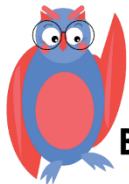




VOTES FOR SCHOOLS

Primary KS1



Be informed.



Be curious.



Be heard.

Here's how you voted!

Will Brexit stop you from going on holiday?

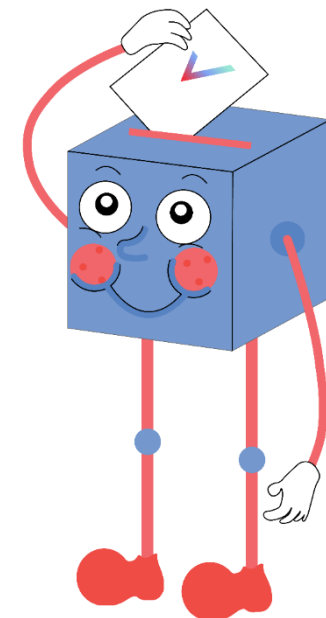


Yes
26%

Yes

No

No
74%



Be informed.



Be curious.



Be heard.





Starter: As the saying goes...



Pair activity (2-3 mins)

Read the three sayings on the right. Have you heard them before? Do you know what they mean? When you've finished, click to see if you are right!

Challenge:

When might you use one of these phrases?

All of these phrases are about **working in a team**. This is what you will be thinking about today...

It's important to **think of others** when **working together!**



You might **get things done quicker on your own**, but you **won't get as far without a team by your side.**



Lots of brains are better than just **one!**



Do you know what makes a good teammate?



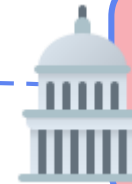
Teacher's Note:

Our Lockdown Assemblies on *Overcoming Challenges* and *Kindness* are a great match for this lesson!

Our learning journey for this week!



Starter: As the saying goes...



Why are we talking about this?



Why do we need teams?

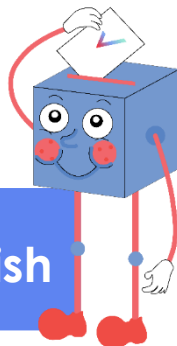
A teammate toolkit!



You decide...



Vote!



Finish

Why are we talking about this?



Donald Trump is not President of the United States of America anymore! Instead, he has been replaced by a politician called **Joe Biden**.



While being the **President** is a very important job, they **need a good team by their side**. Joe Biden will be helped in his duties by his **Vice President, Kamala Harris**, as well as **lots of other people**.

Who would you choose? (1-2 mins)

If you were going to be President, who would you choose to be your Vice President (the person who helps you out when things get tough!)?

Our learning journey for this week!



Start



Starter: As the saying goes...



Why are we talking about this?



Why do we need teams?

A teammate toolkit!

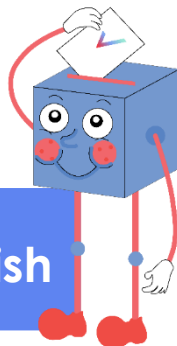


You decide...



Vote!

Finish





Why do we need teams?



Now more than ever, **we need to be there for each other and help others whenever we can**, even if it's from a distance for now!



Word association (3-5 mins)

What do you think of when you hear the word "team"? Have a think or discuss with your partner, using the pictures below to help you.





Why do we need teams?



Teams can come in **all shapes and sizes**, and you probably thought of **some of these**:



Sports or activity teams, like **football, dance or chess**.

Your class at school is a team, **online** or in **real life!**



Families and communities also work together as a team to **look after one another**.

We also see **different sorts of teams** on the **TV**, or in **books and films**, like **quiz teams!**





Why do we need teams?



Everyone is part of a team – or lots of teams – no matter **who they are** or **what they are interested in!**

My team (2-3 mins)

Which teams are you in? How does being part of these teams make you feel? Discuss with a partner or adult and use the emojis to help you.

Hopefully, you said **being part of a team made you feel happy, safe, and even excited!** It is these **positive feelings** that make **teams so important**. But what makes **a good teammate?** Head to the next activity to find out...



Happy

Safe



Loved

Excited



Our learning journey for this week!



Starter: As the saying goes...



Why are we talking about this?



Why do we need teams?

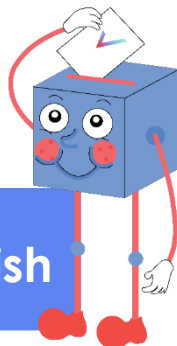
A teammate toolkit!



You decide...



Vote!



Finish



A teammate toolkit!



There are lots of **important qualities** for being a **good teammate**.

But **what is the perfect teammate like?** This is what you will be thinking about next!

DIY teammate! (5-10 mins)

On the next slide, you will see some different qualities. Some are things that we need to be the best teammates we can, and some are not so useful... Your job is to decide which five of these should make it into the teammate toolkit!





A teammate toolkit!



Which of these qualities should make it into the teammate toolkit?
You can only choose five for your list...



Hard-working



Supportive



Always late

Selfish



Loyal



Helpful



Good listener



Untrustworthy



Respectful



Challenge:

Choose a negative quality. Could the opposite of this be useful for a teammate? For example, what is the opposite of untrustworthy?

Our learning journey for this week!



Start



Starter: As the saying goes...



Why are we talking about this?



Why do we need teams?

A teammate toolkit!

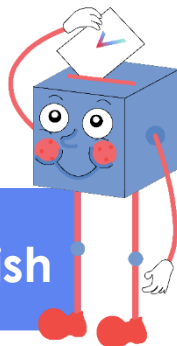


You decide...



Vote!

Finish





Who would make your team? (7-10 mins)

You are going to read about four children who aren't sure if they're being a good teammate and need your help! Your job is to decide whether they should choose Option A, B or C. Click for the answers each time.



Sometimes **I get so excited when I score** in basketball, that I spend too much time **celebrating** and not enough time **concentrating!**

A

He should **keep celebrating no matter what!**

B

He should **be proud** of scoring, but try to **practise focusing more!**

C

He should **just get on** with the game – there's **no time for celebrating.**



When we are doing **online learning** at home, it can be a bit noisy! That's why I **make sure that I shout the loudest...**

A

She should **put her hand up or wait her turn** to speak.

B

She should **keep shouting** because it's the only way she will be heard!

C

She should **stop talking completely** – it sounds like she talks too much...





When I work in a group, I am **usually the one who is happy to put my hand up**. But, I always make sure everyone in my group **agrees with what I say**.

A

She **should not put her hand up** all the time – it's **showing off**.

B

She should **keep representing her group** and being a **good listener!**

C

She should **say what she thinks**, not what her group thinks.



You decide...



I **really don't like doing chores** at home, but I can tell that my Dad is **finding it hard to do them when he comes home from work**. I have started doing some of them, but I **don't know if I'm doing them right**.

A

He should **keep going!** Even if they're not perfect, it's **kind to help**.

B

He should **ask his Dad** to show him what to do so he **gets it right!**

C

He should **stop** doing chores as he's **probably doing them all wrong**.



Our learning journey for this week!



Start



Starter: As the saying goes...



Why are we talking about this?



Why do we need teams?

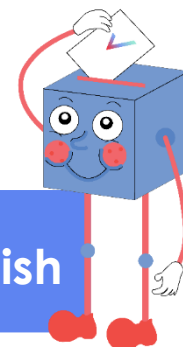
A teammate toolkit!



You decide...



Vote!



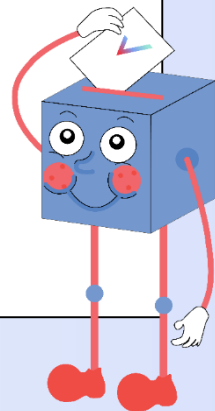
Finish

Do you know what makes a good teammate?



Yes	No
<ul style="list-style-type: none">• I learned what makes a good teammate from this lesson!• I already knew what makes a good teammate.• A good teammate needs certain qualities, which I now know to look out for!• I think I am a good teammate based on what I learned today.• ...	<ul style="list-style-type: none">• I'm not sure what makes a good teammate.• Being a good teammate is tricky! But I will learn it eventually.• I need some more practice looking out for good qualities, but this lesson has helped.• I think I have some work to do to be a good teammate.• ...

For more on this topic, check out this week's **Home Learning Guide!**





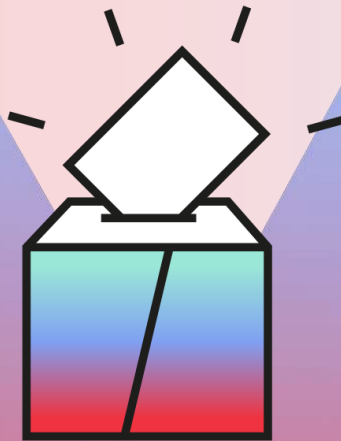
Vote!



In the classroom?

Log your class's votes now at:

www.votesforschools.com/login/teacher



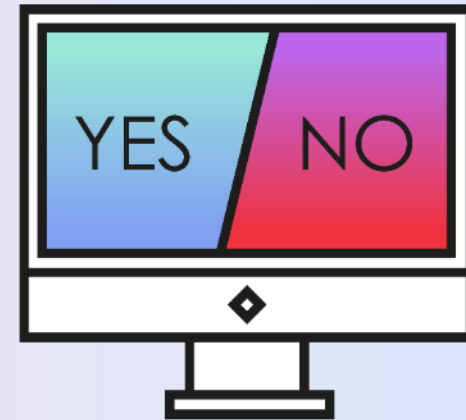
Not sure how?

Click the ballot box to see a video on how to log your votes!

At home?

Follow this link to vote:

<https://www.surveymonkey.co.uk/r/vfs-primary-ks1-teammate>



Having trouble?

Copy and paste the link into your internet browser!

If you have any issues, feedback or comments, email amy@votesforschools.com.