


NEW VALLEY PRIMARY SCHOOL
REMOTE LEARNING

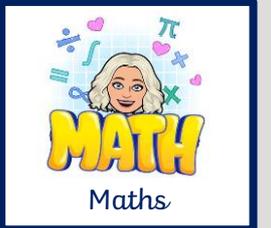
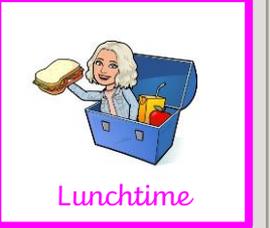
Ash Class
Tuesday 26th of January 2021
 Please email work to Miss Weckmann:
ash@newvalleyprimary.com



Today's printing:
 If you need to print today,
 please print pages 8 and 9

Timetable



| 9 - 10 | 10-11 | 11-12 | 12-1 | 1-2 | 2-3 |
|--|--|---|---|--|--|
|  Videocall |  Exercise |  Break |  Maths |  Lunchtime |  Spelling |
| + | + | + | + | + | + |
|  VIPERS |  English |  Humanities |  Videocall |  Mindfulness |  Creative Time |

WOW WORK

Thanks for not printing this page!

English

Dear diary,

Today my youngest daughter came up to me and said 'daddy I had a dream and it was about a beautiful crown. I told to her I will try find that for you. This made me feel happy to help her find her dream crown.

Then yesterday I told all my girls to search for crowns but none of the crowns were the same as her one in her dream when I told her that she was very upset. I didn't like to see her so upset.

She ran off into the woods alone and I didn't know what to do. I felt very sad and worried. She came running back to me and said that she met a great white bear and it

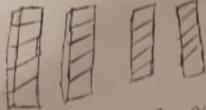
had the crown from my dream and said that I have to go with him. I couldn't stop her!

The next day I locked up the castle. I didn't want that grizzly old bear near my most favorite daughter. But he broke in so I sent out my eldest daughter the bear sent her back. I sent out my second daughter out. The bear sent her back too.

I had no choice to send out my youngest daughter. I sent out my last daughter. I felt upset and worried.

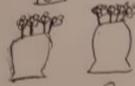
I hoped that she would be alright. I didn't know if she would ever come back...

$$5 \times 5 = 5 + 5 + 5 + 5 + 5 = 25$$

b) 
there are 4 equal groups with
in each group

$$5 + 5 + 5 + 5 = 20$$

$$4 \times 5 = 20$$

c) 
there are 2 equal groups with
in each group

$$4 + 4 = 8$$

$$4 \times 2 = 8$$

The equator is an imaginary line that goes around the center of Earth.

Arctic ocean

Indian ocean
Pacific ocean

The Arctic ocean is really cold.



The oceans around the equator can be really hot.

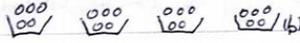
(1)

(A) 4 lots of 3 = 12, 4 multiplied by 3 = 12, $4 \times 3 = 12$

(B) 2 lots of 6 = 12, 2 multiplied by 6 = 12, $2 \times 6 = 12$

(C) 6 lots of 5 = 30, 6 multiplied by 5 = 30, $6 \times 5 = 30$

(1) 9 lots of 1 = 9, 9 multiplied by 1 = 9, $9 \times 1 = 9$

(2) (a)  $3 \times 3 = 9$ (b) $3 \times 5 = 15$

(3) (a) 2 lots of 5 = 10, $2 \times 5 = 10$ (b) 5 lots of 2 = 10, $5 \times 2 = 10$

(4) (a) $2 \times 6 = 12$, $6 \times 2 = 12$ (b) $5 \times 3 = 15$, $3 \times 5 = 15$

Remember to try get your work in by **4pm** for it to go on the WOW work page the next day!

Maths Daily Challenge

Spelling

Unjumble these words from yesterday!

gsrsa uocld oymen
thbo bindoh

Click [here](#) for Daily phonics and use Set 3 lessons.

VIPERS

Click [here](#) to find your VIPERS work for today.

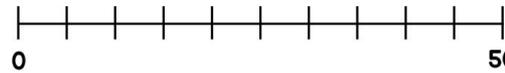
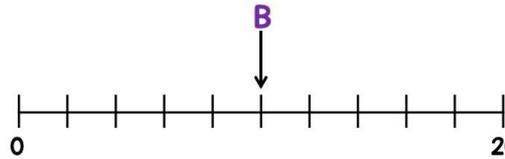
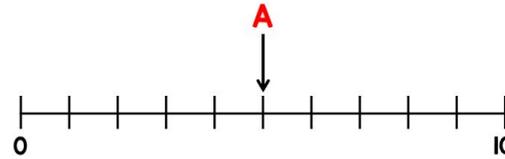
Maths

Click [here](#) to see your maths learning journey.
Click [here](#) for your maths video lesson.
Click [here](#) for your worksheet.

English

Click [here](#) to find the English work for today.
Click [here](#) to see your English working wall.
Click [here](#) for handwriting.

- 1 Given that $A + B = C$
Draw an arrow pointing to C



- 2 Amir has a box of 50 counters. 12 of the counters are red. 17 of the counters are blue. The rest of the counters are yellow. Which coloured counter are there more of?

- 3  When I share my stickers between me and my 4 friends, we all get 7 stickers.

How many stickers did Lisa share out?



Creative Time

PSHE

Continuing our lessons on 'Me, You and Us!'

Follow the link start lesson 3.

<https://classroom.thenational.academy/lessons/my-hobbies-74vkcd>

Humanities

History:

Click the link to start lesson seven

<https://classroom.thenational.academy/lessons/where-does-our-food-come-from-75hk8e>

This page can be used to help support English work and will be updated throughout the unit.

English Working Wall

What I need to know and do

Thanks for not printing this page!

I know what a noun is

Princess
Crown
Cup
Castle
Bear
King

I know an adjective describes a noun

Golden
Pretty
Beautiful
Stunning
Strong
Fast
Cold

I know the adjective goes before a noun

Golden hair
Pretty princess
Beautiful bear
Stunning castle
Strong King
Fast race
Cold wind

I know to use a comma if I use more than one adjective

Pretty, golden hair
Stunning, beautiful castle
Strong, fast bear

Key Vocabulary

Princess,
White Bear,
King, Queen,
crown, gold,
cup, silver
scissors,
tablecloth,
castle,
prince, troll.



Commas

noun

Nouns are used to name people, animals, things, places, or ideas.



butterfly



dice



pirate



ball



girl



A

capital letter



finger spaces



full stops

adjective

Adjectives describe nouns or pronouns.



delicious cake



sparkly diamond



beautiful flower



LO: I can add to a description and create a picture based off it.

This is the next part from our story 'The Princess and the White Bear King'.



They rode and they rode until they came to a magnificent castle, with white stone turrets and windows like eyes blinking in all directions. Treasures, trophies and lavish tapestries decked the walls and each magnificent room led into another. On a glass table in the centre of one such room sat a small golden bell.

I have rewritten this, adding adjectives in to add to the description.

Inside the **magnificent, bride white** castle, there were **precious** treasures and trophies. The **silver** trophies were placed delicately on **strong, golden** shelves. **Lavish** tapestries decked the walls with their **beautiful** stories.

On the ceiling there was a **large, crystal** chandelier with hundreds of flickering lights that looked like crowns. In the center of the wonderful room was a **dainty, glass** table. On top of the table sat a **golden** bell.

Using this example, can you have a go at replacing and adding in some adjectives to create your own description. Think carefully about choosing the right adjective that would suit the story best.

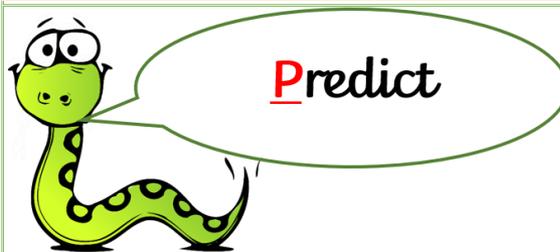
Once you have rewritten it, have a go at drawing out the inside of the castle to match your description.

You can find a copy of the book [here](#).

For today's lesson, we are looking at Prediction.

Read this page and answer the questions:

1. What ingredient do you think George has forgotten?
2. What do you think Marvelous Medicine Number Two will do?
3. What do you think would happen if George forgot some of the ingredients?



Predict what you think will happen based on the information that you have been given.

Marvelous Medicine Number Two

They were in the kitchen now and the big stewing pot was on the stove. All the things Mr. Kranky had bought were lined up near the sink.

"Come along, my boy!" cried Mr. Killy Kranky. "Which one did you put in first?"

"This one," George said. "Goldengloss Hair Shampoo." He emptied the bottle into the pot.

"Now the toothpaste," George went on. . . . "And the shaving soap . . . and the face cream . . . and the nail polish . . ."

"Keep at it, my boy!" cried Mr. Kranky, dancing around the kitchen. "Keep putting them in! Don't stop! Don't pause! Don't hesitate! It's a pleasure, my dear fellow, to watch you work!"

One by one, George poured and squeezed the things into the stewing pot. With everything so close at hand, the whole job didn't take him more than ten minutes. But when it was all done, the pot didn't somehow seem to be quite as full as it had been the first time.

"Now what did you do?" cried Mr. Kranky. "Did you stir it?"

"I boiled it," George said. "But not for long. And I stirred it as well."

So Mr. Kranky lit the gas under the pot and George stirred the mixture with the same long wooden spoon he had used before. "It's not brown enough," George said. "Wait a minute! I know what I've forgotten!"

Maths Learning Journey- Multiplication and Division

Please use this to help understand the learning journey we are taking in maths and for reminders of certain concepts. It will get updated as we work through the journey.



$$2 + 2 + 2 + 2 = 8$$

$$4 \times 2 = 8$$

$$5 + 5 + 5 + 5 + 5 + 5$$

$$6 \times 5 \quad 5 \times 6$$

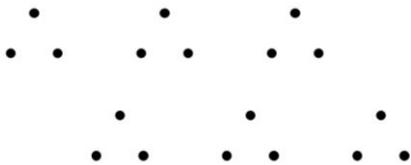
$$3 + 3 + 3 + 3$$

$$4 \times 3 \quad 3 \times 4$$

There are 6 lots of 3

6 multiplied by 3

$$\underline{6} \times \underline{3}$$



multiplication

- lots of
- times
- multiply
- groups of
- product
- multiplied by
- multiple of
- repeated addition
- array



Add equal groups

$$5 + 5 + 5 = 15$$

There are 3 equal groups of 5



Recognise and make equal groups.

START



There are 3 plates.

There are 5 strawberries on each plate.

There are 3 equal groups of 5



Not equal



Equal

Multiplication sentences

Making and using arrays

We are here!

2/5/10 Times-tables

Sharing and Grouping

END

Divide by 5 and 10

Divide by 2

Odd and Even numbers

division

- divide
- divided by
- divided into
- share
- share equally
- equal groups of



Remember if you don't have a printed version of the sheet, you can just write what you would circle/tick/complete instead of having to draw it!

Use arrays

1 How many pears are there?



$$\square + \square + \square = \square$$

$$\square \times \square = \square$$

There are pears.

2 How many stars are there?

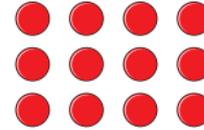


$$\square + \square = \square$$

$$\square \times \square = \square$$

There are stars.

3 Write two additions and two multiplications for the array.



$$\square + \square + \square = \square$$

$$\square \times \square = \square$$

$$\square + \square + \square + \square = \square$$

$$\square \times \square = \square$$

What do you notice?

4 Write two multiplications for this array.



$$\square \times \square = \square$$

$$\square \times \square = \square$$

- 5 Draw an array to show 7×3
Complete the number sentence.

$$7 \times 3 = \square$$

Is there more than one way to draw the array?

- 6 Draw three different arrays to show 12



- 7 Draw dots to show each multiplication in two ways.

The first one has been done for you.

| Multiplication | Array 1 | Array 2 |
|----------------|---------|---------|
| 3×8 | | |
| 2×5 | | |
| 4×9 | | |
| 6×1 | | |

- 8 Can you see the multiplications 5×4 and 4×5 in the array?



Talk about it with a partner.

