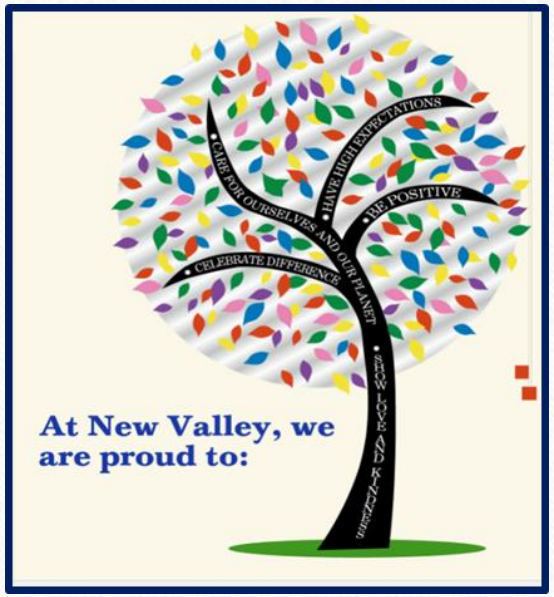


NEW VALLEY PRIMARY SCHOOL

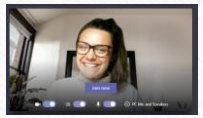
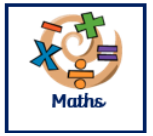
REMOTE LEARNING

Friday 8th January

RECEPTION CHERRY CLASS

Remember to email pictures and videos to:

Cherry@newvalleyprimary.com

9:00-9:15	9:15-10:00	10:00-11.00	10:15-11:00	11:00-12:00	12:00-12:45	12:45-1:30	1:00-2:00	2:00-3:00
Exercise	English Alphablocks	 Video call Phonics	Snack time :) Free time	Investigation time	Fresh air	Creative time	Video call  Maths Numberblocks	Fresh air

Rainy-day Rabbit

Once upon a rainy day,
a boy gazed out through gloomy grey.
He watched the rain race down the pane
and wished the sun would shine again.

Now this young boy, whose name was Ned,
preferred toy rabbits to a ted.
His favourite was called – well, you can decide -
and this rabbit stayed close by Ned's side.

They'd been together from day one
so now rabbit was coming slightly undone:
blue fur worn flat, one floppy felt ear,
yet he was treasured and most dear.

As these good pals peered through the storm,
they spied alike two friends forlorn.
From a window, in a house, across the street,
Olive and her owl stared sadly through the sleet.

She was most fond of her fluffy, orange owl
and never far away from this feathery fowl.
Olive too, wondered when this rain would end
so she could play with her friends again.

Rabbit and Ned considered how they might get together.
Determined to join their chums, despite the dreadful weather.
Although it seemed impossible, blue rabbit knew for sure,
that with imagination you can open any door.

Anything can happen, no dream is out of reach
so, he began to wish about many ways that they could meet.
Perhaps, across this puddled street, they'd sail a tiny note,
tucked aboard a flower-shaped, colourful paper boat?

Maybe blow a bridge of bubbles to float and stretch afar
or scatter stepping-stones from wishes hidden in the stars?
Over the road, Olive and her owl were certain too
that with some inspiration they'd connect across the blue.

In stories they had heard of means to travel through the air-
a magical carpet, a flying car or a wooden wishing chair.
As these ideas were whirring, an ending seemed quite distant,
when suddenly Rabbit remembered fortunes can alter in an instant!

Without any warning, a welcome change came in the weather.
Sunshine brought a reminder that nothing lasts forever.
At last, doors and windows, one by one, were opened wide
and finally, from inside their homes, the children stepped outside.

While in the sky a rainbow danced red, orange, yellow, green
blue, indigo and violet, the brightest colours ever seen!
For when we come together and our hopes and dreams are one
There always will be rainbows and every day some sun.

Friday 08.01.21

Phonics

Please click the link and play the game on 'Phonics Play'. Start with phase 2 and progress as you see fit. Only play with the following digraphs:
qu/ch/sh/th/ng/nk/igh/ay/ee

Click me

Literacy

- Please read the story on the previous slide out loud to your child. Now we're ready for Talk Time! Ask your child the following question:

What can you see in the clouds?

- Cloud art: Look up at the clouds. What pictures can you see in them? If it is a grey day, like in the story, you can use these pictures and your imagination.
- Draw what you see on the cloud pictures. If you can, take pictures outside of clouds and print them out. You could join them together in a sky full of cloudy pictures.
- Try writing a sentence 'In the clouds, I can see …'. In the clouds, I can see a rabbit. What can you see? (Remember they should sound out the words.)

Maths

Learning about '0'

- Provide a range of loose parts and labelled pots including 0 for the children to count items into.
- Picture cards and dot plates to represent different quantities including zero can also be sorted and matched to numerals.