


NEW VALLEY PRIMARY SCHOOL
REMOTE LEARNING




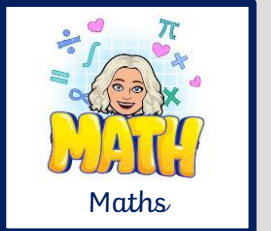
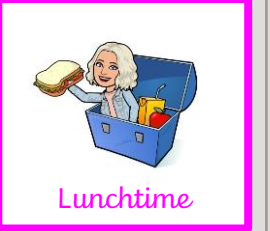







Ash Class
Thursday 21st of January 2021
 Please email work to Miss Weckmann:
ash@newvalleyprimary.com

Remember to include lots of exercise breaks within your day.



Timetable



9 - 10	10-11	11-12	12-1	1-2	2-3
 <p>Videocall</p>	 <p>Exercise</p>	 <p>Break</p>	 <p>Maths</p>	 <p>Lunchtime</p>	 <p>Spelling</p>
+	+	+	+	+	+
 <p>VIPERS</p>	 <p>English</p>	 <p>Humanities</p>	 <p>Videocall</p>	 <p>Mindfulness</p>	 <p>Creative Time</p>

WOW WORK

Thanks for not printing this page!



Remember to try get your work in by **4pm** for it to go on the WOW work page the next day!



VIPERS

Click [here](#) to find your VIPERS work for today.

Maths

Today we are continuing our learning on multiplication and division.

Click [here](#) for your maths video lesson.

Click [here](#) for your worksheet.

English

Click [here](#) to find the English work for today.

Humanities

Geography:

We are continuing our learning on the world oceans.

Click the link to start lesson six
<https://classroom.thenational.academy/lessons/how-is-the-ocean-different-at-the-north-pole-and-the-equator-c5jp2r>

Spelling

Today our homophones are

bear/bare

Can you write a sentence for each of these words so they are used correctly.

Challenge – Try and use both of them in the same sentence.

Click [here](#) for Daily phonics and use Set 3 lessons.

Creative Time

Staying grateful in the middle of difficulties and change can be a real challenge and it's easy to get anxious and 'down in the dumps'. Today's challenge is to be on the lookout for every little good thing you can be grateful for. Take the challenge as a family and see how much gratitude you can stack up together over the day. Keep a numbered list somewhere (paper on the wall/on the computer etc.) and record everything you can be grateful for as you go through the day. See if you can get to 100 blessings!

LO: To write in the role of a character.

Today you are going to need to know the first few pages of our book, *The Princess and the White Bear King*. If you are coming to our first video session at 9:30, we are going to read it then. If you can't make it, you can listen to me reading it [here](#).

Imagine you are the youngest princess or the king. How would you feel?

You're going to have a go at writing a diary entry as if you were this character.

You're going to be telling the story from the moment the princess woke up from her dream until she went with the bear.

We are going to be writing this piece over 2 days so don't rush to get it finished today!

During our video call, we are going to go over the task more and write a class example but if you are unable to come, there is an example below so you can understand how much you're expected to do today and also a checklist of what you should be including.

You can see the example isn't finished, that is because this is a two day activity.

Dear diary

I was sleeping peacefully when I had a dream about a crown that was so gold, it was brighter than the sun itself. When I woke up, I told my father about it and how much I wanted it. He tried all over the kingdom to find someone to make me one but none of them were as good as the one from my dream.

Then, last week I was walking in the forest when I suddenly saw this huge white bear. He had a shaggy pelt and these huge paws, as big as paddles. And in the air he was tossing up a crown of gold. But not just any crown, the one from my dreams!

I ran to him and begged him for it but he would not sell it to me. He said the only way I could have it is if I went with him. I wanted this crown so badly that I immediately said yes. He told me that he would come for me in one week so I hurried home to tell my father.

use the words 'I', 'my', 'we' and 'our'?

write as if I were there?

talk about where events happened?

write about the most important events in order?

describe my feelings?

use time linking words, e.g. next, first, then?

Read all of Chapter 9 'The Pig, the Bullocks, the Sheep, the Pony and the Nanny-goat' [here](#) or listen to it [here](#)
For today's lesson, we are looking at vocabulary.



Activity:

1. Find a word that means large.
2. What does faint mean?
3. What is another word for goggled?
4. What's a word that could describe how George's mother is feeling?

The Pig, the Bullocks, the Sheep, the Pony and the Nanny Goat

At that moment, George's mother came back from shopping in the village. She drove her car into the yard and got out. She was carrying a bottle of milk in one hand and a bag of groceries in the other.

The first thing she saw was the gigantic brown hen towering over little George. She dropped the bottle of milk.

Then Grandma started shouting at her from the rooftop, and when she looked up and saw Grandma's head sticking up through the tiles, she dropped the bag of groceries.

"How about that then, eh, Mary?" Grandma shouted. "I'll bet you've never seen a hen as big as that! That's George's giant hen, that is!"

"But . . . but . . . but . . ." stammered George's mother.

"It's George's magic medicine!" Grandma shouted. "We've both of us had it, the hen and I!"

"But how in the world did you get up on the roof?" cried the mother.

"I didn't!" cackled the old woman. "My feet are still standing on the floor in the living room!"

This was too much for George's mother to understand. She just goggled and gaped. She looked as though she was going to faint.

A second later, George's father appeared. His name was Mr. Killy Kranky. Mr. Kranky was a small man

Remember if you don't have a printed version of the sheet, you can just write what you would circle/tick/complete instead of having to draw it!

Add equal groups

1 Complete the sentences.

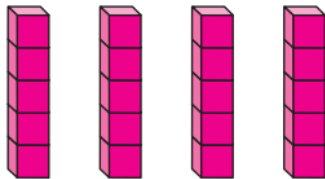
a)



There are equal groups with
in each group.

$$\square + \square + \square = 18$$

b)



There are equal groups with
in each group.

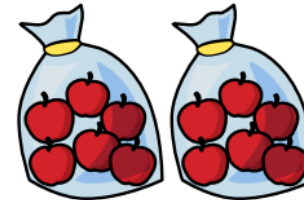
$$\square + \square + \square + \square = 20$$

2 Write a number sentence to match the picture.

a)



b)



3 Rosie has 20p.

How many 10p coins could she have?

How many 5p coins could she have?

How many 2p coins could she have?

- 4 Draw a picture to represent the number sentence.

a) $8 + 8 = 16$

b) $2 + 2 + 2 = 6$



- 5 Dexter has five of the same coins.
How much money does Dexter have if these are the coins?

a) Dexter has five 1p coins.

b) Dexter has five 2p coins.

c) Dexter has five 5p coins.

d) Dexter has five 10p coins

- 6 Complete the sentences.

a) $3 + 3 + 3 + 3 = 12$

There are equal groups with
in each group.

b) $2 + 2 + 2 + 2 + 2 + 2 + 2 = 14$

There are equal groups with
in each group.



- 1 The cost of a pineapple is twice the cost of a melon.



How much do the pineapple and melon cost altogether?

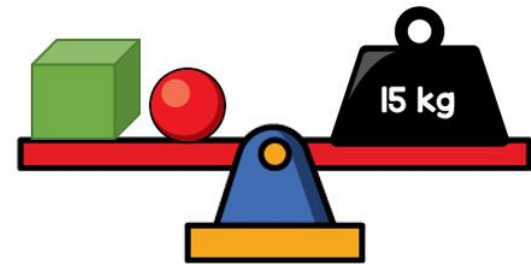
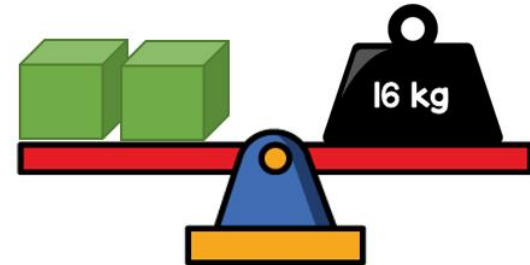
- 2 Tommy thinks of a two-digit number.

My number ends in a 5



Does Tommy's number have to be odd? Explain your answer.

- 3 Gina balances some scales.



What is the mass of the sphere?