

Year 1 Willow Class

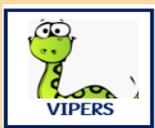
Please check your emails
for your daily teams
call.
There will be no video call
in the afternoon.

Thursday 28th January 2021

9:00-
9:15



9:15-
10:00



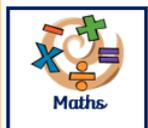
10:00
-10:15



10:15-
11:00



11:00-
12:00



12:00
-12:45



12:45-
1:30



1:30-
2:00



2:00-
3:00

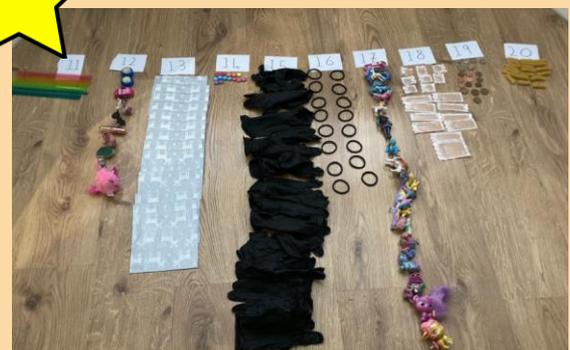
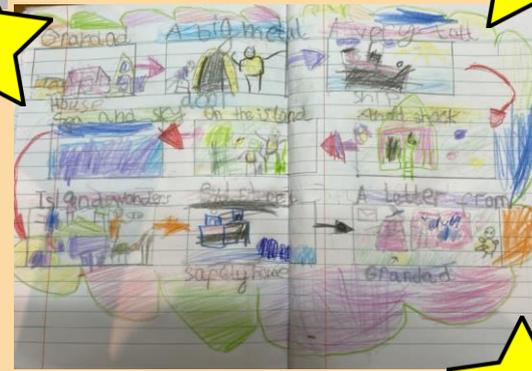
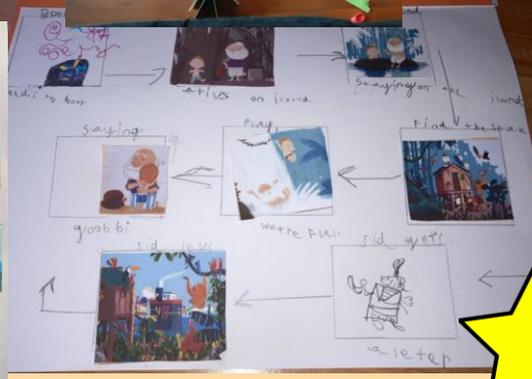


Please photograph and send any
completed work to
willow@newvalleyprimary.com



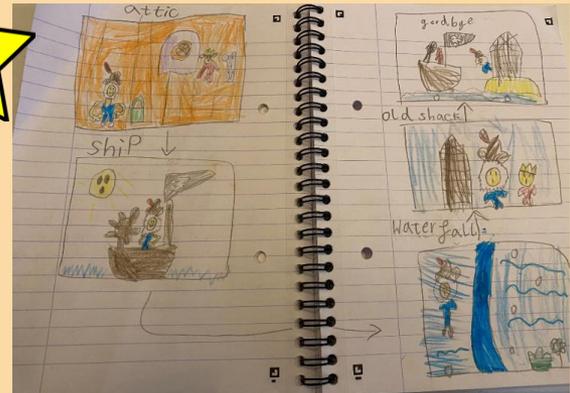
Video call

WOW work from yesterday!
 Send in your work by 4pm to try
 to get it on the WOW page
 tomorrow



EP Explain to a partner why Grandad doesn't think he'll be lonely.
 I think grandad doesn't think he will be lonely because he will remember his

EP How will Syd get home if Grandad stays on the island?
 I think Syd will get home by steering the ship well.





[Click here](#) for
an extra
maths
challenge!



Wider Curriculum Geography The United Kingdom

Lesson 4: How do people
move around in London?

Lesson link:
<https://classroom.thenational.academy/lessons/how-do-people-move-around-in-london-68wkat>



Maths



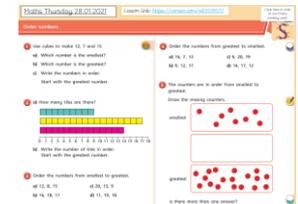
Please join the video call for an additional
maths fluency session.

To find the main lesson, please
follow the White Rose website links
to find the teaching video and
worksheet.

LO: I can order numbers to 20.

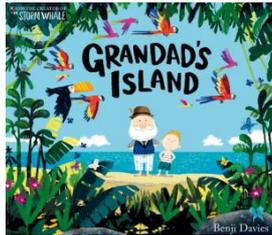
Lesson video: <https://vimeo.com/483539572>

Activity sheet:



English

This week we are reading the book
'Grandad's Island' by Benji Davies.
Please click on the picture to listen to
the author telling the story.



Today's lesson:

Learning Objective: I can write a
letter.

[Click here](#) for the English lesson slide.

Phonics



There is no phonics video call today.
Please [click here](#) to find the phonics
slide where you can click on a sound
to find a video.
Please also read a book on Bug Club
or share a story at home.



Watch some Numberblocks
and Alphablocks to support
your learning.



Vipers

Vipers is a lesson that
focuses on different
reading skills.

[Click here](#) for the Vipers
questions.

Spellings

[Click here to go
to spellings](#)



Additional Phonics

Click on the picture to find daily
RWI phonics videos.
Miss Wingrave's group: Set 1
Mrs Walker's group: Set 2
Miss Weckmann's group: Set 3



Read Write Inc.

Have a go at the
Croydon Active TV
(episode 17) and see if
give a shout out to
New Valley! It will be
released from 9am.



English

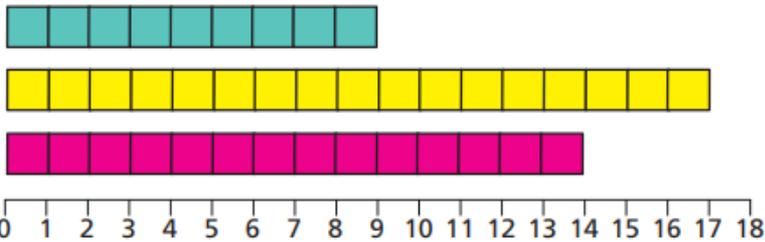




Order numbers

- 1** Use cubes to make 12, 7 and 15
- Which number is the smallest?
 - Which number is the greatest?
 - Write the numbers in order.
Start with the greatest number.

- 2** a) How many tiles are there?



- b) Write the number of tiles in order.
Start with the greatest number.

- 3** Order the numbers from smallest to greatest.

- | | |
|---------------|---------------|
| a) 12, 8, 15 | c) 20, 13, 9 |
| b) 16, 18, 17 | d) 11, 19, 18 |



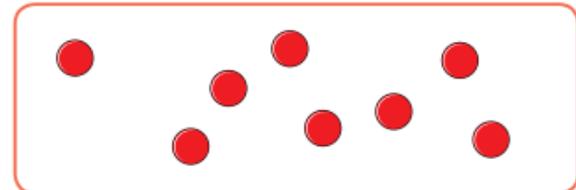
- 4** Order the numbers from greatest to smallest.

- | | |
|--------------|---------------|
| a) 16, 7, 13 | c) 9, 20, 19 |
| b) 9, 12, 17 | d) 14, 17, 12 |

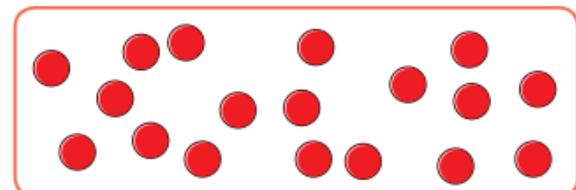
- 5** The counters are in order from smallest to greatest.

Draw the missing counters.

smallest



greatest



Is there more than one answer?





Maths Thursday 28.01.2021

Challenge Sheet

Activity 1: Count the groups of eggs and compare using the correct symbol.

Fill the gaps.

less than

equal to

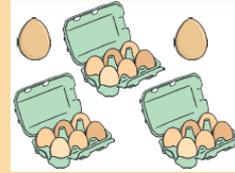
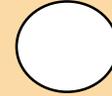
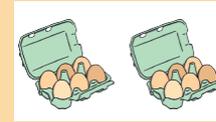
greater than

11	is less than	13
17	is _____	19
15	is _____	9
12	is _____	12
10	is less than	_____
16	is greater than	_____
_____	is equal to	20

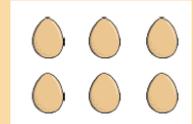
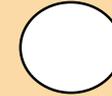
Activity 2: Copy and complete the table.

11 12 13 14 15 16 17 18 19 20

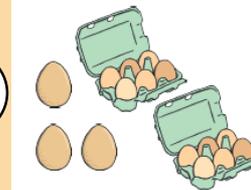
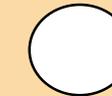
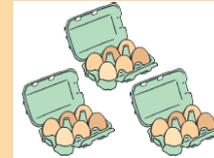
1



2



3



Lightbulb question: Which image is the odd one out?

The odd one out is...

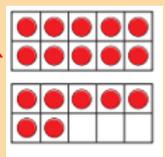


Please remember you do not need to print this. Record your answers on a piece of paper if you don't have access to a printer.

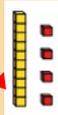
Maths Learning Journey- Place Value to 20

In class we normally have our maths journey on our working wall. Check out where we are and what learning is coming up!

We know this is 10 because the tens frame is full.



There are 7 ones.



Each cube has the value of 1

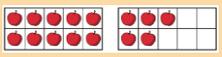
This is called Base Ten. The stick has the value of 10.

10s	1s
1	5

This does not mean one. It means there is one group of ten.



Partitioning a number into tens and ones



There is 1 ten and 5 ones.

Word problems: There were 12 birds in a tree. 1 flew away. How many are there now?



one less	one more
11 ←	12 → 13

Numbers from 11-20



There is 1 ten and 4 ones.

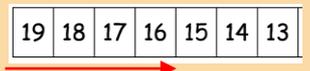
Just because we can't count each individual pencil, we know there are 10 because it says it is a pack of 10.



Counting forwards and backwards 0-20.



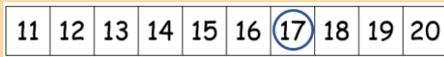
We are counting forwards...our numbers are getting greater.



We are counting backwards...our numbers are getting smaller.

START

Count one more and ones less



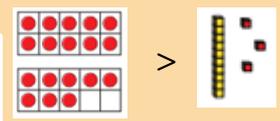
Think about what comes before and after a number.

One more than 17 is 18. 18 is one more than 17

One less than 17 is 16. 16 is one less than 17.

Greater
More
Less
Smaller
Equal

Compare groups of objects



18 > 13
18 is greater than 13
13 is less than 18



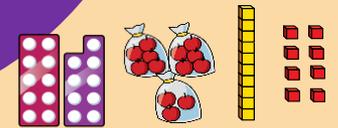
Practice ordering numbers to 20 by clicking on the caterpillar.

We are here!

Order numbers

Which is the greatest number?
Which is the smallest number?

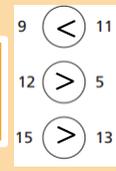
Order groups of objects



Which one has the least?
Which one has the most?

Remember it is all about the = sign not being balanced anymore.

Compare numbers



Click on the phone to find a helpful video!

END

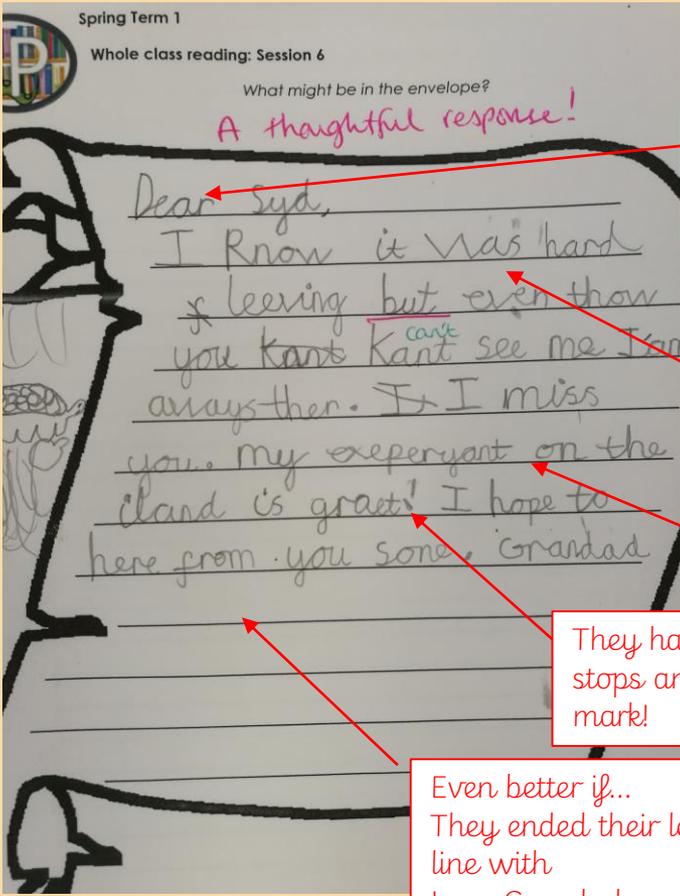


English

Thursday's lesson:

Learning Objective: I can write a letter.

Use your prediction skills to think about what Grandad might have written in his letter. Look at the example below by another Year 1 child.



A thoughtful response!

They have used 'Dear' at the beginning of their letter to say who it is for.

They have thought about how Syd might be feeling as he was worried about Grandad.

They have said how much fun Grandad is having!

They have used capital letters, full stops and even an exclamation mark!

Even better if... They ended their letter on the next line with Love Grandad

Today you will be writing a letter from Grandad to Syd. At the end of the story, Grandad decides that he would like to stay on the island. Syd is worried that he will be lonely. When Syd got home he received a letter from Grandad. What do you think it said inside?

- Think about what Grandad might want to say.
- He will want to reassure Syd that he is ok.
 - He will want to tell Syd about all the adventures he has been on.
 - He might want to tell him about any animals that he has seen.
 - He will want to say that he misses Syd.

Click here to find our English working wall

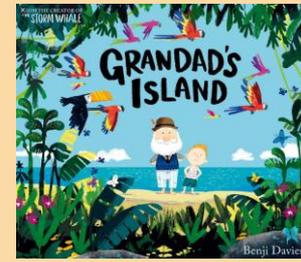




Click on the inside out emotions to find out more!

English Working Wall

Granddad's Island - Week 2

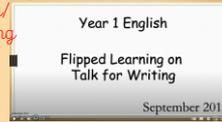


Passwords for videos:
willow



Click on the phone to find a helpful video!

Useful video for parents on story mapping/sequencing



I can get into the role of a character.
Thoughts and feelings



I think Syd is going to be really surprised. I can't wait to take him on an adventure!

LO: I can ask questions.



An interview is trying to find out information by asking questions.

When did you find your island?

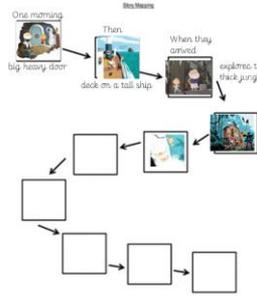
What is your favourite part of the island?

Questions for Grandad

When did you learn to sail a boat?

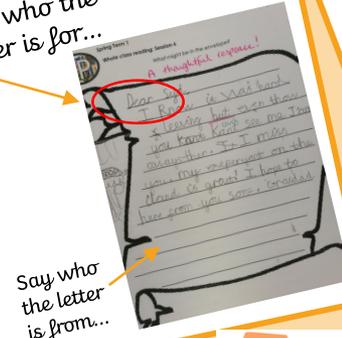
Were you excited to show Syd your island?

LO: I can sequence the events in a story.



LO: I can write a letter.

Say who the letter is for...



Say who the letter is from...

Click on the phone to find a helpful video!



Add to our class padlet with your ideas

Key Vocabulary

- Joy** - playful, happy, loving, confident, courageous,
- Sadness** - sad, bored, upset, unhappy, lonely, alone
- Surprised** - startled, confused, amazed, excited, eager
- Anger** - mad, cross, jealous, furious, frustrated, irritated
- Disgust** - awful, disappointed, hesitant,
- Fear** - scared, anxious, apprehensive, panicked, terrified

adjective

Adjectives describe nouns or pronouns.



delicious cake



sparkly diamond



beautiful flower

Comment on this thread with questions for Syd...

- 7 comments
- hanahwingsave 5d: Were you nervous when you opened the big heavy door?
- Anonymous 5d: What was your favourite part of the island?
- Anonymous 5h: What did you feel when you slide down the waterfall?
- Anonymous 5h: What did you see?
- Anonymous 5h: What did the water feel like?
- Anonymous 5h: What happened when you splashed into the water?
- Anonymous 3h: Zakariya - Do you like Granddad's island?
- Add comment

Comment on this thread with questions for Grandad...

- 3 comments
- hanahwingsave 5d: Were you excited for Syd to visit your island?
- Anonymous 5d: How did you feel when you found the island?
- Anonymous 3h: Zakariya - what is the best thing about your island?
- Add comment



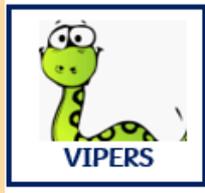
Well done for those of you that contributed to the class padlet!



Vipers

Thursday 28.01.2021

Vipers is a lesson that focuses on different reading skills.



Reading Vipers

- V**ocabulary
- I**nfer
- P**redict
- E**xplain
- R**etrieve
- S**equence or Summarise



Discuss these questions with someone at home. Write your answers in full sentences.

Click on the picture to hear the book. Stop at the part when Syd is sailing home alone.



Write a description of the waves.



Why do you think Syd had Grandad's hat? What might Syd be thinking and feeling as he steers the ship home alone?



Do you think Syd will arrive home safely? Do you think Grandad will be at home?

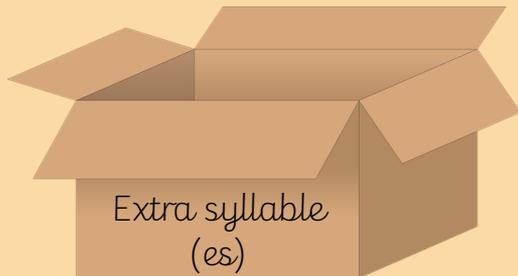
Spelling - Thursday

Adding s and es to words (plurals). If the ending sounds like /s/ or /z/, it is spelled as -s. If it forms an extra syllable, then it is spelled as -es.

Activity:

Say the singular word (red word) then say the plural word (green word) and see if an extra syllable has been added. Sort the words into the correct boxes.

<i>flower</i> <i>flowers</i>	<i>box</i> <i>boxes</i>	<i>lunch</i> <i>lunches</i>	<i>apple</i> <i>apples</i>	<i>beach</i> <i>beaches</i>
<i>dish</i> <i>dishes</i>	<i>dog</i> <i>dogs</i>	<i>peach</i> <i>peaches</i>	<i>cloud</i> <i>clouds</i>	<i>tree</i> <i>trees</i>



Spellings

flowers

boxes

lunches

apples

beaches

trees

dishes

dogs

peaches

clouds

[Click here](#)

for the
answers!

Spelling – Thursday

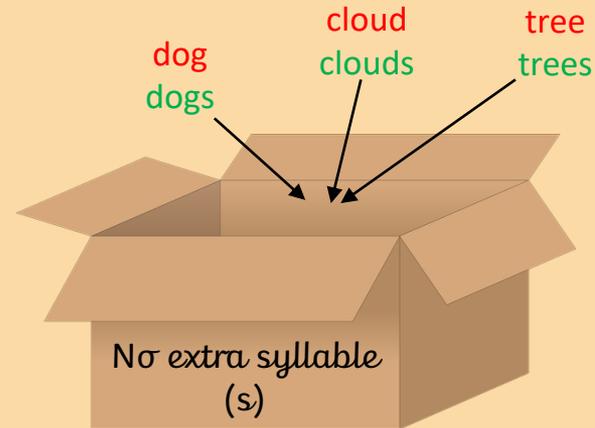
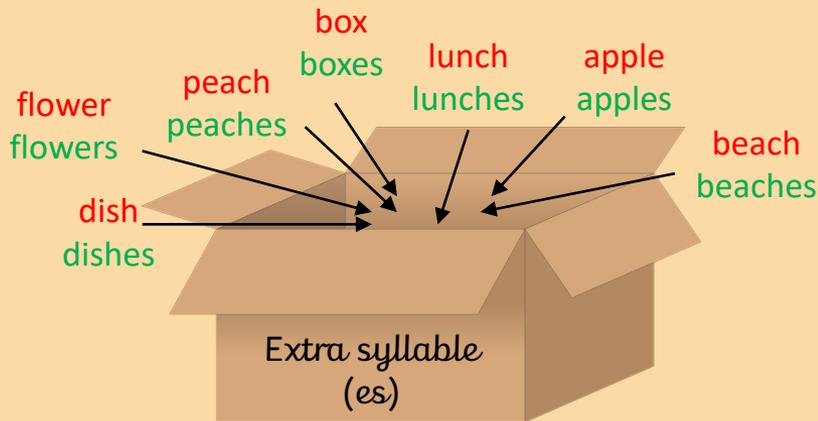
Adding s and es to words (plurals). If the ending sounds like /s/ or /z/, it is spelled as -s. If it forms an extra syllable, then it is spelled as -es.

Activity:

Say the singular word (red word) then say the plural word (green word) and see if an extra syllable has been added. Sort the words into the correct boxes.

Answers:

flower flowers	box boxes	lunch lunches	apple apples	beach beaches
dish dishes	dog dogs	peach peaches	cloud clouds	tree trees



Speed Sounds Set 2

ay may I play? 	ee what can you see? 	igh fly high 	ow blow the snow 	oo go on at the zoo 
oo look at a book 	ar start the car 	or shut the door 	air that's not fair 	ir whirl and twirl 
			ou shout it out 	oy toy for a boy 

Speed Sounds Set 3

ea cup of tea 	oi spoil the boy 			
a-e make a cake 	i-e nice smile 	o-e phone home 	u-e huge brute 	aw yawn at dawn 
are care and share 	ur nurse with a purse 	er a better letter 	ow brown cow 	ai snail in the rain 
oa a boat 	ew chew the stew 	ire fire, fire! 	ear hear with your ear 	ure sure it's pure 

Please click on the one you would like to practice. It is important that we keep practicing them!



Remember you can still watch Alphabet blocks too!

Join in with the tricky words song like we do in class!

