

# Home Learning

## Week 11

### W.C. 22.6.2020

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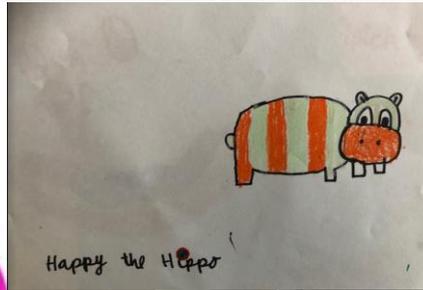
Year 2

Home Learning

Please write all answers in your distance/home learning journals and email:

[ash@newvalleyprimary.com](mailto:ash@newvalleyprimary.com)

# W O W W O R K



Thursday 18<sup>th</sup> June English

I can see both eye cranks  
I coming past

I can hear people crying

I can feel the dogs tongue  
gun

I can test the rain

I can smell rabbit crink

Day	Challenge	Day	Challenge
1	Write a word with the sound /a/	16	Write a word with the sound /t/
2	Write a word with the sound /o/	17	Write a word with the sound /d/
3	Write a word with the sound /e/	18	Write a word with the sound /n/
4	Write a word with the sound /i/	19	Write a word with the sound /g/
5	Write a word with the sound /u/	20	Write a word with the sound /k/
6	Write a word with the sound /y/	21	Write a word with the sound /x/
7	Write a word with the sound /r/	22	Write a word with the sound /z/
8	Write a word with the sound /l/	23	Write a word with the sound /ch/
9	Write a word with the sound /m/	24	Write a word with the sound /sh/
10	Write a word with the sound /n/	25	Write a word with the sound /ph/
11	Write a word with the sound /ng/	26	Write a word with the sound /qu/
12	Write a word with the sound /ck/	27	Write a word with the sound /wh/
13	Write a word with the sound /ss/	28	Write a word with the sound /ai/
14	Write a word with the sound /ee/	29	Write a word with the sound /oi/
15	Write a word with the sound /oo/	30	Write a word with the sound /ou/



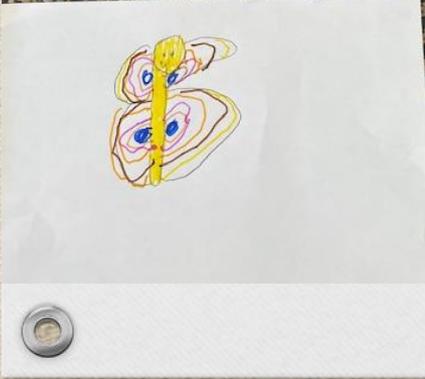
pictures.

silver hair  
Wants \* hair  
Sad face  
Lonely  
running  
Nighttime  
Kind  
White clothes

pictures.

The Tear Thief

silver hair  
Wants \* hair  
Sad face  
Lonely  
running  
Nighttime  
Kind  
White clothes



Write a card and puff  
The Tear Thief

what can the tear thief  
The Tear Thief  
The Tear Thief  
collecting people

who was the character  
The Tear Thief  
a card with  
a card with  
a card with  
a card with

what did you like about the book?  
I liked the story about the tear thief  
I liked the story about the tear thief  
I liked the story about the tear thief  
I liked the story about the tear thief

Draw your favorite picture from the book

Your writing is 4/10



Using your table of ideas write 5 expanded noun phrases to describe your experience

1. I walked across the slippery  
the road I could hear the loud  
as a lot of people in the distance

2. The slip I am what I need are  
bright, sharp and others

3. I was running my legs fast and  
and said

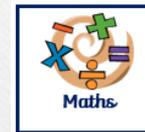
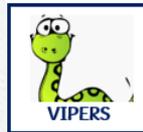
4. I was a big boy and not my friend  
I was a big boy and not my friend

5. The road was hot and had  
smelly

1. my umbrella was broken size was  
2. my bag was as heavy as a  
dumbbell

# Day 1

## Timetable for the day



New Monday  
New week  
New goals

Why are frogs are  
so happy?

They eat  
whatever  
bugs them.

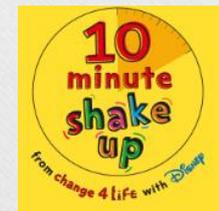
# Good morning! Let's start the day with some exercise.



Choose what you would like to have a go at:

#PEwithJOE

Click [here](#) to follow the link to Joe's Youtube channel – The Body Coach to join in with his live PE workout every morning at 9am.



If you want a song to start the day, listen to and join in with...

'Start the day with exercise'



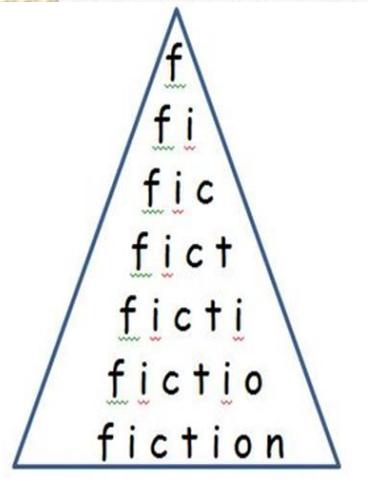


# Spellings

Suffix -ly.



This week we are looking at the suffix - ly  
Write out the words below ready to use one of our  
practice methods.



Slowly  
Quietly  
Loudly  
Completely  
Carefully

The word **happy** ends with a 'y' when we add a  
suffix we change the 'y' for an 'i'.  
The word is spelt **happily**.



**angry** becomes **angrily**  
**easy** becomes **easily**

The word **simple**  
ends with a 'e' when we add a suffix we take away  
the 'e' and add the suffix 'ly'.  
The word is spelt **simply**.



# Spellings Day 1

Suffix -ly.



Now to practice your spellings.  
Today we are going to the look, Say, Cover, Write, Check method to help us to practice and learn our spellings.

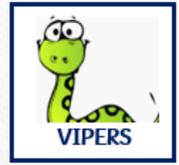
Add the suffix -ly to the words below:

slow  
quiet  
loud  
complete  
careful

happy  
angry  
easy  
simple

Then use the Look, Say Cover, Write, Check practice method to learn your spellings.

<b>LOOK</b> 	Look at the word. How many parts are there? What are the tricky bits? Can you find any spelling patterns?
<b>SAY</b> 	Say the word to yourself. Break the word into syllables. How many parts are there? What sounds can you hear?
<b>COVER</b> 	Cover up the word so you cannot see it. Picture the word in your mind.
<b>WRITE</b> 	Write down the word, remembering how it sounds and what it looks like.
<b>CHECK</b> 	Check to see if it is correct. Tick the letters you got correct. Write the word correctly if you made any mistakes.

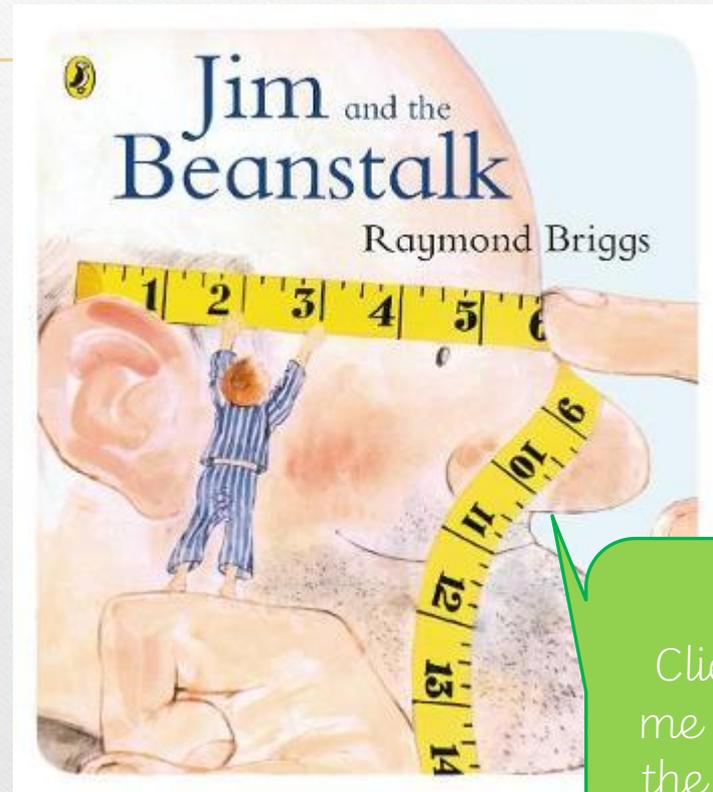


# VIPERS- 22.06.2020

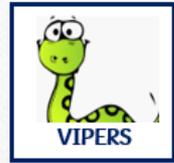
For the next two weeks we will be focusing on Jim and the Beanstalk by Raymond Briggs.

Did you know he also wrote 'The Snowman'?

The book sounds a little like one of our traditional tales. Which tale might I be thinking of?



Click on me to see the book.



Monday 22<sup>nd</sup> June

V: Which word on page 1 means the same as 'big' or 'huge'?

The word that means the same as 'big' or 'huge' is \_\_\_\_\_

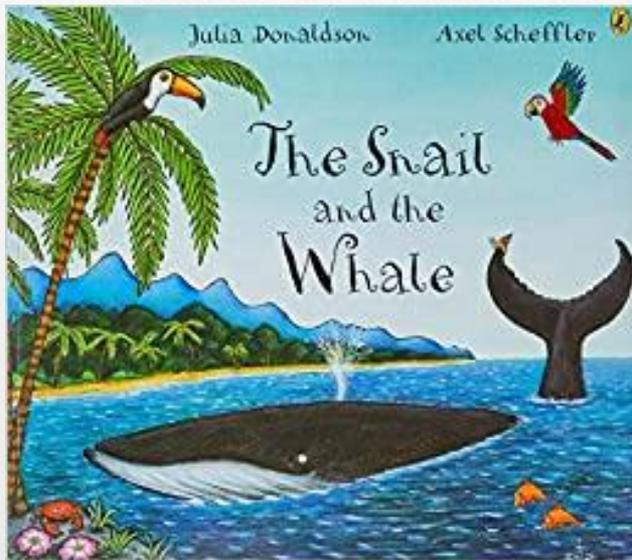
E: Do you think it is sensible for Jim to climb the plant?  
Why?

I think it is/isn't sensible because \_\_\_\_\_

P: Where do you think the plant will lead?

I think the plant will lead to \_\_\_\_\_

# English- Day 1- Monday- 22.6.2020



For the next two weeks our story for English will be based on Snail and the Whale by Julia Donaldson.

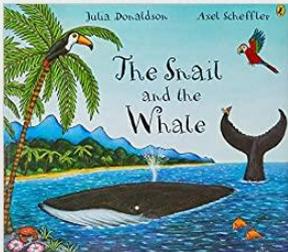
English- Day 1- Monday-  
22.6.2020



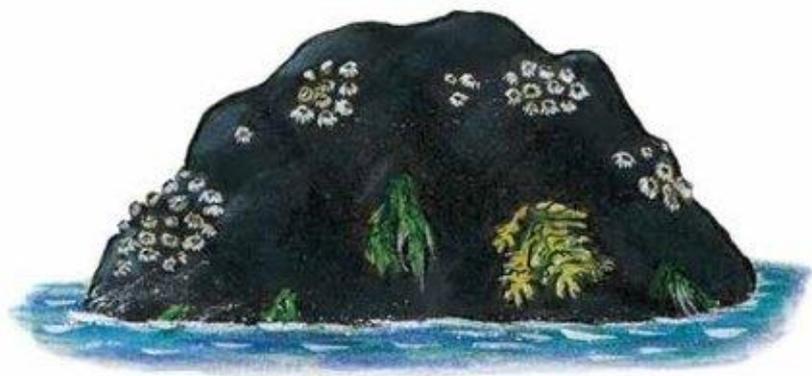
LO: To use inverted commas for  
speech.

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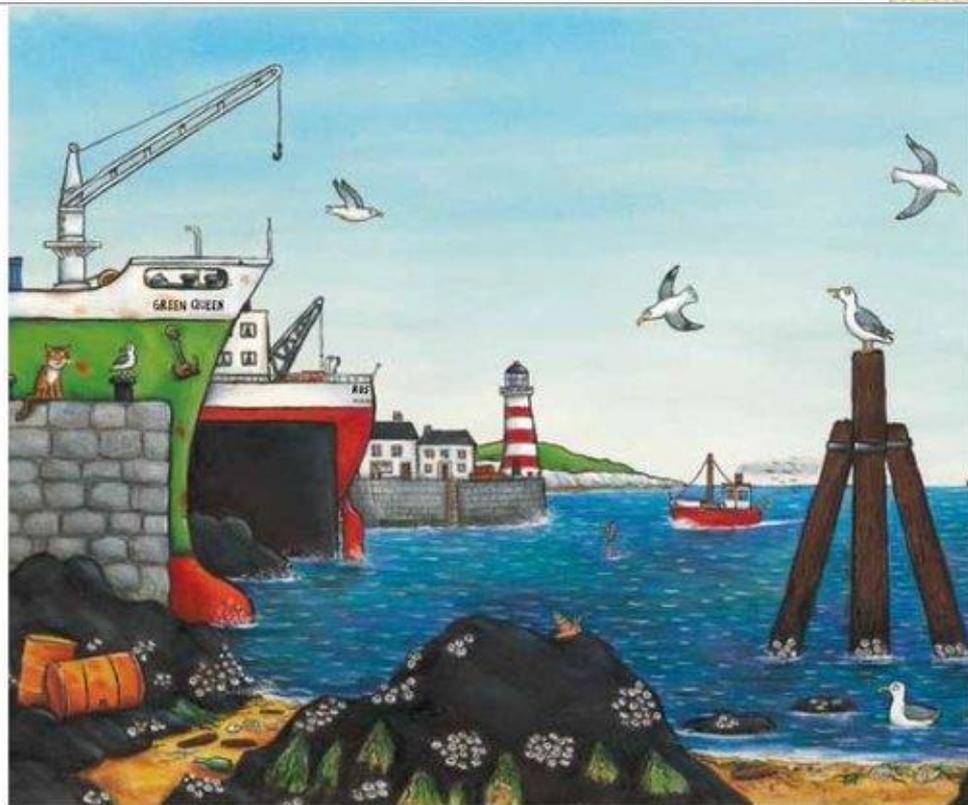
Read the next few  
pages of the Snail  
and the Whale.



This is a tale of a tiny snail  
And a great big, grey-blue humpback whale.



This is a rock as black as soot,  
And this is a snail with an itchy foot.



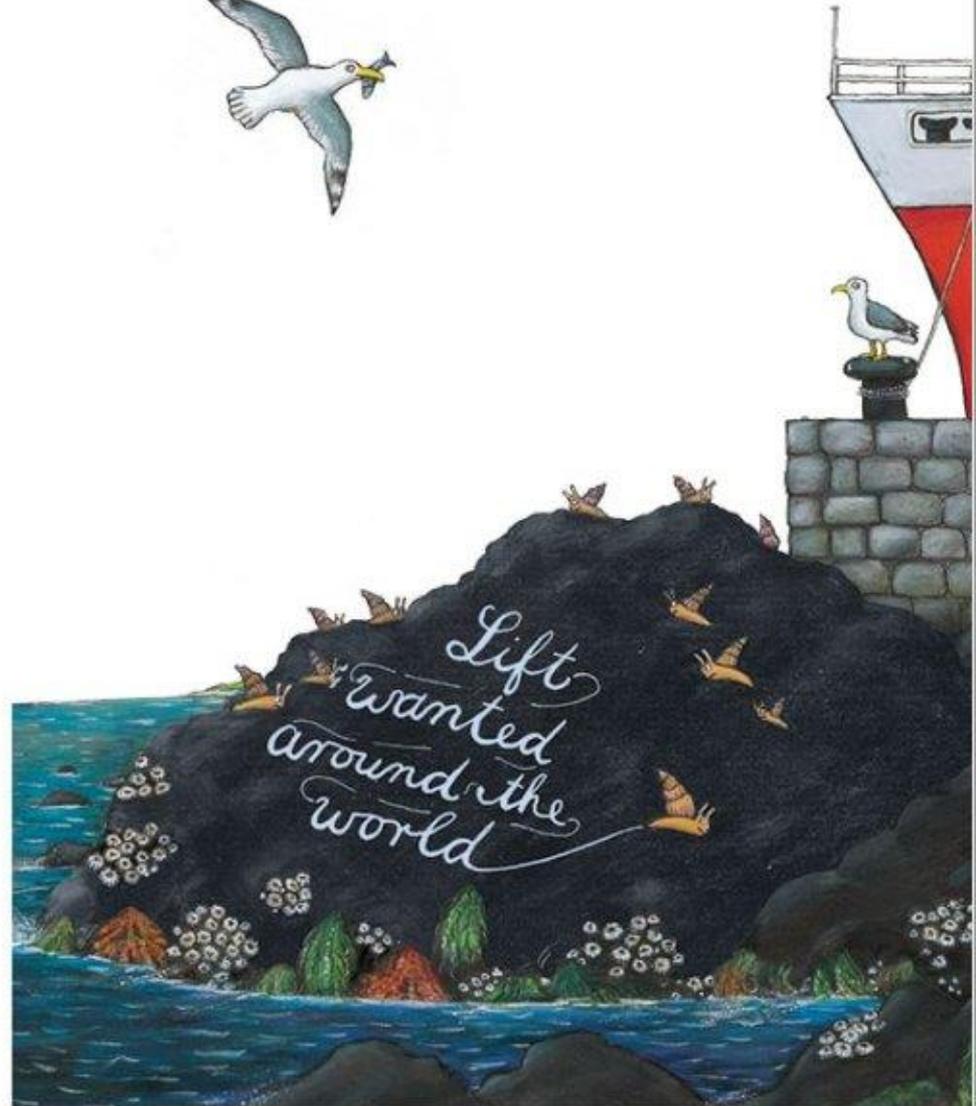
The sea snail slithered all over the rock  
And gazed at the sea and the ships in the dock.  
And as she gazed she sniffed and sighed.  
"The sea is deep and the world is wide!  
How I long to sail!"  
Said the tiny snail.



These are the other snails in the flock,  
Who all stuck tight to the smooth black rock  
And said to the snail with the itchy foot,  
“Be quiet! Don’t wriggle! Sit still! Stay put!”  
But the tiny sea snail sighed and sniffed,  
Then cried, “I’ve got it! I’ll hitch a lift!”



This is the trail  
Of the tiny snail,  
A silvery trail that looped and curled  
And said . . .



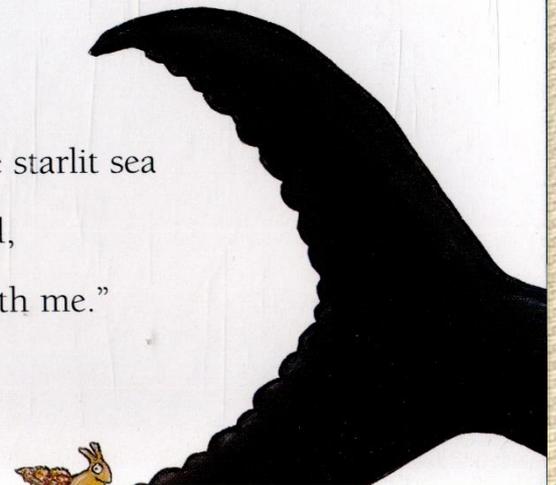


This is the whale who came one night  
When the tide was high and the stars were bright.  
A humpback whale, immensely long,  
Who sang to the snail a wonderful song  
Of shimmering ice and coral caves  
And shooting stars and enormous waves.

And this is the tail  
Of the humpback whale.

He held it out of the starlit sea  
And said to the snail,

“Come sail with me.”



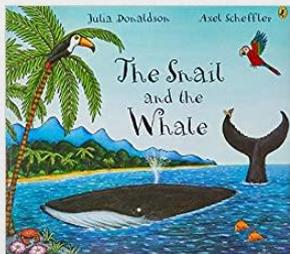
English- Day 1- Monday-  
22.6.2020



LO: To use inverted commas for  
speech.

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Discussion:  
What do you think will  
happen next?  
Do you know any  
other stories similar to  
this?



# English- Day 1- Monday- 22.6.2020



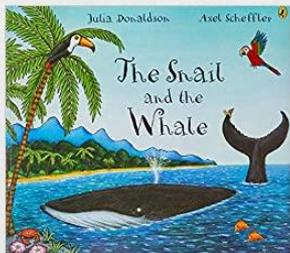
LO: To use inverted commas for  
speech.

We use inverted  
commas (also known  
as speech marks) to  
show who is talking  
when we write.

Who is talking here?



These are the other snails in the flock,  
Who all stuck tight to the smooth black rock  
And said to the snail with the itchy foot,  
“Be quiet! Don’t wriggle! Sit still! Stay put.”  
But the tiny sea snail sighed and sniffed,  
Then cried, “I’ve got it! I’ll hitch a lift!”

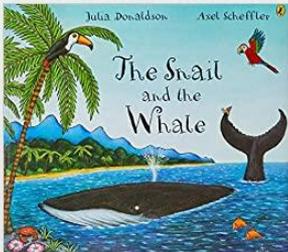


English- Day 1- Monday-  
22.6.2020



LO: To use inverted commas for  
speech.

This is what inverted commas look like. The speech goes in the middle. Click on them to watch the video of how to use them.



English- Day 1- Monday-  
22.6.2020



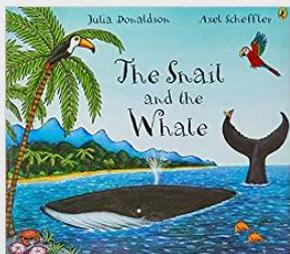
LO: To use inverted commas for  
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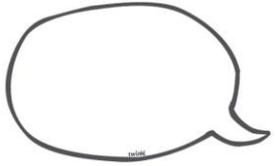


What do you think these snails would say to the other snail that wants to go on his adventure with the whale?

Would they encourage him to go or would they want him to stay?



# LO: To use inverted commas for speech.



You're going to write what the snails would say to the other snail using inverted commas.

Notice I still use a capital letter and full stop.

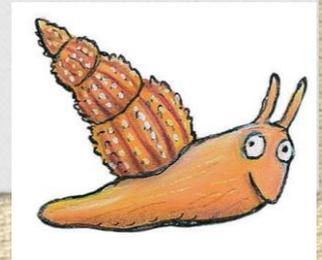
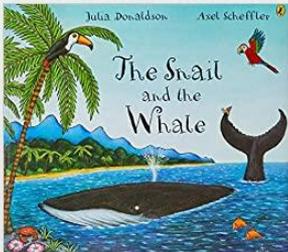
Write 4 sentences of your own.

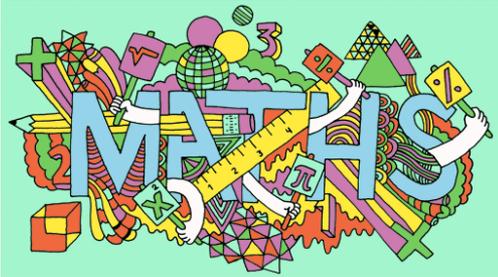
You could draw the snail and use a speech Bubble with inverted commas.

“ Don't go as it might be dangerous! ”

“ Make sure you stay safe and come back soon. ”

“ I want to come on an adventure too! Take me with you. ”





# Maths Flashback



- 1) Complete the sequence.  
5, 10, 15, \_\_ , \_\_
- 2) What is  $20 \div 10$ ?
- 3) Tom has 5 bags of sweets.  
There are 2 sweets in each bag.  
How many sweets are there altogether?
- 4) Find the sum of 4, 5 and 6

# Maths Fluency Answers



1) Complete the sequence.

5, 10, 15, 20, 25

2) What is  $20 \div 10$ ? **2**

3) Tom has 5 bags of sweets.

There are 2 sweets in each bag.

How many sweets are there altogether?

**10 sweets**

4) Find the sum of 4, 5 and 6 **15**

# Day 1- Monday -22.6.2020

## LO: To make tally charts.

For this lesson you will need your ruler from your home learning kit sent home.

1 Draw tally marks to represent each number.

a) 5

c) 4

b) 10

d) 16



Whenever you see the play sign, click on it for your video of the lesson.

2 There are some socks on a washing line. The socks are spotty, stripy or plain.



Complete the tally chart.

Sock	Tally
spotty	
stripy	
plain	

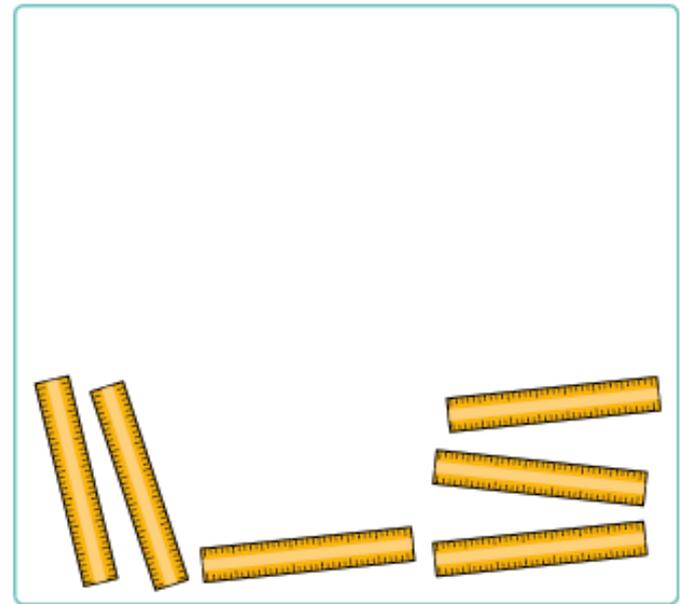
# Day 1- Monday -22.6.2020

## 1.0. To make, tally charts.

- 3 Class 2 tally the number of pencils, rubbers and rulers they have.

Item	Tally
pencils	IIII
rubbers	IIII IIII
rulers	IIII I

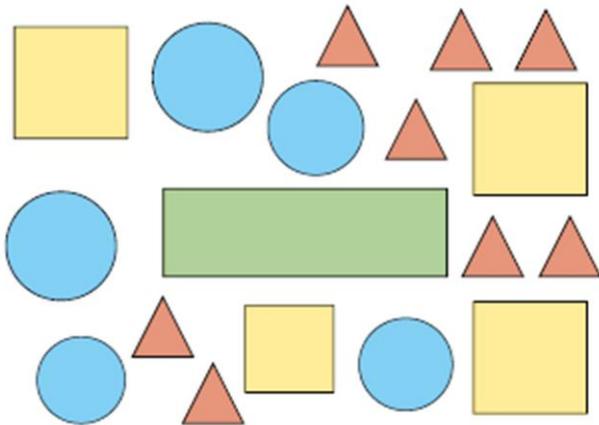
Draw the items. The rulers have been drawn for you.



# Day 1- Monday -22.6.2020

## LO: To make tally charts.

4 Here are some shapes.



a) Complete the tally chart to show how many of each shape there are.

Shape	Tally	Total

b) How did you do the tallying?

# Day 1- Monday -22.6.2020

LO: To make tally charts.

- 5 Whitney, Teddy and Jack tally how many jumps they can do in a minute.

Jumps	Tally	Total
Whitney	JHF I	
Teddy	IIIIIIII	
Jack	IIII	

a)

Whitney



My total is 11

Do you agree with Whitney? \_\_\_\_\_  
Explain your reasons.

b) How could Teddy's tallying be improved?

\_\_\_\_\_



Reading

# Reading and mind time



Mind time

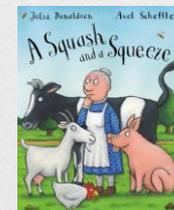
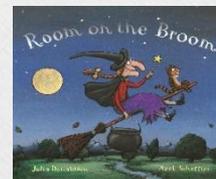
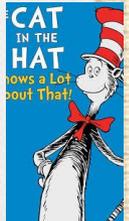
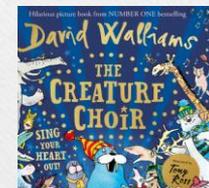
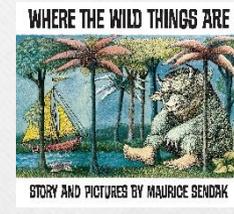
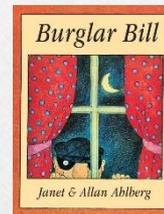
Log onto Bug Club and do some reading. Miss Swainson will be checking this regularly.



Click on the book to listen to one of the teachers at school reading it!

Check out some of these mindfulness websites:

- <https://www.headspace.com/subscriptions> Head Space - a website for children to learn and take part in meditation.
- <https://www.youtube.com/user/CosmicKidsYoga> Cosmic Yoga - yoga, mindfulness and relaxation designed specifically for kids ages 3+.
- <https://www.cosmickids.com/new-series-peace-guided-relaxations-kids/> Cosmic Kids guided meditation.



Why not read with a police officer? Click the picture to hear them read!

# Discovery Week

11



## Music

This week we are looking at how we can use other household objects to create music.

<https://www.bbc.co.uk/bitesize/clips/zqfwhye>

## History

Snail and the Whale sail the oceans and discover new lands. Christopher Columbus was an explorer too. Find out more about him here:

<https://www.bbc.co.uk/bitesize/topics/zhqchbk>

## Art

Create a terrarium. Its like a mini garden or aquarium for plants.

<https://classroom.thenational.academy/lessons/to-build-a-terrarium-452b0c>

## Geography

Christopher Columbus discovered areas around South America. Find out more about these areas here:

<https://www.bbc.co.uk/bitesize/topics/zyhp34j/articles/zr2h47h>

## Spanish

In South America the main languages are Spanish and Portuguese. Learn how to say how you feel in Spanish.

<https://classroom.thenational.academy/lessons/saying-how-you-feel-in-spanish-6a44f8>

## Geography

Snail and the Whale explored the oceans. Find out more about the oceans of the world here:

<https://www.bbc.co.uk/bitesize/topics/z849q6f/articles/zmqwscw>

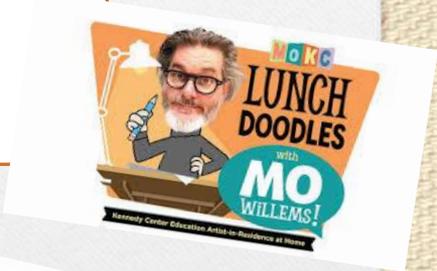


# Creative time/ Free time



**30 Day Lego Challenge**  
 Day 26  
 Build a machine that can help you with lots of different things!

Click on one of the 30 day challenges to choose an activity!



Fitness

Life Skills

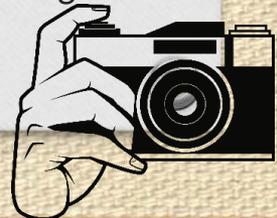
Writing

Art/DT

Ask an adult to take a photo of all of your work today to send to me!



Click on the tree to find an outdoor learning activity!





Getting outside is good  
for your wellbeing!  
Here are some ideas...



### INVENTOR SCAVENGER HUNT

- Find something that you can turn
- Find something that is bumpy
- Find something that is metal
- Find something you put together
- Find 3 things that are round
- Find something you twist
- Find something shiny
- Find something you can roll
- Find a tube
- Find 3 things that are squishy
- Find something clear
- Find something that can bounce



### BOOK SCAVENGER HUNT

- Find an animal in a book
- Find the word spring in a book
- Find someone helping someone in a book
- Find a picture of a sun in a book
- Find a book that makes you laugh
- Find a bug in a book
- Find someone sleeping in a book
- Find a character sitting in a book
- Find a cat in a book
- Find a cat in a book
- Find a superhero in a book
- Find a bike in a book



### RAINBOW SCAVENGER HUNT

- Find something red
- Find something yellow
- Find something orange
- Find something green
- Find something blue
- Find something purple
- Name a Fruit that is red
- Name an animal that is yellow
- Name a vegetable that is orange
- Name a plant that is green
- Name a flower that is purple
- Name something outside that is blue



### INDOOR SCAVENGER HUNT

- Find a Fork
- Find something that is red
- Find a tissue box
- Find 3 things that have wheels
- Find an orange crayon
- Find something that is very soft
- Find a band-aid
- Find a key
- Find 2 books that match
- Find something round
- Find a shaker
- Find a rubber band
- Find a pair of glasses
- Find an envelope



Have a go  
at a  
scavenger  
hunt!



See Miss  
Wingrave's 30  
Days Wild  
nature  
challenges!



Explore 30 Quests for students  
around the world to celebrate,  
explore and connect with  
nature.

Click here to find some  
outdoor learning activity  
ideas!

\* **SPRING  
INTO SPRING**

BIRD'S NEST	ANT	RABBIT	BLACKBIRD	BERRIES ON A TREE
SPARROW	DANDELION	FROG OR TOAD	FEATHER	WASP
LADYBIRD	ANIMAL-SHAPED CLOUD	BLUE TIT	CATERPILLAR	OAK TREE
DAISY	WORM	NETTLE	SPIDER'S WEB	CLOVER
BUTTERCUP	WOODLOUSE	SNAIL	BEE	BUTTERFLY

Go on a walk  
and see what  
you can spot  
on this Bingo  
page!



# 30 Day Fitness Challenge

© The Mum Educates



<p>Do 10 star jumps.</p> <p><b>Day 1</b> </p>	<p>Hop around like a frog for 20 seconds.</p> <p><b>Day 2</b> </p>	<p>Touch your toes 10 times.</p> <p><b>Day 3</b> </p>	<p>Balance a ball on your head.</p> <p><b>Day 4</b> </p>	<p>Spin in a circle for 10 seconds.</p> <p><b>Day 5</b> </p>
<p>Walk like a crab for 1 minute.</p> <p><b>Day 6</b> </p>	<p>Stretch as high as you can.</p> <p><b>Day 7</b> </p>	<p>Choose a song and create your own dance routine for the song! Perform it in front of your family.</p> <p><b>Day 8</b> </p>	<p>Pick up a ball from the floor without using your hands.</p> <p><b>Day 9</b> </p>	<p>Take 10 giant steps.</p> <p><b>Day 10</b> </p>
<p>Balance on one leg for 30 seconds.</p> <p><b>Day 11</b> </p>	<p>Do 6 cartwheels.</p> <p><b>Day 12</b> </p>	<p>Lay on your back and paddle your legs like you are on a bike.</p> <p><b>Day 13</b> </p>	<p>Skip the rope for 1 minute.</p> <p><b>Day 14</b> </p>	<p>Make your own hopscotch. Play it for 1 minute.</p> <p><b>Day 15</b> </p>
<p>Stretch like a cat. Do it 5 times.</p> <p><b>Day 16</b> </p>	<p>Do an egg and spoon race with your sibling.</p> <p><b>Day 17</b> </p>	<p>Dance like a chicken for 1 minute.</p> <p><b>Day 18</b> </p>	<p>Walk backwards 10 steps and then skip back.</p> <p><b>Day 19</b> </p>	<p>Do 10 squats in 30 seconds.</p> <p><b>Day 20</b> </p>
<p>Wiggle like a worm for 20 seconds.</p> <p><b>Day 21</b> </p>	<p>Do Yoga for 10 minutes. You can find videos on YouTube.</p> <p><b>Day 22</b> </p>	<p>Tiptoe for 25 seconds.</p> <p><b>Day 23</b> </p>	<p>Throw a ball in the air and catch it. Repeat 10 times.</p> <p><b>Day 24</b> </p>	<p>Shake your arms and clap your hands. Do this 5 times.</p> <p><b>Day 25</b> </p>
<p>Create your own obstacle course and time yourself doing it!</p> <p><b>Day 26</b> </p>	<p>Do gorilla shuffle for 15 seconds.</p> <p><b>Day 27</b> </p>	<p>Lay on the floor. Lift your arms and legs above the floor for 10 seconds.</p> <p><b>Day 28</b> </p>	<p>Balance a book on your head for 15 seconds.</p> <p><b>Day 29</b> </p>	<p>Do 10 sit ups in one minute.</p> <p><b>Day 30</b> </p>



# 30 Day Life Skills Challenge

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<p>Learn how to load and unload the washing machine.</p> <p><b>Day 1</b> </p>	<p>Make your bed.</p> <p><b>Day 2</b> </p>	<p>Learn to wrap a gift.</p> <p><b>Day 3</b> </p>	<p>Cook a new meal from whatever you have in the fridge.</p> <p><b>Day 4</b> </p>	<p>Make your own breakfast.</p> <p><b>Day 5</b> </p>
<p>Learn to tie your shoelaces.</p> <p><b>Day 6</b> </p>	<p>Learn to stitch a button.</p> <p><b>Day 7</b> </p>	<p>Learn to tell the time in both digital and analogue clock.</p> <p><b>Day 8</b> </p>	<p>Set a dinner table for your family.</p> <p><b>Day 9</b> </p>	<p>Sort the recyclable bins.</p> <p><b>Day 10</b> </p>
<p>Make a cucumber or cheese sandwich.</p> <p><b>Day 11</b> </p>	<p>Wash a dish or pot.</p> <p><b>Day 12</b> </p>	<p>Learn to use a knife and fork.</p> <p><b>Day 13</b> </p>	<p>Read a book and act out a scene from it.</p> <p><b>Day 14</b> </p>	<p>Girls: Learn to plait hair. Boys: Do a cool hairstyle.</p> <p><b>Day 15</b> </p>
<p>Clean your bedroom.</p> <p><b>Day 16</b> </p>	<p>Know your full name, phone number and complete home address.</p> <p><b>Day 17</b> </p>	<p>Learn how to use a vacuum cleaner.</p> <p><b>Day 18</b> </p>	<p>Plant a herb and take care until it grows.</p> <p><b>Day 19</b> </p>	<p>Hang the clothes out to dry.</p> <p><b>Day 20</b> </p>
<p>Dress yourself.</p> <p><b>Day 21</b> </p>	<p>Hang clothes on a hanger.</p> <p><b>Day 22</b> </p>	<p>Learn to fold clothes.</p> <p><b>Day 23</b> </p>	<p>Mop one room in your house.</p> <p><b>Day 24</b> </p>	<p>Clean your kitchen shelves.</p> <p><b>Day 25</b> </p>
<p>Peel vegetables safely.</p> <p><b>Day 26</b> </p>	<p>Know who to call in an emergency.</p> <p><b>Day 27</b> </p>	<p>Iron a pillowcase and put it on the pillow.</p> <p><b>Day 28</b> </p>	<p>Know when to use 999 and when to use 111 emergency services.</p> <p><b>Day 29</b> </p>	<p>Tidy your toys.</p> <p><b>Day 30</b> </p>



# 30 Day Art/DT Challenge

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<p>Design and make your own boat that will float on water.</p> <p>Day 1 </p>	<p>Draw a butterfly with exotic colours.</p> <p>Day 2 </p>	<p>Make your own puppet using a sock.</p> <p>Day 3 </p>	<p>Design the best parachute to protect a boiled egg.</p> <p>Day 4 </p>	<p>Make your own kite.</p> <p>Day 5 </p>
<p>Make a planet using paper Mache.</p> <p>Day 6 </p>	<p>Design a face mask for yourself.</p> <p>Day 7 </p>	<p>Make your own rocket using empty paper rolls.</p> <p>Day 8 </p>	<p>Use marshmallows and toothpicks to build your own 3D shapes.</p> <p>Day 9</p>	<p>Draw your family picture on a poster.</p> <p>Day 10 </p>
<p>Write your name with play dough.</p> <p>Day 11 </p>	<p>Build something you would find in the polar regions using things you can find in your home.</p> <p>Day 12 </p>	<p>Draw your own superhero with special powers.</p> <p>Day 13 </p>	<p>Use building blocks or Legos to build a sculpture.</p> <p>Day 14 </p>	<p>Make a squishy with a balloon and toothpaste.</p> <p>Day 15 </p>
<p>Make a den in your home using fabric, cushions and other furniture.</p> <p>Day 16 </p>	<p>Make your own monster bookmark.</p> <p>Day 17 </p>	<p>Design your own Easter egg. You can do this on paper or you can paint a real egg.</p> <p>Day 18 </p>	<p>Collect some nature things from outside and draw these in your book.</p> <p>Day 19 </p>	<p>Make a spider with pipe cleaners.</p> <p>Day 20 </p>
<p>Write a hilarious poem using bubble writing.</p> <p>Day 21 </p>	<p>Draw a picture of yourself and then label all the body parts of the body.</p> <p>Day 22: </p>	<p>Make your own glittery slime.</p> <p>Day 23 </p>	<p>Draw an illustration for your own story.</p> <p>Day 24 </p>	<p>Collect photos of your family and make a family tree.</p> <p>Day 25 </p>
<p>Paint rocks and turn them into animals</p> <p>Day 26 </p>	<p>Make your own board game.</p> <p>Day 27 </p>	<p>Create a poster showing healthy and unhealthy food.</p> <p>Day 28 </p>	<p>Make your own paper plate nest.</p> <p>Day 29 </p>	<p>Make a castle using an empty cereal box.</p> <p>Day 30 </p>



# Summer Writing Challenge



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<p>Make a bucket list of things you want to do this summer.</p> <p><b>Date:</b></p>	<p>Write your life story.</p> <p><b>Date:</b></p> 	<p>Go for a walk. Write five sentences about the walk you went on.</p> <p><b>Date:</b></p> 	<p>Write a scary story.</p> <p><b>Date:</b></p> 	<p>Write a letter to your friend or family.</p> <p><b>Date:</b></p> 
<p>Write about the last week of school.</p> <p><b>Date:</b></p> 	<p>Write a description of a garden using 5 senses.</p> <p><b>Date:</b></p> 	<p>Write what you did on a rainy day.</p> <p><b>Date:</b></p> 	<p>Write about the worst holiday of your life.</p> <p><b>Date:</b></p> 	<p>Write swimming instructions for your younger sibling.</p> <p><b>Date:</b></p> 
<p>Write a poem about summer.</p> <p><b>Date:</b></p> 	<p>Write about a new exotic fruit you tasted this summer.</p> <p><b>Date:</b></p> 	<p>Write about a picnic.</p> <p><b>Date:</b></p> 	<p>Write about your favourite water game or activity.</p> <p><b>Date:</b></p> 	<p>Write a recipe of your favourite food.</p> <p><b>Date:</b></p> 
<p>Write a book review of your favourite book</p> <p><b>Date:</b></p> 	<p>Write about your favourite children's book author.</p> <p><b>Date:</b></p> 	<p>Write about a magic lamp you found in the woods.</p> <p><b>Date:</b></p> 	<p>Write a summer song.</p> <p><b>Date:</b></p> 	<p>Write in your playhouse</p> <p><b>Date:</b></p> 
<p>Write a hilarious poem.</p> <p><b>Date:</b></p> 	<p>Write about a favourite character you read in the book.</p> <p><b>Date:</b></p>	<p>Write a shopping list for your parents.</p> <p><b>Date:</b></p> 	<p>Write about your favourite sport.</p> <p><b>Date:</b></p> 	<p>Write a mystery story.</p> <p><b>Date:</b></p> 
<p>Write a new ending for a book you read today.</p> <p><b>Date:</b></p> 	<p>Write five interesting facts about summer.</p> <p><b>Date:</b></p> 	<p>Write about the beach you went this summer.</p> <p><b>Date:</b></p> 	<p>Write under the stars.</p> <p><b>Date:</b></p> 	<p>Write what you want to achieve in your new class.</p> <p><b>Date:</b></p> 

# INVENTOR SCAVENGER HUNT

primary playground

- Find something that you can turn.
- Find something that is bumpy.
- Find something that is metal.
- Find something you put together.
- Find 3 things that are round.
- Find something you twist.
- Find something shiny.
- Find something you can roll.
- Find a tube.
- Find 3 things that are squishy.
- Find something clear.
- Find something that can bounce.



# RAINBOW SCAVENGER HUNT

primary playground

-  Find something red.
-  Find something yellow.
-  Find something orange.
-  Find something green.
-  Find something blue.
-  Find something purple.
-  Name a fruit that is red.
-  Name an animal that is yellow.
-  Name a vegetable that is orange.
-  Name a plant that is green.
-  Name a flower that is purple.
-  Name something outside that is blue.



# BOOK SCAVENGER HUNT

primary playground

- Find an animal in a book.
- Find the word spring in a book.
- Find someone helping someone in a book.
- Find a picture of a sun in a book.
- Find a book that makes you laugh.
- Find a bug in a book.
- Find someone sleeping in a book.
- Find a character eating in a book.
- Find a pet in a book.
- Find a cat in a book.
- Find a superhero in a book.
- Find a bike in a book.



# INDOOR SCAVENGER HUNT

primary playground

- Find a fork.
- Find something that is red.
- Find a tissue box.
- Find 3 things that have wheels.
- Find an orange crayon.
- Find something that is very soft.
- Find a band-aid.
- Find a key.
- Find 2 socks that match.
- Find something round.
- Find a sticker.
- Find a rubber band.
- Find a pair of glasses.
- Find an envelope.



Scavenger hunts are a good way to keep busy and require little preparation.

Here are some examples that can be done indoors or outside.

Alternatively, you can create a scavenger hunt together and have a mini-competition to find things.



# All our lives are better if they're a bit wild

See if you can fill June with 30 days of wild! Do something related to nature everyday! How many can you complete?

- 1 Plant a seed
- 2 Build a shelter outside
- 3 Make a paper Mache Earth model
- 4 Using recycling, make a bird feeder.
- 5 Make a pond dipping net.
- 6 Go on a nature walk and draw something you see
- 7 Go on a bug hunt in your garden or local area!
- 8 Make a recycling poster to encourage others.
- 9 Find out about a foxes habitat.
- 10 Make a house for a hedgehog
- 11 Learn all the planets and make up a rhyme to remember them
- 12 Create your own weather forecast
- 13 Design and make your own zoo
- 14 Make a wind chime
- 15 Go bird watching and make a graph for what you see.
- 16 Sketch some pictures of some flowers
- 17 Make your own garden snap game
- 18 Create a map of your local area.
- 19 Create your own quiz about nature
- 20 Draw the lifecycle of a flower
- 21 Draw pictures of your favourite animals
- 22 Go for a walk up a big hill
- 23 Draw the stages of a plant growing
- 24 Design what you would like a garden to look like
- 25 Go on a rainbow flower hunt
- 26 Get up early and listen to the birds singing
- 27 Create some natural artwork
- 28 Find out why bees are so important
- 29 Go for a teddy bear's picnic outside
- 30 Make a leaf crown or hat



We hope you've loved your wild month. Can you stay wild? Find your wild life with your Wildlife Trust [wildlifetrusts.org](http://wildlifetrusts.org)



# NETFLEX

Daily physical activity is very important to help keep a healthy body and mind. Aim for 60 minutes of physical activity a day  
Healthy Body & a Healthy Mind

## Warm Up



## Yoga



## Superhero Workout



## Just dance

