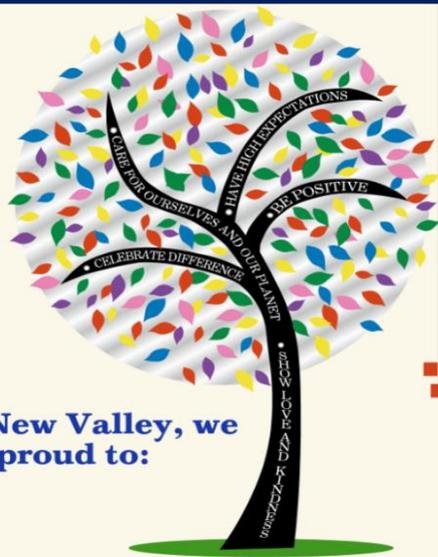




# NEW VALLEY PRIMARY SCHOOL REMOTE LEARNING



At New Valley, we are proud to:

## Year 1 Willow Class

Please check your emails for your daily teams calls.

8:45 Star of the Week Assembly.

Friday 22<sup>nd</sup> January 2021

9:00-9:15

9:15-10:00

10:00-10:15

10:15-11:00

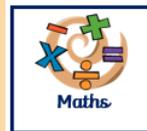
11:00-12:00

12:00-12:45

12:45-1:30

1:30-2:00

2:00-3:00



Please photograph and send any completed work to [willow@newvalleyprimary.com](mailto:willow@newvalleyprimary.com)



Video call



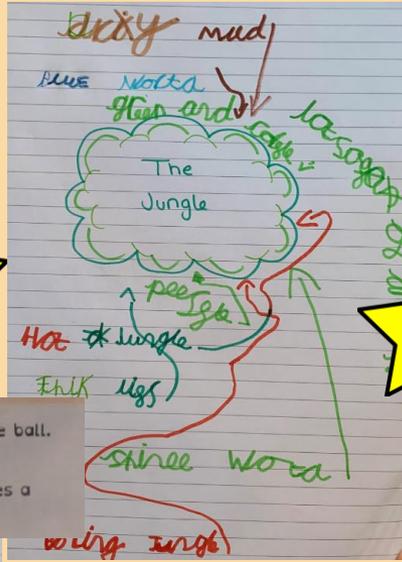
Video call

WOW work from yesterday!  
Send in your work by 4pm to try  
to get it on the WOW page  
tomorrow.

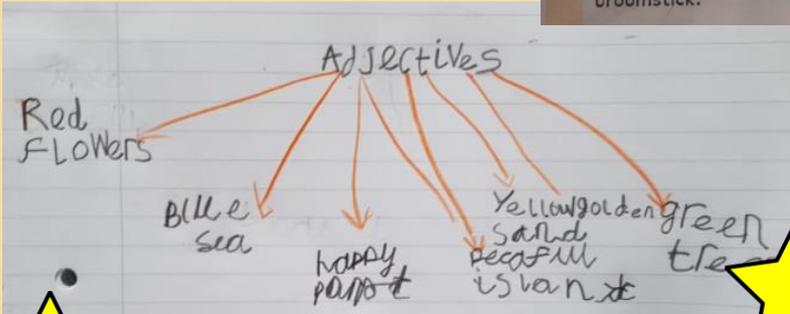
Some Pirates wear an  
eye Patch  
The dog will see  
the ball

I can catch the ball.

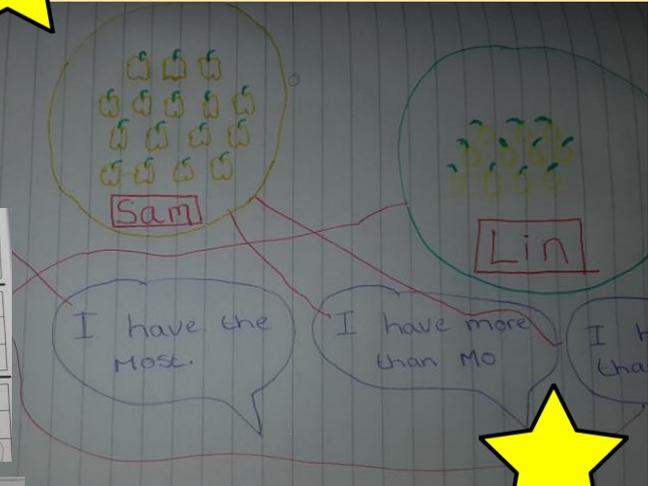
The witch rides a  
broomstick.



The ditch is filled  
with muddy water  
I wear a watch to  
tell the time  
The footballers are  
playing a match



m a c	e r d	w f g
b z i	m e v	h z y
y f c	f s k	h f i



I can catch the ball.  
The witch rides a broomstick.  
The rabbit lives in his hutch.  
The footballers are playing a match.

Good spot It means a perfect place  
Cool breeze It means fresh air.  
Old shack It means a funny house  
Shipshape It means the house was at last a proper house  
New Wonders It means pretty things were found on the island.

Cool breeze		cool breeze means fresh wind is blowing
Old Shack		old shack

Amir has the most cookies  
because he is more than  
6.





FRIDAY  
22.01.21

[Click here](#) for  
an extra  
maths  
challenge!



## Maths

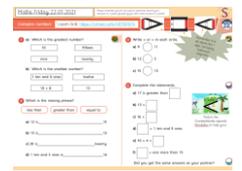
Please join the video call for an additional maths fluency session.

To find the main lesson, please follow the White Rose website links to find the teaching video and worksheet.

LO: I can compare numbers to 20.

Lesson video: <https://vimeo.com/483169674>

Activity sheet:



Watch some Numberblocks and Alphablocks to support your learning.

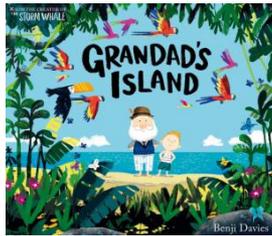


Remember to include lots of exercise breaks within your day.



## English

This week we are reading the book 'Grandad's Island' by Benji Davies. Please click on the picture to listen to the author telling the story.



Today's lesson:

Learning Objective: I can write a postcard.

[Click here](#) for the English lesson slide.

## Wider Curriculum Religious Education Judaism

Lesson 3: Where do Jews worship today?

Lesson link:

<https://classroom.thenational.academy/lessons/where-do-jews-worship-today-68wk8r>



## PE

Please click the picture to find this weeks PE lesson with Coach Oliver. Remember how important it is to keep active!



## Phonics

Afternoon video call. You will need a pencil, some paper...and your Fred fingers! For the rest of the time that you are not on the call, please go to Bug Club to read a book or find an additional phonics RWI video by clicking on the picture below.



FRIDAY  
22.01.21

[Click here](#) for  
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challenge!



## Maths

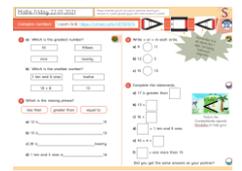
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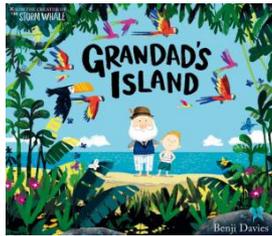


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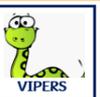
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## Vipers

Vipers is a lesson that focuses on different reading skills. [Click here](#) for the Vipers questions.

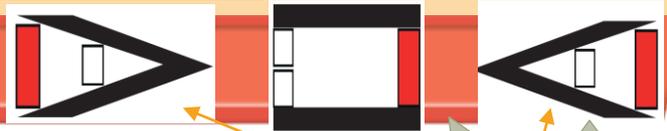
## Spellings

[Click here to go to spellings](#)



Compare numbers

Lesson link: <https://vimeo.com/483169674>



1 a) Which is the greatest number?

10

fifteen

nine

twenty

b) Which is the smallest number?

1 ten and 6 ones

twelve

10 + 8

13

2 Which is the missing phrase?

less than

greater than

equal to

a) 12 is \_\_\_\_\_ 15

b) 15 is \_\_\_\_\_ 13

c) 20 is \_\_\_\_\_ twenty

d) 1 ten and 3 ones is \_\_\_\_\_ 14

3 Write < or > in each circle.

a) 9 ○ 11

b) 12 ○ 5

c) 15 ○ 13

4 Complete the statements.

a) 17 is greater than

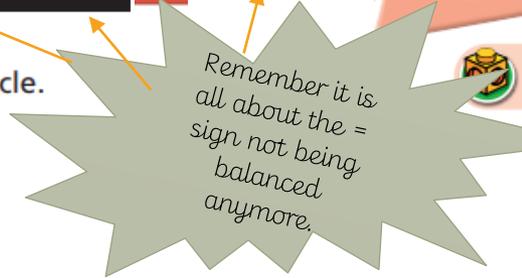
b) 13 >

c) 16 <

d)  = 1 ten and 9 ones

e) 10 + 4 >

f)  < one more than 15



Click here to look at our Maths working wall!



Watch the Numberblocks episode Blockzilla to help you!

Did you get the same answers as your partner?





22.01.2021

## Maths Challenge Sheet – Numbers to 20

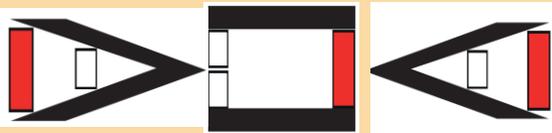


In class, when we were comparing numbers to 10, we completed an outdoor learning activity with conkers and sticks!

Find something at home to practice comparing the numbers 11-20. Look at the pictures as an example.



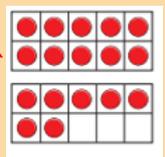
Remember it is all about the equal sign not being balanced anymore, so it needs to open up to the greater number.



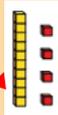
# Maths Learning Journey- Place Value to 20

In class we normally have our maths journey on our working wall. Check out where we are and what learning is coming up!

We know this is 10 because the tens frame is full.



There are 7 ones.



Each cube has the value of 1

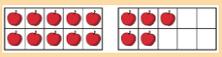
This is called Base Ten. The stick has the value of 10.

10s	1s
1	5

This does not mean one. It means there is one group of ten.



Partitioning a number into tens and ones



There is 1 ten and 5 ones.

Word problems:  
There were 12 birds in a tree. 1 flew away. How many are there now?



one less	one more
11 ←	12 → 13

Numbers from 11-20



There is 1 ten and 4 ones.

Just because we can't count each individual pencil, we know there are 10 because it says it is a pack of 10.

Count one more and ones less

Counting forwards and backwards 0-20.

11	12	13	14	15	16	17	18	19	20
----	----	----	----	----	----	----	----	----	----

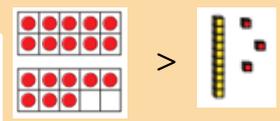
Think about what comes before and after a number.

One more than 17 is 18.  
18 is one more than 17

One less than 17 is 16.  
16 is one less than 17.

Greater  
More  
Less  
Smaller  
Equal

Compare groups of objects



18 is greater than 13  
13 is less than 18



Remember it is all about the = sign not being balanced anymore.

**We are here!**  
Compare numbers

9	<	11
12	>	5
15	>	13



Order numbers

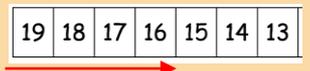
Order groups of objects

END

START



We are counting forwards...our numbers are getting greater.



We are counting backwards...our numbers are getting smaller.



# English

Friday's lesson:

Learning Objective: I can write a postcard.

Today we will be using descriptive language to write about Grandad's shack in the jungle so that Syd can tell his mum and dad all about it when he goes home. Look at the sentences below. Which sentences you think give the best descriptions of the shack and why?

The shack is **brown**.

The shack is **old** and **cosy**.

The **tropical** shack is **in the thick** of the jungle.

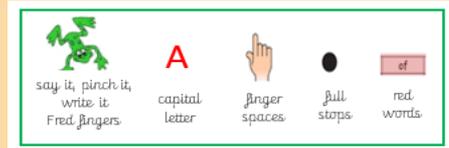
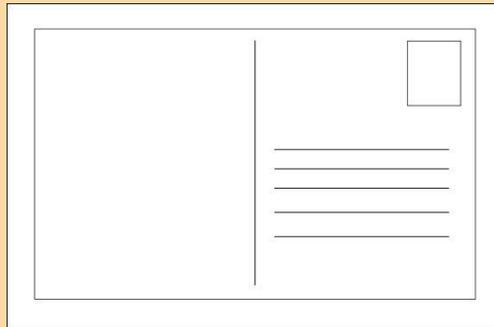
It stands on **tall** stilts and has **lovely** views of the **wonderful** jungle creatures.

Look at all the adjectives!



What words could we put on the post it notes around the picture to describe the shack?

Today's task:  
Imagine you are Syd. Write a postcard to your mum and dad describing Grandad's Island and his amazing shack!

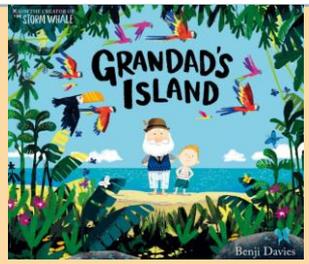


Click here for our English working wall



# English Working Wall Grandad's Island

Prediction: What do you think the story is going to be about?



I can link what I have read to my own experiences.

This is my sister. She has brown hair and she is very kind.



I can make inferences based on the text.

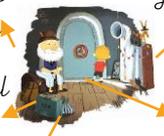
My Grandad is courageous and enjoys exploring!



I can make a prediction.

What is behind Grandad's door?

Secret tunnel → jungle  
Magical forest → space  
Underwater world



I can discuss the meaning of words.

How has the author described the jungle?

Thick jungle  
Very hot  
Cool breeze  
Wonders  
Perfect



Good spot  
Old shack  
Shipshape  
New wonders

I can write a postcard.

The shack is **old** and **cosy**. It stands on **tall** stilts and has **lovely** views of the **wonderful** jungle creatures.

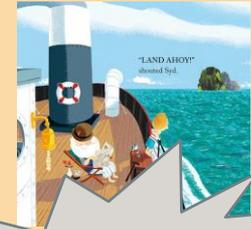
Use some **adjectives** to describe the island.



What adjectives can you use to describe Syd's Grandad?

Key Vocabulary

Good spot - a nice place  
Cool breeze- little cold wind  
Old shack - remote, broken hut or shed  
Shipshape - as good as new  
New wonders - amazing things



What is behind the door?

**adjective**  
Adjectives describe nouns or pronouns.

 delicious cake

 sparkly diamond

 beautiful flower

 say it, pinch it, write it  
Fred fingers

**A** capital letter

 finger spaces

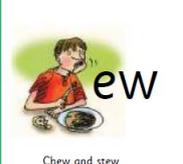
 full stops

 red words

My Sound Mat

 I think I stink	 May I play?	 What can you see?	 Fly high	 Blow the snow
 Poo at the zoo	 Look at a book	 Start the car	 Shut the door	 That's not fair
 Whirl and twirl	 Shout it out	 Toy from a boy	 Cup of tea	 Spoil the boy

My Sound Mat

 Make a cake	 Nice smile	 Phone home	 Huge brute	 Yawn at dawn
 Nurse with a purse	 A better letter	 Brown cow	 Snail in the rain	 Goat in a boat
 Chew and stew	 Fire fire	 Hear with your ear	 Sure its pure	 Care and share

Red Words

the  
to  
I  
go  
so  
no

Red Words

of  
all  
are  
her  
was  
they

Red Words

want  
some  
come  
where  
there  
when

Red Words

he  
she  
we  
me  
be  
you

Red Words

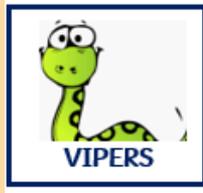
my  
do  
said  
your  
have  
like

Red Words

what  
by  
why  
does  
now  
who

# Vipers

Vipers is a lesson that focuses on different reading skills.



## Reading Vipers

**V**ocabulary  
**I**nfer  
**P**redict  
**E**xplain  
**R**etrieve  
**S**equence or Summarise



Discuss these questions with someone at home. Write your answers in full sentences.



Click on the picture to hear the book. Stop at the part when Grandad and Syd find the old shack.



What is an 'old shack'? What does it mean if you have everything 'shipshape'?



Where have the animals come from?



Complete this sentence:  
At the ..... of the island where a ..... breeze blew through the ....., they found an ..... .....

## tch Phoneme Spotter Story - **Flitch the Witch**

Flitch the witch woke up one bright sunny day. That morning, Flitch pulled on her long black cape and saw there was a small hole at the bottom. Pulling on her hat, Flitch decided to go to the shop at the end of the road to buy a stitching spell book. First, she went into the kitchen to fetch her purse then headed out into the warm morning.

On the way into town, she was so busy saying hello to the people of the town, she didn't notice the huge ditch that was right in front of her. With a huge thud, she fell into the ditch and let out a high-pitched squeal.

"Are you alright?" asked Mrs Pritch, the witch from number three. "You seem to have ripped your cape."

Flitch looked at her cape and saw the hole had got much bigger.

"Oh dear," sighed Flitch. "I am going to need a patch to cover this hole, but I don't know how to stitch."

"I can help you!" cried Mrs Pritch with excitement. "I have a new stitching spell book!"

Mrs Pritch pulled Flitch to her feet and began to guide her back towards her house. She told Flitch all about the other spell books she had bought to try and help her catch mice, and to help the bird egg that she found to hatch quicker.

When they got to Mrs Pritch's house, with a flick of the wrist, she opened the latch and the door flung open. Loud football cheers came blaring out of the house.



"I hope you don't mind," Mrs Flitch shouted over the noise. 'It's three o'clock, so we are just in time to watch the football match.'

That afternoon, they both sat down to watch the match as Mrs Pritch used her new spell to patch the hole in Flitch's cape.

## Spelling – Friday

Words ending '-tch'. The /ch/ sound is usually spelt as 'tch' when it comes after a single vowel letter.

### Activity:

Read the story with someone at home.

Record 'tch' words that you can find!