


**NEW VALLEY PRIMARY SCHOOL**  
REMOTE LEARNING

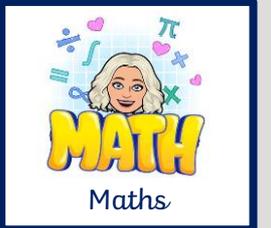
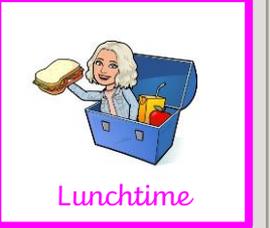
**Ash Class**  
**Friday 29<sup>th</sup> of January 2021**  
 Please email work to Miss Weckmann:  
[ash@newvalleyprimary.com](mailto:ash@newvalleyprimary.com)



Today's printing:  
 If you need to print today, please print pages 5, 6, 9 and 10.

# Timetable



9 - 10	10-11	11-12	12-1	1-2	2-3
 Videocall	 Exercise	 Break	 Maths	 Lunchtime	 Spelling
+	+	+	+	+	+
 VIPERS	 English	 Humanities	 Videocall	 Mindfulness	 Creative Time

# WOW WORK

Thanks for not printing this page!



## ENGLISH 28.01.21

1. There once was a beautiful princess who had a dream. It was about the most magnificent golden crown. When she woke up, all she desired was this crown. Her father quickly tried to find her one but none were good enough.

2. The gorgeous princess went for a walk in the snowy forest. She saw a massive white polar bear, who had the crown from my dream. He wouldn't give me the crown unless I said I could handle it. I said with my two hands, I could handle it.

3. My father was so happy. My father tried to trick the bear by sending my other sisters. The bear was clever and he knew they were the ones. My father had no choice but to let me go. I was off on the bear's back.

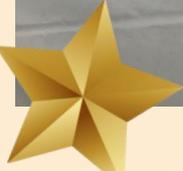
They arrived at a brilliant magic castle with beautiful towers. The bear showed me around and took me to a room with a glass table and a intricate golden bell. He told me to use it if I wanted anything. I was there months and I was lonely so I was given permission to go home. So I didn't want to. My mother and bear took me home.

## Page 2 28.01.21

The princess was starting to get a little and wanted to stay away from the queen for six days. The princess forgot her promise to the bear. The queen asked what it was that had happened. The princess explained about the stranger who came every night and was gone by morning. The queen gave the princess a knife and a candle and said it could be a evil enchantment. The princess checked the bear but doubt had been put in her mind when the bear came to pick up the princess she lied when asked if she had listened to the queen.

That night when the princess heard that noise she lit the candle and saw a beautiful young man. He was handsome and slipped onto his back. As the princess had seen the prince before the bear was up. He had to go and marry the king's daughter. He put his bear fur on a van and took it to the east of the sun and the west of the moon. The princess jumped on the bear's back. The princess eventually fell off.

The princess walked and walked until she saw a cottage. She had let the princess in and she explained what had happened. The bear gave her a table cloth and pointed out to the princess the way the bear went.



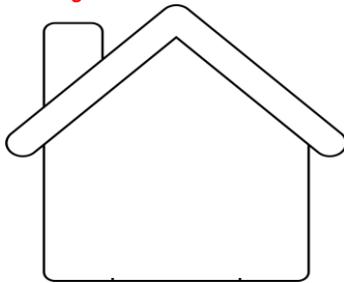
Remember to try get your work in by **4pm** for it to go on the WOW work page the next day!

## Maths Daily Challenge

### Spelling

Today we are making another synonym shed.

A synonym is another word that has the same meaning. Can you make a shed for the word **amazing**.

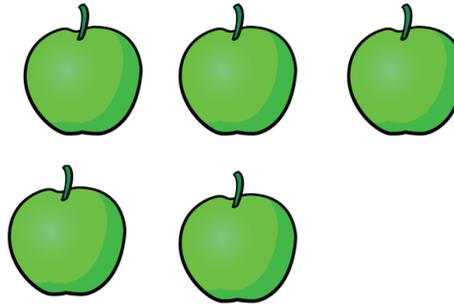


Click [here](#) for Daily phonics and use Set 3 lessons.

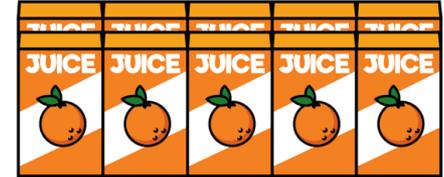
### 1 In a box

- $\frac{1}{4}$  of the apples are green.
- The rest are red.
- There are 5 green apples.

How many apples are red?



### 2 Amir has 10 cartons of juice.



Each carton holds 2 litres of juice.

How much juice is in 7 cartons?



### Maths

Today you are **doing the 5 times-tables**.

Click [here](#) to see your maths learning journey.

Click [here](#) for your maths video lesson.

Click [here](#) for your worksheet.

### English

Click [here](#) to find the English work for today.

Click [here](#) to see your English working wall.

Click [here](#) for your handwriting.

### Creative Time

Free choice today! Find something creative to do around the house. It could be a game, singing, art or anything FUN!

### VIPERS

Click [here](#) to find your VIPERS work for today.

### Humanities

History:

Click the link to start lesson 7

<https://classroom.thenational.academy/lessons/how-has-improved-transport-made-the-world-more-connected-part-1-c5j68r>

This page can be used to help support English work and will be updated throughout the unit.

# English Working Wall

## What I need to know and do

Thanks for not printing this page!

These verbs are in the simple past.

I **listened** to my favourite music.

I **walked** up a big hill with my family.

I **played** in the garden.

The **simple past tense** is used to describe events which have already happened.

I know to make most verbs past tense, you add -ed.

walk = walked

talk = talked

stroll = strolled

### Key Vocabulary

Princess, White Bear, King, Queen, crown, gold, cup, silver scissors, tablecloth, castle, prince, troll.

#### Simple Present Tense Verbs

brush  
walk  
play

#### Simple Past Tense Verbs

brushed  
walked  
played

### Commas



capital letter



finger spaces



full stops

## verb

Verbs are doing or action words.  
(This includes 'to be' and 'to have').



run



jump



talk



## adverb

Adverbs modify verbs, adjectives, or other adverbs.



she shouted loudly



he ate slowly



## adjective

Adjectives describe nouns or pronouns.



delicious cake



sparkly diamond



beautiful flower



LO: I can sequence events in order.

We are continuing our story 'The Princess and the White Bear King'.

Remind yourself of part 1 [here](#) and part 2 [here](#).

You can now listen to Part 3 [here](#).

If the links don't work, please email me and I will send the pages.

Like yesterday, these pictures also need to be put into order with an explanation for what is happening. Remember if you don't have a printer, you can just try draw the picture and write next to it.

Making to sure use adjectives and adverbs where possible and writing in past tense. I have done the final picture from yesterdays work as an example.



7. The princess strongly tried to stay with the bear as he ran away but she fell off and woke up alone in the forest. So she walked. Every day she walked more and more until she saw a lonely pink cottage. Inside, there was a woman who has seen the bear and told the princess which way he went. She said the princess won't catch him. The princess wanted to try so the woman gave her a tablecloth to take.



# HANDWRITING

If you can't print this sheet, just use lined paper or your home learning book and write it out.

Make sure to use a sharp pencil!

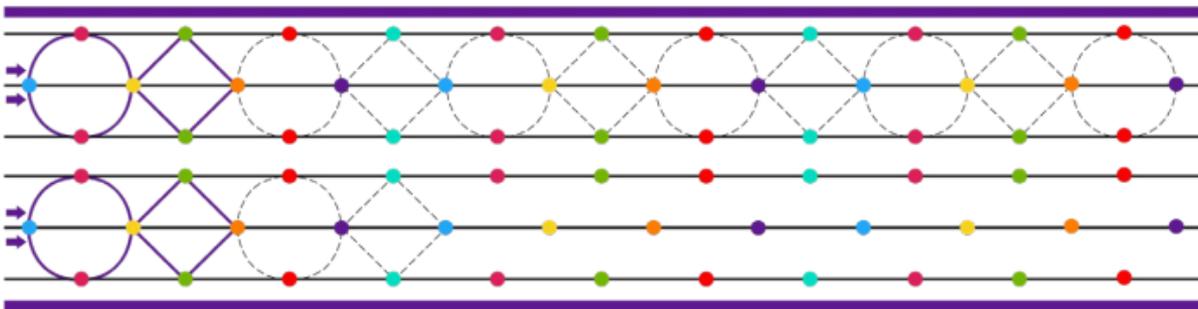


and and

add add

any any

angry angry



If you want some extra support, watch this video from Miss Swainson.

<https://www.loom.com/share/b50fad546c584a5388330626fc61a7e2>

You can find a copy of the book [here](#).

Today you are finishing the book!

Read the remaining chapters and then your task is to complete a book review. Below is an example of what you should include in your review. You don't need to print this page, you can just write out each heading then put your answers in.

A book review by: Miss Weckmann

Book title: Georges Marvellous Medicine

What is the book about?

This book is about a boy George, who  
doesn't like his mean grandma. George  
decides to make her a medicine to make her  
nicer and all sorts of adventures happen!

Who are the main characters?

The main characters are George, Grandma,  
Mr and Mrs Kranky.

Where is the story set?

The story is set on George's familys farm.

What did you like about this book?

This book is about a boy George, who  
doesn't like his mean grandma. George  
decides to make her a medicine to make her  
nicer and all sorts of adventures happen!

Rating: 

Draw your favourite part of the story.



# Maths Learning Journey- Multiplication and Division

Please use this to help understand the learning journey we are taking in maths and for reminders of certain concepts. It will get updated as we work through the journey.



Not equal



Equal



There are 3 plates.

There are 5 strawberries on each plate.

There are 3 equal groups of 5.



$$5 + 5 + 5 + 5 + 5 + 5$$

$$6 \times 5 \quad 5 \times 6$$

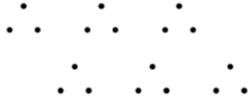
$$2 + 2 + 2 + 2 = 8$$

$$4 \times 2 = 8$$

There are 6 lots of 3.

6 multiplied by 3.

$$6 \times 3$$



Add equal groups

$$\boxed{5} + \boxed{5} + \boxed{5} = \boxed{15}$$

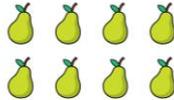
There are 3 equal groups of 5



Recognise and make equal groups.

**START**

Multiplication sentences



$$4 + 4 = 8$$

$$2 \times 4 = 8$$

$$2 + 2 + 2 + 2 = 8$$

$$4 \times 2 = 8$$

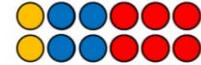
Making and using arrays

2/5/10 Times-tables

We are here!



$6 \times 2$  is the same as  $5 \times 2 + 1 \times 2$



$$6 \times 2 = 4 \times 2 + 2 \times 2$$

$$6 \times 2 = 3 \times 2 + 3 \times 2$$

$$6 \times 2 = 2 \times 2 + 2 \times 2 + 2 \times 2$$

$$6 \times 2 = 1 \times 2 + 2 \times 2 + 3 \times 2$$

Dexter has been building towers using cubes.



How many towers has he built? 2

How many cubes are in each tower? 7

How many cubes has he used in total? 14

$$\boxed{2} \times \boxed{7} = \boxed{14} \quad \text{or} \quad \boxed{7} \times \boxed{2} = \boxed{14}$$

Sharing and Grouping

## multiplication

- lots of
- times
- multiply
- groups of
- product
- multiplied by
- multiple of
- repeated addition
- array



**END**

Divide by 5 and 10

Divide by 2

Odd and Even numbers

## division

- divide
- divided by
- divided into
- share
- share equally
- equal groups of

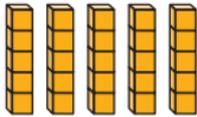


Remember if you don't have a printed version of the sheet, you can just write what you would circle/tick/complete instead of having to draw it!

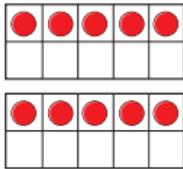
The 5 times-table



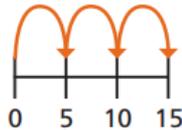
1 a) Match the picture to the times-table fact.



$3 \times 5$



$2 \times 5$



$1 \times 5$

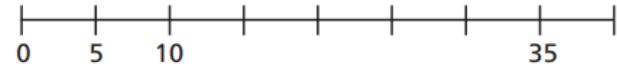


$5 \times 5$

b) Draw a picture to show  $4 \times 5$



2 a) Complete the number line.



b) Which times-table does the number line show?  
Tick your answer.

1 times-table      2 times-table

5 times-table

How do you know?



3 Complete the number sentences.

a)  $5 \times 5 = \square$

f)  $\square = 11 \times 5$

b)  $\square = 9 \times 5$

g)  $5 \times \square = 5$

c)  $5 \times 6 = \square$

h)  $5 \times 0 = \square$

d)  $5 \times \square = 40$

i)  $10 = 5 \times \square$

e)  $35 = \square \times 5$

j)  $\square \times 5 = 60$

4 How much money does Ron have?



Complete the multiplication.

$\square \times \square = \square$

Ron has  $\square$  p.

5 Write  $<$ ,  $>$  or  $=$  to compare the calculations.

$7 \times 5$   $\bigcirc$   $5 \times 8$

$6 \times 5$   $\bigcirc$   $4 \times 5 + 2 \times 5$

$2 \times 5$   $\bigcirc$   $3 \times 5 - 1 \times 5$

$12 \times 2$   $\bigcirc$   $2 \times 12$

6 A sandwich costs £2 and a box of crayons costs £5



Jack buys 5 sandwiches and 3 boxes of crayons. How much does he spend in total?

Jack spends £  $\square$