

Year 1 Willow Class

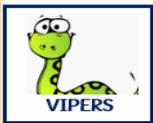
Please check your emails
for your daily teams
calls.

Monday 1st February 2021

9:00-
9:15



9:15-
10:00



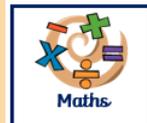
10:00
-10:15



10:15-
11:00



11:00-
12:00



12:00
-12:45



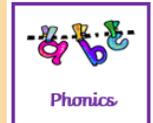
12:45-
1:30



1:30-
2:00



2:00-
3:00



Please photograph and send any completed work to willow@newvalleyprimary.com



Video call

Check your emails for your smaller group video call reading time.

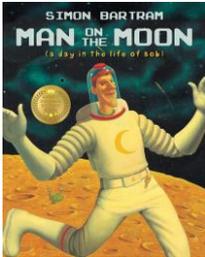


Video call



English

This week we are reading the book Man on the Moon by Simon Bartram.



Today's lesson:

Learning Objective: I can respond to an illustration.

[Click here](#) to find today's lesson!



Vipers

Vipers is a lesson that focuses on different reading skills.

[Click here](#) for the Vipers questions.



Fine motor & handwriting

[Click here](#) for your handwriting/ fine motor activities for today!



Wider Curriculum

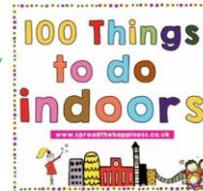
This week is Children's Mental Health Week!

This year's theme is:
Express Yourself!



Ongoing weekly challenge:

How many of these indoor challenges can you complete this week?



Find today's activity by clicking on the puzzle piece.



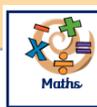
PE

Join in with some yoga to help build your core strength!



Phonics

Afternoon video call. You will need a pencil, some paper...and your Fred fingers! For the rest of the time that you are not on the call, please go to Bug Club to read a book or find an additional phonics RWI video by clicking on the picture below.



Maths



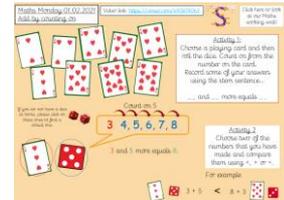
Please join the video call for an additional maths fluency session.

To find the main lesson, please follow the White Rose website links to find the teaching video and worksheet.

LO: I can add by counting on.

Click on the picture for the Maths slide.

[Click here](#) for the extra Maths challenge!



Spellings

[Click here to go to spellings](#)



Remember to include lots of exercise breaks within your day.



Click on the Croydon GSSP to find daily activity videos.



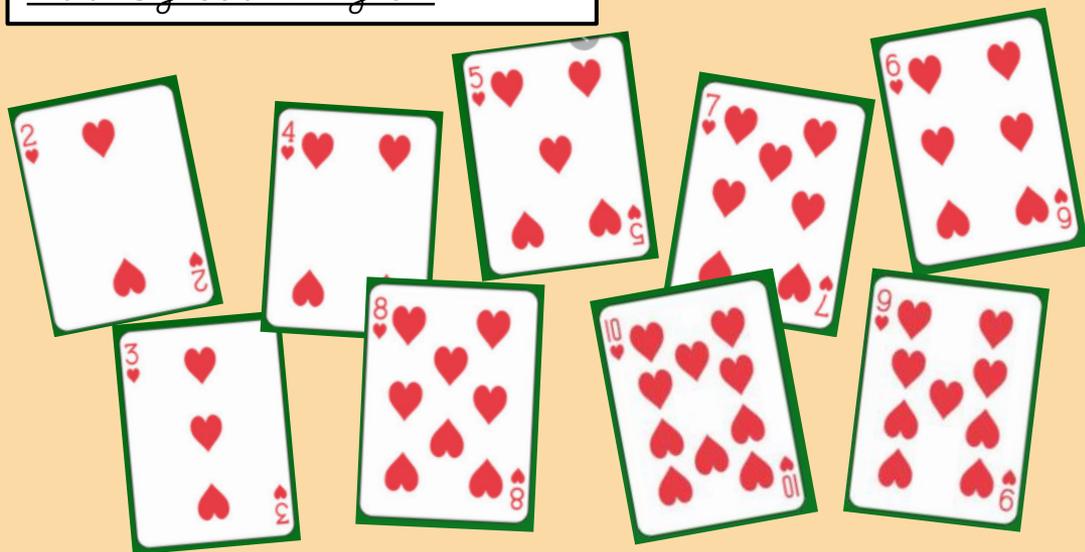
Maths Monday 01.02.2021

Add by counting on

Video link: <https://vimeo.com/490879063>



Click here to look at our Maths working wall!



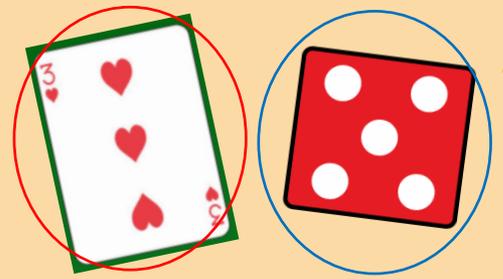
Activity 1:
Choose a playing card and then roll the dice. Count on from the number on the card. Record some of your answers using the stem sentence..
-- and -- more equals --

If you do not have a dice at home, please click on these ones to find a virtual one.



Count on 5

3 4, 5, 6, 7, 8



3 and 5 more equals 8.

Activity 2
Choose two of the numbers that you have made and compare them using $<$, $>$ or $=$.

For example



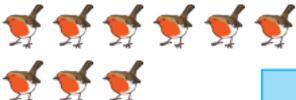
Maths Monday 01.02.2021

Challenge Sheet



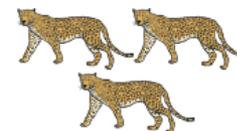
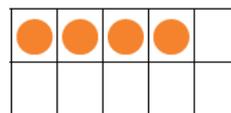
Question 1

Look at the winter objects. Write the number for each set of pictures and then compare them using the correct symbol.

A	 3	<	 5
B	 <input type="text"/>		 <input type="text"/>
C	 <input type="text"/>		 <input type="text"/>
D	 <input type="text"/>		 <input type="text"/>
E	 <input type="text"/>		 <input type="text"/>
F	 <input type="text"/>		 <input type="text"/>
G	 <input type="text"/>		 <input type="text"/>
H	 <input type="text"/>		 <input type="text"/>

Question 2

Miss Wingrave has used some symbols to compare these numbers. Has she made any mistakes?



Explain your answer in a full sentence

Maths Learning Journey

Addition/ Subtraction to 20

Addition

altogether double
 add sum
 plus (+) near double

Add ones using number bonds

Find and make number bonds

Add by making 10

Subtraction - not crossing 10

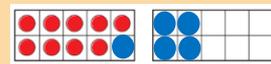
Subtraction - not crossing 10 (counting back)

Subtraction - crossing 10

Compare number sentences

Related facts

Eva has 13 tokens. She wins 5 more. How many does she have now?



$9 + 5 = 14$ There are 9 children on the bus. 5 more get on. How many are there now?

Add by counting on

START



5 and 3 more equals 8.
 $5 + 3 = 8$

Addition is commutative. Start with the greater number.

Subtraction

take away halve

less distance between

halfway half

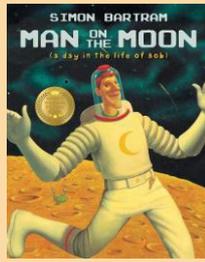
difference minus (-)
 subtract



English

Monday's lesson:

Learning Objective: I can respond to an illustration.



Today's task:

Today you are going to be completing a role on the wall activity to describe Bob, the Man on the Moon.

Click on the front cover to listen to Mrs Ricci reading the whole story.

Draw an outline of an astronaut.

Would you like to meet him?
Why?

What would you like to ask him?

Who do you think he is?

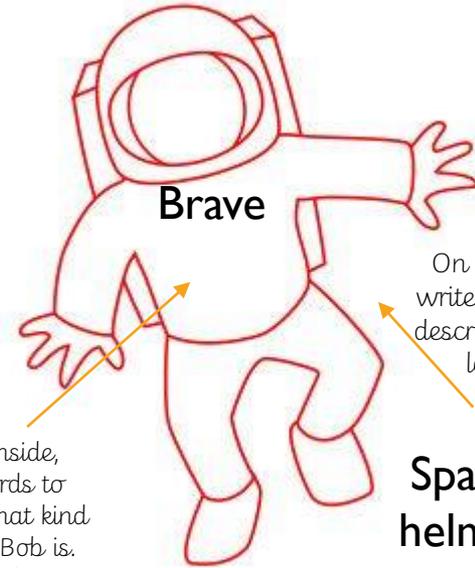
Where do you think he lives?



What is he thinking?

Does he remind you of anyone?

What is he doing?



On the outside, write adjectives to describe what Bob looks like.

On the inside, write words to describe what kind of person Bob is.
What is his personality like?
What is he thinking/ feeling?

Discuss these questions with someone at home.
You do not need to write any answers down.

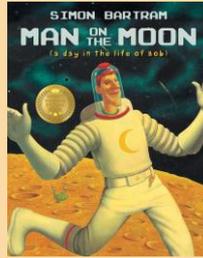
Click here for your English working wall



Monday

English Working Wall Man on the Moon

Describe Bob's **personality** and **appearance**



Click on the front cover to hear Mrs Ricci read the story.

I can respond to an illustration.

Tail
Smiley
Happy
Space helmet
Hard working
brave
Spacesuit

What adjectives can you use to describe Bob?

adjective

Adjectives describe nouns or pronouns.



delicious cake



sparkly diamond



beautiful flower

Key Vocabulary

Appearance – what something or someone looks like

Personality – characteristics or qualities of an individual



say it, pinch it, write it
Fred fingers

A

capital letter



finger spaces



full stops

of

red words

Vipers

Vipers is a lesson that focuses on different reading skills.

Discuss these questions with someone at home. Write your answers in full sentences.



Reading Vipers

- Vocabulary
- Infer
- Predict
- Explain
- Retrieve
- Sequence or Summarise



Click on the picture to hear the book and open the page.



What is Bob wearing? What is he doing in the picture?



Looking around Bob's living room, what do you think Bob's interests might be?



What sort of a person do you think Bob is? Do you think he is friendly, serious, or mean?

Spelling – Monday

Adding the endings -ing and -ed to verbs. If the verb ends in two consonant letters (the same or different), the ending is simply added on.

Activity:

Add – ing and – ed to each of the root words to make new words.

Root Word	add '-ing'	add '-ed'
hunt		
buzz		
jump		
walk		
shout		

Spellings
hunting
buzzing
jumping
walking
shouting
hunted
buzzed
jumped
walked
shouted

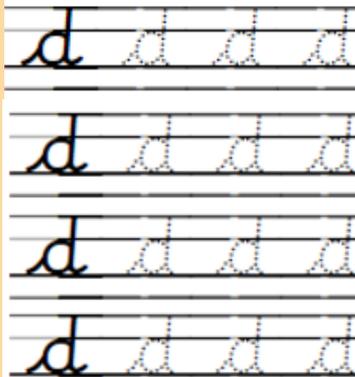
Monday

Handwriting & Fine Motor Activities

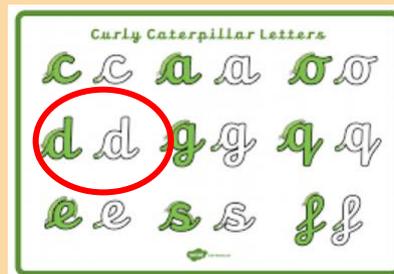
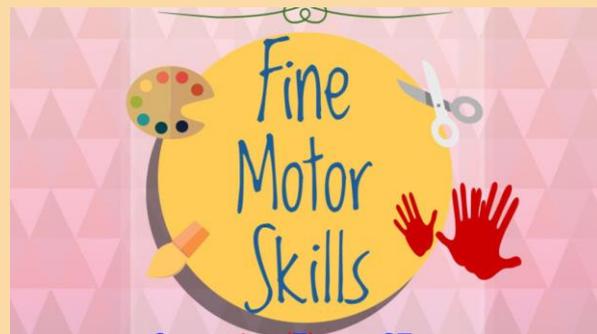
It is really important that we keep up the strength in our hands so that we can continue to develop our handwriting and writing stamina. You will have fine motor activities and handwriting practice three times a week.

Trace over the letters and then have a go at writing them on your own. Remember to add a whoosh!

d



Find something at home to make a pattern.



100 Things to do indoors

www.spreadthehappiness.co.uk



1. Make non-cook playdough, then have a Dough Disco
2. Paint our families' portrait
3. Write and make a book
4. Draw flowers or the fruit bowl
5. Learn some laughter yoga www.roberttrivest.com
6. Finger paint
7. Make a band from kitchen pots and pans
8. Footprint paint
9. Have a dance alarm every 30 minutes
10. Have a karaoke
11. Send a video message to family and friends to get them busy
12. Have a birthday party for a pet or cuddly toy
13. Have an indoor picnic
14. Discover your favourite story and share it together
15. Order books alphabetically
16. Have an indoor treasure hunt
17. Dress up in adult shoes
18. Find a fairy door in your house or garden
19. Do the Hokey Cokey
20. Take a selfie through a toilet roll tube and pretend you are on the moon



21. Make cards for everyone at home
22. Get some sheets to flap and pretend they are the waves and jump in
23. Make cakes
24. Get material or cardboard and make mermaid or merman's tails
25. Get all the chairs together and make a bus, play conductors and drivers
26. Make a camp in your bed
27. Make a dark den and use a torch
28. Write a letter to a neighbour or friend
29. Colour in a colouring book or draw a picture
30. Make wool or string hair over a chair
31. Have a pamper day
32. Have a scrunched up paper fight (from recycling)
33. Make ice lollies with cordial and water
34. Make sandwiches in strange shapes
35. Make a pretend car from boxes/furniture
36. Learn a rhyme or poem
37. Make paper aeroplanes
38. Have a pirate adventure, make boats from boxes or furniture
39. Blow bubbles and catch them
40. Make a number frieze for the wall, decorate



41. Read Pirate George series available on Kindle
42. Make a papier mache sculpture over a balloon
43. Keep a balloon up in the air game
44. Play a board game
45. Play hide and seek
46. Play dominoes
47. Learn a card game
48. Make smoothies
49. Perform a puppet show
50. Make shadow puppets
51. Make finger/sock puppets
52. Choreograph a dance or learn a dance routine
53. Have an upside down meals day, lunch for breakfast etc.
54. Learn a sing-along for Spread the Happiness TV
55. Learn to cook something new
56. Learn Brilliant Beast Song on Spread the Happiness TV YouTube Channel
57. Leave happy notes all around the house
58. Make a fitness routine and put your family through their paces
59. Using vegetables, make characters
60. Dance and sing to Knees up Mother Brown



61. Play I spy
62. Open your windows and sing out a song
63. Learn Days of the Week Song
64. Play musical statues
65. Learn a Beatles song
66. Learn a Queen song
67. Make an indoor restaurant and serve your family
68. Have a toy's tea party
69. Roll balls down the stairs
70. Be superheroes with capes
71. Eat cereal with a gigantic spoon
72. Have an ice cream party
73. Enter an online competition to win a prize
74. Vacuum your home
75. Polish your home
76. Fold up sheets
77. Use a sheet as a parachute to fluff up and hide under and play parachute games
78. Make binoculars with toilet rolls and look out the window at the birds
79. Make yoghurt pot telephones
80. Make a junk model rocket as large as you can



81. Create a comedy show
82. Pretend to conduct an orchestra to music
83. Hike up your stairs like it is a mountain, so so high
84. Roll around a large space in your home
85. Hop around like a bunny
86. Learn to play sleeping bunnies
87. Learn and act out 5 Little Monkeys
88. Find as many collections of 10 things in your home as you can
89. Dance in the shower
90. Sing in the shower
91. Squirt shaving foam in your hands
92. Make a scrap book of your favourite things, people
93. Play Jack in the Box in a large cardboard box
94. Have a themed party
95. Stay up late to look at the stars with a night time picnic
96. Play apple bobbing
97. Jump on the bed
98. Bash a pinata
99. Do coin rubbing with paper and crayons
100. Play pass the parcel



Why not have a go at one of these indoor challenges?
How many can you complete this week?

This week is Children's Mental Health Week and this year's theme is 'Express Yourself'



What is self-expression and why is it important?

Self-expression is about communicating your **individuality**. This can be through words, clothing and hairstyle, or through art forms such as writing, drawing, music and dance. Self-expression can help you to showcase your true self – your story, your thoughts, feelings and emotions.

But this can also make us feel vulnerable, so you might want to take things one step at a time. We often get told by our family, friends, school, communities and through social media how we 'should' look, think, speak, and act. These constant messages about what we ought to do, and who we ought to be, can make it difficult to let go of expectations and express our true selves.

Self-expression is a great way to relieve yourself of stress and free your mind.

Activity:

Fill a puzzle piece full of pictures and words all about you.

