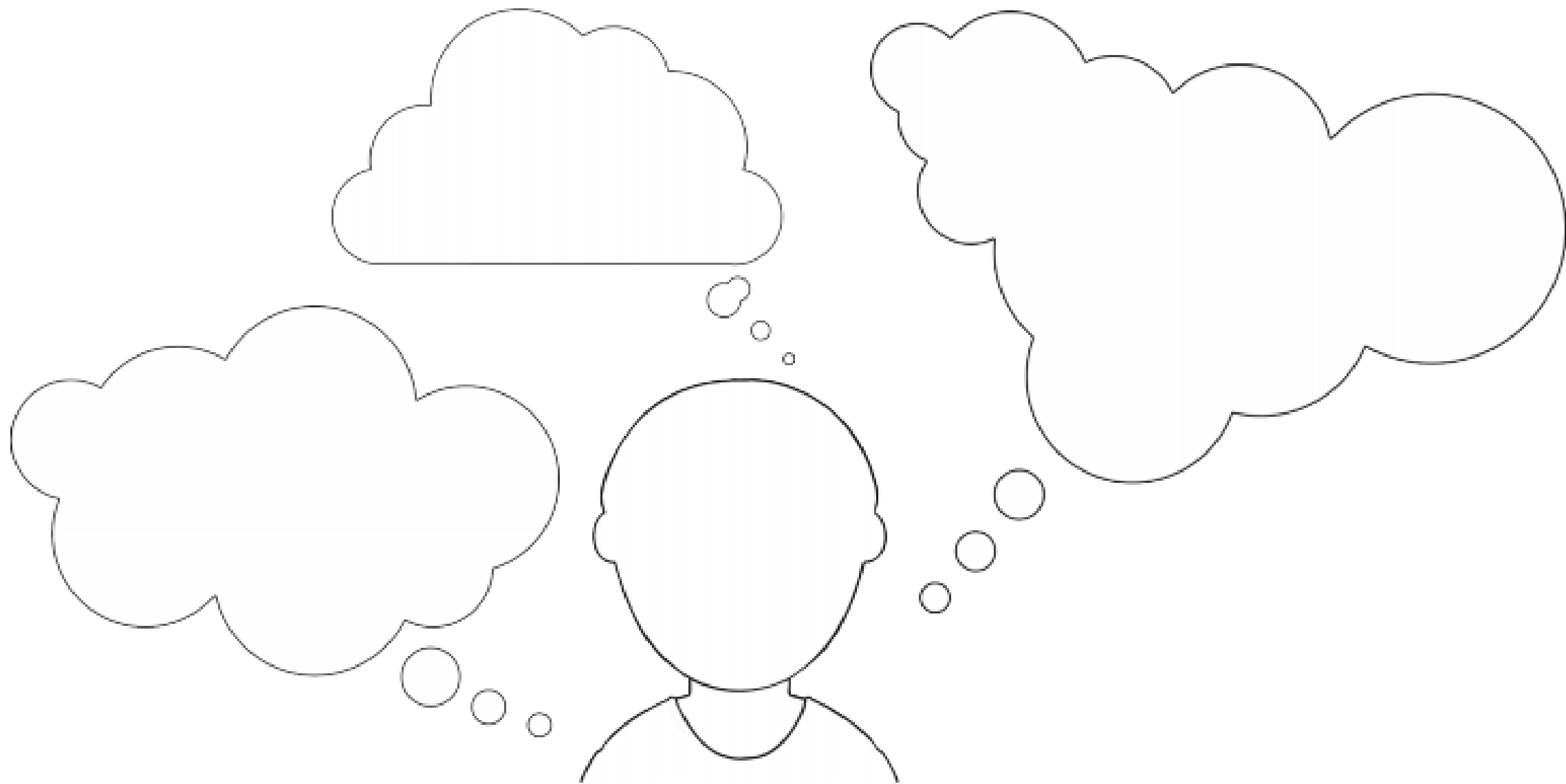


Beauty?

8

### What makes you happy?

*Write down all the things that make you happy and why they make you happy. Draw a picture of what makes you happy. Make it colourful and pretty!*



# Handwriting

Today we are going to focus on our fine motor skills. We will be looking at our pencil control.

