


NEW VALLEY PRIMARY SCHOOL
REMOTE LEARNING

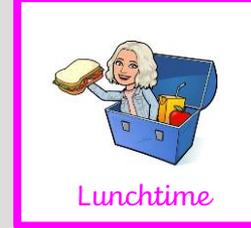
Ash Class
Monday 25th of January 2021
 Please email work to Miss Weckmann:
ash@newvalleyprimary.com



Today's printing:
 If you need to print today,
 please print pages 6, 9 and 10

Timetable



9 - 10	10-11	11-12	12-1	1-2	2-3
 <p>Videocall</p>	 <p>Exercise</p>	 <p>I NEED A BREAK Break</p>	 <p>MATH Maths</p>	 <p>Lunchtime</p>	 <p>Spelling</p>
+	+	+	+	+	+
 <p>VIPERS</p>	 <p>English</p>	 <p>Humanities</p>	 <p>Videocall</p>	 <p>Mindfulness</p>	 <p>Creative Time</p>

Maths Daily Challenge

Spelling

Practise these words by writing them out like a pyramid.
 grass could money both behind
 Click [here](#) for Daily phonics and use Set 3 lessons.

Humanities

Geography:

Click the link to start lesson seven

<https://classroom.thenational.academy/lessons/why-are-the-oceans-under-threat-70t32c>

VIPERS

Click [here](#) to find your VIPERS work for today.

Maths

Click [here](#) to see your maths learning journey.
 Click [here](#) for your maths video lesson.
 Click [here](#) for your worksheet.

English

Click [here](#) to find the English work for today.
 Click [here](#) to see your English working wall.
 Click [here](#) for handwriting.

1 Use $<$, $>$ or $=$ to make these number sentences correct.

$$5 \times 7 \bigcirc 40$$

$$6 \times 2 \bigcirc 7 \times 2$$

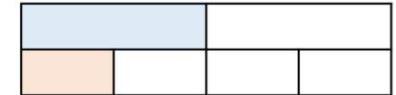
$$10 \div 2 \bigcirc 12 \div 2$$

2 There are 50 children in a school. 15 of the children are girls. How many more boys than girls are in the school?

3 Mr Patel writes a number on the board.

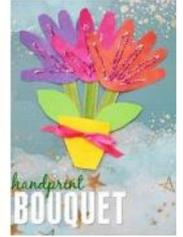
- Lee finds $\frac{1}{2}$ of the number.
- Kim finds $\frac{1}{4}$ of the number.
- Lee's answer is 5 more than Kim's.

What is the number Mr Patel started with? This bar model may help you.



Creative Time

Have a go at making a paper hand flower bouquet! You could write little messages of inspiration or just colour a nice pattern on them and then give them to someone who has looked after you during this or someone who may need some cheering up. You may not have scissors to make these but you could still trace a few hands onto a piece of paper, draw some stalks on them and turn it into a picture!



This page can be used to help support English work and will be updated throughout the unit.

English Working Wall

What I need to know and do

Thanks for not printing this page!

I know what a noun is

Princess
Crown
Cup
Castle
Bear
King

I know an adjective describes a noun

Golden
Pretty
Beautiful
Stunning
Strong
Fast
Cold

I know the adjective goes before a noun

Golden hair
Pretty princess
Beautiful bear
Stunning castle
Strong King
Fast race
Cold wind

I know to use a comma if I use more than one adjective

Pretty, golden hair
Stunning, beautiful castle
Strong, fast bear

Key Vocabulary

Princess,
White Bear,
King, Queen,
crown, gold,
cup, silver
scissors,
tablecloth,
castle,
prince, troll.

A capital letter

 finger spaces

 full stops

noun

Nouns are used to name people, animals, things, places, or ideas.

 butterfly

 dice

 pirate

 ball

 girl

Commas

determiner

A word that goes before a noun to clarify which particular example of the noun you are referring to.

a my one those

the

many

their

twenty



Can you give me those bananas?

The gigantic, white bear

adjective

Adjectives describe nouns or pronouns.

 delicious cake

 sparkly diamond

 beautiful flower

LO: I can use expanded noun phrases to describe a character.

Last week we learned about expanded noun phrases and use them to describe the crown. Today I would like you to write at least 12 different expanded noun phrases about the youngest princess. I have given you 2 examples to help. If you have forgotten what happens in the story, you can listen to me reading it [here](#).



1. The long, curly hair
2. A radiant, red dress

Expanded Noun Phrases

Noun phrases can be very short:

a man

the butterfly

Quite often in our writing we need to add more details so that our readers know exactly what we are writing about.

a young, athletic man

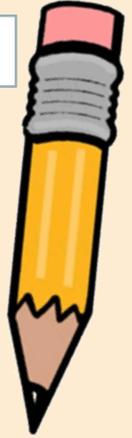
the beautiful, blue butterfly

When we add more details to our noun phrases they become expanded noun phrases.

HANDWRITING

If you can't print this sheet, just use lined paper or your home learning book and write it out.

Make sure to use a sharp pencil!



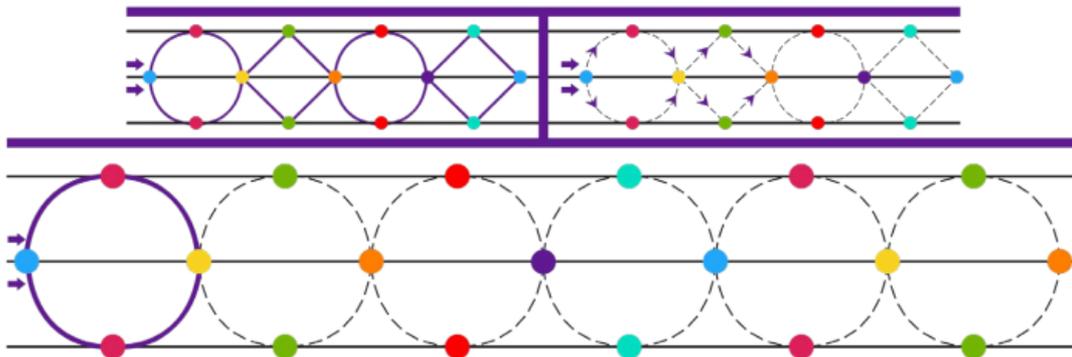
a

a a a a

an an an

at at at

Can you follow the lines to make the patterns?



A video will soon be coming out to explain more about handwriting at New Valley.

Read all of Chapter 11 'Mr Kranky's Great Idea' [here](#) or listen

to it [here](#)

For today's lesson, we are looking at retrieval.



Activity:

1. Why had the giant stewing pot been emptied?
2. What happened when Mr Kranky worked himself up too much?
3. How many chicken dinners will one giant chicken make?
4. What did he do to his cornflakes?

Mr. Kranky's Great Idea

The next day, George's father came down to breakfast in a state of greater excitement than ever. "I've been awake all night thinking about it!" he cried.

"About what, Dad?" George asked him.

"About your marvelous medicine, of course! We can't stop now, my boy! We must start making more of it at once! More and more and more!"

The giant stewing pot had been completely emptied the day before because there had been so many sheep and pigs and cows and bullocks to be dosed.

"But why do we need more, Dad?" George asked. "We've done all our own animals, and we've made Grandma feel as frisky as a ferret, even though she does have to sleep in the barn."

"My dear boy," cried Mr. Killy Kranky, "we need barrels and barrels of it! Tons and tons! Then we will sell it to every farmer in the world so that all of them can have giant animals! We will build a Marvelous Medicine Factory and sell the stuff in bottles at ten dollars apiece. We will become rich, and you will become famous!"

"But wait a minute, Dad," George said.

"There's no waiting!" cried Mr. Kranky, working himself up so much that he put butter in his coffee and milk on his toast. "Don't you understand what this tremendous invention of yours is going to do to the world? Nobody will ever go hungry again!"

"Why won't they?" asked George.

"Because one giant cow will give fifty buckets of milk a day!" cried Mr. Kranky, waving his arms. "One giant chicken will make a hundred fried chicken dinners, and one giant pig will give you a thousand pork chops! It's tremendous, my dear boy! It's fantastic! It'll change the world."

"But wait a minute, Dad," George said again.

"Don't keep saying wait a minute!" shouted Mr. Kranky. "There isn't a minute to *wait*! We must get cracking at once!"



"Do calm down, my dear," Mrs. Kranky said from the other end of the table. "And stop putting marmalade on your cornflakes."

"The heck with my cornflakes!" cried Mr. Kranky, leaping up from his chair. "Come on, George! Let's get going! And the first thing we'll do is to make one more stewpotful as a tester."

Maths Learning Journey- Multiplication and Division

Please use this to help understand the learning journey we are taking in maths and for reminders of certain concepts. It will get updated as we work through the journey.



Not equal



Equal



$$2 + 2 + 2 + 2 = 8$$

$$4 \times 2 = 8$$

Multiplication sentences

$$5 + 5 + 5 + 5 + 5 + 5$$

$$6 \times 5 \quad 5 \times 6$$

$$3 + 3 + 3 + 3$$

$$4 \times 3 \quad 3 \times 4$$

Add equal groups

$$5 + 5 + 5 = 15$$

There are 3 equal groups of 5



Recognise and make equal groups.

START



There are 3 plates.

There are 5 strawberries on each plate.

There are 3 equal groups of 5

Making and using arrays

2/5/10 Times-tables

Sharing and Grouping

END

Divide by 5 and 10

Divide by 2

Odd and Even numbers

multiplication

- lots of times
- multiply
- groups of
- product
- multiplied by
- multiple of
- repeated addition
- array



division

- divide
- divided by
- divided into
- share
- share equally
- equal groups of



Remember if you don't have a printed version of the sheet, you can just write what you would circle/tick/complete instead of having to draw it!

Multiplication sentences from pictures

1 Complete the sentences to match the picture.



lots of 3 =

multiplied by 3 =

× 3 =



lots of 6 =

multiplied by 6 =

× 6 =



lots of =

multiplied by =

× =



lots of =

multiplied by =

× =

2 Draw a picture for each sentence.

a) 4 lots of 5

b) 2 multiplied by 4

c) 3×5

3 Complete the sentences for each picture.

a)



lots of =

\times =



lots of =

\times =

What is the same about the number sentences?

What is different?

4 a) The answer is 12

What could the multiplication be?

Compare answers with a partner.

b) Now the answer is 15

What could the multiplication be?

Can you write more or fewer multiplications for 15?

