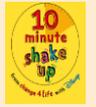



NEW VALLEY PRIMARY SCHOOL
REMOTE LEARNING

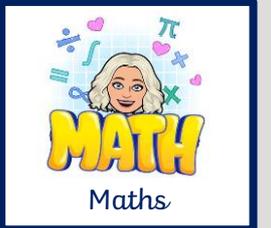
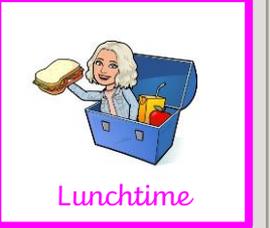
Ash Class
Wednesday 3rd of February 2021
 Please email work to Miss Weckmann:
ash@newvalleyprimary.com



Today's printing:
 If you need to print today, please print page 6, 9, 10 and 12.

Timetable



9 - 10	10-11	11-12	12-1	1-2	2-3
 <p>Videocall</p>	 <p>Exercise</p>	 <p>I NEED A BREAK Break</p>	 <p>MATH Maths</p>	 <p>Lunchtime</p>	 <p>Spelling</p>
+	+	+	+	+	+
 <p>VIPERS</p>	 <p>English</p>	 <p>Humanities</p>	 <p>Videocall</p>	 <p>Mindfulness</p>	 <p>Creative Time</p>

WOW WORK

Thanks for not printing this page!

Part 1:

1. Why is the bear wearing a bow-tie?
2. Where is he?
3. Why is he playing the piano?
4. Why does he look so smart?
5. Why is he on a stage?
6. Why is he in the jungle?
7. Whose piano is it?
8. Which bear is it?

Part 2

1. The bear is wearing a bow tie because he wants to look smart.
2. The bear is in the jungle.
3. He is playing the piano because that is what expresses himself.
4. He looks so smart because he is performing.
5. He is on a stage because he is performing.
6. He is in the jungle because that is where he lives.
7. The piano is the bear's
8. The bear is a boy. |

English
The bear played in the winter and the autumn.
The bear found playing hard at first but the bear didn't give up.
Now the bear is an adult and now the bear has grown strong and and grizzly.
The bear played day after day and the bear played when he was a cub.

Maths
1. 6 each child gets 4 sweets
8 sweets shared equally
between 2 is 4.
2. each child gets 2 groups
10 grapes shared equally
between 5 is 2
4. 20 bananas shared
between 5 boxes is 4
There will be 4 bananas
in each box



Remember to try get your work in by 4pm for it to go on the WOW work page the next day!

Maths Daily Challenge

Spelling

How many words can you come up with that have the suffix 'ed' at the end? Think about your verbs!

Example:

walked talked jogged choked

Click [here](#) for Daily phonics and use Set 3 lessons

Maths

Today you are **sharing**.

Click [here](#) to see your maths learning journey.

Click [here](#) for your maths video lesson.

Click [here](#) for your worksheet.

English

Click [here](#) to find the English work for today.

Click [here](#) to see your English working wall.

Click [here](#) for your handwriting.

VIPERS

Click [here](#) to find your VIPERS work for today

- 1 Tim has two packs of pop.
Each pack holds 24 cans.



- Sally has five smaller packs.
Each of her packs holds 6 cans.



- How many more cans of pop does Tim have?

- 2 Here is some money.



The money is shared between 5 girls and 2 boys.

Each girl receives £3

How much money does each boy receive?



Creative Time

This week it is Children's Mental Health Week. The theme is 'express yourself'. Click [here](#) to see some on going activities and have a go at expressing yourself! We will add a daily activity as well [here](#).

Humanities

Votes for Schools:

As we always do on Wellbeing Wednesday, it's time for Votes for Schools.

We are going to do this on one of our video calls today but if you can't make it the vote pack can be found in the Year 2 Distance Learning section [here](#).

This page can be used to help support English work and will be updated throughout the unit.

English Working Wall

What I need to know and do

Thanks for not printing this page!

Contractions

should have should've	could not couldn't	do not don't	I will I'll
we are we're	could have could've	let us let's	they will they'll
you have you've	would have would've	cannot can't	have not haven't
must not musn't	he would he'd	does not doesn't	it is it's
shall not shan't	they are they're	had not hadn't	she is she's
should not shouldn't	I am I'm	was not wasn't	would not wouldn't

Key Vocabulary

Bear, piano, stage, light, perform, play, famous, audience, friends, sound, melody, city, grand, theatre, applause, music,

A
capital letter


finger spaces


full stops

 could	 would	 should
--	--	---

Apostrophes

for missing out letters in words

should've
(should have)

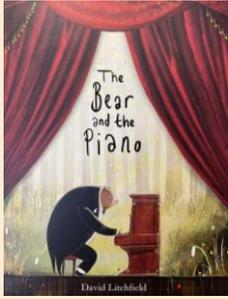
she's
(she is)

can't
(can not)

they'll
(they will)

it's
(it is)

we're
(we are)



LO.I can write a letter using contractions and common exception words

Listen to Part 2 of our story [here](#). – We will also read it during our session.

It looks like the bear might need a bit of advice on what he should do. Can you write him a letter giving him some advice on why he should leave (or stay if you want him to stay!).

Try and use **could**, **should** and **would** in your writing as well as contractions and our coordinating conjunctions from yesterday. If you have forgotten what contractions are, check our working wall [here](#) or have a go at this lesson on them [here](#).

You can use my example to help but most of this should be your own writing.

Example: (Remember this is only part of an example, you should be writing more than this).

Dear Bear,

I really think you **should** go with this young girl. It **could** be the start of something very exciting and **it's** very adventurous.

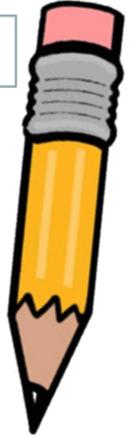
You might be worried about who will look after you **but** I **wouldn't** worry too much. The girl seems very nice **and would** take care of you.

You've never left the forest before **but** you **don't** know what is really out there. This is your chance to really explore...

HANDWRITING

If you can't print this sheet, just use lined paper or your home learning book and write it out.

Make sure to use a sharp pencil!



ck ck ck

cat cat

cake cake

can can

can't can't

If you want some extra support, watch this video from Miss Swainson.
<https://www.youtube.com/watch?v=b50fad546c584a5388330626fc61a7e2>

We are continuing our book 'The Bear and the Piano'.

Read these pages and answer the questions.

V: What does 'eventually' mean?

I: Why did the bear initially leave?

E: Explain how the illustrations show you that time has passed.

R: What did the bear do the first time he found the piano?

R: How long did the bear come back for?

So, the bear left.



But the next day he came back,



and the day after that too.



And for days and weeks and months and years,



until eventually...

Please use this to help understand the learning journey we are taking in maths and for reminders of certain concepts. It will get updated as we work through the journey.

Maths Learning Journey- Multiplication and Division



Not equal



Equal



There are 3 plates.
There are 5 strawberries on each plate.
There are 3 equal groups of 5



$$2 + 2 + 2 + 2 = 8$$

$$4 \times 2 = 8$$



$$4 + 4 = 8$$

$$2 + 2 + 2 + 2 = 8$$

Multiplication sentences

There are 6 lots of 3

6 multiplied by 3

$$6 \times 3$$



Dexter has been building towers using cubes.



How many towers has he built? 2
How many cubes are in each tower? 7
How many cubes has he used in total? 14
 $2 \times 7 = 14$ or $7 \times 2 = 14$

Dexter has got some 10 pence coins.



How many coins has he got? 7
How much is each coin worth? 10 pence
How much money does he have in total? 70 pence
 $7 \times 10 = 70$ or $10 \times 7 = 70$

$$5 + 5 + 5 + 5 + 5$$

$$6 \times 5 \quad 5 \times 6$$

$$3 + 3 + 3 + 3$$

$$4 \times 3 \quad 3 \times 4$$

Add equal groups

$$5 + 5 + 5 = 15$$

There are 3 equal groups of 5



START

Recognise and make equal groups.

Making and using arrays

6 x 2 is the same as 5 x 2 + 1 x 2

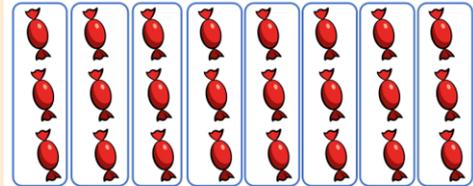
$$6 \times 2 = 4 \times 2 + 2 \times 2$$

$$6 \times 2 = 3 \times 2 + 3 \times 2$$

$$6 \times 2 = 2 \times 2 + 2 \times 2 + 2 \times 2$$

$$6 \times 2 = 1 \times 2 + 2 \times 2 + 3 \times 2$$

2/5/10 Times-tables



How many sweets are there? 24
24 shared equally between 4 is 6

Sharing and Grouping

We are here!

END

Divide by 5 and 10

Divide by 2

Odd and Even numbers

multiplication

- lots of
- times
- multiply
- groups of
- product
- multiplied by
- multiple of
- repeated addition
- array



division

- divide
- divided by
- divided into
- share
- share equally
- equal groups of



Make equal groups – sharing

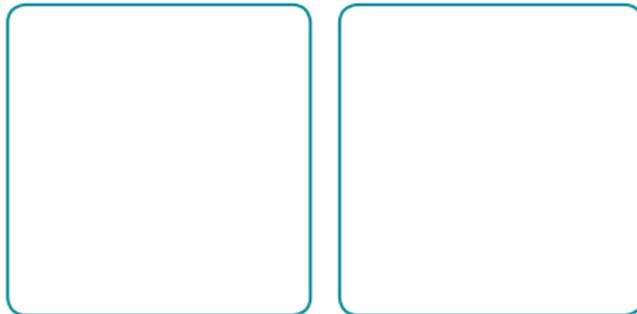


1 Annie has 12 apples.



She shares them equally into 2 boxes.

Show how Annie shares the apples equally.



Complete the sentences.

There are 12 apples.

There are boxes.

There are apples in each box.



2 Take 20 cubes.

a) Share them into 2 equal groups.
Complete the sentences.

There are 20 cubes.

There are groups.

There are cubes in each group.

b) Share the cubes into 5 equal groups.
Complete the sentences.

There are 20 cubes.

There are groups.

There are cubes in each group.

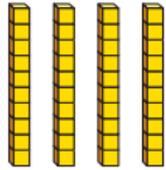
c) You can share 20 into other equal groups.

Is this true? _____

How do you know?



- 3** Complete the divisions.
Use base 10 to help you.



a) $40 \div 2 = \square$ c) $40 \div 5 = \square$
 b) $40 \div 4 = \square$ d) $40 \div 10 = \square$

Did you have to make any exchanges?

- 4** 30 flowers are shared equally between 5 vases.



- a) Complete the division.

$$\square \div \square = \square$$

- b) What does each part of the division represent?
Talk about it with a partner.

- 5** Complete the divisions.

A $20 \div 5 = \square$ C $20 \div \square = 2$
 B $20 \div 4 = \square$ D $20 \div 2 = \square$

Write a letter in each box to match the divisions to the sentences.

Dora has 20 apples. She shares them equally between 4 boxes.

Ron has 20 sweets. He shares them equally between some party bags. There are 2 sweets in each party bag.

Dexter has 20 toy cars. He shares them equally between 5 boxes.

Whitney has 20 dolls. She shares them equally with her sister.

What other sentences can you think of to match the divisions?

100 Things to do indoors

www.spreadthehappiness.co.uk



1. Make non-cook playdough, then have a Dough Disco
2. Paint our families' portrait
3. Write and make a book
4. Draw flowers or the fruit bowl
5. Learn some laughter yoga www.roberttrivest.com
6. Finger paint
7. Make a band from kitchen pots and pans
8. Footprint paint
9. Have a dance alarm every 30 minutes
10. Have a karaoke
11. Send a video message to family and friends to get them busy
12. Have a birthday party for a pet or cuddly toy
13. Have an indoor picnic
14. Discover your favourite story and share it together
15. Order books alphabetically
16. Have an indoor treasure hunt
17. Dress up in adult shoes
18. Find a fairy door in your house or garden
19. Do the Hokey Cokey
20. Take a selfie through a toilet roll tube and pretend you are on the moon



21. Make cards for everyone at home
22. Get some sheets to flap and pretend they are the waves and jump in
23. Make cakes
24. Get material or cardboard and make mermaid or merman's tails
25. Get all the chairs together and make a bus, play conductors and drivers
26. Make a camp in your bed
27. Make a dark den and use a torch
28. Write a letter to a neighbour or friend
29. Colour in a colouring book or draw a picture
30. Make wool or string hair over a chair
31. Have a pamper day
32. Have a crunched up paper fight (from recycling)
33. Make ice lollies with cordial and water
34. Make sandwiches in strange shapes
35. Make a pretend car from boxes/furniture
36. Learn a rhyme or poem
37. Make paper aeroplanes
38. Have a pirate adventure, make boats from boxes or furniture
39. Blow bubbles and catch them
40. Make a number frieze for the wall, decorate



41. Read Pirate George series available on Kindle
42. Make a papier mache sculpture over a balloon
43. Keep a balloon up in the air game
44. Play a board game
45. Play hide and seek
46. Play dominoes
47. Learn a card game
48. Make smoothies
49. Perform a puppet show
50. Make shadow puppets
51. Make finger/sock puppets
52. Choreograph a dance or learn a dance routine
53. Have an upside down meals day, lunch for breakfast etc.
54. Learn a sing-along for Spread the Happiness TV
55. Learn to cook something new
56. Learn Brilliant Beast Song on Spread the Happiness TV YouTube Channel
57. Leave happy notes all around the house
58. Make a fitness routine and put your family through their paces
59. Using vegetables, make characters
60. Dance and sing to Knees up Mother Brown



61. Play I spy
62. Open your windows and sing out a song
63. Learn Days of the Week Song
64. Play musical statues
65. Learn a Beatles song
66. Learn a Queen song
67. Make an indoor restaurant and serve your family
68. Have a toy's tea party
69. Roll balls down the stairs
70. Be superheroes with capes
71. Eat cereal with a gigantic spoon
72. Have an ice cream party
73. Enter an online competition to win a prize
74. Vacuum your home
75. Polish your home
76. Fold up sheets
77. Use a sheet as a parachute to fluff up and hide under and play parachute games
78. Make binoculars with toilet rolls and look out the window at the birds
79. Make yoghurt pot telephones
80. Make a junk model rocket as large as you can



81. Create a comedy show
82. Pretend to conduct an orchestra to music
83. Hike up your stairs like it is a mountain, so so high
84. Roll around a large space in your home
85. Hop around like a bunny
86. Learn to play sleeping bunnies
87. Learn and act out 5 Little Monkeys
88. Find as many collections of 10 things in your home as you can
89. Dance in the shower
90. Sing in the shower
91. Squirt shaving foam in your hands
92. Make a scrap book of your favourite things, people
93. Play Jack in the Box in a large cardboard box
94. Have a themed party
95. Stay up late to look at the stars with a night time picnic
96. Play apple bobbing
97. Jump on the bed
98. Bash a pinata
99. Do coin rubbing with paper and crayons
100. Play pass the parcel



Why not have a go at one of these indoor challenges?
How many can you complete this week?

Have a go at the wellbeing bingo below!

Wednesday

Outdoor learning:

It is really important for our wellbeing that we get fresh air and spend time outside. Go for a walk and see if you can spot any of the signs of winter. Record what you can find!

Signs of Winter Activity Sheet

Head outside and see if you can find signs of winter. When you find them, use the boxes to write a description of what you see.

Add extra discoveries onto the back of the sheet.

Wellbeing Bingo



Have a go at playing our wellbeing bingo and see if you can find people to play with you or try it later with your friends and/or family.

In the past week I have...

Sung in the shower 	Played with a furry friend 	Had a good sleep 	Spent some time with my family/friends
Listened to my favourite tune 	Read a good book 	Watched a great movie/TV show 	Eaten something delicious
Done some exercise 	Stayed hydrated 	Drawn a picture 	Laughed until my cheeks hurt
Spent some time in a park 	Danced 	Treated myself 	Visited somewhere new

Illustrations by Jen Sprinall

Deciduous Trees



Leaves on the floor



Ice or snow



Evergreen Trees

