

At New Valley, we are proud to:



NEW VALLEY PRIMARY SCHOOL

REMOTE LEARNING

Wednesday 6th January

RECEPTION CHERRY CLASS

Remember to email pictures and videos to:

Cherry@newvalleyprimary.com

9:00-
9:15



Exercise

9:15-
10:00



English

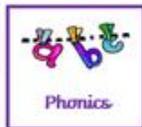


Alphablocks

10:00-
11:00



Video call



Phonics

10:15-
11:00



Snack time :)



Free time

11:00-
12:00



Investigation time

12:00-
12:45



Lunch Time



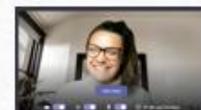
Fresh air

12:45-
1:30

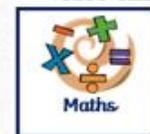


Creative time

1:00-
2:00



Video call



Maths



Numberblocks

2:00-
3:00



Fresh air

Ongoing activities

This slide includes different activities across the different areas of learning; including Communication and Language, Physical Development, Expressive Arts and Design and Understanding the World. I have left it up to you to pick and choose the activities you would like to do, however, do a few of them through the week. Lots of them are ongoing, so they can continue over the week or even a couple of weeks. This all depends on your child's levels of interest in the activities. Have fun and enjoy!

- Role play - let your child pretend to be a doctor/vet/chef/etc
- Sing songs - nursery rhymes, pop songs, anything you like!
- Make some playdough (only if you can spare flour!) Include them in the making, then let them play! (recipe below)

<https://www.bbcgoodfood.com/howto/guide/play-dough-recipe>



Provide your child with some boxes, containers, tubes etc. What creation can they make? You can provide tape and scissors, or they can stack them in different ways to then reuse the boxes at a later time.



Fill a large box or the bath tub with water - let your child play with the water with some pots, pans, spoons, funnels, bottles etc.



Play some of their favourite music - let them dance!



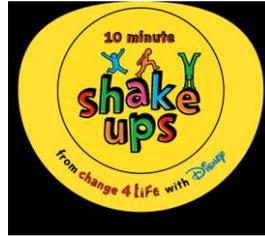
Tell Alexa - 'play Musical Statues' and follow the instructions.



<https://www.youtube.com/channel/UCKEOXnj818IDaHvIcRiqOBg>



<https://www.nhs.uk/10-minute-shake-up/shake-ups>

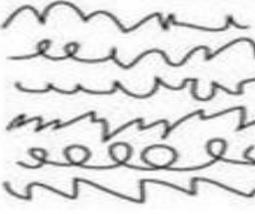
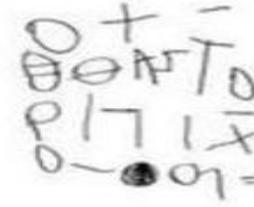
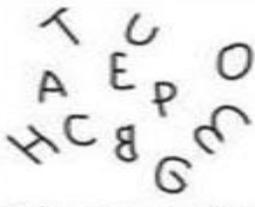
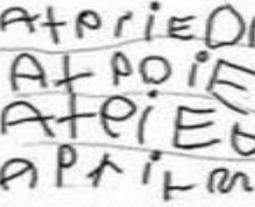
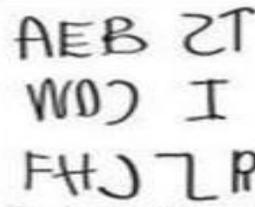
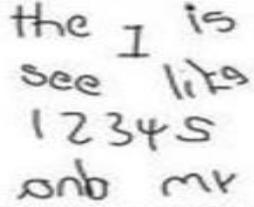
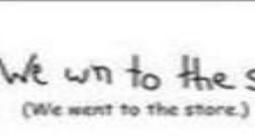
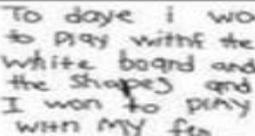
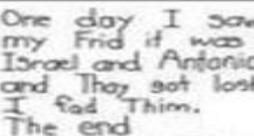


<https://jasmineactive.com/>



Remember to keep energised!

REMEMBER!
 When your child does any writing through the week, they need to sound it out.
DO NOT give them the correct spellings.

 <p>1. Pictures</p>	 <p>2. Random Scribbling</p>	 <p>3. Scribble Writing (Written in linear fashion to mimic real writing.)</p>	 <p>4. Symbols That Represent Letters</p>
 <p>5. Random Letters (No relationship between sounds of letters and what the child is trying to say.)</p>	 <p>6. Letter Strings (Progresses from left to right and top to bottom when the child "reads" his writing.)</p>	 <p>7. Letter Groups (The groups have spaces in between to resemble words.)</p>	 <p>8. Environmental Print (Child copies print found in the room, often without knowing what the words are.)</p>
 <p>9. Beginning Sounds (Child begins to write simple sentences using sight words and just the beginning sounds of words.)</p>	 <p>10. Early Inventive Spelling (Includes the same elements as the previous level, but with more consonant sounds represented and spaces between words.)</p>	 <p>11. Inventive Spelling (Has the same elements as the previous level, but with more sounds per word written, including the vowels. Some conventional spelling patterns may appear.)</p>	 <p>12. Transitional Writing (Includes all of the previous elements, plus some real spellings of words with silent letters and other spelling patterns. Punctuation is beginning to appear.)</p>

Rainy-day Rabbit

Once upon a rainy day,
a boy gazed out through gloomy grey.
He watched the rain race down the pane
and wished the sun would shine again.

Now this young boy, whose name was Ned,
preferred toy rabbits to a ted.
His favourite was called - well, you can decide -
and this rabbit stayed close by Ned's side.

They'd been together from day one
so now rabbit was coming slightly undone:
blue fur worn flat, one floppy felt ear,
yet he was treasured and most dear.

As these good pals peered through the storm,
they spied alike two friends forlorn.
From a window, in a house, across the street,
Olive and her owl stared sadly through the sleet.

She was most fond of her fluffy, orange owl
and never far away from this feathery fowl.
Olive too, wondered when this rain would end
so she could play with her friends again.

Rabbit and Ned considered how they might get together.

Determined to join their chums, despite the dreadful weather.
Although it seemed impossible, blue rabbit knew for sure,
that with imagination you can open any door.

Anything can happen, no dream is out of reach
so, he began to wish about many ways that they could meet.
Perhaps, across this puddled street, they'd sail a tiny note,
tucked aboard a flower-shaped, colourful paper boat?

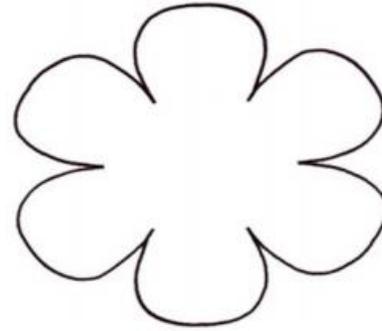
Maybe blow a bridge of bubbles to float and stretch afar
or scatter stepping-stones from wishes hidden in the stars?
Over the road, Olive and her owl were certain too
that with some inspiration they'd connect across the blue.

In stories they had heard of means to travel through the air-
a magical carpet, a flying car or a wooden wishing chair.
As these ideas were whirring, an ending seemed quite distant,
when suddenly Rabbit remembered fortunes can alter in an instant!

Without any warning, a welcome change came in the weather.
Sunshine brought a reminder that nothing lasts forever.
At last, doors and windows, one by one, were opened wide
and finally, from inside their homes, the children stepped outside.

While in the sky a rainbow danced red, orange, yellow, green
blue, indigo and violet, the brightest colours ever seen!
For when we come together and our hopes and dreams are one
There always will be rainbows and every day some sun.

Wellbeing Wednesday



Phonics

- Please join our morning video call to learn our new sound 'igh'.
- After our video call, practise writing the words (grown up reads them and your child writes them from just hearing them):

high

light

bright

night

fright

might

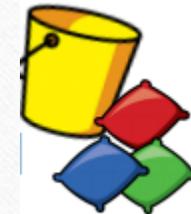
Literacy/Creative

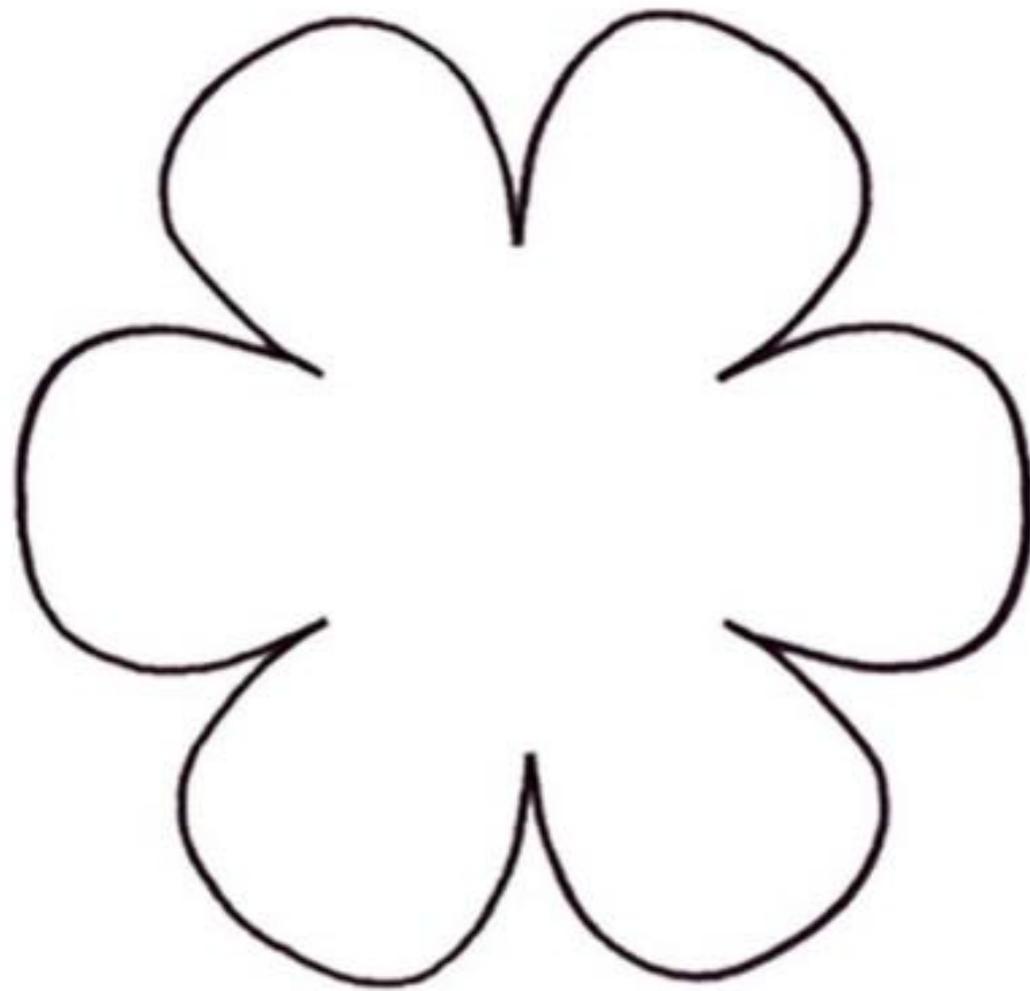
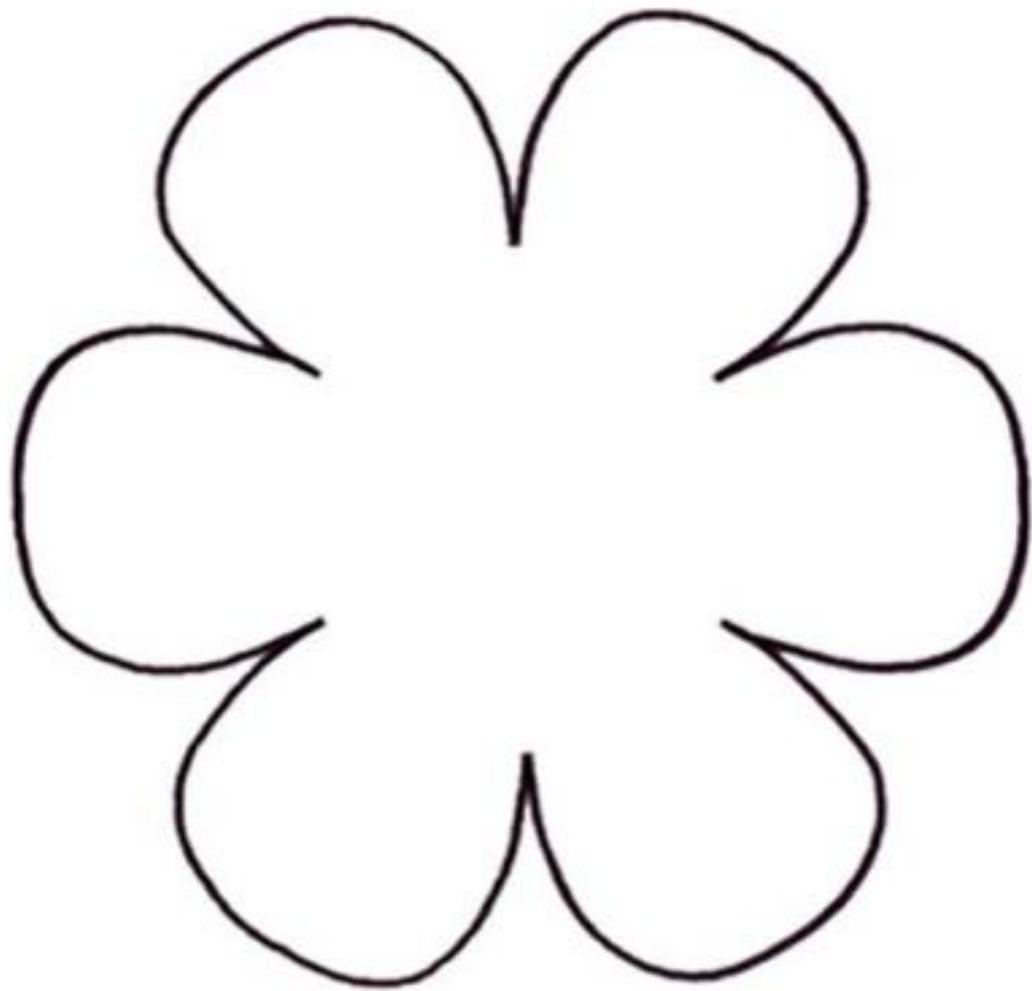
- Please read the story on the previous slide out loud to your child.
- In the story, Rainy-day Rabbit thought about sending a note on a boat. These colourful notes are easy to make. Follow the instructions below to make your own flower-shaped boat notes!
- What you need: Regular printer paper, markers or crayons, scissors (make certain an adult helps you with these), wide container filled with 1-2 inches of water (To make it more fun, add blue food colouring and biodegradable glitter to the water.) Use the template on the next page.
- What you do:
 1. Print the free Blooming Puddle Paper Flowers
 2. Colour the paper flowers with crayons or markers and write a message on them. If you use markers, make sure to let the paper dry completely before doing this activity.
 3. Cut the flowers out around the black outline.
 4. Fold the flower petals into the centre. Do not crease the petals tightly, just loosely fold the petals or they will not open well.
 5. Gently place each flower into the water and watch the petals unfold.

Maths

Learning about 'O'

- Provide equipment for throwing and rolling games such as skittles, beanbags and buckets or even balled up socks and bowls.
- Encourage the children to notice when they knock over O skittles or when O beanbags land inside the bucket. How could they record their score?





I hope you have enjoyed today's learning. The main aim is to support your child. Do not do things for them. Allow them to make mistakes and then learn from them.

We want every child to build their resilience and independence during this time away from school. Do let me know how you all get on.

Remember to email pictures and video links to:

Cherry@newvalleyprimary.com

Characteristics of Effective Learning

Engagement

Playing and Exploring

Finding out and exploring

- Showing curiosity about objects, events and people
- Using senses to explore the world around them
- Engaging in open-ended activity
- Showing particular interests

Playing with what they know

- Pretending objects are things from their experience
- Representing their experiences in play
- Taking on a role in their play
- Acting out experiences with other people

Being willing to 'have a go'

- Initiating activities
- Seeking challenge
- Showing a 'can do' attitude
- Taking a risk, engaging in new experiences, and learning by trial and error

Motivation

Active Learning

Being involved and concentrating

- Maintaining focus on their activity for a period of time
- Showing high levels of energy, fascination
- Not easily distracted
- Paying attention to details

Keeping on trying

- Persisting with activity when challenges occur
- Showing a belief that more effort or a different approach will pay off
- Bouncing back after difficulties

Enjoying achieving what they set out to do

- Showing satisfaction in meeting their own goals
- Being proud of how they accomplished something – not just the end result
- Enjoying meeting challenges for their own sake rather than external rewards or praise

Thinking

Creative and Critical Thinking

Having their own ideas

- Thinking of ideas
- Finding ways to solve problems
- Finding new ways to do things

Making links

- Making links and noticing patterns in their experience
- Making predictions
- Testing their ideas
- Developing ideas of grouping, sequences, cause and effect

Choosing ways to do things

- Planning, making decisions about how to approach a task, solve a problem and reach a goal
- Checking how well their activities are going
- Changing strategy as needed
- Reviewing how well the approach worked