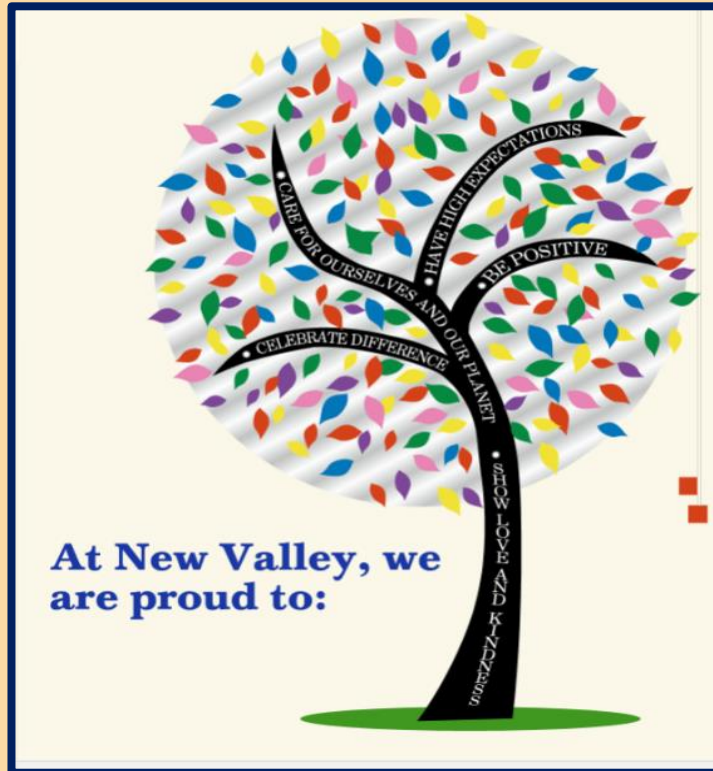




# NEW VALLEY PRIMARY SCHOOL

## REMOTE LEARNING



**Year 3**

**Pine Class**

**Week Beginning 4/1/2021**

Welcome to your child's remote learning pages for this week.

The lessons for each day closely mirror the lessons being held in class so that your child will not fall behind whilst unable to attend school.

We recommend you help your child to maintain the structure of their day and include an example timetable. This will help to support their learning behaviour and wellbeing.

There is no need to print off any of this work. Your child has been shown how to record their work in their Home Learning Journal . We ask that you support your child in aiming for high standards of presentation.












In some subjects, answers have been provided for you so that you can support your child with immediate feedback. I would like to see all work in order that I can give additional feedback and support. Work should be photographed or scanned and returned to me at [pine@newvalleyprimary.com](mailto:pine@newvalleyprimary.com).

At New Valley, unless ill, teachers will acknowledge work and feed back where necessary but will not be able to offer comments about every piece of work due to their full daily teaching commitments.

If your child has difficulties with the work, please email me [pine@newvalleyprimary.com](mailto:pine@newvalleyprimary.com)

# Pine Class Recommended Daily Timetable

## Timetable for the day!

 Wake up Shake up	 VIPERS	 Brain Break	 Handwriting	 Brain Break	 English	 Lunchtime	 Curriculum lesson	 Maths
 Exercise			 Spelling					

**Wake and shake** - There are many different videos on YouTube for wake and shake or children can follow a Joe Wicks video to get them ready for the day!

**Brain breaks** - In school, children have enjoyed watching Jack Hartmann brain breaks but there are is a variety of different videos. Encourage children to take brain breaks or exercise breaks throughout the day!

**Handwriting** - children to practice writing descending letters and ensuring that they are hanging below the line.

**Spellings** - children can practice spellings in any way that they wish. This could be through drawing words and pictures, look, cover spell or any other way that they have practised previously.

## English



Today we are going to start thinking about how to write an adventure story. We are going to be focussing on using paragraphs to split our writing up.

<https://www.bbc.co.uk/bitesize/topics/zvwwxb/articles/z9n73k7>

We will be reading a story together and thinking about where there should be a new paragraph. There is a story template attached for children to look at and to get ideas from. However, their story should be their own ideas and include adjectives, powerful verbs, sentence openers, adverbs.



## Wider Curriculum

### Geography

<https://classroom.thenational.academy/lessons/where-are-the-worlds-natural-resources-6mu3et?activity=video&step=1>

**Handwriting – Follow the pictures to practice your fine motor skills. This helps to develop your muscles and improve your handwriting.**

## Maths

This week we are studying fractions.

We will be looking at how to find a fraction of an amount and applying this to word problems.

This video may help understand how to find a fraction of an amount.

Part a only:

<https://www.bbc.co.uk/bitesize/articles/zjhtpg8>



**PE** <https://chipsteadvalley.sharepoint.com/:v/s/CVPSremotelearning2020-21/Eccrgi20N4VFgyLDHNiwBPwB5YNNorBdZ3AsyNwdSF-EwA?e=QqI8Ye>

## VIPERS

Read part of the story and then answer the questions.

Why do you think Grandad is the only one who sees the giant?

What things has the giant done to help out?

What does impossible mean?

### Reading Vipers

Vocabulary  
Infer  
Predict  
Explain  
Retrieve  
Sequence or Summarise



**English**

Frogs are amphibians, which mean that they can live both on land and in the water. They are cold-blooded which means that their bodies are the same temperature as the air. When they get cold, they need to lie in the sun to warm up and when they get too warm, they need to go into the water or find a shady place to cool down.

Frogs are found all over the world. They are found in every climate and on all continents except Antarctica. They are often found near any source of fresh water but they prefer water which does not move very quickly.

Smaller frogs eat flies and insects, especially crickets. Larger frogs can eat mice! Frogs do not need to drink because they absorb water through their skin.

How have they split this into paragraphs?  
What is each paragraph about?



To warm us up we are going to look at this piece of writing and say where we think the writer should start a new paragraph.

Once, many years ago, there was an evil lady who used ice to make a mirror that reflected everything that was good in the world as something horrible and nasty. The lady was called Maleficent and she had a long, black cloak and dark, blue eyes. Suddenly, the mirror was broken by some mischievous children and the mirror shattered across the world in thousands of little pieces. Some pieces of the mirror began to turn all that was good into evil. People turned very mean towards each other and started calling everyone names.

**Your first paragraph is going to be about the beginning of your story**

**Once upon a time,  
In a land far away,  
One cold, frosty morning,**



Your second paragraph is going to be about the problem of your story

**Suddenly,**

**All of a sudden,**

**Unfortunately,**

**However,**

Your third paragraph is going to be about the solution in your story

Despite feeling \_\_\_\_\_,  
Even though,  
\_\_\_\_\_ had a great plan,

Your final paragraph is going to be about the end of your story

**As evening approached,**

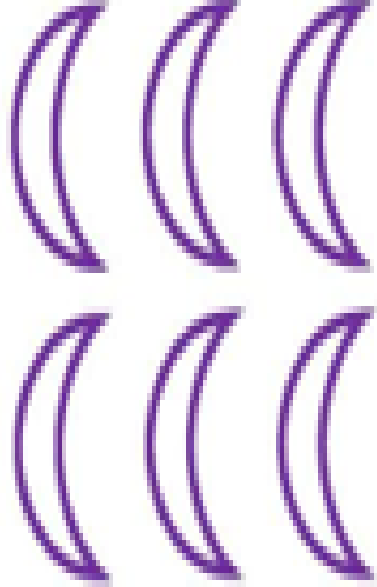
**Finally,**

**At the end of the day,**

**After a long, hard day,**

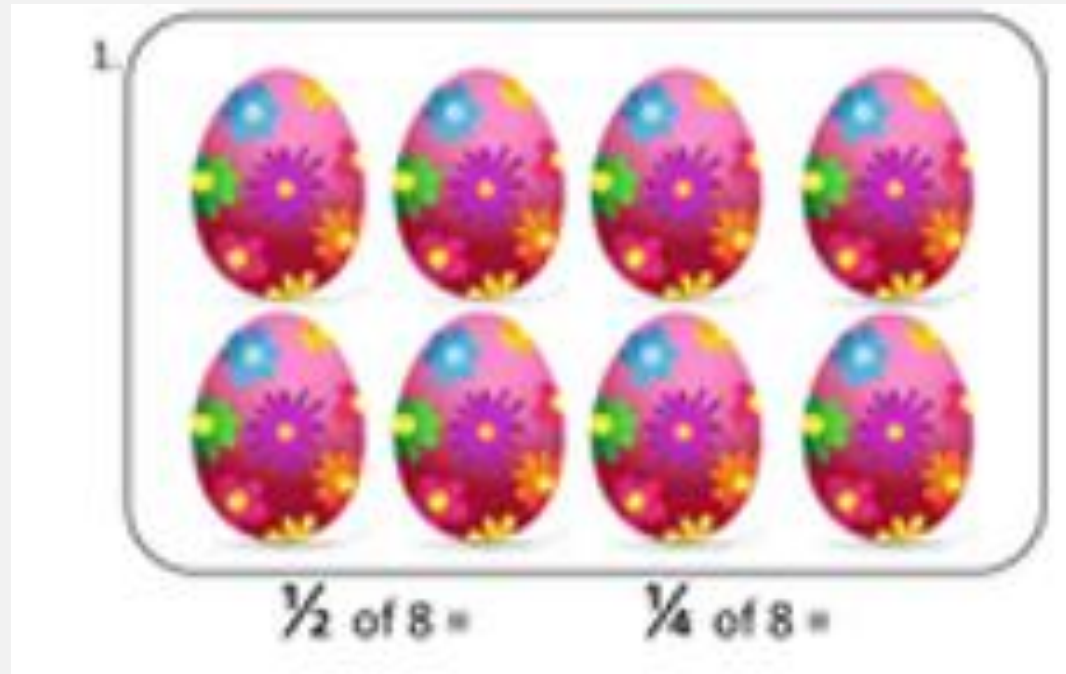
**Maths**

To find a fraction of an amount you need to look at the denominator (number at the bottom) to see how many groups you're sharing.




$$\frac{1}{2} \text{ of } 6 =$$

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2.



$\frac{1}{2}$  of 10 =       $\frac{1}{5}$  of 10 =

The image shows ten decorated Easter eggs arranged in two rows of five. Below the eggs, there are two mathematical expressions:  $\frac{1}{2}$  of 10 = and  $\frac{1}{5}$  of 10 =. The fraction  $\frac{1}{5}$  is written in blue.