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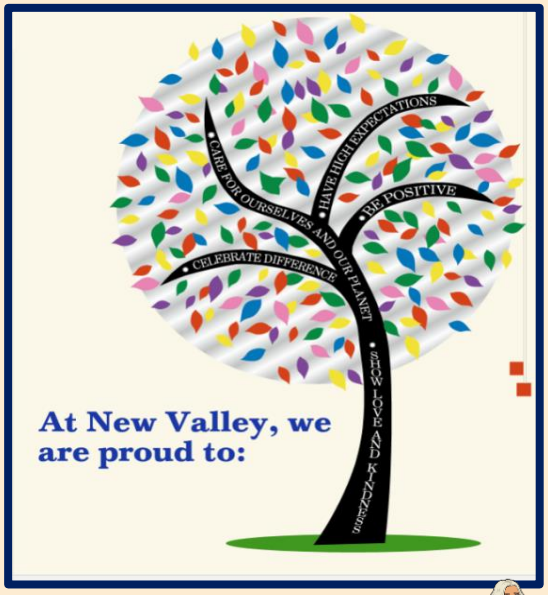


NEW VALLEY

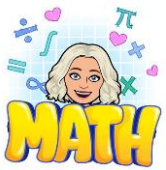
NEW VALLEY PRIMARY SCHOOL
REMOTE LEARNING

Ash Class
Wednesday 20th of January 2021

Please email work to Miss Weckmann:
ash@newvalleyprimary.com

Remember to include lots of exercise breaks within your day.

Timetable

9 - 10	10-11	11-12	12-1	1-2	2-3
Videocall	Exercise	Break	 Maths	Lunchtime	Spelling
+	+	+	+	+	+
VIPERS	English	Humanities	Videocall	Mindfulness	Creative Time

WOW WORK

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1 The pictogram shows the number of children who walk to school each day.

Monday	8
Tuesday	11
Wednesday	4

● = 2 children

There are 20 children in the class.

How many children did not walk to school on Tuesday? 20 - 11 = 9.

2 These pairs of numbers all have the same total.

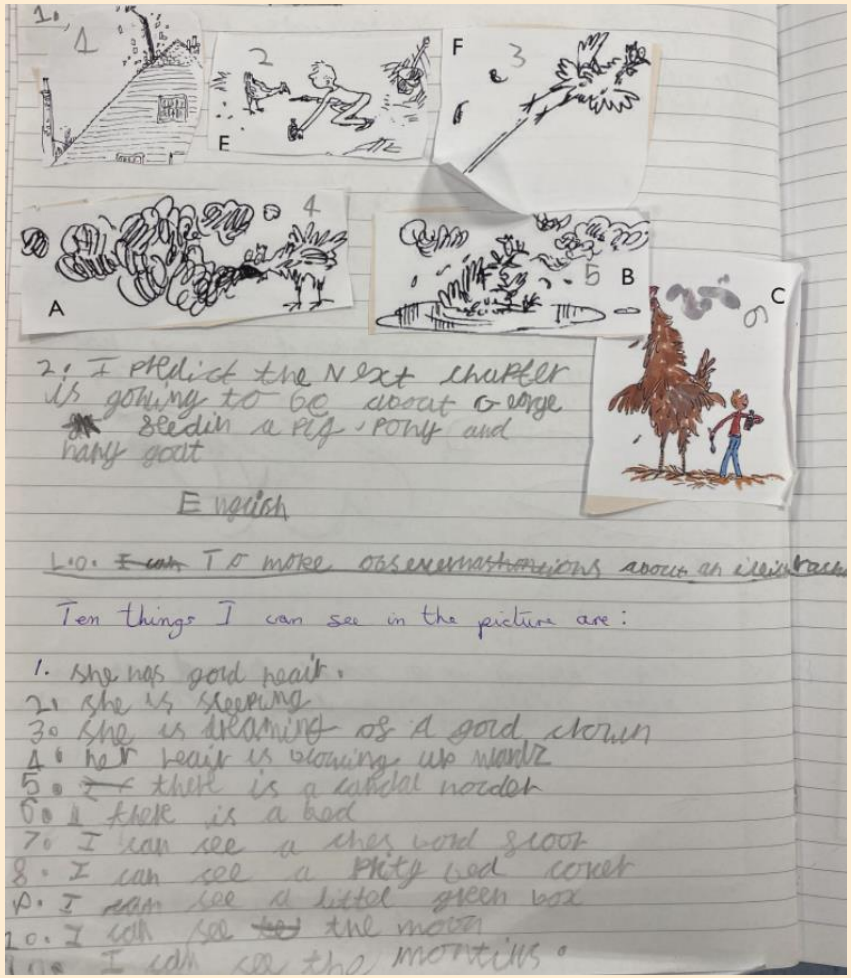
50 30

60 20

0 80

Work out the missing numbers.

White Rose Maths



Remember to try get your work in by **4pm** for it to go on the WOW work page the next day!

WELLBEING WEDNESDAY

20.1.21

Thanks for not printing this page!

VIPERS

Click here to find your VIPERS work for today.

Maths

Today we are continuing our learning on multiplication and division.

Click here for your maths video lesson.

Click here for your worksheet.

English

Click here to find the English work for today.

Humanities

Votes for Schools:

As we always do on Wellbeing Wednesday, it's time for Votes for Schools.

We are going to do this on one of our video calls today but if you can't make it the vote pack can be found in the Year 2 Distance Learning section here.

Spelling

Today our homophones are

whole/hole

Can you write a sentence for each of these words so they are used correctly.

Challenge – Try and use both of them in the same sentence.

Click here for Daily phonics and use Set 3 lessons.

Creative Time

It's singing time! Click these video links to practice some of our favourite singing assembly songs!

Count on me https://www.youtube.com/watch?v=o8pAIO3CPBY

Roar https://www.youtube.com/watch?v=empcJOD-bA0

Thunder https://www.youtube.com/watch?v=wFhs7WVvuXk

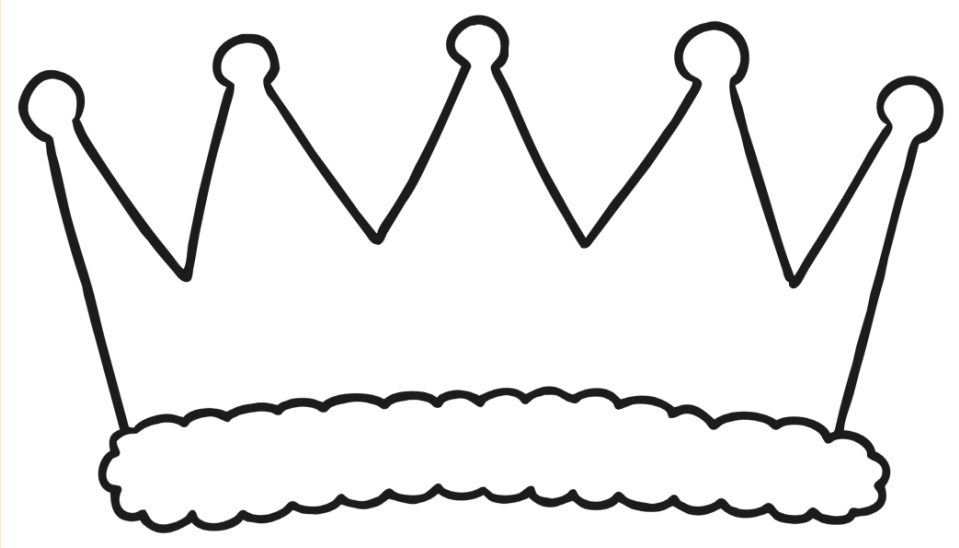
PE

Croydon School Sports Partnerships are putting out some PE lessons that can be done at home. Click here for the first lesson and see if you can get someone to join in with you!

ENGLISH

LO: To use expanded noun phrase to describe an object.

Activity:
Read the first page of the book, you can find it here.
You're going to be a goldsmith. Design a crown like it is described from the first page.



Remember it was described as:
"brighter than the sun itself"

After designing your crown, can you come up at least 5 expanded noun phrases to describe elements of your crown. Remember, an expanded noun phrase is when you add adjectives to a noun phrase to expand it.
Watch this video for a reminder - https://www.youtube.com/watch?v=XhwjS4zEZDM

Example:
The shiny, sparkly gems.
A soft, velvet headpiece.

ENGLISH

Thanks for not printing this page!

In the North, where the thick-needled pine forests are deep and dark and the snow falls bride-white, there once lived three Princesses, daughters of a King and Queen. All three were beautiful, but with her long, fair hair and her dreamy eyes, the youngest was the fairest by far. And her father loved her best.

One night, the youngest Princess dreamt of a golden crown, and the gold of the crown was brighter than the sun itself. When she awoke, there was nothing she wanted more than to go back to sleep and keep company with her dream.

When the King heard about his daughter's dream, he ordered all his smiths and craftsmen to forge fine crowns. But some crowns were too big and others were too small; some were too intricate and others were too plain. None of the crowns made at her father's command were as fine as the one the Princess had dreamt about.

V
I
P
E
R
S

Thanks for not printing this page!

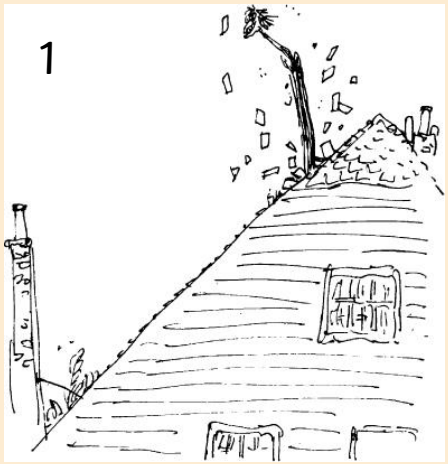
Reread all of Chapter 8 'The Brown Hen' here or listen to it here

For todays lesson, we are looking at explanation.

Activity: I have put yesterdays pictures in order. Can you write an explanation for each picture to say what is happening.

Example:

1. The medicine has made Grandma grow so tall that she has burst through the roof!



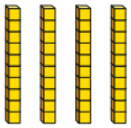
MATHS

Remember if you don't have a printed version of the sheet, you can just write what you would circle/tick/complete instead of having to draw it!
***You might need to draw a few today.

Make equal groups

1 Complete the sentences.

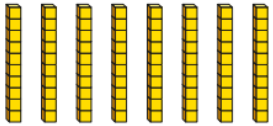
a)



There are ☐ equal groups of 10

There are ☐ tens.

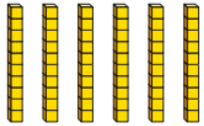
b)



There are ☐ equal groups of 10

There are ☐ tens.

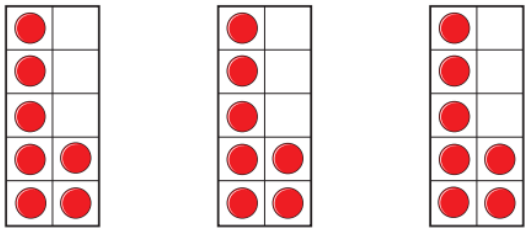
c)



There are ☐ tens.

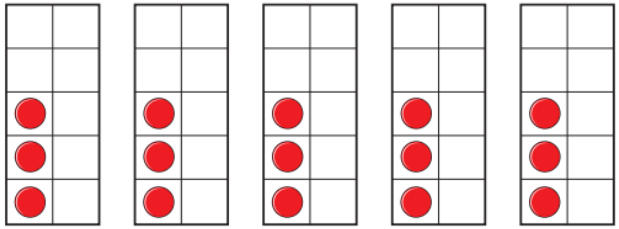
2 The ten frames show equal groups.

a)



There are ☐ equal groups with ☐ in each group.

b)



There are ☐ equal groups with ☐ in each group.

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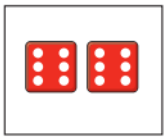
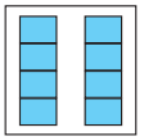
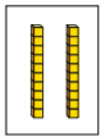
CLICK HERE FOR PAGE 2 OF THE WORKSHEET

MATHS

3 Match the equal groups.



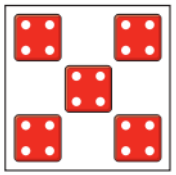


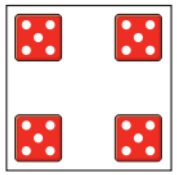


two 10s	2 sixes	6 twos	two 4s

4 Which pictures represent 4 equal groups with 5 in each group?

Tick your answers.





5 How can Eva make the groups equal?

6 Draw triangles to match each sentence.

a) There are 3 equal groups with 2 in each group.

b) There are 2 equal groups with 3 in each group.

What do you notice about your drawings?

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CLICK HERE FOR THE DAILY CHALLENGE

MATHS - DAILY CHALLENGE

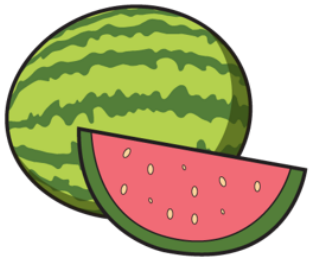
1 Mary makes toys

- On Monday she makes 7 toys.
- On Tuesday she makes 8 toys.

By Wednesday she has to make 20 toys in total.

How many toys does Mary need to make on Wednesday?

2 Tom has £20



Melon
£2 each

He buys 7 melons.

How much money does he have left?

3 Circle 3 numbers that sum to 12

6 5 4 3 2 1

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