

WEEK 12

Hello! Here are this week's English activities. There is no need to print out the sheets - just write the answers in the yellow exercise book that went home in your distance learning pack. If you would rather type some of your work, that's fine!

If you have any questions, or when you have completed your work, email me at:

Beech@newvalleyprimary.com

You can send a photo of the answers in your distance learning book or add a document as an attachment.



Week 12

English Lesson 1

Don't forget to
write this heading
in your distance
learning book.

Cool

As cool as a cucumber?

No. He's way cooler than that.

Cooler than frozen peas, vanilla brain freeze,
numb blue toes and ice cubes stuck to the tongue.
He thinks he's minus thirty degrees.

He thinks he's a sub-zero hero. A dude.

A geezer who's too cool for school uniform.

Chews on mint gum.

Calls me *Swoot*, *Loser*, *Dumb*.

Tells me to chill. Thinks he is it.

Well, he's not.



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Task 1:

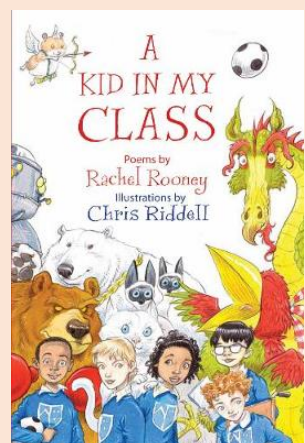
Watch children from Lea Forest Primary performing
the poem 'Cool': <https://vimeo.com/346169174>

They won a competition for this performance and got
to perform it on stage at the National Theatre!

What do you think made the judges choose them as
the winners of the performance poetry competition?

How have they brought the poem to life?

How have they used movement and voice effectively
to communicate the poem to the audience?



Week 12

English Lesson 2

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Keepy~Uppy Kid

He's the **Keepy-Uppy Kid**.
He's the **best** the school has seen.
Can he **keep** it off the floor
and increase his score? **Sixteen.**

Watch the **Keepy-Uppy Kid**.
Let him **prove** his skills to you.
Can his **feet** stay **undefeated**
without cheating? **Thirty two..**

Hail the **Keepy-Uppy Kid**.
He's the **champion** of us all.
Can he **show** he's extra **nifty**
and reach fifty? **Drops the ball.**



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Task 1:

Why do you think the poet has use bold lettering for some parts of the words? What do you notice about the rhythm when you read it out loud? What do you think she is trying to make the reader visualise?

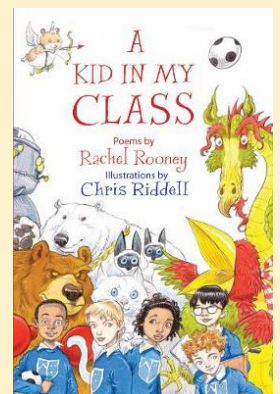


Task 2:

Listen to Rachel Rooney performing 'Keepy-Uppy Kid':

<https://vimeo.com/331678828>

What do you notice about the way she performs the poem?
How many keepy-uppys do you think the boy does?



Week 12

English Lesson 3

Don't forget to write this heading in your distance learning book.

As Shy As

a crocus in February
the nose of a mole
a new moon's smile
an everlasting gobstopper
the curl of a fern
a penny wedged in a slot
crushed lavender
a red letterbox
a simile that wants to be a metaphor.
That shy.



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Character Traits

How is my character as a person?

nice	mean	sad	positive	negative
bright	angry	antisocial	cooperative	uncooperative
cheerful	bossy	comfortless	calm	reactive
caring	cruel	depressed	dependable	undependable
charming	dark	down	fair	unfair
considerate	disrespectful	friendless	honest	dishonest
delightful	evil	gloomy	humble	conceited
encouraging	harsh	glum	mature	immature
friendly	hateful	heartbroken	patient	impatient
kind	impolite	heavy-hearted	responsible	irresponsible
likable	insensitive	hopeless	trustworthy	untrustworthy
loving	raging	isolated		
peaceful	rude	lonely	confident	nervous
pleasant	selfish	lonesome	assertive	anxious
polite	spoiled	miserable	brave	concerned
respectful	thoughtless	moody	certain	fearful
sensitive	uncaring	sorrowful	courageous	hesitant
sweet	unfriendly	unhappy	fearless	uncertain
thoughtful	unpleasant	withdrawn	independent	uneasy
			sure	unsure
Does a lot	Does very little		Opposites	
active	bored/boring		calm	hyperactive
adventurous	dull		funny	serious
ambitious	indifferent		gentle	rough
bold	lazy		glamorous	simple
busy	neglectful		shy	loud
energetic	sluggish		quiet	noisy
hard-working	uninterested			

You can pick one of the personality traits above!

Task 1:

This poem is full of similes. Choose another personality trait and think of as many comparisons as you can...

As as...

Task 2:

Write up your poem!
Think about how you will organise your ideas on the page.
When will you start a new line?
When will you use capitals letters or punctuation?
What will your illustration be?

Week 12

English Lesson 4

Don't forget to
write this heading
in your distance
learning book.

Her~ku

Me Me Me Me Me
Me Me Me Me Me Me Me
Me Me Me Me Me



?

Task 2:

What do you think Chris Riddell's illustration is for this poem? Have a go at drawing your own using all of the things you thought about in Task 1!

Task 1:

What do you think the poet is trying to communicate in this poem?

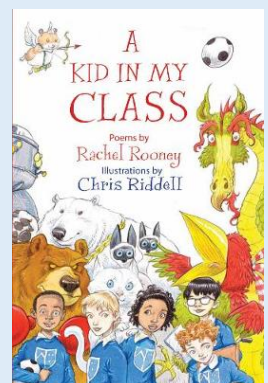
What do you think the child that this poem is based on is like?

What might she spend her time doing?

What could her hobbies be?

Could you make a short, maybe jokey, fact file about her?

What do you notice about the number of syllables on each line – why do you think the poet has given this poem this title?



Joke of the week



What do you call an alligator detective?



Email me what you think the punch line is!