

Week 14 Spellings

This week's word list:

Monday: Word mixture

thumb science attention trouble mixture portable dough
obtained weightless council suffered typical usually inconceivable
cautious essential vague adventurous architect descendant

Tuesday: Complete the missing words: (All the words are in Monday's list)

1. Mum hit her _____ with the hammer.
2. The boy had _____ keeping up with his elder sister.
3. Add eggs to your cake _____ .
4. The new laptop is light and _____ .
5. We put the bread _____ in the oven.
6. My favourite subject at school is _____ .
7. The teacher asked the children to pay _____ .
8. Raif _____ his parents' permission to go out.
9. The astronaut felt _____ in space.
10. Raisa was chosen to be a member of the school _____ .
11. I _____ from a cold last week.
12. It was a _____ autumn day.
13. Jaya _____ walks to school.
14. Ben took a _____ step onto the ice rink.
15. Water is _____ to life.
16. David had a _____ idea of where to find the milk.
17. Bella was an _____ girl.
18. The _____ designed the new building.
19. Queen Elizabeth is a _____ of Queen Victoria.
20. To give up now would be _____ .

Or write the words on flashcards.

- If you have someone to play with, shuffle up your cards and play snap.
- Pairs: divide the cards between you. One player puts down a card and the other gets to keep the pair if they have its matching meaning /spelling.
- Definitions: Your partner reads you a definition, you have to identify and spell the word. For a bonus point, use the word correctly in a sentence.

If you don't have a partner, play Pelmanism. Shuffle your cards, place them all face down in a grid pattern. Turn one card over, can you find its partner? If it matches, remove the pair from the grid. If it doesn't, turn them both back over. Repeat until you have found all the pairs.

Wednesday:

Make up a tune or a rap to spell and give the meaning of each word.

Make up a game to play – give the meaning and one of the letters for someone else to guess the word. They can have a point if they can then spell it. E.g. This word means something will harm you and the fourth letter is g

Thursday:

Quarter	Sentence	Straight
Question	Sequence	Strnge
recent	Separate	Strength
reign	Special	Surprise
remember	regular	Knowledge

Remember these? How many can you correctly spell now?

Friday

The final test

Hold a Spelling Bee or ask someone else to test you. Explain to someone else the rules you have learned this week. If you are feeling confident, repeat the word, spell it forwards, spell it backwards and then use it in a sentence.

If there is no-one to test you today, write out the spellings in your book and use the look, cover, write, check method to see if you are getting them right.

