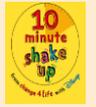



NEW VALLEY PRIMARY SCHOOL
REMOTE LEARNING

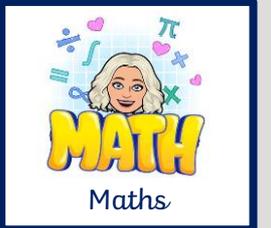
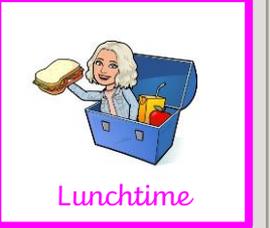
Ash Class
Thursday 4th of February 2021
 Please email work to Miss Weckmann:
ash@newvalleyprimary.com



Today's printing:
 If you need to print today, please print page 8.

Timetable



9 - 10	10-11	11-12	12-1	1-2	2-3
 <p>Videocall</p>	 <p>Exercise</p>	 <p>I NEED A BREAK Break</p>	 <p>MATH Maths</p>	 <p>Lunchtime</p>	 <p>Spelling</p>
+	+	+	+	+	+
 <p>VIPERS</p>	 <p>English</p>	 <p>Humanities</p>	 <p>Videocall</p>	 <p>Mindfulness</p>	 <p>Creative Time</p>

English
 Dear Bear
 I think that you should leave the forest and go with the girl and her dad. It will be a amazing adventure and you haven't left the forest ever. All your friends will miss you very much but it's a good idea for you to see something else. The girl and her dad want you to go and I am sure they would look after you really well...



Dear bear,
 I can't think you should stay in the forest because the other beaver would be sad if you went.
 I don't think you would rise the risk but you could invite the beaver to the woods.
 That's what you should do. You should go to the trees so you would have a place to stay. I'm sure you would be happy in the forest because you should have more of your friends there. From her



Notes
 1 I think something might happen.
 2 The beaver didn't leave because he was going to come back the next day.
 3 The investigation found that time has past by the seasons.
 4 The beaver went away when he hit the end key and it made a bad sound.
 5 The beaver came back after a year.



Maths Daily Challenge

Spelling

How many words can you come up with that have the suffix 'ing' at the end? Think about your verbs!

Example:

walking talking jogging choking

Click [here](#) for Daily phonics and use Set 3 lessons

Maths

Today you are **recapping grouping**. Click [here](#) to see your maths learning journey.

Click [here](#) for your maths video lesson.

Click [here](#) for your worksheet.

English

Click [here](#) to find the English work for today.

Click [here](#) to see your English working wall.

VIPERS

Click [here](#) to find your VIPERS work for today

1 Mo has six 5p coins.



He also has five 10p coins.



He buys this lolly.

How much money does he have left?



2 Mrs Green bakes muffins.

She sells them in her shop.



- On Monday she bakes 30 and sells 18
- On Tuesday she bakes twice as many muffins but has the same amount left.

How many muffins did she sell on Tuesday?

Creative Time

This week it is Children's Mental Health Week. The theme is 'express yourself'. Click [here](#) to see some on going activities and have a go at expressing yourself! We will add a daily activity as well [here](#).

Humanities

Geography:

Click the link for your final lesson (lesson 10) in our Geography topic!
<https://classroom.thenational.academy/lessons/campaigning-to-protect-the-oceans-cck6e>

This page can be used to help support English work and will be updated throughout the unit.

English Working Wall

What I need to know and do

Thanks for not printing this page!

I know what a noun is

piano
city
boat
bear
forest
theatre

I know an adjective describes a noun

pretty
beautiful
stunning
musical
magical

I know the adjective goes before a noun

pretty piano
bright light
big city
large theatre

I know to use a comma if I use more than one adjective

pretty, strange piano
magical, large bear
big, bright city

Key Vocabulary

Bear, piano,
stage, light,
perform, play,
famous,
audience,
friends, sound,
melody, city,
grand, theatre,
applause,
music,

A capital letter

 finger spaces

 full stops

noun

Nouns are used to name people, animals, things, places, or ideas.

 butterfly

 dice

 pirate

 ball

 girl

Commas

determiner

A word that goes before a noun to clarify which particular example of the noun you are referring to.

a my one those

the many

their twenty



Can you give me those bananas?

The magical, musical bear

adjective

Adjectives describe nouns or pronouns.

 delicious cake

 sparkly diamond

 beautiful flower

LO.I can create expanded noun phrases.

Listen to Part 3 of our story [here](#). – We will also read it during our session.

It looks like the bear is getting very famous and has lots of fans!

Using the resource below for some help with vocabulary, can you come up with 10 expanded noun phrases to describe the bear. You don't have to use all these words, you can come up with some of your own!

Don't forget your determiner – look at the working wall for help.

Examples: A popular, clever bear. The big, bright city.

lights	city	theatres	bear	excitement	music	concerts				
big	bright	giant	wild	huge	tuneful	popular	clever	tinkly	joyful	



We are continuing our book 'The Bear and the Piano'.

Read these pages and answer the questions.

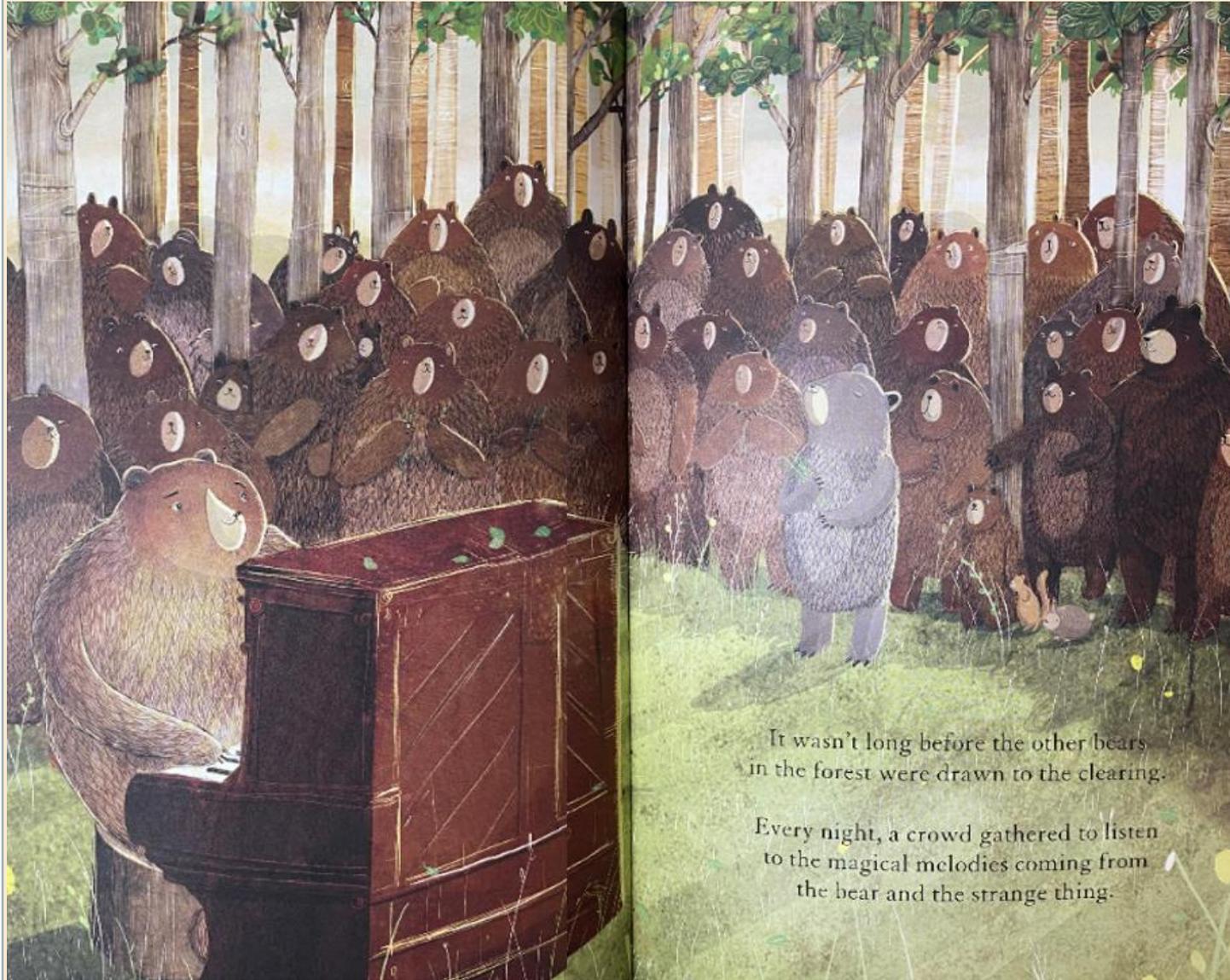
V: What is 'Magical melodies' a type of?

I: Why do the animals come to hear the bear play?

I: How do you think the bears feel hearing the bear play?

E: Explain how the bears knew the bear was playing the piano.

R: When do the animals come to hear the bear play?



Maths Learning Journey- Multiplication and Division

Please use this to help understand the learning journey we are taking in maths and for reminders of certain concepts. It will get updated as we work through the journey.



$$2 + 2 + 2 + 2 = 8$$

$$4 \times 2 = 8$$



$$4 + 4 = 8$$

$$2 + 2 + 2 + 2 = 8$$

$$4 \times 2 = 8$$

Multiplication sentences

$$5 + 5 + 5 + 5 + 5$$

$$6 \times 5 \quad 5 \times 6$$

$$3 + 3 + 3 + 3$$

$$4 \times 3 \quad 3 \times 4$$

Add equal groups

$$5 + 5 + 5 = 15$$

There are 3 equal groups of 5



START

Recognise and make equal groups.



Not equal



Equal



There are 3 plates.

There are 5 strawberries on each plate.

There are 3 equal groups of 5

There are 6 lots of 3

6 multiplied by 3

$$6 \times 3$$



Double 11 is 22

$$11 + 11 = 22$$



$$20 + 2 = 22$$

Making and using arrays

6 x 2 is the same as 5 x 2 + 1 x 2



$$6 \times 2 = 4 \times 2 + 2 \times 2$$

$$6 \times 2 = 3 \times 2 + 3 \times 2$$

$$6 \times 2 = 2 \times 2 + 2 \times 2 + 2 \times 2$$

$$6 \times 2 = 1 \times 2 + 2 \times 2 + 3 \times 2$$



How many sweets are there? 24

$$24 \text{ shared equally between } 4 \text{ is } 6$$

Dexter has been building towers using cubes.



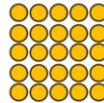
How many towers has he built? 2

How many cubes are in each tower? 7

How many cubes has he used in total? 14

$$2 \times 7 = 14 \text{ or } 7 \times 2 = 14$$

5 x 5 is the same as 1 x 5 + 4 x 5



2/5/10 Times-tables

Dexter has got some 10 pence coins.

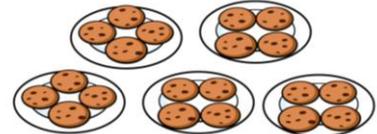


How many coins has he got? 7

How much is each coin worth? 10 pence

How much money does he have in total? 70 pence

$$7 \times 10 = 70 \text{ or } 10 \times 7 = 70$$



$$20 \div 5 = 4$$

Sharing and Grouping

We are here!

multiplication

- lots of
- times
- multiply
- groups of
- product
- multiplied by
- multiple of
- repeated addition
- array



END

Divide by 5 and 10

Divide by 2

Odd and Even numbers

division

- divide
- divided by
- divided into
- share
- share equally
- equal groups of



Remember if you don't have a printed version of the sheet, you can just write what you would circle/tick/complete instead of having to draw it!

Make equal groups – grouping

1 Here are some socks.



a) Draw lines to match the pairs of socks.

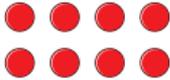
b) Complete the sentences.

There are socks altogether.

There are socks in each pair.

There are pairs of socks.

2 Here are some counters.



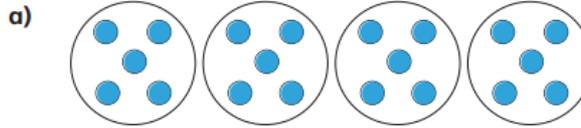
a) Circle groups of 2

b) Complete the sentences.

There are counters altogether.

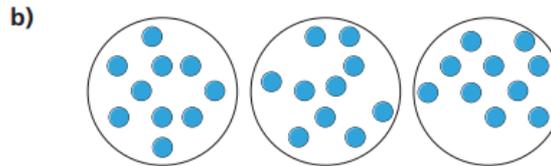
There are equal groups of 2 counters.

3 Complete the sentences.



There are counters altogether.

There are equal groups of counters.



There are counters altogether.

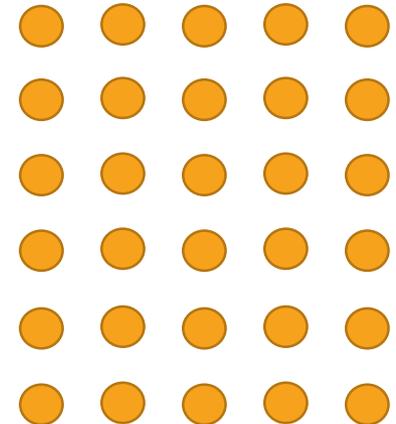
There are equal groups of counters.

4 Use 30 counters.

a) How many equal groups of 2 can you make?

b) How many equal groups of 5 can you make?

c) How many equal groups of 10 can you make?



100 Things to do indoors

www.spreadthehappiness.co.uk



1. Make non-cook playdough, then have a Dough Disco
2. Paint our families' portrait
3. Write and make a book
4. Draw flowers or the fruit bowl
5. Learn some laughter yoga www.roberttrivest.com
6. Finger paint
7. Make a band from kitchen pots and pans
8. Footprint paint
9. Have a dance alarm every 30 minutes
10. Have a karaoke
11. Send a video message to family and friends to get them busy
12. Have a birthday party for a pet or cuddly toy
13. Have an indoor picnic
14. Discover your favourite story and share it together
15. Order books alphabetically
16. Have an indoor treasure hunt
17. Dress up in adult shoes
18. Find a fairy door in your house or garden
19. Do the Hokey Cokey
20. Take a selfie through a toilet roll tube and pretend you are on the moon



21. Make cards for everyone at home
22. Get some sheets to flap and pretend they are the waves and jump in
23. Make cakes
24. Get material or cardboard and make mermaid or merman's tails
25. Get all the chairs together and make a bus, play conductors and drivers
26. Make a camp in your bed
27. Make a dark den and use a torch
28. Write a letter to a neighbour or friend
29. Colour in a colouring book or draw a picture
30. Make wool or string hair over a chair
31. Have a pamper day
32. Have a crunched up paper fight (from recycling)
33. Make ice lollies with cordial and water
34. Make sandwiches in strange shapes
35. Make a pretend car from boxes/furniture
36. Learn a rhyme or poem
37. Make paper aeroplanes
38. Have a pirate adventure, make boats from boxes or furniture
39. Blow bubbles and catch them
40. Make a number frieze for the wall, decorate



41. Read Pirate George series available on Kindle
42. Make a papier mache sculpture over a balloon
43. Keep a balloon up in the air game
44. Play a board game
45. Play hide and seek
46. Play dominoes
47. Learn a card game
48. Make smoothies
49. Perform a puppet show
50. Make shadow puppets
51. Make finger/sock puppets
52. Choreograph a dance or learn a dance routine
53. Have an upside down meals day, lunch for breakfast etc.
54. Learn a sing-along for Spread the Happiness TV
55. Learn to cook something new
56. Learn Brilliant Beast Song on Spread the Happiness TV YouTube Channel
57. Leave happy notes all around the house
58. Make a fitness routine and put your family through their paces
59. Using vegetables, make characters
60. Dance and sing to Knees up Mother Brown



61. Play I spy
62. Open your windows and sing out a song
63. Learn Days of the Week Song
64. Play musical statues
65. Learn a Beatles song
66. Learn a Queen song
67. Make an indoor restaurant and serve your family
68. Have a toy's tea party
69. Roll balls down the stairs
70. Be superheroes with capes
71. Eat cereal with a gigantic spoon
72. Have an ice cream party
73. Enter an online competition to win a prize
74. Vacuum your home
75. Polish your home
76. Fold up sheets
77. Use a sheet as a parachute to fluff up and hide under and play parachute games
78. Make binoculars with toilet rolls and look out the window at the birds
79. Make yoghurt pot telephones
80. Make a junk model rocket as large as you can



81. Create a comedy show
82. Pretend to conduct an orchestra to music
83. Hike up your stairs like it is a mountain, so so high
84. Roll around a large space in your home
85. Hop around like a bunny
86. Learn to play sleeping bunnies
87. Learn and act out 5 Little Monkeys
88. Find as many collections of 10 things in your home as you can
89. Dance in the shower
90. Sing in the shower
91. Squirt shaving foam in your hands
92. Make a scrap book of your favourite things, people
93. Play Jack in the Box in a large cardboard box
94. Have a themed party
95. Stay up late to look at the stars with a night time picnic
96. Play apple bobbing
97. Jump on the bed
98. Bash a pinata
99. Do coin rubbing with paper and crayons
100. Play pass the parcel



Why not have a go at one of these indoor challenges?
How many can you complete this week?

This week is Children's Mental Health Week and this year's theme is 'Express Yourself'

Activity

Today you can make some music!

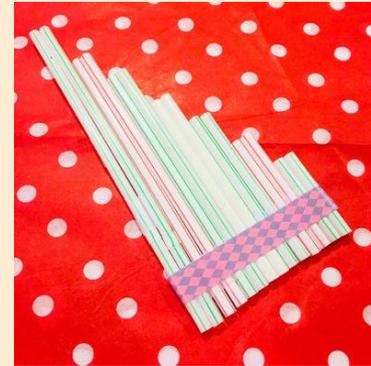
Create homemade instruments with household items. Try creating shakers by using pasta and rice in empty bottles.

You could also try using bottles either with filled with varying degrees of water or empty and scraping them with spoons or twigs to make sounds, or just upturned pans and colanders.

There are lots of ideas for you to click on and try!



Thursday



Creating instruments together can be a fun activity and the instruments can then be used to explore different aspects of music. Music can help brighten our emotional well-being

