

Home Learning

Week 11

W.C. 22.6.2020

Year 2

Home Learning

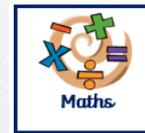
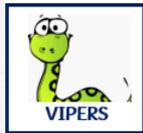
Please write all answers in your distance/home learning journals and email:

ash@newvalleyprimary.com

Day 2

Timetable for the day

**TRY IT
TUESDAY!!**



**Did you hear
about the
kidnapping at
school?**

**It was fine—
he woke up.**

Don't forget to
join us for our
video call
today!



Good morning! Let's start the day with some exercise.



Choose what you would like to have a go at:

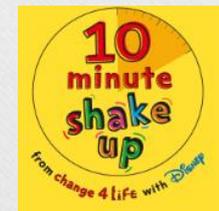
#PEwithJOE

Click [here](#) to follow the link to Joe's Youtube channel – The Body Coach to join in with his live PE workout every morning at 9am.



If you want a song to start the day, listen to and join in with...

'Start the day with exercise'



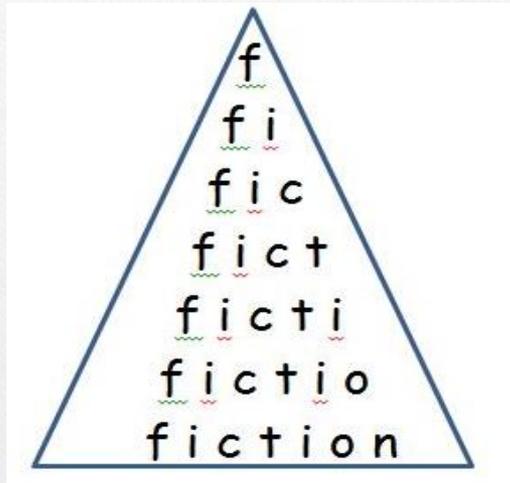


Spellings Day 2

Suffix - ly.



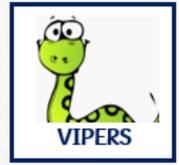
Lets practice your spellings.
Each day we will use a different method to help us to practice and learn our spellings.



Practice the suffix -ly words below:

- slowly
- quietly
- loudly
- completely
- carefully
- happily.
- angrily
- easily
- simply.

Today we are going to use a spelling pyramid. This method of learning words forces you to think of each letter separately. You can then reverse the process so that you end up with a diamond.

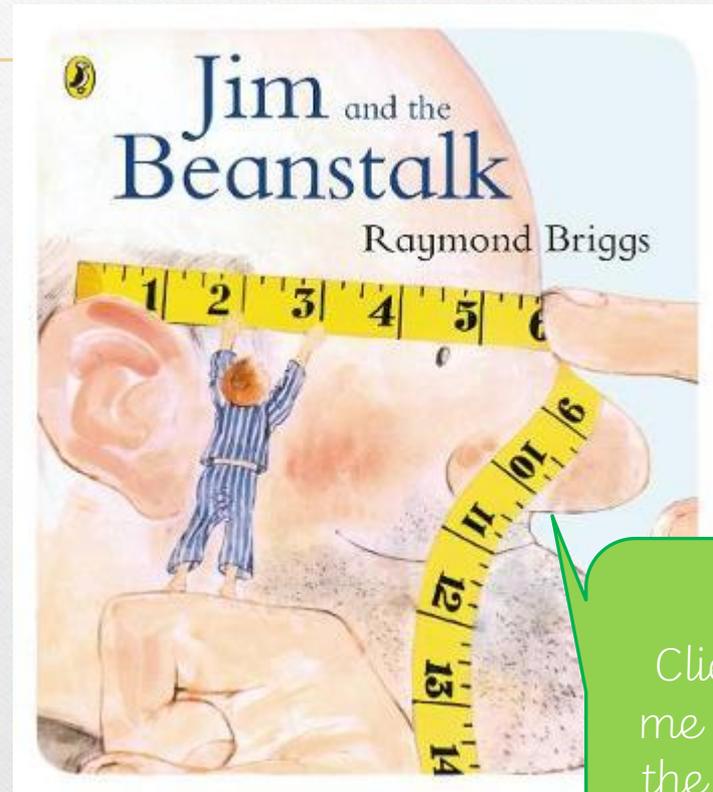


VIPERS- 22.06.2020

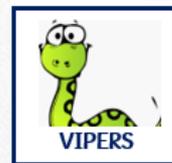
For the next two weeks we will be focusing on Jim and the Beanstalk by Raymond Briggs.

Did you know he also wrote 'The Snowman'?

The book sounds a little like one of our traditional tales. Which tale might I be thinking of?



Click on me to see the book.



Tuesday 23rd June

E: On pages 4-5 the illustrations are in black and white. Why do you think this might be? What does it tell you about the place?

I think they're in black and white because _____

V: Think of 2 other words that could describe the plant.

R: What does Jim see when he reaches the top of the plant?

Jim sees _____

R: Jim hopes they have toast for breakfast at the castle. True or false?

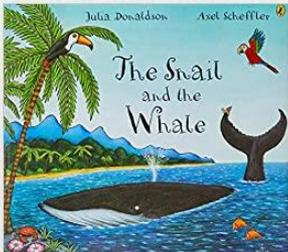
Pages 4-7

English- Day 2- Tuesday-
23.6.2020



LO: To visualise a scene.

*'A humpback whale immensely long,
Who sang to the whale a wonderful song
Of shimmering ice and coral caves
And shooting stars and enormous waves.'*



English- Day 2- Tuesday-
23.6.2020



LO: To visualise a scene.

*'A humpback whale immensely long,
Who sang to the whale a wonderful song
Of shimmering ice and coral caves
And shooting stars and enormous waves.'*

What would this place look like?

Discussion questions:

What would the sea look like?

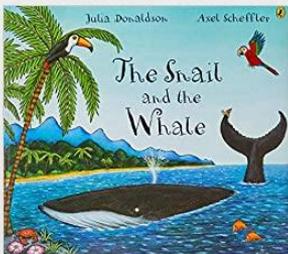
What might you see?

What might you hear?

What might you smell?

How would you feel?

What colours would there be?



English- Day 2- Tuesday- 23.6.2020



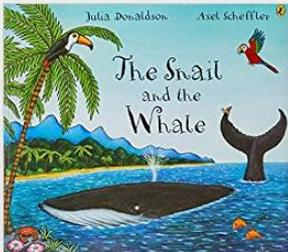
LO: To visualise a scene.

*'A humpback whale immensely long,
Who sang to the whale a wonderful song
Of shimmering ice and coral caves
And shooting stars and enormous waves.'*

Create the scene of
*'Of shimmering ice and coral caves
And shooting stars and enormous
waves.'*

It can be as large as you like and it can be drawn, painted, designed (maybe in a box), glittered, collaged in anyway you would like.

Look on the next page at Miss Swainson's one.



I imagined
a deep,
dark,
twinkling
sky



I imagined
big,
slippery
icebergs

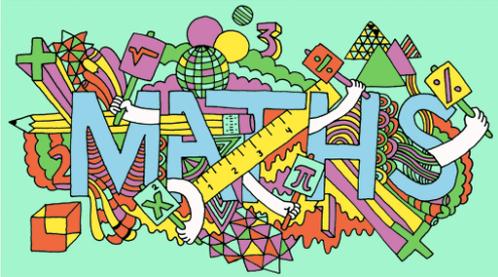
I imagined
dancing
fish.



I imagined
glittering,
flowing
waves.

I imagined
turquoise,
swirling sea

I imagined
glittering
coral caves
with
treasure



Maths Fluency



1) How many points do Class 2 have?

Class	Tally	Total points
Class 1		15
Class 2		

2) Divide 20 by 5

3) Calculate 2×8

4) What is $8 + 8$?

Maths Fluency Answers



1) How many points do Class 2 have?

Class	Tally	Total points
Class 1		15
Class 2		25

2) Divide 20 by 5 4

3) Calculate 2×8 16

4) What is $8 + 8$? 16

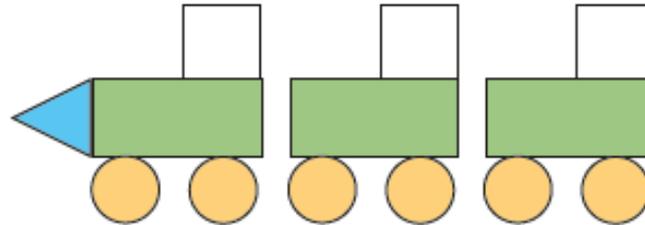
Maths- Day 2- Tuesday -23.6.2020

LO: To draw and interpret pictograms.



Watch the video to find out about how to draw and interpret pictograms.

1 Some children make a picture using shapes.



a) Complete the pictogram to show how many of each shape they have used.

Shape	
Square	
Rectangle	
Circle	
Triangle	

Key
X = 1 shape

b) What do you notice about the number of squares and the number of rectangles?

Maths- Day 2- Tuesday -23.6.2020

LO: To draw and interpret pictograms.

2 Pencils, rubbers and rulers have been mixed up in a tub.

The tally chart shows how many of each item there are.

Item	Tally
pencils	IIII
rubbers	IIII IIII
rulers	IIII I

a) Use the tally chart to complete the pictogram

Item	
Pencils	○ ○ ○ ○
Rubbers	
Rulers	

Key
○ = 1 item

b) Mo draws a pictogram for the same items. Here is his pictogram.

Item	
Pencils	○ ○ ○ ○
Rubbers	○ ○ ○ ○ ○ ○ ○ ○ ○ ○
Rulers	□ □ □ □ □ □

What mistakes has Mo made?

How could his pictogram be improved?

Maths- Day 2- Tuesday -23.6.2020

LO: To interpret pictograms.



The pictogram shows how many insects Class 2 saw on a bug hunt.

Insect	
Butterfly	
Bee	
Caterpillar	

Key
 = 1 insect

a) Complete the sentences.

Class 2 saw butterflies.

Class 2 saw bees.

Class 2 saw caterpillars.

Altogether Class 2 saw insects.

b)



Last summer I saw a bee hive. I do not think I could draw a pictogram to show all the bees.

Do you agree with Tommy?

Maths- Day 2- Tuesday -23.6.2020

LO: To interpret pictograms.

2

Class 1 were asked to choose their favourite colour out of yellow, green, blue and purple.

The pictogram shows the results.



Colour	
Yellow	
Green	
Blue	
Purple	

Key

= 1 child

a) How many children chose yellow?

b) How many children chose green?

c) How many more children chose purple than blue?

How did you work this out?

Discovery Week

11



Music

This week we are looking at how we can use other household objects to create music.

<https://www.bbc.co.uk/bitesize/clips/zqfwhye>

History

Snail and the Whale sail the oceans and discover new lands. Christopher Columbus was an explorer too. Find out more about him here:

<https://www.bbc.co.uk/bitesize/topics/zhpchbk>

Art

Create a terrarium. Its like a mini garden or aquarium for plants.

<https://classroom.thenational.academy/lessons/to-build-a-terrarium-452b0c>

Geography

Christopher Columbus discovered areas around South America. Find out more about these areas here:

<https://www.bbc.co.uk/bitesize/topics/zyhp34j/articles/zr2h47h>

Spanish

In South America the main languages are Spanish and Portuguese. Learn how to say how you feel in Spanish.

<https://classroom.thenational.academy/lessons/saying-how-you-feel-in-spanish-6a44f8>

Geography

Snail and the Whale explored the oceans. Find out more about the oceans of the world here:

<https://www.bbc.co.uk/bitesize/topics/z849q6f/articles/zmqwscw>

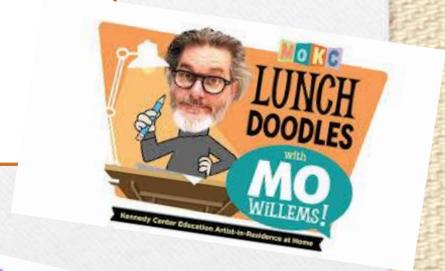


Creative time/ Free time



30 Day Lego Challenge
 Day 26
 Build a machine that can help you with lots of different things!

Click on one of the 30 day challenges to choose an activity!



Fitness

Life Skills

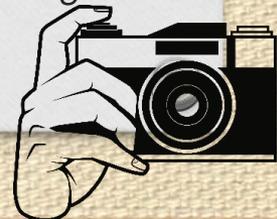
Writing

Art/DT



Click on the tree to find an outdoor learning activity!

Ask an adult to take a photo of all of your work today to send to me!





Getting outside is good
for your wellbeing!
Here are some ideas...



INVENTOR SCAVENGER HUNT

- Find something that you can turn
- Find something that is bumpy
- Find something that is metal
- Find something you put together
- Find 3 things that are round
- Find something you twist
- Find something shiny
- Find something you can roll
- Find a tube
- Find 3 things that are squishy
- Find something clear
- Find something that can bounce



BOOK SCAVENGER HUNT

- Find an animal in a book
- Find the word spring in a book
- Find someone helping someone in a book
- Find a picture of a sun in a book
- Find a book that makes you laugh
- Find a bug in a book
- Find someone sleeping in a book
- Find a character sitting in a book
- Find a cat in a book
- Find a cat in a book
- Find a superhero in a book
- Find a bike in a book



RAINBOW SCAVENGER HUNT

- Find something red
- Find something yellow
- Find something orange
- Find something green
- Find something blue
- Find something purple
- Name a Fruit that is red
- Name an animal that is yellow
- Name a vegetable that is orange
- Name a plant that is green
- Name a flower that is purple
- Name something outside that is blue



INDOOR SCAVENGER HUNT

- Find a Fork
- Find something that is red
- Find a tissue box
- Find 3 things that have wheels
- Find an orange crayon
- Find something that is very soft
- Find a band-aid
- Find a key
- Find 2 books that match
- Find something round
- Find a shaker
- Find a rubber band
- Find a pair of glasses
- Find an envelope



Have a go
at a
scavenger
hunt!



See Miss
Wingrave's 30
Days Wild
nature
challenges!



Explore 30 Quests for students
around the world to celebrate,
explore and connect with
nature.

Click here to find some
outdoor learning activity
ideas!

* **SPRING
INTO SPRING**

BIRD'S NEST	ANT	RABBIT	BLACKBIRD	BERRIES ON A TREE
SPARROW	DANDELION	FROG OR TOAD	FEATHER	WASP
LADYBIRD	ANIMAL-SHAPED CLOUD	BLUE TIT	CATERPILLAR	OAK TREE
DAISY	WORM	NETTLE	SPIDER'S WEB	CLOVER
BUTTERCUP	WOODLOUSE	SNAIL	BEE	BUTTERFLY

Go on a walk
and see what
you can spot
on this Bingo
page!



30 Day Fitness Challenge

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<p>Do 10 star jumps.</p> <p>Day 1 </p>	<p>Hop around like a frog for 20 seconds.</p> <p>Day 2 </p>	<p>Touch your toes 10 times.</p> <p>Day 3 </p>	<p>Balance a ball on your head.</p> <p>Day 4 </p>	<p>Spin in a circle for 10 seconds.</p> <p>Day 5 </p>
<p>Walk like a crab for 1 minute.</p> <p>Day 6 </p>	<p>Stretch as high as you can.</p> <p>Day 7 </p>	<p>Choose a song and create your own dance routine for the song! Perform it in front of your family.</p> <p>Day 8 </p>	<p>Pick up a ball from the floor without using your hands.</p> <p>Day 9 </p>	<p>Take 10 giant steps.</p> <p>Day 10 </p>
<p>Balance on one leg for 30 seconds.</p> <p>Day 11 </p>	<p>Do 6 cartwheels.</p> <p>Day 12 </p>	<p>Lay on your back and paddle your legs like you are on a bike.</p> <p>Day 13 </p>	<p>Skip the rope for 1 minute.</p> <p>Day 14 </p>	<p>Make your own hopscotch. Play it for 1 minute.</p> <p>Day 15 </p>
<p>Stretch like a cat. Do it 5 times.</p> <p>Day 16 </p>	<p>Do an egg and spoon race with your sibling.</p> <p>Day 17 </p>	<p>Dance like a chicken for 1 minute.</p> <p>Day 18 </p>	<p>Walk backwards 10 steps and then skip back.</p> <p>Day 19 </p>	<p>Do 10 squats in 30 seconds.</p> <p>Day 20 </p>
<p>Wiggle like a worm for 20 seconds.</p> <p>Day 21 </p>	<p>Do Yoga for 10 minutes. You can find videos on YouTube.</p> <p>Day 22 </p>	<p>Tiptoe for 25 seconds.</p> <p>Day 23 </p>	<p>Throw a ball in the air and catch it. Repeat 10 times.</p> <p>Day 24 </p>	<p>Shake your arms and clap your hands. Do this 5 times.</p> <p>Day 25 </p>
<p>Create your own obstacle course and time yourself doing it!</p> <p>Day 26 </p>	<p>Do gorilla shuffle for 15 seconds.</p> <p>Day 27 </p>	<p>Lay on the floor. Lift your arms and legs above the floor for 10 seconds.</p> <p>Day 28</p>	<p>Balance a book on your head for 15 seconds.</p> <p>Day 29 </p>	<p>Do 10 sit ups in one minute.</p> <p>Day 30 </p>



30 Day Life Skills Challenge

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<p>Learn how to load and unload the washing machine.</p> <p>Day 1 </p>	<p>Make your bed.</p> <p>Day 2 </p>	<p>Learn to wrap a gift.</p> <p>Day 3 </p>	<p>Cook a new meal from whatever you have in the fridge.</p> <p>Day 4 </p>	<p>Make your own breakfast.</p> <p>Day 5 </p>
<p>Learn to tie your shoelaces.</p> <p>Day 6 </p>	<p>Learn to stitch a button.</p> <p>Day 7 </p>	<p>Learn to tell the time in both digital and analogue clock.</p> <p>Day 8 </p>	<p>Set a dinner table for your family.</p> <p>Day 9 </p>	<p>Sort the recyclable bins.</p> <p>Day 10 </p>
<p>Make a cucumber or cheese sandwich.</p> <p>Day 11 </p>	<p>Wash a dish or pot.</p> <p>Day 12 </p>	<p>Learn to use a knife and fork.</p> <p>Day 13 </p>	<p>Read a book and act out a scene from it.</p> <p>Day 14 </p>	<p>Girls: Learn to plait hair. Boys: Do a cool hairstyle.</p> <p>Day 15 </p>
<p>Clean your bedroom.</p> <p>Day 16 </p>	<p>Know your full name, phone number and complete home address.</p> <p>Day 17 </p>	<p>Learn how to use a vacuum cleaner.</p> <p>Day 18 </p>	<p>Plant a herb and take care until it grows.</p> <p>Day 19 </p>	<p>Hang the clothes out to dry.</p> <p>Day 20 </p>
<p>Dress yourself.</p> <p>Day 21 </p>	<p>Hang clothes on a hanger.</p> <p>Day 22 </p>	<p>Learn to fold clothes.</p> <p>Day 23 </p>	<p>Mop one room in your house.</p> <p>Day 24 </p>	<p>Clean your kitchen shelves.</p> <p>Day 25 </p>
<p>Peel vegetables safely.</p> <p>Day 26 </p>	<p>Know who to call in an emergency.</p> <p>Day 27 </p>	<p>Iron a pillowcase and put it on the pillow.</p> <p>Day 28 </p>	<p>Know when to use 999 and when to use 111 emergency services.</p> <p>Day 29 </p>	<p>Tidy your toys.</p> <p>Day 30 </p>



30 Day Art/DT Challenge

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<p>Design and make your own boat that will float on water.</p> <p>Day 1 </p>	<p>Draw a butterfly with exotic colours.</p> <p>Day 2 </p>	<p>Make your own puppet using a sock.</p> <p>Day 3 </p>	<p>Design the best parachute to protect a boiled egg.</p> <p>Day 4 </p>	<p>Make your own kite.</p> <p>Day 5 </p>
<p>Make a planet using paper Mache.</p> <p>Day 6 </p>	<p>Design a face mask for yourself.</p> <p>Day 7 </p>	<p>Make your own rocket using empty paper rolls.</p> <p>Day 8 </p>	<p>Use marshmallows and toothpicks to build your own 3D shapes.</p> <p>Day 9</p>	<p>Draw your family picture on a poster.</p> <p>Day 10 </p>
<p>Write your name with play dough.</p> <p>Day 11 </p>	<p>Build something you would find in the polar regions using things you can find in your home.</p> <p>Day 12 </p>	<p>Draw your own superhero with special powers.</p> <p>Day 13 </p>	<p>Use building blocks or Legos to build a sculpture.</p> <p>Day 14 </p>	<p>Make a squishy with a balloon and toothpaste.</p> <p>Day 15 </p>
<p>Make a den in your home using fabric, cushions and other furniture.</p> <p>Day 16 </p>	<p>Make your own monster bookmark.</p> <p>Day 17 </p>	<p>Design your own Easter egg. You can do this on paper or you can paint a real egg.</p> <p>Day 18 </p>	<p>Collect some nature things from outside and draw these in your book.</p> <p>Day 19 </p>	<p>Make a spider with pipe cleaners.</p> <p>Day 20 </p>
<p>Write a hilarious poem using bubble writing.</p> <p>Day 21 </p>	<p>Draw a picture of yourself and then label all the body parts of the body.</p> <p>Day 22: </p>	<p>Make your own glittery slime.</p> <p>Day 23 </p>	<p>Draw an illustration for your own story.</p> <p>Day 24 </p>	<p>Collect photos of your family and make a family tree.</p> <p>Day 25 </p>
<p>Paint rocks and turn them into animals.</p> <p>Day 26 </p>	<p>Make your own board game.</p> <p>Day 27 </p>	<p>Create a poster showing healthy and unhealthy food.</p> <p>Day 28 </p>	<p>Make your own paper plate nest.</p> <p>Day 29 </p>	<p>Make a castle using an empty cereal box.</p> <p>Day 30 </p>



Summer Writing Challenge



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<p>Make a bucket list of things you want to do this summer.</p> <p>Date:</p>	<p>Write your life story.</p> <p>Date:</p> 	<p>Go for a walk. Write five sentences about the walk you went on.</p> <p>Date:</p> 	<p>Write a scary story.</p> <p>Date:</p> 	<p>Write a letter to your friend or family.</p> <p>Date:</p> 
<p>Write about the last week of school.</p> <p>Date:</p> 	<p>Write a description of a garden using 5 senses.</p> <p>Date:</p> 	<p>Write what you did on a rainy day.</p> <p>Date:</p> 	<p>Write about the worst holiday of your life.</p> <p>Date:</p> 	<p>Write swimming instructions for your younger sibling.</p> <p>Date:</p> 
<p>Write a poem about summer.</p> <p>Date:</p> 	<p>Write about a new exotic fruit you tasted this summer.</p> <p>Date:</p> 	<p>Write about a picnic.</p> <p>Date:</p> 	<p>Write about your favourite water game or activity.</p> <p>Date:</p> 	<p>Write a recipe of your favourite food.</p> <p>Date:</p> 
<p>Write a book review of your favourite book</p> <p>Date:</p> 	<p>Write about your favourite children's book author.</p> <p>Date:</p> 	<p>Write about a magic lamp you found in the woods.</p> <p>Date:</p> 	<p>Write a summer song.</p> <p>Date:</p> 	<p>Write in your playhouse</p> <p>Date:</p> 
<p>Write a hilarious poem.</p> <p>Date:</p> 	<p>Write about a favourite character you read in the book.</p> <p>Date:</p>	<p>Write a shopping list for your parents.</p> <p>Date:</p> 	<p>Write about your favourite sport.</p> <p>Date:</p> 	<p>Write a mystery story.</p> <p>Date:</p> 
<p>Write a new ending for a book you read today.</p> <p>Date:</p> 	<p>Write five interesting facts about summer.</p> <p>Date:</p> 	<p>Write about the beach you went this summer.</p> <p>Date:</p> 	<p>Write under the stars.</p> <p>Date:</p> 	<p>Write what you want to achieve in your new class.</p> <p>Date:</p> 

INVENTOR SCAVENGER HUNT

primary playground

- Find something that you can turn.
- Find something that is bumpy.
- Find something that is metal.
- Find something you put together.
- Find 3 things that are round.
- Find something you twist.
- Find something shiny.
- Find something you can roll.
- Find a tube.
- Find 3 things that are squishy.
- Find something clear.
- Find something that can bounce.



RAINBOW SCAVENGER HUNT

primary playground

-  Find something red.
-  Find something yellow.
-  Find something orange.
-  Find something green.
-  Find something blue.
-  Find something purple.
-  Name a fruit that is red.
-  Name an animal that is yellow.
-  Name a vegetable that is orange.
-  Name a plant that is green.
-  Name a flower that is purple.
-  Name something outside that is blue.



BOOK SCAVENGER HUNT

primary playground

- Find an animal in a book.
- Find the word spring in a book.
- Find someone helping someone in a book.
- Find a picture of a sun in a book.
- Find a book that makes you laugh.
- Find a bug in a book.
- Find someone sleeping in a book.
- Find a character eating in a book.
- Find a pet in a book.
- Find a cat in a book.
- Find a superhero in a book.
- Find a bike in a book.



INDOOR SCAVENGER HUNT

primary playground

- Find a fork.
- Find something that is red.
- Find a tissue box.
- Find 3 things that have wheels.
- Find an orange crayon.
- Find something that is very soft.
- Find a band-aid.
- Find a key.
- Find 2 socks that match.
- Find something round.
- Find a sticker.
- Find a rubber band.
- Find a pair of glasses.
- Find an envelope.



Scavenger hunts are a good way to keep busy and require little preparation.

Here are some examples that can be done indoors or outside.

Alternatively, you can create a scavenger hunt together and have a mini-competition to find things.



All our lives are better if they're a bit wild

See if you can fill June with 30 days of wild! Do something related to nature everyday! How many can you complete?

- 1 Plant a seed
- 2 Build a shelter outside
- 3 Make a paper Mache Earth model
- 4 Using recycling, make a bird feeder.
- 5 Make a pond dipping net.
- 6 Go on a nature walk and draw something you see
- 7 Go on a bug hunt in your garden or local area!
- 8 Make a recycling poster to encourage others.
- 9 Find out about a foxes habitat.
- 10 Make a house for a hedgehog
- 11 Learn all the planets and make up a rhyme to remember them
- 12 Create your own weather forecast
- 13 Design and make your own zoo
- 14 Make a wind chime
- 15 Go bird watching and make a graph for what you see.
- 16 Sketch some pictures of some flowers
- 17 Make your own garden snap game
- 18 Create a map of your local area.
- 19 Create your own quiz about nature
- 20 Draw the lifecycle of a flower
- 21 Draw pictures of your favourite animals
- 22 Go for a walk up a big hill
- 23 Draw the stages of a plant growing
- 24 Design what you would like a garden to look like
- 25 Go on a rainbow flower hunt
- 26 Get up early and listen to the birds singing
- 27 Create some natural artwork
- 28 Find out why bees are so important
- 29 Go for a teddy bear's picnic outside
- 30 Make a leaf crown or hat



We hope you've loved your wild month. Can you stay wild?

Find your wild life with your Wildlife Trust wildlifetrusts.org



NETFLEX

Daily physical activity is very important to help keep a healthy body and mind. Aim for 60 minutes of physical activity a day
Healthy Body & a Healthy Mind

Warm Up



Yoga



Superhero Workout



Just dance

