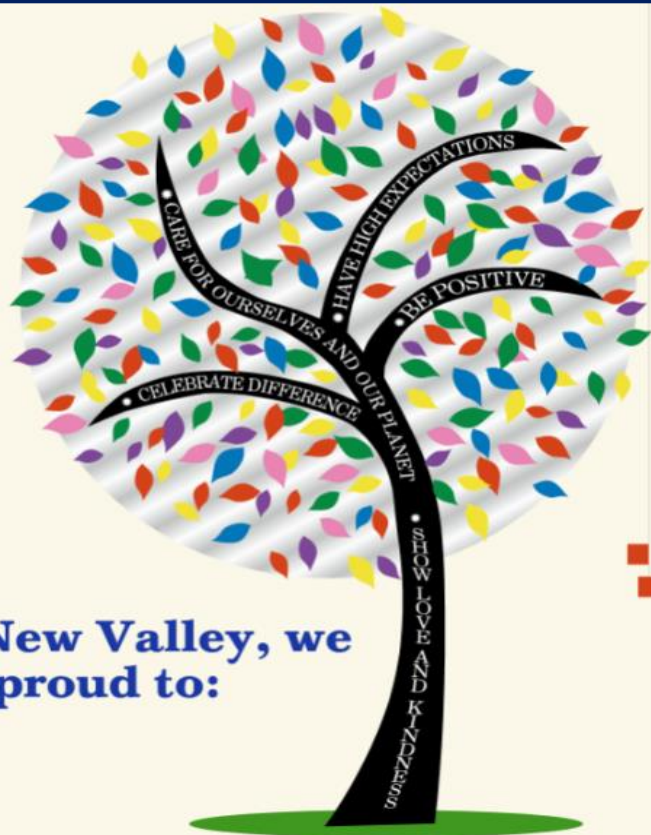




NEW VALLEY PRIMARY SCHOOL

REMOTE LEARNING
FRIDAY 29TH JANUARY




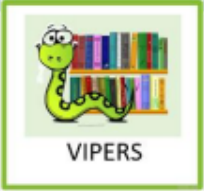








**At New Valley, we
are proud to:**

*Year 3
Pine Class
Week Beginning 25/1/2021*

*Work should be photographed or scanned and
returned to me at pine@newvalleyprimary.com*

Pine Class

Recommended Daily Timetable

9 – 9.30	9.30 – 10	10 – 10.30	10.30 – 11	11 – 11.30/ 11.30 – 12	12 – 1	1 – 1.30	1.30 – 2	2 – 2.30/ 2.30 – 3
Wake and shake	Vipers	Spelling/ handwriting	Brain break	Video call	Lunch	Wider curriculum	Brain break	Video call
 Wake up Shake up  Exercise		 Handwriting  Spelling						

Wake and shake - There are many different videos on YouTube for wake and shake or children can follow a Joe Wicks video to get them ready for the day!

Brain breaks - In school, children have enjoyed watching Jack Hartmann brain breaks but there are a variety of different videos. Encourage children to take brain breaks or exercise breaks throughout the day!

Handwriting - children to practice writing descending letters and ensuring that they are hanging below the line.

Spellings - children can practice spellings in any way that they wish. This could be through drawing words and pictures, look, cover spell or any other way that they have practised previously.



Friday
29/1/2021

English:

L.O: To use commas in a list.

Today we are going to think about our new book called Oliver and the Seawigs.

In our story Oliver's family are explorers. We are going to look at using commas to write a list of all the things that they might see on their adventures.

Task:

Look at the pictures and write a short paragraph to describe all the places that his mum and dad could have been to.



Wider Curriculum - Geography

Last week in Geography we looked at the different countries in Europe. This week we are going to think about the different flags. Each country has a different flag to represent their country.

<https://www.youtube.com/watch?v=F6mQ2V8aeJw>



Handwriting -

today we will practise the letter e.



PE

https://chipsteadvalley.sharepoint.com/:v:/s/CVPSremotelarning2020-21/ERuk-u0wy0ROpJXI9r38G9wBz91x_DxJLzR0JKRxuXqP6A?e=BkazYs



Maths - children should complete the maths sheet before the video call as this is based on yesterdays learning.

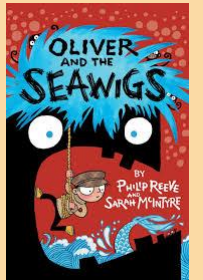
Today we are learning about dividing using partitioning. We will need to think about partitioning a number into 2 different parts that can be divided equally by the divisor. Here is a video to support understanding:

[Spr3.2.4 - Divide 2-digits by 1 digit \(2\) on Vimeo](#)



Oliver and the Seawigs
Read pages 1 - 5 and answer the questions below.

1. Why did they have a busy and exciting ten years?
2. Why do you think there was nothing left to explore?
3. Write down any adverbs that you read.

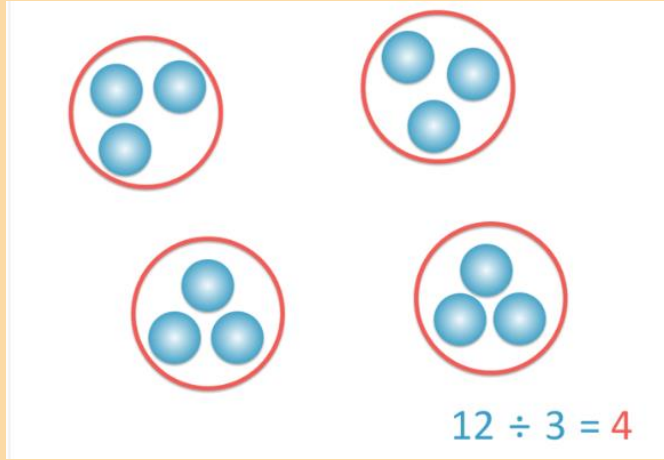


Challenge:

Write a sentence of your own with each adverb in.

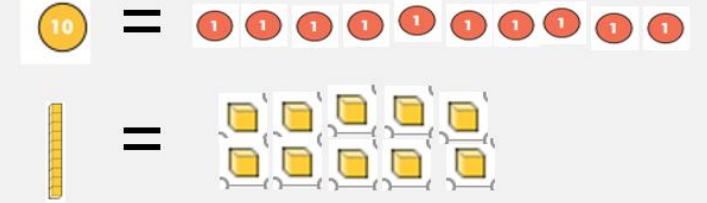
Remember to use full sentences and challenge yourself to use conjunctions and exciting verbs/adjectives. .

Maths - Division Wind and Wink



Key words:
division
groups
share
equal
dividend
divisor
partition

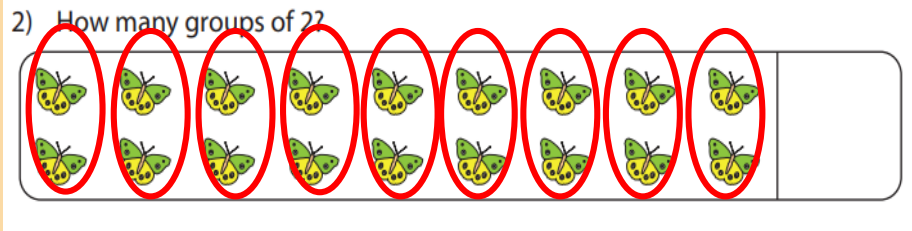
What we need to know:
We can exchange a number
to help solve a division
calculation.



What we know already:
Division is sharing into equal
groups. This means that each
group needs to have the same
amount.

Dividend
↓
40 ÷ 8 = 5
Divisor Quotient

Tens	Ones	
10	1 1 1 1 1 1 1 1	$68 \div 4 =$ I can now share out 20 into the ones column. Therefore I know $68 \div 4 = 17$
10	1 1 1 1 1 1 1 1	
10	1 1 1 1 1 1 1 1	
10	1 1 1 1 1 1 1 1	



I know this is $18 \div 2 = 9$ because there are 18
butterflies altogether and I have put them into
groups of 2 and I have 9 groups.

$$24 \div 2 =$$

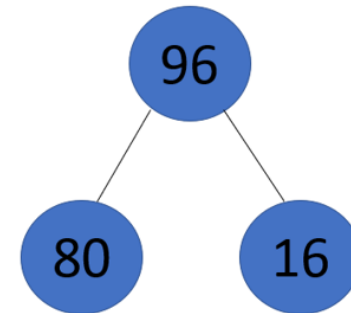


Step 1: $20 \div 2 =$

Step 2: $4 \div 2 =$

Step 3: add the totals
together

$$96 \div 8 =$$



If I partition my number
differently by adding a
ten to the ones part:

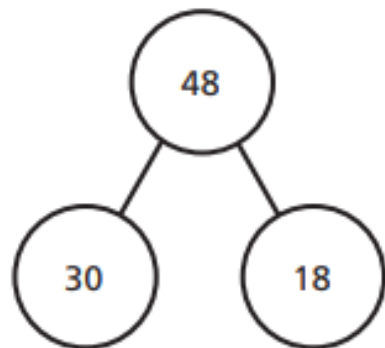
$$6 + 10 = 16$$

Then I know that I have
80 left.

$$80 + 16 = 96$$

Use the part-whole models to complete the divisions.

a) $48 \div 3 = \square$

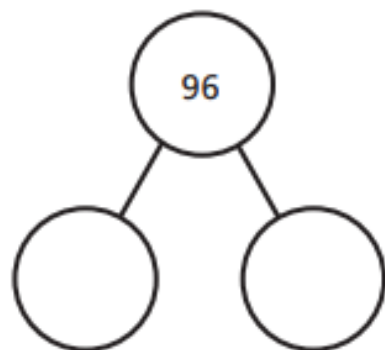


$$30 \div 3 = \square$$

$$18 \div 3 = \square$$

$$48 \div 3 = \square$$

b) $96 \div 4 = \square$



c) $65 \div 5 = \square$

d) $75 \div 3 = \square$

Here are 3 divisions.

$$96 \div 8$$

$$96 \div 4$$

$$96 \div 2$$

a) What is the same about the questions? What is different?

b) Complete the divisions.

$$96 \div 8 = \square$$

$$96 \div 4 = \square$$

$$96 \div 2 = \square$$

c) What do you notice? Talk about it with a partner.

Challenge!

Complete the facts about this array.

$$6 \times \square = 48$$

$$8 \times \square = 48$$

$$\square \div 6 = 8$$

$$48 \div 8 = \square$$



Complete the facts about this array.

$$6 \times \square = 24$$

$$4 \times \square = 24$$

$$\square \div 6 = 4$$

$$24 \div 4 = \square$$



Here is an example:

Mum and dad travelled to the Lost City of Propacopaketl where they saw a bear attacking a village, alligators in a swamp, monkeys swinging through the trees and a penguin trying to steal their lunch.

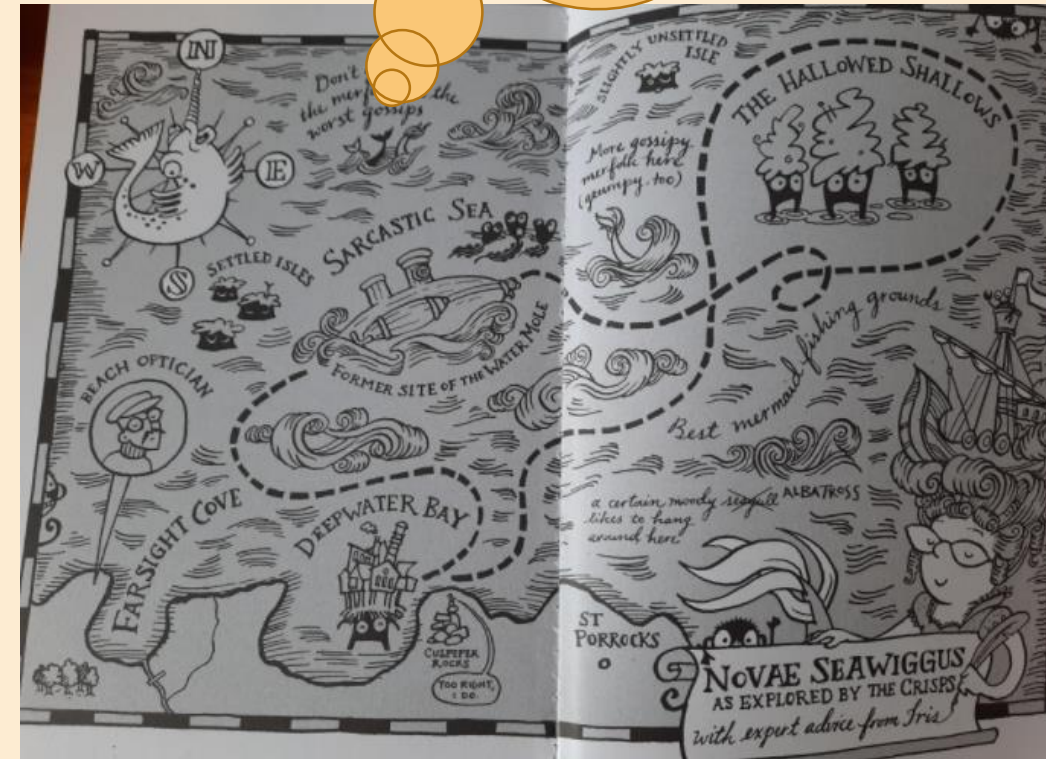
Then they searched the Sarcastic Sea and saw a huge hippo in a submarine, a shark with no teeth and a mermaid singing beautifully.



Things to think
about...

A comma comes after
the word or phrase
but not after and.

_____, _____,
_____ and _____.





Geography

Write the name of the flag underneath.
Challenge: write ways that you can remember that flag.

E.g. I know this flag is Wales because it is white and green and has a dragon.



Handwriting

You do not need to print this sheet out. Children can write in their books - some children may need an adult to write the letter or word first and then they can continue.

e e e e

er er er

ed ed ed

es es es

en en en

ea ea ea

end end

every every

even even

eating eating