


NEW VALLEY PRIMARY SCHOOL
REMOTE LEARNING

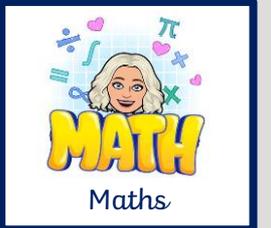
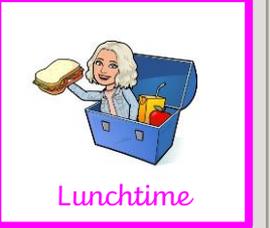
Ash Class
 Wednesday 27th of January 2021
 Please email work to Miss Weckmann:
ash@newvalleyprimary.com



Today's printing:
 If you need to print today,
 please print pages 6 and 9.

Timetable



9 - 10	10-11	11-12	12-1	1-2	2-3
 Videocall	 Exercise	 Break	 Maths	 Lunchtime	 Spelling
+	+	+	+	+	+
 VIPERS	 English	 Humanities	 Videocall	 Mindfulness	 Creative Time

WOW WORK

Thanks for not printing this page!

VIPERS:

1. - the scolding pot was empty because George gave the medicine to the animals.
2. - when Mr Franky worked himself up he did anger himsself and walk on his toes
3. - one giant might kill make a muddled cricket darts.
4. - Mr Franky put marmalade on his corn flakes.

English

1. - The long, green hair.
2. - the black, fancy boots.
3. - The gold, red dress.
4. - Not sniffs, small hands.
5. - sunny, sunny blues underneath.
6. - net wife, sunny surroundings.
7. - the scared, terrified gaze.
8. - the curly, growing hair.
9. - net pale, white skin.
10. - net red, rosy lips.
11. - net peace but, sleepy eyes
12. - net small, pointed ears.

Tuesday 17th January - English
Inside the spectacular, ornate red castle, there were cherished treasures and trophies. The golden trophies were placed delicately on a firm, silver shelves. Luxurious tapestries ticked the walls with their glorious tones. On the ceiling there was a giant, diamond chandelier with hundreds of glimmering lights that looked like stars. In the center of the wonderful room was a round, marble table. On top of the table sat a precious...

VIPERS

- 1 The long, curly hair.
- 2 A radiant, red dress.
- 3 A beautiful, shiny, golden hair.
- 4 A stunningly beautiful princess.
- 5 The strong, fast bear.
- 6 A ruby red, soft skin.
- 7 A massive, cuddly bear.
- 8 The strong, cold wind hit my face.
- 9 A stunning, gigantic castle was left behind.
- 10 The king was a best for a man.
- 11 The happy, beautiful kind princess.
- 12 The warm, cosy, soft, white bear.



Remember to try get your work in by **4pm** for it to go on the WOW work page the next day!

Maths Daily Challenge

Spelling

Today our homophones are
bee/be

Can you write a sentence for each
of these words so they are used
correctly.

Click [here](#) for Daily phonics and
use Set 3 lessons.

VIPERS

Click [here](#) to find your VIPERS work for
today.

Maths

Today you are **recapping doubles**.

Click [here](#) to see your maths learning
journey.

Click [here](#) for your maths video lesson.

Click [here](#) for your worksheet.

English

Click [here](#) to find the English work for
today.

Click [here](#) to see your English working
wall.

Click [here](#) for handwriting.

- 1 Sam has £50
He buys this cap and jumper with his
money.



How much money does he have left?

- 2 One half of a number is 6
What is double the number?

- 3  I have 42
stickers



I have 60
stickers

Mo gives Alex some stickers.
They now have the same number
of stickers.

How many stickers does Mo give
Alex?

Creative Time

It's singing time! Click these video links to practice some of our
favourite singing assembly songs!

Best Day of My Life <https://www.youtube.com/watch?v=OjTUj9mfnUk>

Can't Stop This Feeling https://www.youtube.com/watch?v=CqKD2f_uY4E

Try Everything <https://www.youtube.com/watch?v=jpqV3dzYOgk>

Humanities

Votes for Schools:

As we always do on Wellbeing Wednesday, it's time for Votes for Schools.
We are going to do this on one of our video calls today but if you can't make it
the vote pack can be found in the Year 2 Distance Learning section [here](#).

This page can be used to help support English work and will be updated throughout the unit.

English Working Wall

What I need to know and do

Thanks for not printing this page!

Key Vocabulary

Princess, White Bear, King, Queen, crown, gold, cup, silver scissors, tablecloth, castle, prince, troll.

These verbs are in the simple past.

I **listened** to my favourite music.

I **walked** up a big hill with my family.

I **played** in the garden.

The **simple past tense** is used to describe events which have already happened.

Simple Present Tense Verbs	Simple Past Tense Verbs
brush walk play	brushed walked played

A

capital letter



finger spaces



full stops

I know to make most verbs past tense, you add -ed.

walk = walked
talk = talked
stroll = strolled

I know if the verb ends in a vowel followed by a 'y', just add 'ed'.

play = played
stay = stayed

I know if the verb ends in a consonant and then y, change it to an i and then add -ed.

cry = cried
try = tried

I know if a verb ends in an 'e', just add 'd'.

wade = waded
share = shared

I know if a verb has just one syllable (beat) and has one consonant letter after a single vowel letter at the end, double the last consonant before adding 'ed'.

skip = skipped
hop = hopped

Alphabet Consonants and Vowels

Aa Bb Cc Dd Ee Ff Gg
Hh Ii Jj Kk Ll Mm Nn
Oo Pp Qq Rr Ss Tt Uu
Vv Ww Xx Yy Zz

Vowels are coloured in.
Consonants are white inside.

LO: I can add -ed to verbs to make them past tense.

We often use verbs in our writing. Remember a **verb** is an action word (walk, run, talk). Today we are going to focus on turned verbs into past tense by adding the suffix -ed. Remember, **past tense means it has already happened.**

Turn these verbs into past tense and then use each one in a sentence. See if you can also use an adverb in your sentence to help describe your verb (carefully, quickly, quietly, courageously).

play	walk	jump
talk	open	listen
look	sprint	show

Example: Jump = jumped. I carefully jumped over the river to the other side.

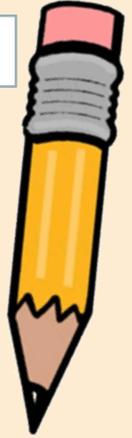
Now can you correct these sentences so the verbs are in past tense. The first one has been done for you.

1. Harrison **walked** quickly to the dining area.
2. He wants his dinner.
3. He washes his hands.
4. He joins the queue.
5. He picks up a tray.
6. He looks around the dining hall.

HANDWRITING

If you can't print this sheet, just use lined paper or your home learning book and write it out.

Make sure to use a sharp pencil!

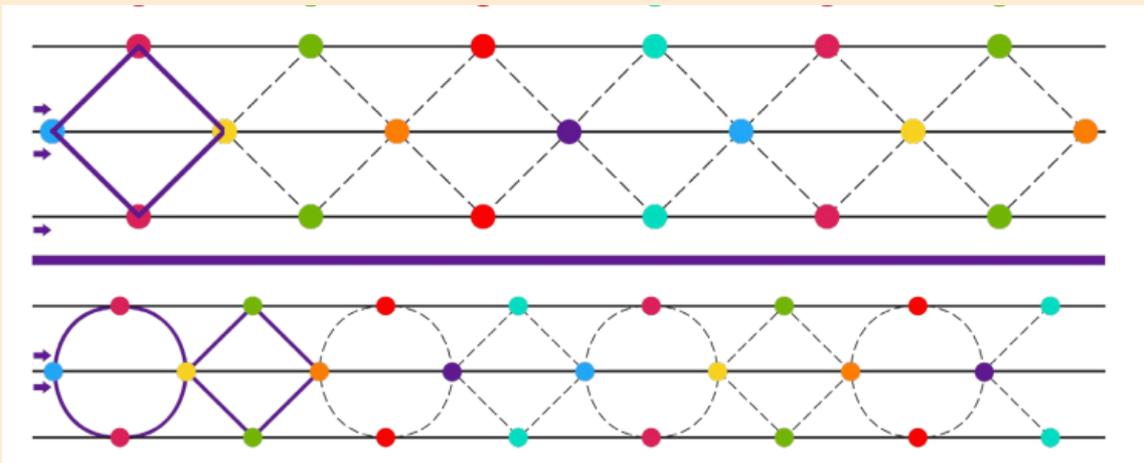


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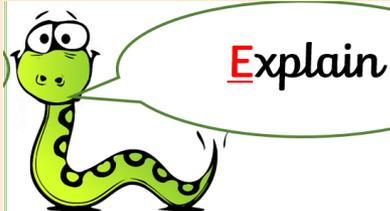
A video will soon be coming out to explain more about handwriting at New Valley.

You can find a copy of the book [here](#).

For today's lesson, we are looking at Explanation.

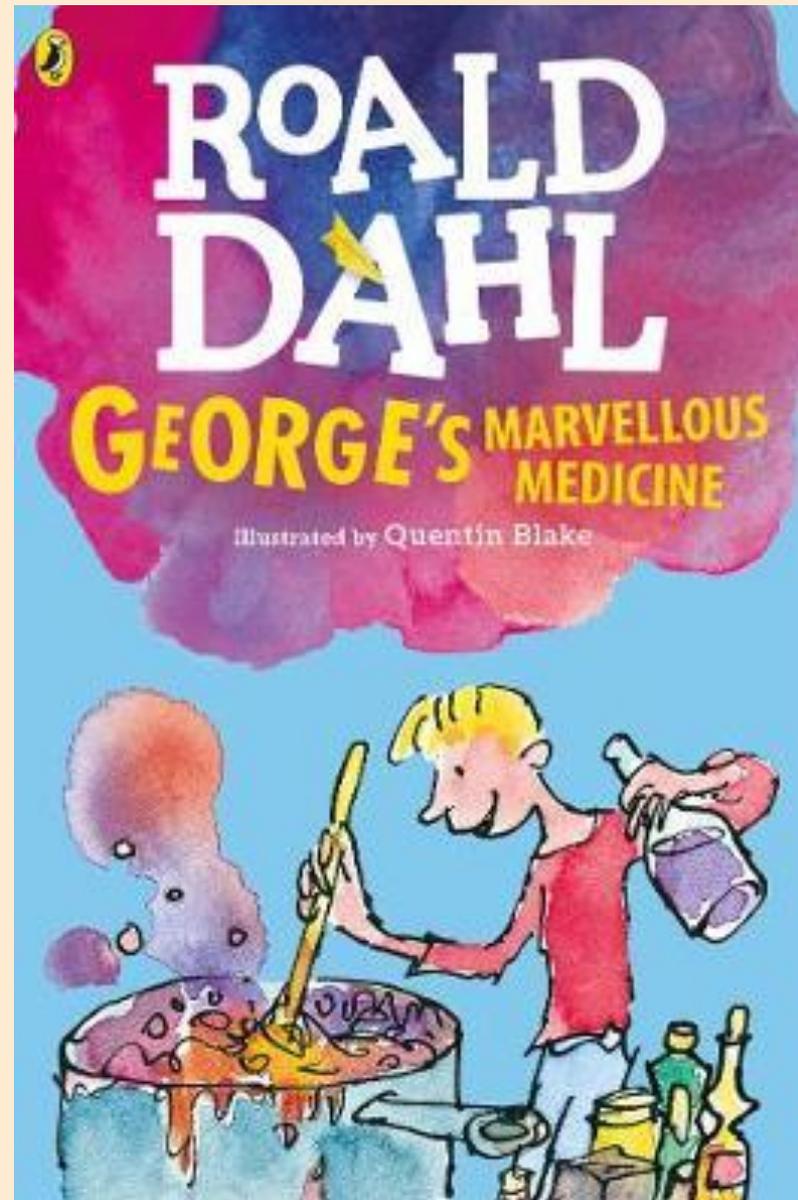
Read the rest of chapter 12 'Marvellous Medicine Number Two' and answer the questions:

1. Who is your favourite character?
Why?
2. Would you like to be George?
3. Is there anything you would change about this story?



Explain

Explain your preferences, thoughts and opinions about the text.



Maths Learning Journey- Multiplication and Division

Please use this to help understand the learning journey we are taking in maths and for reminders of certain concepts. It will get updated as we work through the journey.



Not equal



Equal



$$5 + 5 + 5 + 5 + 5 + 5$$

$$6 \times 5 \quad 5 \times 6$$

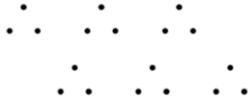
$$\boxed{2} + \boxed{2} + \boxed{2} + \boxed{2} = \boxed{8}$$

$$\boxed{4} \times \boxed{2} = \boxed{8}$$

There are 6 lots of 3

6 multiplied by 3

$$\underline{6} \times \underline{3}$$



Add equal groups

$$\boxed{5} + \boxed{5} + \boxed{5} = \boxed{15}$$

There are 3 equal groups of 5



Recognise and make equal groups.

START



There are 3 plates.

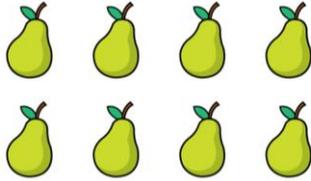
There are 5 strawberries on each plate.

There are 3 equal groups of 5

Multiplication sentences

Making and using arrays

We are here!



$$4 + 4 = 8$$

$$2 \times 4 = 8$$

$$2 + 2 + 2 + 2 = 8$$

$$4 \times 2 = 8$$

2/5/10 Times-tables

Sharing and Grouping

multiplication

- lots of
- times
- multiply
- groups of
- product
- multiplied by
- multiple of
- repeated addition
- array



END

Divide by 5 and 10

Divide by 2

Odd and Even numbers

division

- divide
- divided by
- divided into
- share
- share equally
- equal groups of



Remember if you don't have a printed version of the sheet, you can just write what you would circle/tick/complete instead of having to draw it!

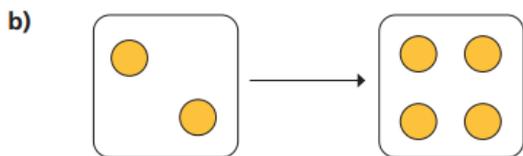
Make doubles

1 Complete the sentences.

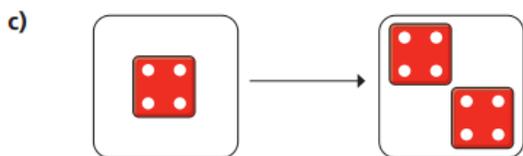
Use the pictures to help you.



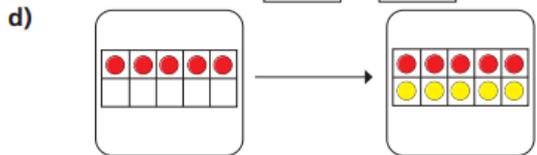
Double 1 is



Double 2 is



Double is



Double is

2 Match the doubles to the additions.

Double 3

$6 + 6$

Double 6

$7 + 7$

Double 10

$3 + 3$

Double 7

$10 + 10$

3 Fill in the gaps.

a) Double 15 is

b) Double 11 is

c) Double 12 is

d) Double 20 is

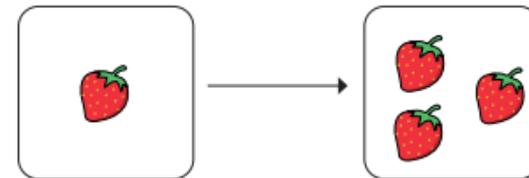
e) Double is 8

f) Double is 16

4



I have doubled the number of strawberries.



Do you agree with Mo?