


NEW VALLEY PRIMARY SCHOOL REMOTE LEARNING

Year 1 Willow Class

Please check your emails
for your daily teams
calls.

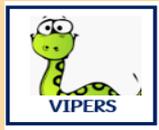
Wednesday 13th January 2021

WELLBEING
WEDNESDAY

9:00-
9:15



9:15-
9:45



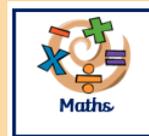
9:45-
10:00



10:00
-11:00



11:00-
12:00



12:00
-12:45



12:45-
1:30



1:30-
2:00



2:00-
3:00



Please photograph and send any
completed work to
willow@newvalleyprimary.com



Video call

Check your emails for your
smaller group video call
reading time.



Video call

WOW work from yesterday!
Send in your work by 4pm to try
to get it on the WOW page
tomorrow.



the fox taught the girl how to speak.

Miss Weckmann

cone
cube
square
rectangle
sphere

Miss Wingrave has used:

- 4 cubes
- 1 pyramid
- 1 cone
- 6 cuboids
- 1 cylinder
- 1 sphere

Miss Wingrave



my favourite singer
was SPORZY because
like the basket
and his boys.



Miss Weckmann has used:

- 2 cones
- 1 cube
- 3 cylinders
- 6 cubes
- 1 sphere



The fox taught the girl how to talk.



the fox taught the girl how to speak.

The fox taught the girl how to eat.

the fox taught the girl how to play.

What does the word scrambled suggest about the rabbits that were excited?

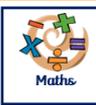
George came to a campsite. Beside a tent stood a fox who was holding the fox in his secret hole in a sock.

Do you think George's socks were really helping his toes? Yes because his toes were icht.



The girl is happy in the wind.

Outdoor learning maths challenge:
Research Andy Goldsworthy and create an outdoor piece of art, focusing on shape and pattern. [Click here for more information.](#)



Maths



[Please join the video call for an additional maths fluency session.](#)

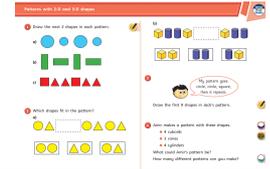
To find the main lesson, please follow the White Rose website links to find the teaching video and worksheet.

[LO: I can make patterns with 2D and 3D shapes.](#)

Lesson video: patterns

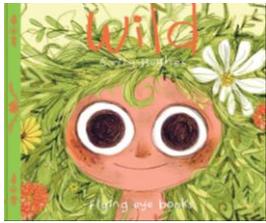
<https://vimeo.com/477201436>

Activity sheet:



English

This week we are starting a new book called 'Wild' by Emily Hughes. Click on the book to listen to the story.



Today's lesson:
Learning Objective: I can use vocabulary to explain emotions.

[Click here](#) for the English lesson slide.



Vipers

Vipers is a lesson that focuses on different reading skills. [Click here](#) for the Vipers questions.



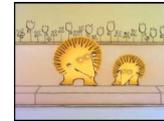
Wider Curriculum

PSHE



We are going to focus on personal safety for the next couple of weeks. Today let's look at road safety. Think about when we cross the road to go on our woodland walks. We have to be very careful when we cross the road. We STOP, LOOK and LISTEN. We do NOT run and we are sensible.

Click on the hedgehogs to find the activity page for today!



Wider Curriculum

Spanish



[LO: I can learn colours in Spanish.](#)

Spellings

[Click here to go to spellings](#)



Phonics

Afternoon video call. You will need a pencil, some paper...and your Fred fingers! For the rest of the time that you are not on the call, please go to Bug Club to read a book or find an additional phonics RWI video by clicking on the picture below.



Votes for Schools

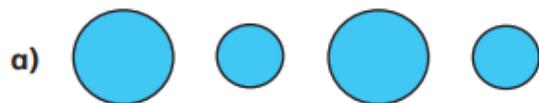


Find the Votes for Schools PowerPoint on the school website

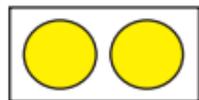
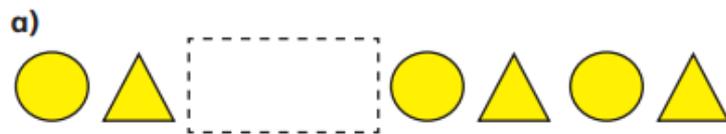
Remember to include lots of exercise breaks within your day.



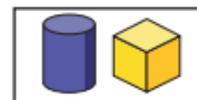
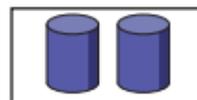
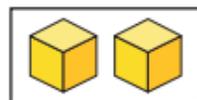
1 Draw the next 2 shapes in each pattern.



2 Which shapes fit in the pattern?



b)



3



My pattern goes:
circle, circle, square,
then it repeats.

Draw the first 9 shapes in Jack's pattern.

4

Amir makes a pattern with these shapes.

- 4 cuboids
- 3 cones
- 4 cylinders

What could Amir's pattern be?

How many different patterns can you make?





13.01.2021

Maths Challenge Activity – Outdoor Learning

This term, we have been learning about shape and pattern. Today your extra maths challenge is to create an outdoor piece of artwork, inspired by the artist Andy Goldsworthy.



Have a look at some of his artwork!



Look at these examples of children's artwork inspired by Andy Goldsworthy to give you some inspiration!





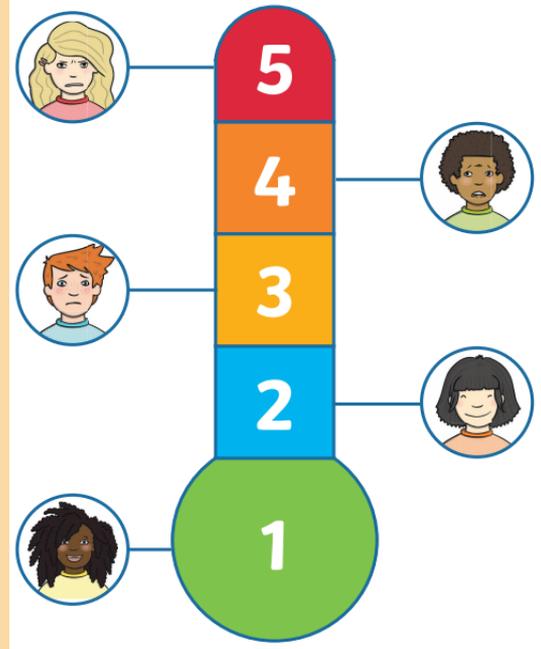
English

Today's lesson:

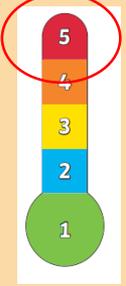
Learning Objective: I can use vocabulary to explain emotions.

Look at the feelings thermometer. Think about how the person is feeling for each number. Label each number with an adjective.

Feelings Thermometer



At one point in the book, the little girl looks very angry about her situation. Where would you place her on the thermometer and why?



I think she is feeling angry because she was fed up with living in the house and wanted to go back to the wild.

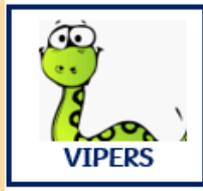
Today's task:

Have a look at the other pictures from the story. Draw the thermometer and write a sentence, using exciting vocabulary, to describe how she is feeling and why.



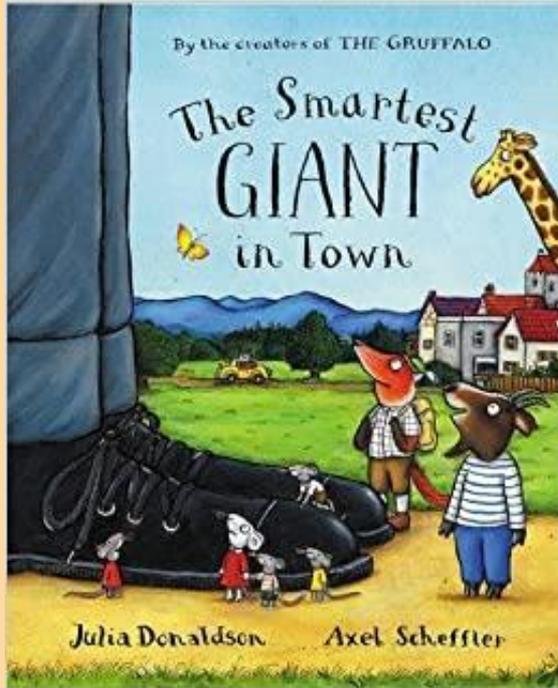
Vipers

Vipers is a lesson that focuses on different reading skills.



Reading Vipers

Vocabulary
Infer
Predict
Explain
Retrieve
Sequence or Summarise



Discuss these questions with someone at home. Write your answers in full sentences using the sentence stems.



What does the word 'snuggled' suggest about the fox?



Replace the words in bold with synonyms and write your sentence in your book.
George **found** a **big squelchy** bog and a dog who was **howling**.



Where do you think the dog is going?
Why is he trying to cross the bog?



How do you think George is feeling when his trousers fall down? Explain why.

Click on the picture to hear Miss Wingrave read the book.
Listen up to the end of the page where George's shoes are falling down.



Wider Curriculum Spanish



Today's lesson:

LO: I can learn colours in Spanish.

We are going to start learning Spanish this term!

We are going to begin with the colours.

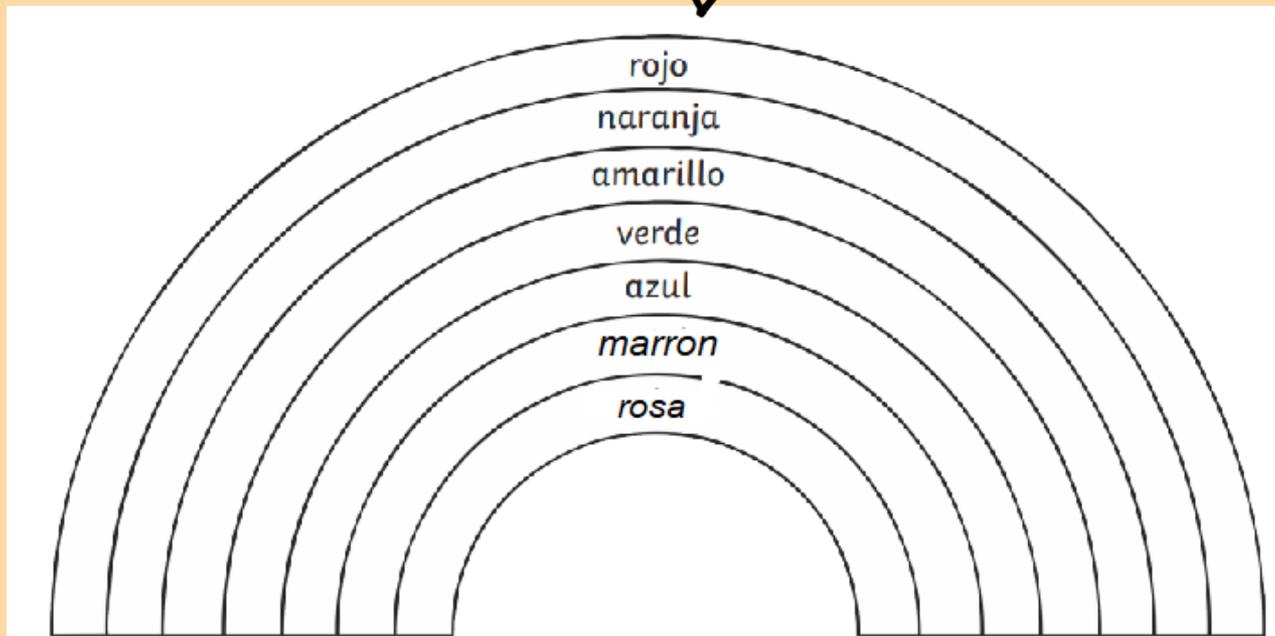
Watch this short video

[Colours for Children. Learn the Colours in English and Spanish - YouTube](#)

and then draw a rainbow and colour it in following the order the colours are written in below.

Label your rainbow with the word for each colour.

As a school, we also have access to a great online resource called Language Nut. Please click on the picture below to take you to the website. You have been emailed your login details and have been **assigned 6 activities to complete over the next week.** Have fun!



Spelling

Words ending with the /f/, /l/, /s/, /z/ or /k/ sound in English almost always have double consonant. This week's words are shown in random order. Sound the words out (Fred talk) and count the sounds.

Can you see a pattern with the last sound?

Activity:

Practice your spellings and complete the word search.

p	u	f	f	q	d	b	e	l	l
a	v	r	f	l	u	f	f	o	p
j	d	o	l	l	n	b	l	k	g
w	v	e	i	s	p	q	j	n	r
f	b	u	z	z	a	c	h	i	a
c	l	o	c	k	g	r	n	o	s
v	g	a	h	y	s	k	i	s	s
a	b	a	c	k	f	b	c	f	m
k	x	l	z	c	f	i	z	z	z

Find and colour your spellings which are hiding in this grid.

Spellings

puff

fluff

bell

doll

grass

kiss

buzz

fizz

clock

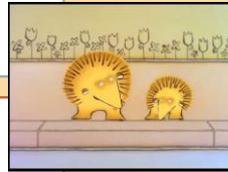
back



Wider Curriculum PSHE

We are going to focus on personal safety for the next couple of weeks. *Today let's look at road safety.* Think about when we cross the road to go on our woodland walks. We have to be very careful when we cross the road. We **STOP, LOOK and LISTEN**. We do NOT run and we are sensible.

Click on the hedgehogs to watch this short video which teaches you how to be safe walking near the road...see if you can fill in the blanks for the catchy song.



Take care out on the
Use your and bend your
Don't run out like a
Take your and play it cool.

If you don't stay
You could end up getting
You gotta and

Then you'll be of the road



Today's task:
Design a road safety poster.
Look at the examples below to give you some ideas.

