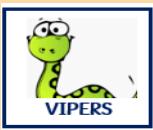
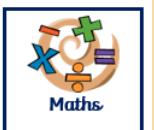


Year 1 Willow Class

Please check your emails for your daily teams calls.

Monday 11th January 2021

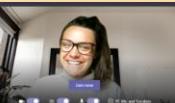
9:00- 9:15	9:15- 10:00	10:00- -10:15	10:15- 11:00	11:00- 12:00	12:00- -12:45	12:45- 1:30	1:30- 2:00	2:00- 3:00
 Exercise	 VIPERS	 Break Time	 Discovery	 Maths	 Lunch Time	 English	 PE	 Phonics

Please photograph and send any completed work to willow@newvalleyprimary.com



Video call

Check your emails for your smaller group video call reading time.



Video call



MONDAY
11.01.2021



English

This week we are reading the book Wild by Emily Hughes. Click on the picture of the book to listen to the story.



Today's lesson:

Learning Objective: I can use inference to describe how a character is feeling.

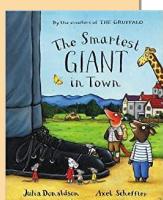
[Click here](#) to find today's lesson!



Vipers

Vipers is a lesson that focuses on different reading skills.

[Click here](#) for the Vipers questions.



Discovery

Wider Curriculum

Science Materials



Lesson 1: What is a material?

Lesson link:

<https://classroom.thenational.academy/lessons/what-is-a-material-74u30t>

Music Pulse



Lesson 1: Understanding pulse

Lesson link:

<https://classroom.thenational.academy/units/pulse-769c>

PE

Join in with some yoga to help build your core strength!



Phonics

Afternoon video call. You will need a pencil, some paper...and your Fred fingers! For the rest of the time that you are not on the call, please go to Bug Club to read a book or find an additional phonics RWI video by clicking on the picture below.



[Read Write Inc.](#)



Maths

[Please join the video call for an additional maths fluency session.](#)

Today's lesson is a recap of some of last weeks learning. We will be looking at 3D shapes again. Today we will be thinking about the properties of a 3D shape.

LO: I know the properties of different 3D shapes.

[Click here](#) for the Maths slide.

Watch some Numberblocks and Alphablocks to support your learning.



Spellings

[Click here to go to spellings](#)



Remember to include lots of exercise breaks within your day.



Click on the Croydon CSSP to find daily activity videos.



Maths 11.01.2021

LO: I know the properties of different 3D shapes.

Question 1

Click on video 1

Write a definition of what a 3D shape is.

A 3D shape is...



Video 1



Video 2

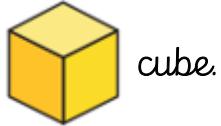
Question 2

2D shapes are boring!

What are the 3D versions of these 2D shapes?

The first one has been done for you.

A square becomes a _____



cube.

A circle becomes a _____

A rectangle becomes a _____

A triangle becomes a _____

Question 4

 Use video 2 to help you.

Draw out and complete a table to compare the properties of different 3D shapes.

Shape	Faces	Edges	Vertices
Cube			
Sphere			
Cone			
Cuboid			
Pyramid			
Cylinder			

Question 3

 Click on video 2

Write a definition for each property of a 3D shape:

Faces

A face is...

Edges

An edge is...

Vertices

A vertex is...

3D Shapes

square-based pyramid

triangular prism

cone

cuboid

tetrahedron

cube

cylinder

sphere



English 11.01.2021

Today's lesson:

Learning Objective: I can use inference to describe how a character is feeling.

Today's task:

Draw the two pictures below and label your pictures with different words to describe how the little girl is feeling in each picture. Here are a few examples:



Look at the two pictures taken from different stages in the book.

Today we are going to be thinking about how the little girl in the pictures may feel.

- How do you think the little girl is feeling?
- What makes you think that? Look at her hair, the colours used in the pictures, her environment including animals and her body language.



Spelling

Words ending with the /f/, /l/, /s/, /z/ or /k/ sound in English almost always have double consonant.

This week's words are shown in random order. Sound the words out (Fred talk) and count the sounds.
Can you see a pattern with the last sound?

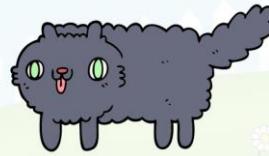
Activity:

Copy and complete the sentences, choosing a word from the spelling list.

A _____ of smoke came from the train.



The kitten was covered in _____.



The mermaid blew a _____.



The _____ has a blue dress.



The _____ on the field is green.



Spellings

puff

fluff

bell

doll

grass

kiss

buzz

fizz

clock

back

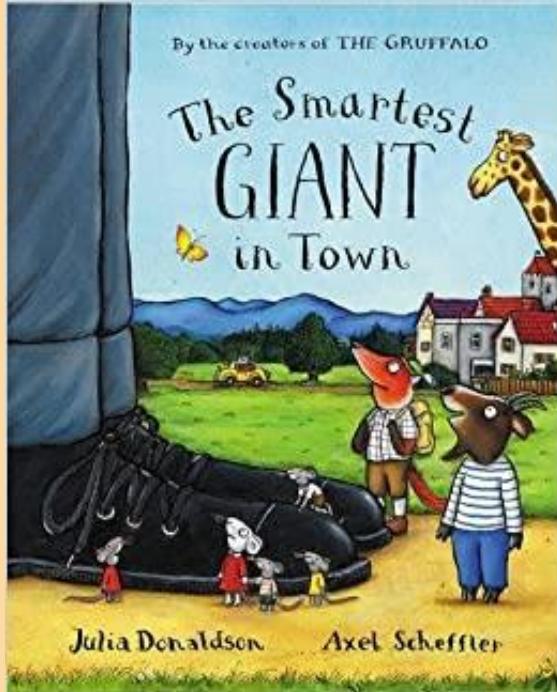
Spelling Shed 

The teacher rang the _____.



Vipers

Vipers is a lesson that focuses on different reading skills.



Click on the picture to hear Miss Wingrave read the book.
Listen up to the end of the page with George walking off having given his shoe to the mice.

Discuss these questions with someone at home. Write your answers in full sentences using the sentence stems.



Who does George meet after helping the goat?



Find the word 'ruined'. Can you think of any synonyms (other words) for ruined?



What might the mice be thinking and feeling as they run from the house?

Reading Vipers

Vocabulary
Infer
Predict
Explain
Retrieve
Sequence or Summarise

