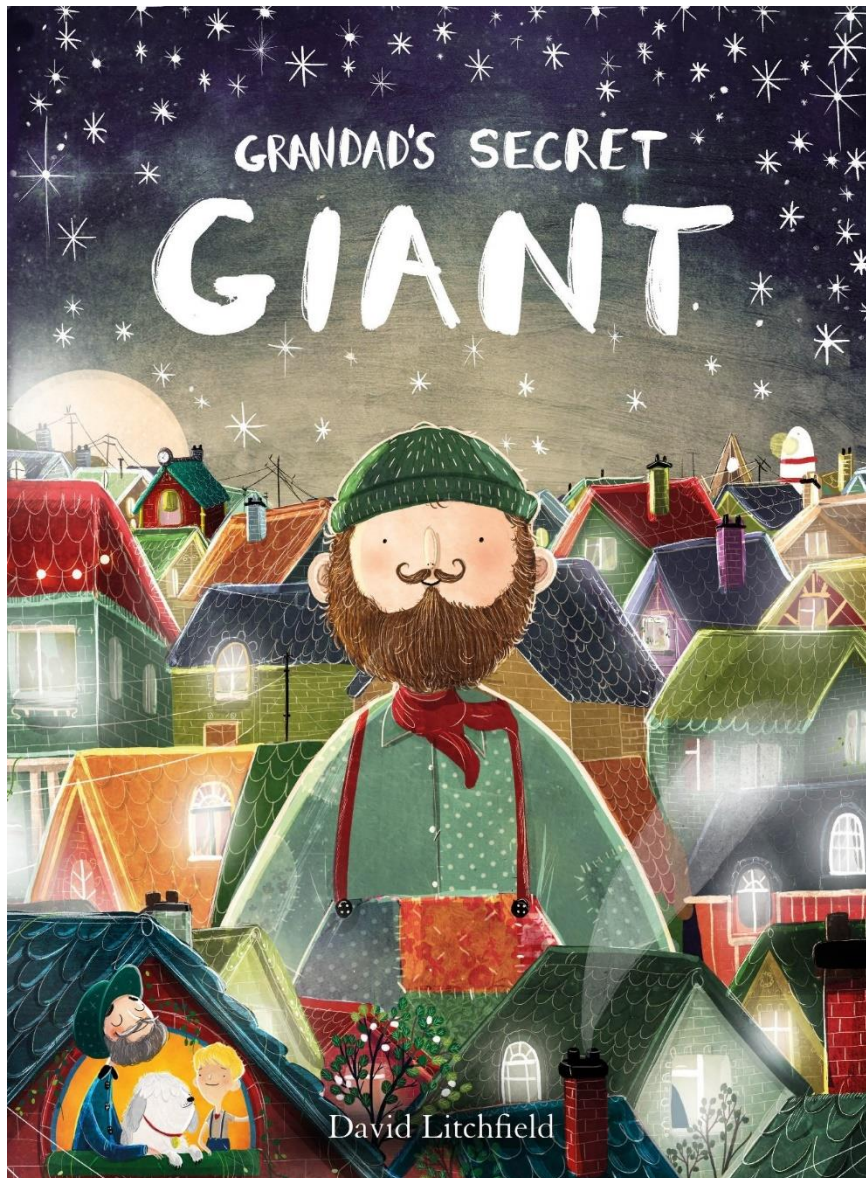


VIPERS

What do you think is going to happen in the story?

Where do you think the story is set?

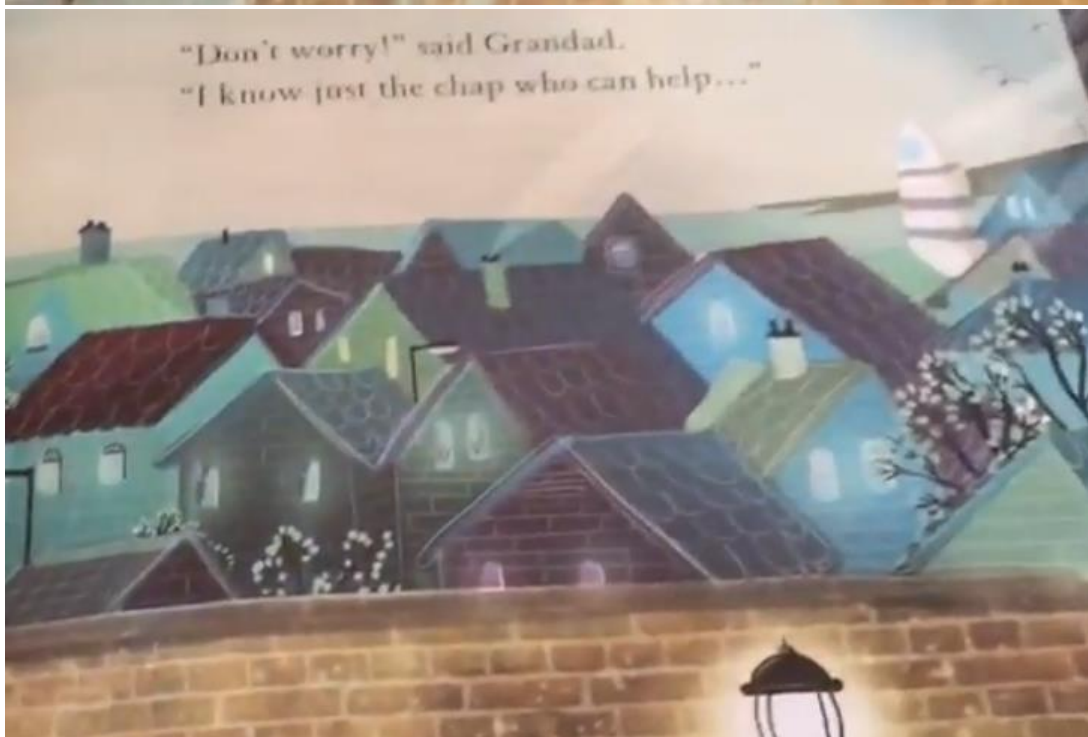
Read the story and summarise what you have read so far and then make a prediction about what you think might happen.



Little Billy was in a pickle.
"Granddad," he said, "we've been painting the
town mural all day, but we just can't finish it!
No one can reach the top of the wall."



"Don't worry!" said Granddad.
"I know just the chap who can help..."



"He has hands the size of tables," Grandad continued, "legs as long as drainpipes, and feet as big as rowing boats.
Do you know who I mean?"



"Do you remember when we went camping last summer?"
"Yes, Grandad," Billy groaned.

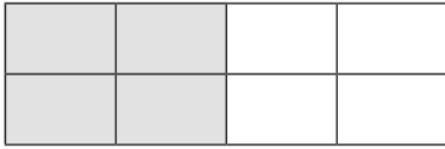
Read the first 4 pages below and then write a summary of the story so far.

Challenge:

Draw a picture of the giant and then label using adjectives, verbs (think about how the giant might move) and adverbs.

Maths

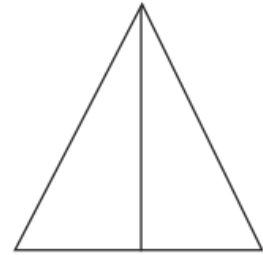
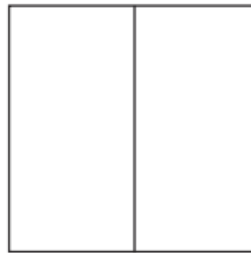
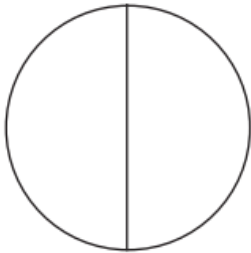
Remember that when you are finding a quarter of a shape you need to think about the denominator (the number on the bottom) as this will tell you how many parts it should be shared into.



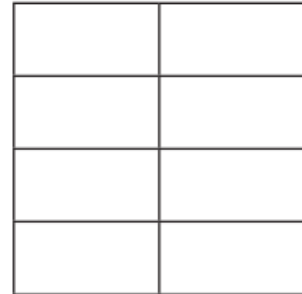
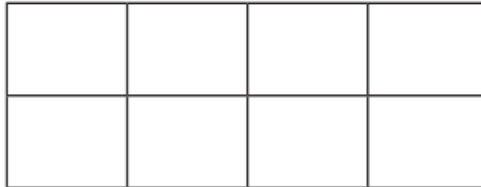
This shape shows $\frac{1}{2}$ because there are 8 parts altogether and 4 are shaded in.

Fractions of Shapes

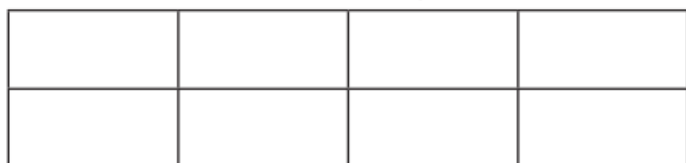
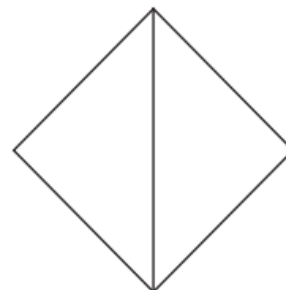
Shade $\frac{1}{2}$ of these shapes:



Shade $\frac{1}{2}$ of these shapes:



Shade $\frac{1}{4}$ of these shapes:



English

Create a story map of your story. Think about:

What happens at the beginning (who is in the story), the problem (what goes wrong), the resolution (how do you fix it) and the end (does it end well or does it end badly).

<p><u>beginning</u></p>	<p><u>problem</u></p>
<p><u>resolution</u></p>	<p><u>end</u></p>

Draw pictures and label them. Make sure you have enough information in each box. Think about the adjectives you will want to include and the powerful verbs.

Challenge:

Change the verb in each sentence to make it more powerful:

I walked through the thick trees.

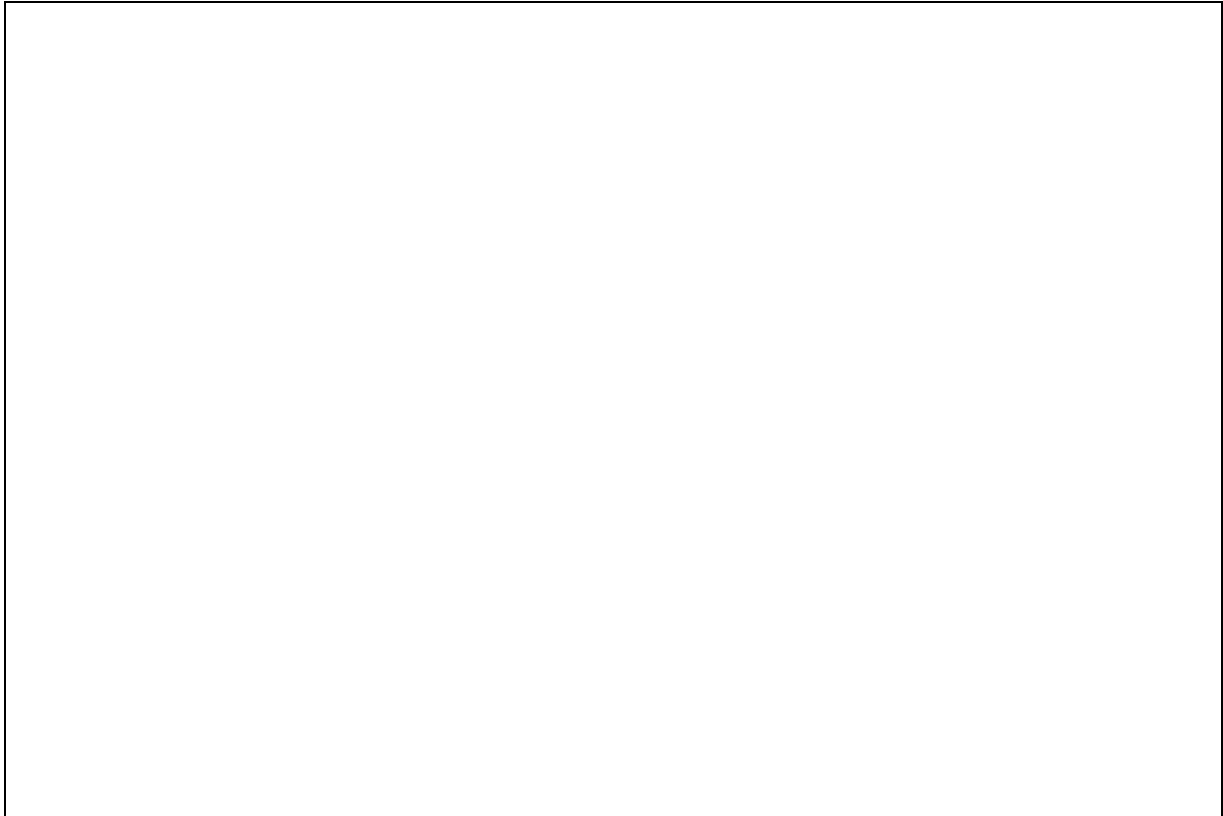
The woman came out of nowhere.

I got the telescope and ran away.

Think about your story; write 3 sentences that have powerful verbs in.

History

Create your own cycle. Think about how big you want it to be and what it is going to be used for. Label your picture and explain why you have chosen each material.



What is a cycle?

What are cycles used for?

What can you make a cycle out of?

j

j j j j

ju ju ju

je je je

ji ji ji

jo jo jo

ja ja ja

jar jar

joke joke

joker joker

joking joking