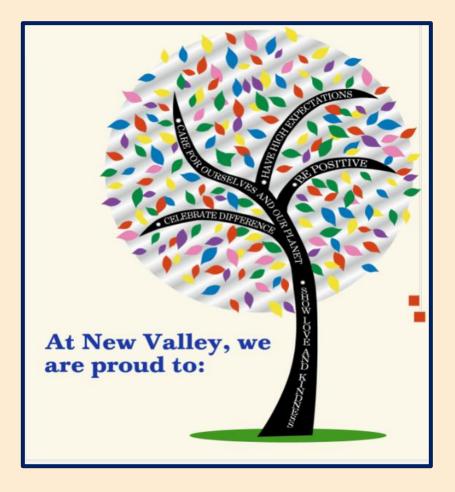


NEW VALLEY PRIMARY SCHOOL

REMOTE LEARNING FRIDAY 5TH FEBRUARY



Year 3
Pine Class
Week Beginning 1/2/2021

Work should be photographed or scanned and returned to me at pine@newvalleyprimary.com

Pages to print today (if you wanted)



Pages: 6, 7, 8, 11 and 12



Pine Class Recommended Daily Timetable

9 - 9.30	9.30 -	10 - 10.30	10.30 - 11	11 - 11.30/ 11.30 - 12	12 - 1	1 - 1.30	1.30 - 2	2 - 2.30/ 2.30 - 3
Wake and shake	Vípers	Spelling/ handwriting	Brain break	Vídeo call	Lunch	Wider curriculum	Brain break	Vídeo call
Wake up Shake up	VIPERS	Handwriting I Spelling	Brain Break	Online Call	Lunchtime	Wider Curriculum	Brain Break	Online Call

<u>Wake and shake</u> - There are many different videos on YouTube for wake and shake or children can follow a Joe Wicks video to get them ready for the day!

Brain breaks - In school, children have enjoyed watching Jack Hartmann brain breaks but there are is a variety of different videos. Encourage children to take brain breaks or exercise breaks throughout the day!

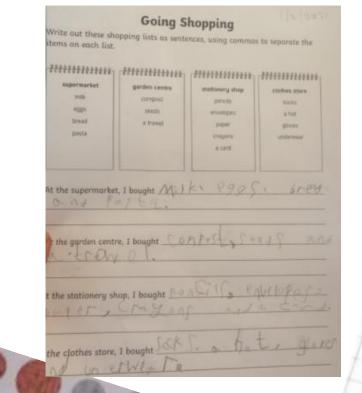
Handwriting - children to practice writing descending letters and ensuring that they are hanging below the line

Spellings - children can practice spellings in any way that they wish. This could be through drawing words and pictures, look, cover spell or any other way that they have practised previously.









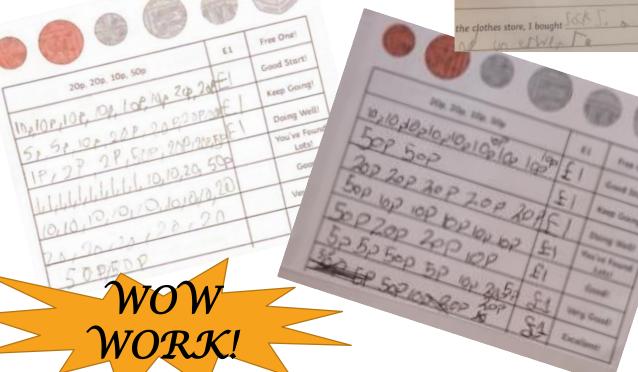
By 10 AD Play 10 Play 10 10

202 ZOR DOR LOP DOME

500 60 100 DP 104 60 (E)

508 50P

English The Horse Shoe Cafe 89 Flounder Street Nottinghashire NOTHBU O ear M. Ks. Briggs I seconcy all winch in your me case, and I would to be supposed to The ever though it was the Cape " lasts abundant with the duffill who for the remainer. I The foll was the most delicious fact I have ever had. Thank you again I will be carried you to all of my straw.



60 : 10 = 6 Hattord 2 - 2=1 6 = 3=2 16:4=4 2:2=1 2 × 12 = 24 16:4=4 12×2=24 14-2=7 24 = 12 = 2 20-5=4 24 - 2=12

3 X8=24 8 × 6 = 48



Fríday 5/2/2021

- Mariting

<u>English:</u>

L.O. To write an informal letter.

Today we are going to use our plan to write our letter. We are going to use commas in a list when we are talking about all the places that Oliver has been. We are going to use imagery to describe a setting. Finally, we are going to think about the features of a letter.

Task:

Read the WAGOLL (what a good one looks like) and then write your own informal letter to Oliver's mum and dad.

<u>Children's mental health week</u>

https://www.youtube.com/watch?v=rJ5j SYK4Njw

Feelings

What are feelings?

It is good to feel lots of different things and we all experience different feelings.

Think about the feelings you feel and why you feel like this.

<u> Handwriting -</u>

Today we are looking at the letter o.

<u>Spellings -</u> This week we will look at words with the same ending.

<u>Particular, peculiar, calendar, popular, caterpillar</u>

Task: Write the spelling, cover it and then write it again. See if this helps to remember each spelling.

<u>Maths - children should complete the maths sheet before the video call as this is based on previous learning.</u>

Today we are going to be adding pound and pence together. We are going to be thinking about how to convert pence to pounds. Here is the link for today's lesson: Spr3.4.4 - Convert pounds and pence on Vimeo



Oliver and the Seawigs Chapter 2 - **Read pages** 37 - 41



Which character is your favourite? Complete the character review and write about your favourite character.

Remember to use full sentences and challenge yourself to use conjunctions and exciting verbs/adjectives.

$P\mathcal{I}$

https://chipsteadvalley.sharepoint.co m/:v:/s/CVPSremotelearning2020-21/EWa_OHfGMxRBvJymEt8zogEB k3oWWRFTVFnc9OH_hMRVOg?e =5gL9Pc

Remember to wear colours to express yourself tomorrow!



Maths - Money Wind and Wink

What we know already: Each coin has a different value. We can look at the number on the coin to help us.























ten pence twenty pence fifty pence one pound two pounds





£5 five pounds



£10 ten pounds

Coins



£20 twenty pounds

Total



£50



fifty pounds



<u>Key words:</u>

money

value

pounds

pence

amount

convert

5p + 5p + 1p + 1p + 2p= 14p20p + 20p + 1p + 1p= 42p50p + 20p + 20p + 1p + 2p = 93p

When we are adding coins together we can think of their value.

What we need to know:

If I see a note then I know that this is pounds. I can add the value together by starting with the notes, then adding the pounds and then adding the coins.



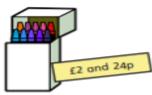
$$£10 + £5 = £15$$

 $£15 + £1 + £1 = £17$
 $£17 + 20p + 5p + 1p = £17.26$

The value of the pound comes first and then the pence comes after the dot.



124p



224p

<u>Maths</u>

Opra earns £10 for walking the dog.

Tick the money Dora is given.



Count the money.

a











b









c)















£	and		р
---	-----	--	---

e)











Jack has 4 silver coins and Rosie has 5 silver coins.

Show that Jack can have more money than Rosie.





Compare answers with a partner.





____ pounds and ____ pence

£__ . __



____ pounds and ____ pence \pounds __ . __



__ pounds and __ pence

E_ . __



__ pounds and __ pence

£_ . __

To continue to recap on previous learning, here is a Flashback 4.

Click on the picture to take you to hit the button. This is great to practise your times tables!



Flashback 4

Year 3 | Week 2 | Day 1

- 1) Multiply 23 by 3
- 2) Compare using <, > or = 8×4 \bigcirc 8×5



- 3) Calculate 7×8
- 4) Subtract 220 from 740



English Working Wall

Use this working wall to help remember what we have already learnt.



<u>L.O: to understand</u> where commas go <u>ín a líst.</u>

Comma's go in a list after each item, apart from the last item when you use 'and'.

They saw a village, alligators in a swamp, monkeys and a bear in a car.



<u>L.O: to understand</u> <u>formal and</u> <u>ínformal letters.</u>

Formal - writing for a specific purpose.

Informal friendly and
talking with
people you are
familiar with.



L.O: To use words and phrases to describe a setting.

A **setting** is a place or surroundings.

Think of exciting verbs, adjectives and phrases.

The dinghy was in the water.
The orange dinghy rasped against the sand.



L.O: To recap on the features of a letter.

Features of a letter: greeting, formal/informal, date, address, paragraphs.

Starting
paragraph - why
you are writing
the letter.

English - task

32 Mystery Road Mysterious Land Germany HY3 KL5

Fríday 5th February 2021

Dear Mum and Dad,

I am writing this letter to tell you about all of the fun and amazing things that I have been up to on my expedition. You would not believe the journey that I have been on and the things that I have seen!

First, I travelled to the Settled Isles where I saw a bear attacking a village, alligators in a swamp, monkeys swinging through the trees and a penguin trying to steal their lunch. It was crazy! Next, I swam across to the sarcastic sea and saw a singing mermaid, a scruffy seawig and a hippo driving a submarine. A hippo driving a submarine! Finally, I came to Deepwater Bay where I saw a beautiful sunset, the dinghy was crashing against the shore and the hot, golden sand was crunching below my feet.

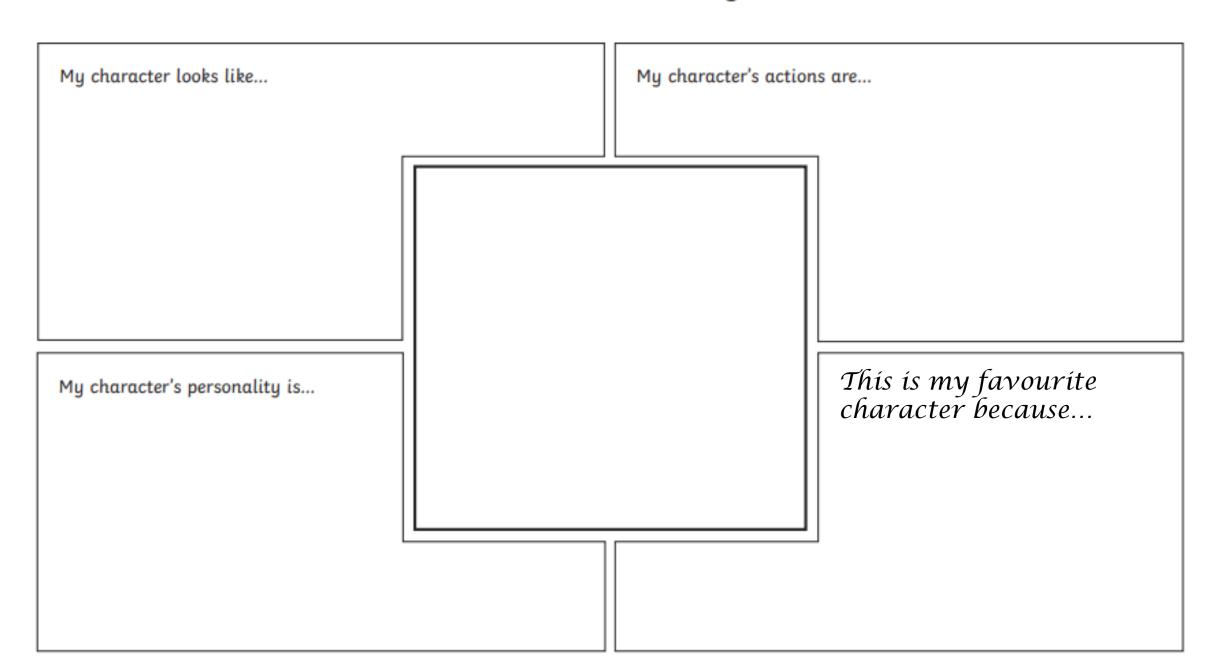
I have had a fantastic journey but I do miss you both. I hope that I will see you soon so that we can share our wonderful stories together. Please get in touch soon.

Love from

Olíver

XX

Character Profile



Spelling

D

ou ou
on on on
or or
of of of
ot at at
only only
out out
onto onto
open open

	look	say	cover	write	check	correction
Particular						
peculiar						
calendar						
popular						
caterpillar						

This week is Children's Mental Health Week and this year's theme is 'Express Yourself'

Activity

Today you can make some art!
You don't need loads of things to make art, most things around your house can be used for it.

Here are some ideas for materials to make your art:

paper

pens

pencils

paint

cardboard (like from cereal boxes)
natural materials (things from outside)
food (like coffee or chocolate to make paint)
fabric (old or torn clothes)

string tape anything recyclable

There are lots of ideas for you to click on and try, if you don't fancy any of them you can choose to express yourself and make your own!























Art is one of the biggest ways for us to express ourselves.