

**YEAR 3  
DISTANCE LEARNING  
WEEK 11**

# Weekly Summary

Hi everyone!

Hope you had a good week! Hope the rain hasn't been too bad and you've been able to get outside!

Congrats for last weeks Star – Lemari!

Star of the week video for this week should be out soon so keep an eye out for it.

Take a look at the next page to see some of the fabulous work we've been seeing.

We also had a special visitor join us! Captain Koala came all the way from Australia from the firefighters that we send thank you cards to in January!

I've put a picture of him on the next page if you didn't make the video meetings to see him!

I'll see you in your video meetings this week and you may be seeing a bit more of Mr Martin in some other sessions!

Don't forget to email me your work at [Pine@newvalleyprimary.com](mailto:Pine@newvalleyprimary.com)

Miss Weckmann





# Weekly Timetable

Day 1 – Maths, English, VIPERS and Art.

Day 2 – Maths, English, VIPERS and Spelling.

Day 3 – Wellbeing Wednesday and Maths

Day 4 – Maths, English, VIPERS, Handwriting and Discovery.

Day 5 – Maths, English, Spelling and Science.

Discovery Menu – Some extra activities to do with Earth and Space

Suggested Daily Activities – Things you could do each day on top of the set daily work.

Recommended Websites – Educational websites that could support home learning.

DAY 1

HANG IN  
THERE



# Day 1 – Monday 22<sup>nd</sup> of June 2020

Maths: Final week of fractions before we move on! Please make sure you're watching the videos if you can, they do help!

Watch today's video here:

<https://vimeo.com/402858285>

If you want to print the work, you can find it here:

<https://wrm-13b48.kxcdn.com/wp-content/uploads/2020/homelearning/year-3/Lesson-5-Y3-Summer-Block-1-WO6-Add-fractions-2020.pdf>

Answers to mark yourself (after you have finished!) can be found here:

<https://wrm-13b48.kxcdn.com/wp-content/uploads/2020/homelearning/year-3/Lesson-5-Y3-Summer-Block-1-ANS6-Add-fractions-2020.pdf>



You don't have to draw these out but if you struggle then try it!

1 Complete the additions.

Use the bar models to help you.

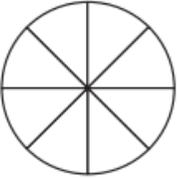
a)   $\frac{1}{3} + \frac{1}{3} = \square$

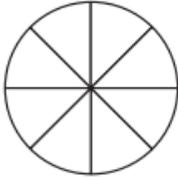
b)   $\frac{1}{5} + \frac{1}{5} = \square$

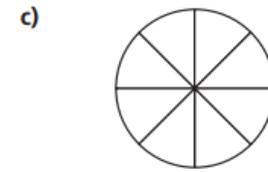
c)   $\frac{1}{5} + \frac{2}{5} = \square$

d)   $\frac{1}{5} + \frac{3}{5} = \square$

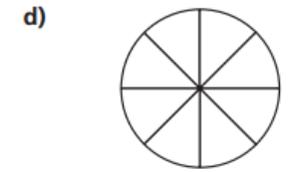
2 Shade the circles and complete the additions.

a)   $\frac{1}{8} + \frac{3}{8} = \square$

b)   $\frac{5}{8} + \frac{1}{8} = \square$

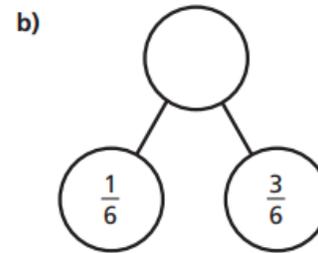
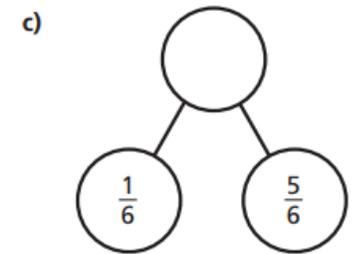
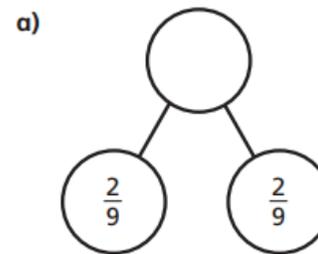


$\frac{3}{8} + \frac{3}{8} = \square$



$\frac{5}{8} + \frac{3}{8} = \square$

3 Complete the part-whole models.



Which part-whole model is the odd one out? \_\_\_\_\_

# Day 1 – Continued

## Maths:

4 Alex and Huan are eating a cake.

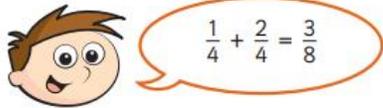
Alex eats  $\frac{4}{7}$  of the cake.

Huan eats  $\frac{2}{7}$  of the cake.

What fraction of the cake have they eaten altogether?

They have eaten  of the cake altogether.

5 Teddy is adding fractions.



a) Draw a bar model to show that Teddy is wrong.

b) Complete the addition  $\frac{1}{4} + \frac{2}{4} =$

6 Annie has baked 12 muffins.

She puts them into 2 boxes.



What fraction of the muffins could she put in each box?

Complete the table to show different possibilities.

One has been done for you.

Box 1	Box 2
$\frac{1}{12}$	$\frac{11}{12}$

Are there any other possibilities? Talk about it with a partner.

7 Complete the additions.

a)  $\frac{3}{8} + \frac{4}{8} =$

d)  $\frac{3}{103} + \frac{4}{103} =$

b)  $\frac{3}{9} + \frac{4}{9} =$

e)  $\frac{5}{31} + \frac{9}{31} =$

c)  $\frac{3}{29} + \frac{4}{29} =$

f)  $\frac{17}{111} + \frac{33}{111} =$

# Day 1 – Continued

## VIPERS:

This week, we are going to be taking a look at nonfiction writing. Each lesson, I will be posting a new article to read and some questions to answer.

Today's article: read on the right or click the link -

<https://live.firstnews.co.uk/positivity-place/happy-news/doctor-donations-tv-doctors-are-helping-real-ones-out-by-donating-equipment/>

V: What is PPE an acronym for?

I: Why do these shows have equipment?

R: What shows in the UK are donating equipment?

E: Why might the shows be donating these things?



## DOCTOR DONATIONS: TV Doctors are helping real ones out by donating equipment!

The people behind popular TV shows set in hospitals have donated useful PPE like masks, gowns and gloves to real hospitals fighting COVID-19.

PPE stands for personal protective equipment and there has been a lot of demand for it since the coronavirus pandemic began. Protecting the people that are helping to save lives is of the utmost importance.

Medical supplies from long-running US hospital drama *Grey's Anatomy* have been donated to hospitals in Los Angeles. Krista Vernoff, who's in charge of the show, said: "At *Grey's Anatomy*, we have a backstock of gowns and gloves which we are donating. We are all overwhelmed with gratitude for our healthcare workers during this incredibly difficult time."

UK shows like *Casualty* and *Holby City* have also donated PPE to NHS hospitals. Executive producer Simon Harper said: "*Casualty* and *Holby City* are all about celebrating NHS heroism, so we are only too happy to help out and do what we can for the courageous and selfless real-life medics battling this situation."

It's not just hospitals being helped out either. US firefighting show *Station 19* has donated equipment to firefighters in Ontario, California. Vernoff is also the showrunner for this drama, and said: "At *Station 19*, we were lucky enough to have about 300 of the coveted [wanted] N95 masks, which we donated to our local fire station. They were tremendously grateful."

It's heart warming to see how even pretend frontline workers can help their real counterparts, thanks to the realistic TV shows using real-world, and now much-needed, equipment.

# Day 1 - Continued

English: This week, we are going to be looking at persuasive writing. Take a look at the slides below and then complete the task on the last slide.

## What Is a Persuasive Text?

### What is a persuasive text?

A persuasive text is a text which argues a point of view, to convince the reader to agree with the author.



### What's in a persuasive text?

**Opening statement:** Introduce your point of view.

**Arguments:** State your point of view and reasons for each argument.

**Conclusion:** Summarise your arguments and repeat your point of view.

## Organisation

### How is a persuasive text organised?

A persuasive text is organised into paragraphs to make it easier to read.

### What's in a persuasive text?

#### Opening paragraph:

Include opening statement and a list of arguments.

#### Main body paragraphs:

Include one argument in each paragraph.  
Support your argument with two reasons.

#### Concluding paragraph:

Summarise your arguments and restate your point of view.



# Day 1 - Continued

English:

## Features

Persuasive writing is written in the present tense.

- Children spend too much time doing homework.
- Dogs are the greatest pets for kids.
- Fidget spinners are a popular toy.



**Logical connectives** are used in persuasive writing to make the arguments flow.

**For example:** because, however, this shows, therefore.

**Time connectives** are used to begin the main body paragraphs.

**For example:** firstly, secondly, finally.

## Features

When writing persuasive text, always use facts.  
It gives evidence and proof to your arguments.

Give a reasonable argument to get the reader interested and on your side.

Interest the reader by using interesting, strong and emotive words.

Simple sentences help the reader to understand your arguments.

Persuasive writing is about informing the reader about a subject and convincing them to agree with you. Choose a topic you believe in.

# Day 1 - Continued

English:

## Features

Using strong, clear, emotive language helps the reader to agree with you.  
Below, are some helpful phrases that are used in persuasive writing.

### Persuasive phrases:

It is outrageous that...

I strongly believe...

It's disgraceful that...

It's concerning that...

How could we possibly...

## Persuasive Text Example

Read this example of a persuasive text. Underline the title, the point of view, arguments, reasons and persuasive language.

### **Children Should Stop Watching Television!**

I strongly believe that watching television is bad for children. It is not educational, it creates laziness and it increases bad behaviour.

Firstly, because television involves watching, not thinking, it is not educational. When children are not thinking, they are not using their imagination, which is tragic! A lack of thinking and imagination can also affect a child's schoolwork.

Secondly, when watching television, students are sat for long periods of time. Sitting still for a long time can create bad habits like not wanting to play outside, which in turn can affect a child's health, weight and friendships.

Continues on next page 

# Day 1 - Continued

English:

Finally, there are countless shows on television that are not appropriate for children to watch. Some of these show swearing, being mean, bad manners and fighting. If children watch shows that have these things in them, it's possible they will think these behaviours are OK in real life. This means that children could become rude and violent.

In conclusion, it's obvious that children watch too much television and should be stopped. This is because children's education, physical fitness and behaviour are at risk. Make yourself smarter, fitter and better behaved TODAY by not watching television!



## Topics for a Persuasive Text

Here are some examples of topics you could use for a persuasive text.  
Which ones are you passionate about?

- Fidget spinners should be banned.
- All children should receive pocket money.
- All children should do homework every night.
- Dogs are the best pets for children.
- Every child should play a team sport.
- The beach is more fun than a pool.
- All children should read at least one book a week.
- Weekends should be three days.



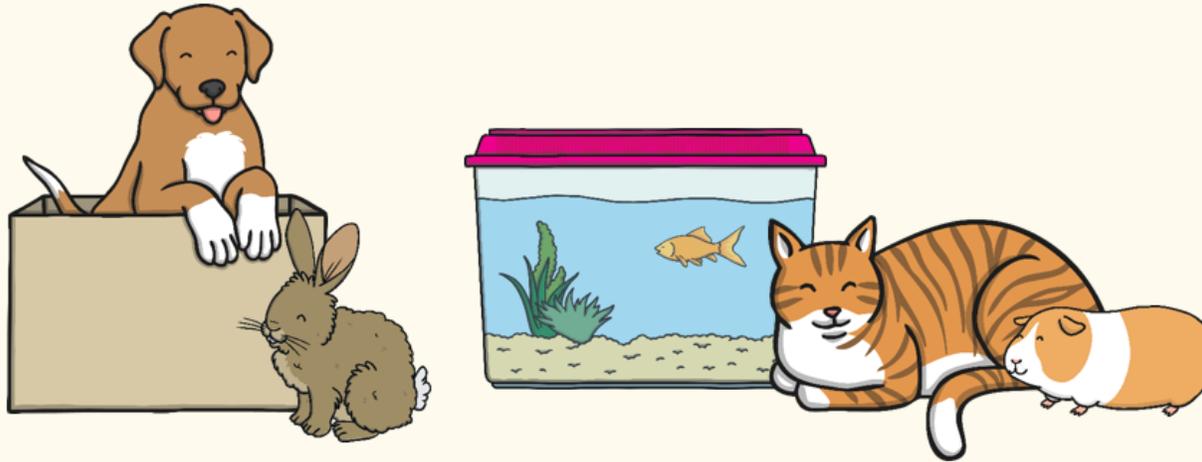
# Day 1 - Continued

English:

## Task

**'All Children Should Have Pets.'**

Using the above topic, write your opinion and two reasons.



# Day 1 – Continued

## Art:

Anni Albers studied weaving and textiles at the Bauhaus art school in Germany. She believed that textiles are a type of art and as important as painting or sculpture!

Anni travelled a lot in her life. She spent some time in South America. These trips influenced the patterns and designs of her textiles. Have you been somewhere which has inspired you?

This week you could have a go at making a friendship bracelet.

Visit the Tate website for instructions on how to do so:

<https://www.tate.org.uk/kids/make/cut-paste/make-friendship-bracelet>



## End of Day 1

DAY 2



# Day 2 - Tuesday 23<sup>rd</sup> of June 2020

Maths:

Watch today's video here:

<https://vimeo.com/405758809>

If you want to print the work, you can find it here:

<https://wrm-13b48.kxcdn.com/wp-content/uploads/2020/homelearning/year-3/Lesson-2-Y3-Summer-Block-1-WO7-Subtract-fractions-2020.pdf>

Answers to mark yourself (after you have finished!) can be found here:

<https://wrm-13b48.kxcdn.com/wp-content/uploads/2020/homelearning/year-3/Lesson-2-Y3-Summer-Block-1-ANS7-Subtract-fractions-2020.pdf>

1 Complete the subtractions.

Use the bar models to help you.

a)   $\frac{2}{3} - \frac{1}{3} = \square$

b)   $\frac{2}{5} - \frac{1}{5} = \square$

c)   $\frac{3}{5} - \frac{1}{5} = \square$

d)   $\frac{4}{5} - \frac{1}{5} = \square$

2 Jack has  $\frac{7}{8}$  of a chocolate bar.

He eats  $\frac{4}{8}$  of the chocolate bar.

What fraction of the chocolate bar does he have left?

Jack has  of the chocolate bar left.

3 Complete the subtractions.

Simplify your answers where possible.

a)  $\frac{7}{10} - \frac{1}{10} = \square = \square$

e)  $\frac{8}{12} - \frac{4}{12} = \square = \square$

b)  $\frac{7}{10} - \frac{2}{10} = \square = \square$

f)  $\frac{9}{12} - \frac{5}{12} = \square = \square$

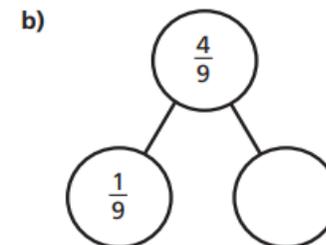
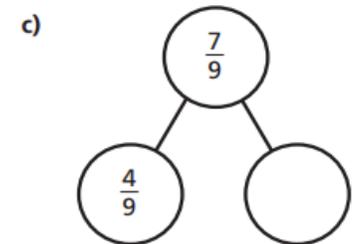
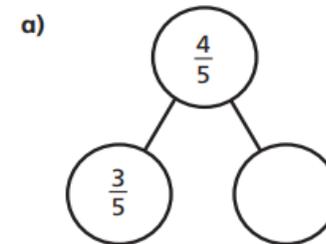
c)  $\frac{7}{10} - \frac{3}{10} = \square = \square$

g)  $\frac{9}{59} - \frac{5}{59} = \square$

d)  $\frac{7}{12} - \frac{3}{12} = \square = \square$

h)  $\frac{13}{127} - \frac{9}{127} = \square$

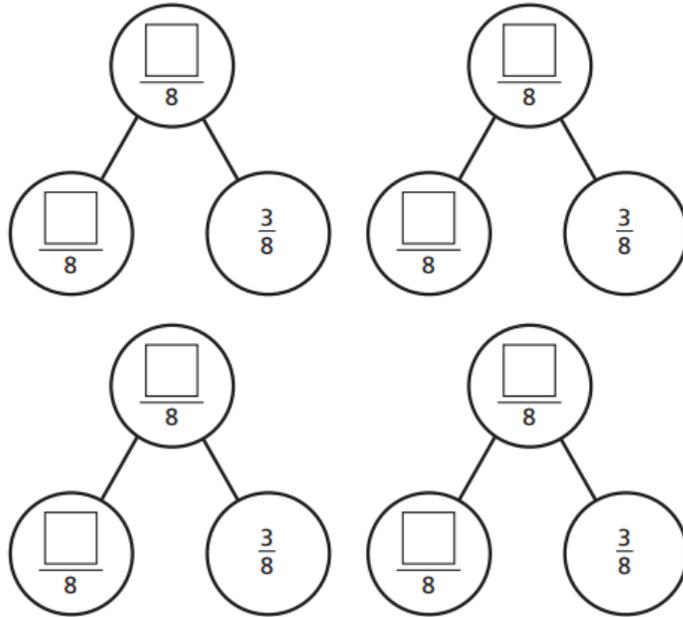
4 Complete the part-whole models.



# Day 2- Continued

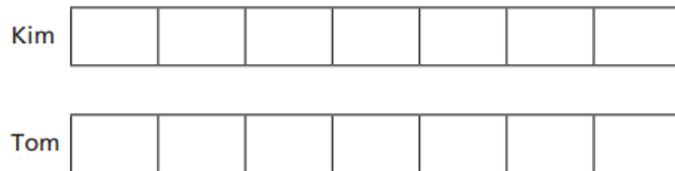
Maths:

5 Complete the part-whole model in four different ways.



6 Kim has read  $\frac{6}{7}$  of her book.  
Tom has read  $\frac{2}{7}$  of his book.

a) Shade the bar models to represent this information.



b) How much more has Kim read than Tom?

Kim has read  more of her book than Tom.



Just draw these out!

7 Write the missing numerators.

a)  $\frac{8}{9} - \frac{\square}{9} = \frac{7}{9}$

e)  $\frac{7}{10} - \frac{5}{10} = \frac{1}{10} + \frac{\square}{10}$

b)  $\frac{5}{11} - \frac{\square}{11} = \frac{4}{11}$

f)  $\frac{\square}{4} - \frac{1}{4} = \frac{1}{4} + \frac{1}{4}$

c)  $\frac{8}{9} - \frac{\square}{9} = \frac{3}{9} + \frac{4}{9}$

g)  $\frac{\square}{5} - \frac{2}{5} = \frac{1}{5} + \frac{2}{5}$

d)  $\frac{7}{9} - \frac{5}{9} = \frac{\square}{9} - \frac{4}{9}$

h)  $\frac{4}{5} + \frac{1}{5} = \frac{3}{7} - \frac{2}{7} + \frac{\square}{7}$

8 Complete the table to show three possible values of the square and triangle.

$\frac{\square}{92} - \frac{\square}{92} = \frac{13}{92}$


How many other answers can you find?

# Day 2 – Continued

## VIPERS:

Today's article: read on the right or click the link -

<https://live.firstnews.co.uk/positivity-place/happy-news/pen-pal-success-this-boy-has-received-over-a-hundred-letters/>

V: What words could you use to describe Harley?

I: Why was there one letter closer to home?

E: Why did Harley's mum want to make moving a good experience for him?



## **PEN PAL SUCCESS: This boy has received over a hundred letters!**

A lonely boy whose mum asked online for pen pals has been inundated with hundreds of online messages and 120 handwritten letters.

Seven-year-old Harley Glen moved with his family from Edinburgh to Harrogate. Just after they got to their new home, the UK went into lockdown to stop the spread of COVID-19. Harley, who loves the outdoors, was in a new place and wasn't able to make new friends because of social distancing rules.

So his mum posted messages online asking people to write to Harley. She wrote: "Harley's terribly lonely, and if moving across the country wasn't tough enough, we're not wanting the move to become too negative an experience for him."

Within a couple of weeks, Harley received letters from children all over the world. Although letters from America, Australia and New Zealand were great, there was one letter closer to home that was extra special for Harley.

It was from Millie. Millie goes to Western Primary, the school he will attend once it reopens. She wrote to him telling her what she had been up to. She said: "I face-painted my mum like a butterfly and I told him. I know how to ride a bike now too."

And it looks like it's not just Harley and his mum who are benefitting from the contact. Some of the letter writers are very happy to have a new pen pal too. On Facebook, Harley's mum Ashley wrote about how one letter from 80-year-old Elfi "stuck us right in the heart. She told us she is really lonely and home alone. Harley made sure to write in his letter she no longer is, as she has him as a friend. We were so shocked at how many people wrote to us who were in their 60s and above who all had the underlying tone of loneliness. So if there is someone you know who is alone, PLEASE WRITE AND DRAW TO THEM!"

Harley is busy writing back to everyone and said: "Thank you everybody for sending me the letters!"



# Day 2- Continued

## Spelling:

The spelling mistakes in these sentences have been circled. Rewrite the sentences with the correct spelling.

Remember, a centents normally ends with a full stop.

Jim managed to complet all of his jobs.

My favrit type of fruit is mango.

My best friend is a very speshul person.

Perrhapps we should go to the library today?

The show will continyou after the interval.

Pete said he has had enuff of all his work.

I got the anzer right in this weeks spelling test!



# Day 2- Continued

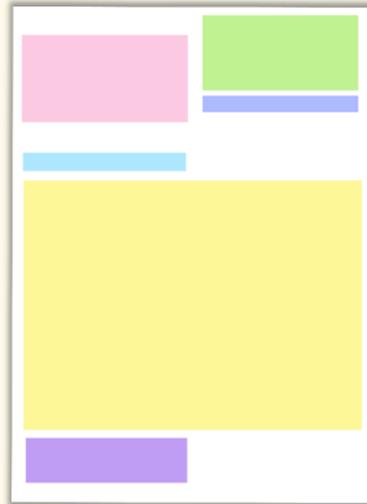
English: Today we are still looking at persuasive writing, we are going to start planning a persuasive letter. Take a look at the slides and then complete the task on the last page.

## Persuasive Letter Writing

There are some important things to remember when writing a persuasive letter.

You have to lay out your letter properly:

- Write your address.
- Write the address of who you are writing to (the recipient's address).
- Write a greeting (the recipient's name).
- Write the full date.
- Write about the topic and persuade your reader.
- Close your letter.
- Write your full name.

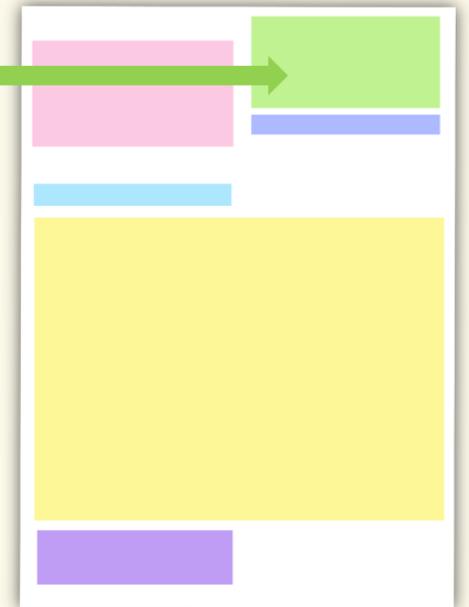


## Your Address

This goes on the top right-hand side of the letter:

Your house name/number  
Street  
Town/City  
County

**Example:**  
123 Apple House  
Blueberry Road  
Exeter  
Devon



# Day 2- Continued

English:

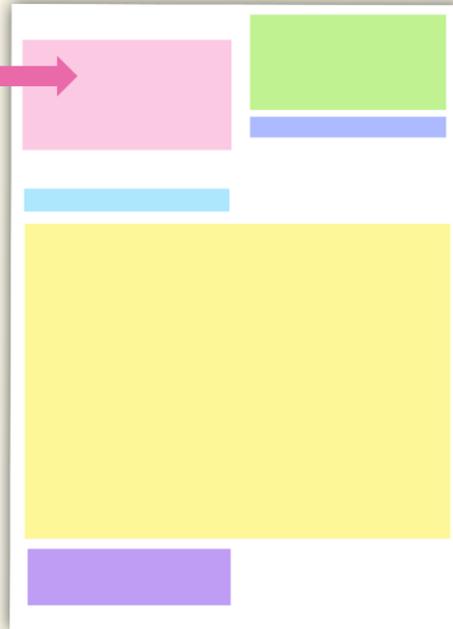
## The Recipient's Address

The address of who you are writing to goes on the top left-hand side of the letter:

Their house name/number  
Street  
Town/City  
County

**Example:**

567 Banana House  
Raspberry Road  
Exeter  
Devon

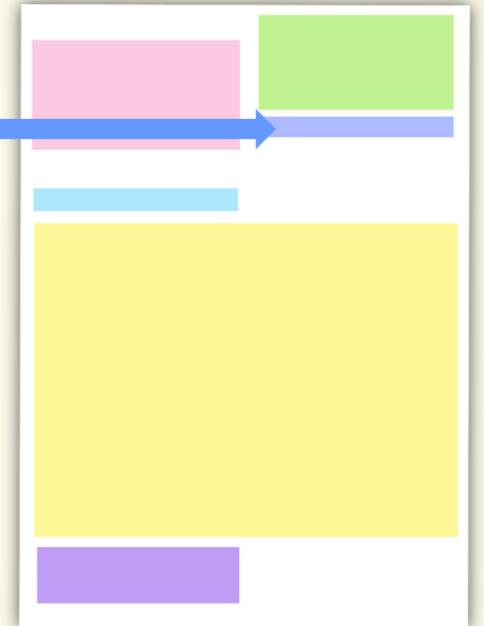


## The Full Date

This goes on the top right hand side of the letter, under your address.

**Example:**

Tuesday 1st March 2016



# Day 2- Continued

English:

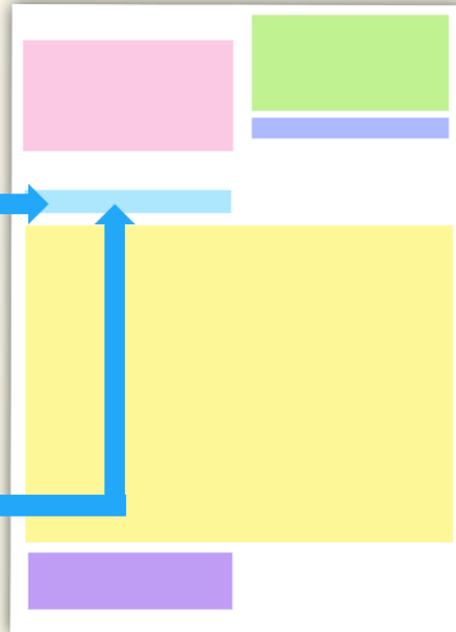
## Greeting

If you **do know** who the letter is to, begin it with either Mr, Miss, Mrs, Ms and their surname, then a comma:

**Example:**  
Dear Miss. Smith,

If you **don't know** who to address the letter to, begin it with:

**Example:**  
Dear Sir or Madam,



## Persuasive Argument

Introduce the topic you are writing about and state the argument– do you agree or disagree? Why?

- Explain in detail, using words such as: Firstly... Secondly... In my opinion... Some believe that... I feel that... I am sure that...
- Describe, using great adjectives.
- Argue why it is so good or bad – be enthusiastic!
- Use powerful verbs.
- Give reasons for and against – use evidence.
- Ask the recipient questions to get them thinking and make them realise they need this.
- End with a summary of what you need.



# Day 2- Continued

English:

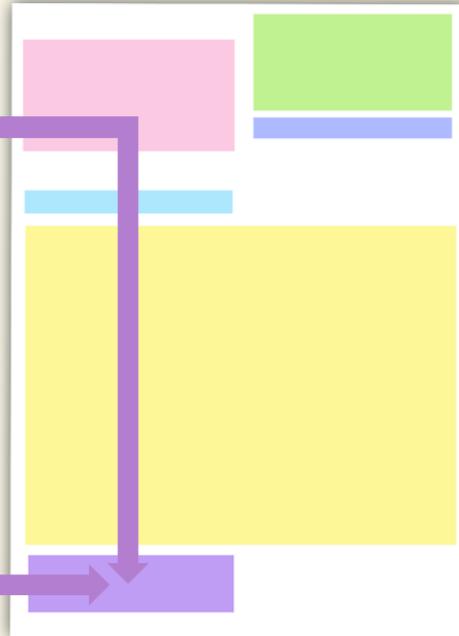
## Closing Farewell

If you **do know** who the letter is to, close your letter on the left-hand side with:

Yours sincerely,  
(Your Full Name)

If you **don't know** who the letter is to, close your letter on the left-hand side with:

Yours faithfully,  
(Your Full Name)



## Persuasive Letter Example

125 Banana House  
Blueberry Road  
Exeter  
Devon

123 Apple House  
Blueberry Road  
Exeter  
Devon

Tuesday 1st March 2016

Dear Miss. Smith,

I am writing to let you know about a very serious problem: your monkey. Merlin the monkey. As you know, I absolutely love monkeys, they are beautiful, cheeky, energetic and hilarious. However, I have had enough of it stealing all my bananas and it has to go! Merlin must, must, must be given to the zoo!

Firstly, I work every day to earn enough money to buy my favourite snack, but every time I go to eat one of my precious bananas, they've been stolen by Merlin the monkey! Friday evening for example – he stole my best bunch! Is that fair on me?

Secondly, he is actually breaking the law by trespassing into my home uninvited. In my opinion you should only have pets that you can control. I know some believe monkeys are fun pets, but I feel that they should just be enjoyed by safely visiting them in the zoo. I am sure that you would agree. Don't you think it would be kinder to the poor animal?

Merlin is, after all, a wild animal who should be spending his days climbing ropes, swinging on branches and chasing other glorious monkeys around. You know it's true! Please visit the local zoo as soon as you can, I could even come with you! Do the kindest thing... not only for me, but for Merlin.

Yours sincerely,  
Mr. Chair (Your kind and thoughtful neighbour)

# Day 2- Continued

English: Today you're going to plan out a persuasive letter you will write. You can pick the topic and who you are writing to. It could be something like "Why I deserve more allowance" or "Why we should have more free time at school". Once you have an idea of something you want to argue (make sure you have at least 3 argument reasons to write), dot point a plan that includes the following -

Topic:

Your address: (You can use a fake one)

Recipients address:

Greeting and opinion:

Argument Reason 1:

Argument Reason 2:

Argument Reason 3:

Closing farewell:

Remember this is just a plan, you don't have to write the whole thing yet.

End of Day 2

DAY 3



# Day 3 – Wednesday 24<sup>th</sup> of June 2020

Wellbeing Wednesday:

## My Voice

Write or draw (or both) about a time when you've had to persevere.

## Votes For Schools

Go to the Votes For Schools Pack in the Year 3 Distance Learning section on the school website.

## PSHE

Investigate and write about different changes that can take place within the natural world such as the seasons and living things like caterpillars, tadpoles and flowering plants.

## Music

Login to Charanga and see the work Mrs Bird has uploaded:

<http://www.croydonmusicandarts-soundworks.co.uk/yumu/login>

The lessons are designed so you can do them without having your instrument at home.

You should have a Charanga login sent to you from me, if you don't have one please let me know and I will send it. Email any work to me and I will forward it to Mrs Bird.

## Yoga

<https://www.youtube.com/watch?v=j3weVPH0-U>

## Mindful Art

<https://lol.disney.com/games/coloring-pages/joy-coloring-page>

## Singing Assembly

Brave <https://www.youtube.com/watch?v=TDu42cnB0zs>

Can't Stop This Feeling [https://www.youtube.com/watch?v=CqKD2f\\_u4E](https://www.youtube.com/watch?v=CqKD2f_u4E)

Count On Me <https://www.youtube.com/watch?v=s8pAIO3CPBY>

See the next slides for your Maths.

# Day 3- Continued

Maths:

Watch today's video here:

<https://vimeo.com/405759047>

If you want to print the work, you can find it here:

<https://wrm-13b48.kxcdn.com/wp-content/uploads/2020/homelearning/year-3/Lesson-3-Problem-Solving.pdf>

Answers to mark yourself (after you have finished!) can be found here:

<https://wrm-13b48.kxcdn.com/wp-content/uploads/2020/homelearning/year-3/Lesson-3-Answers-Problem-Solving.pdf>

## Problem Solving



Your turn

1 The jug is  $\frac{4}{7}$  full.



It needs 72 ml more to be full.

How much water can the jug hold in total?

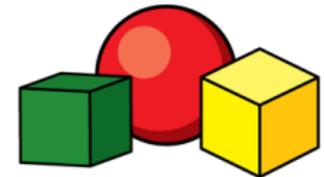
2 A box is full of spheres and cubes.

$\frac{5}{6}$  of the shapes are cubes.

$\frac{3}{4}$  of the cubes are yellow.

There are 60 yellow cubes in the box.

How many shapes are there in total?



# Day 3 – Continued

## Problem Solving



3 Complete the calculations.

$$\text{Yellow Circle} - \text{Green Triangle} = 11$$

$$\text{Yellow Circle} + \text{Yellow Circle} + \text{Yellow Circle} + \text{Yellow Circle} = 96$$

$$\text{Red Square} + \text{Yellow Circle} + \text{Green Triangle} =$$

$$\text{Green Triangle} + \text{Red Square} = 16$$

4 An apple and banana cost the same as two pears.

Three pears cost £1.20

A pear costs 12p more than an apple.

What is the cost of a banana?

DAY 4

GENIUS!



# Day 4- Thursday 25<sup>th</sup> of June 2020

Maths:

Watch today's video here:

<https://vimeo.com/405759279>

If you want to print the work, you can find it here:

<https://wrm-13b48.kxcdn.com/wp-content/uploads/2020/homelearning/year-3/Lesson-4-Problem-Solving.pdf>

Answers to mark yourself (after you have finished!) can be found here:

<https://wrm-13b48.kxcdn.com/wp-content/uploads/2020/homelearning/year-3/Lesson-4-Answers-Problem-Solving.pdf>

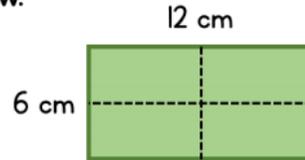
## Problem Solving



Your turn

1 A rectangle has a length of 12 cm and a width of 6 cm.

It is cut in quarters like shown below.



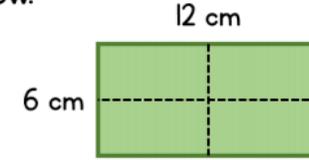
The four parts are put together to make the following shape.



What is the perimeter of the new shape?

2 A rectangle has a length of 12 cm and a width of 6 cm.

It is cut in quarters like shown below.



The four parts are put together to make the following shape.



What other perimeters could be made?

# Day 4 – Continued

Maths:

## Problem Solving

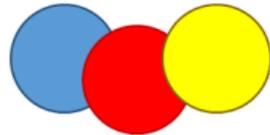


**3** There are 81 red, blue and yellow counters in total.

There are 9 more red counters than yellow ones.

There are the same amount of yellow and blue counters.

How many of each colour are there?

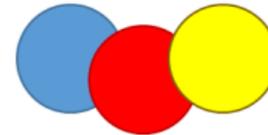


**4** There are 81 red, blue and yellow counters in total.

There are 9 more red counters than yellow ones.

There are the same amount of red and blue counters.

How many of each colour are there?



# Day 4 – Continued

## VIPERS:

Today's article: read on the right or click the link -

<https://live.firstnews.co.uk/positivity-place/happy-news/pets-at-home-all-the-pets-at-this-animal-shelter-have-been-adopted/>

V: What does fostering mean?

I: Why might so many people be adopting at the moment?

E: Why is it a good thing so many animals are being adopted?



## PETS AT HOME: All the pets at this animal shelter have been adopted!

For the first time in the history of the Chicago Animal Care and Control shelter, there are no animals up for adoption.

The coronavirus lockdown has meant that lots of people are spending loads more time at home than they usually would. While some have picked up new hobbies or learnt a new skill, lots of those without a fluffy friend at home have decided that now is the perfect opportunity to pick up a pet.

In fact, in the US, a nationwide animal adoption service called PetPoint noted that adoptions had risen by 700% compared to last year.

Chicago Animal Care and Control took to social media to announce their good news.

“WE ARE OFFICIALLY OUT OF ADOPTABLE ANIMALS,” they wrote.

“Yep, you read that right, we are out of adoptable animals! It’s something we never thought we’d say... and we’re so happy to bring you this news.”

“We want to thank everyone who stepped up to adopt from Chicago Animal Care and Control over the last few weeks as well as those who are fostering, and to all of our amazing partners for continuing to transfer animals out of the shelter. We have been amazed at the outpouring of people wanting to help during this time.”

# Day 4- Continued

Handwriting:

Do one full line for each word/letter.

m

ma

me

mi

mo

my

make

must

magic

mine

**I DON'T HAVE A  
BAD HANDWRITING**



**I HAVE MY OWN FONT**

# Day 4- Continued

English:

Using your plan from Tuesday, start writing out your persuasive letter. Don't forget about the type of language you should be using and to try and be as persuasive as possible. I've included a word mat which should help you write!

## Persuasive Writing

### Introductions

I think...  
For this reason...  
I feel that...  
I am sure that...  
It is certain...  
I am writing to...  
Of course...  
In the same way...  
On the other hand...  
In this situation...

### Making your point

Firstly, secondly,  
thirdly...  
Furthermore...  
In addition...  
Also...  
Finally...  
Likewise...  
Besides...  
Again...  
Moreover...  
Similarly...  
Surely...  
Certainly...  
Specifically...  
If..then...  
because...

### Details

For example...  
In fact...  
For instance...  
As evidence...  
In support of this...

### Endings

For these reasons...  
As you can see...  
In other words...  
On the whole...  
In short...  
Without a doubt...  
In brief...  
Undoubtedly...

### Other Words

reasons  
arguments  
for  
against  
unfair  
pros  
cons



# Day 4- Continued

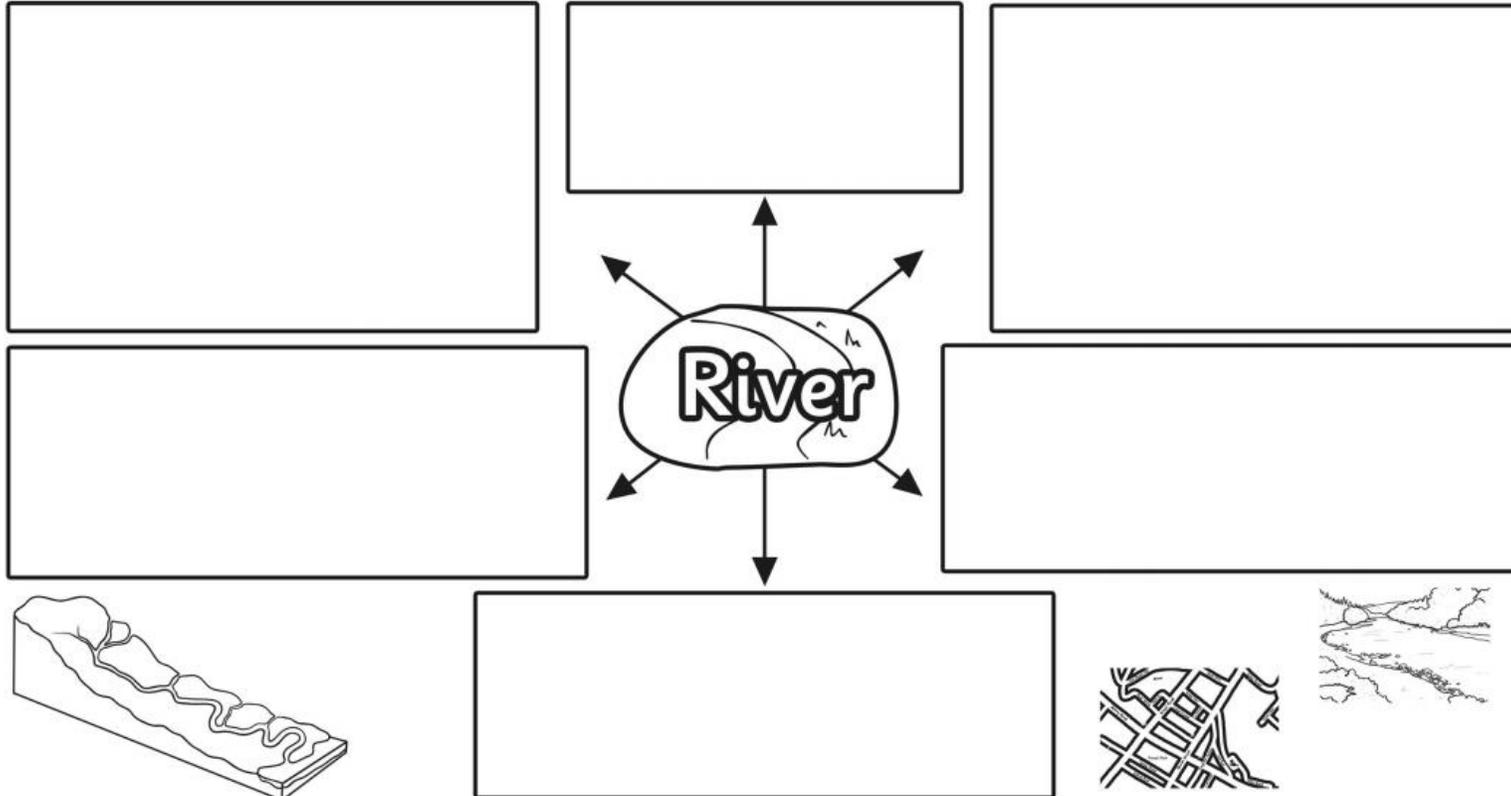
Discovery: Today we are learning about rivers. Watch the videos on this page to help you understand more about them:

<https://www.bbc.co.uk/bitesize/articles/z2kdbqt>

After, complete a River research map (you may need to do a bit of googling for some facts). You don't have to print this map if you can't, you could draw it!

## My River Research Map

Fill the map with facts or pictures from your research and make links between any that have a connection. You could include questions you might research another day.



End of Day 4

DAY 5

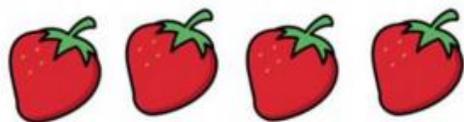


# Day 5- Friday 26<sup>th</sup> of June 2020

Maths: Friday is Maths Challenge day! Have a go at a few of these different challenges!

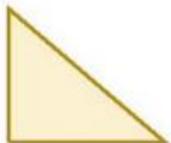
## Challenge 1

This is half of Lee's strawberries.



How many strawberries does Lee have?

This is half of Lee's shape.



What could the whole shape look like?

## Challenge 2

Tim buys a lolly and a chew.



The lolly costs 12p more than the chew.

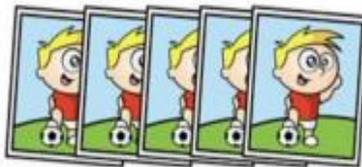
The total cost of the two items is 82p.

How much does the lolly cost?

## Challenge 3

Stickers come in packs of 5.

Max buys 12 packs.



He gave his three friends some stickers.

They each receive the same number.

He has 27 stickers left.

How many stickers did Max give each of his friends?

## Challenge 4

Here are 3 containers.



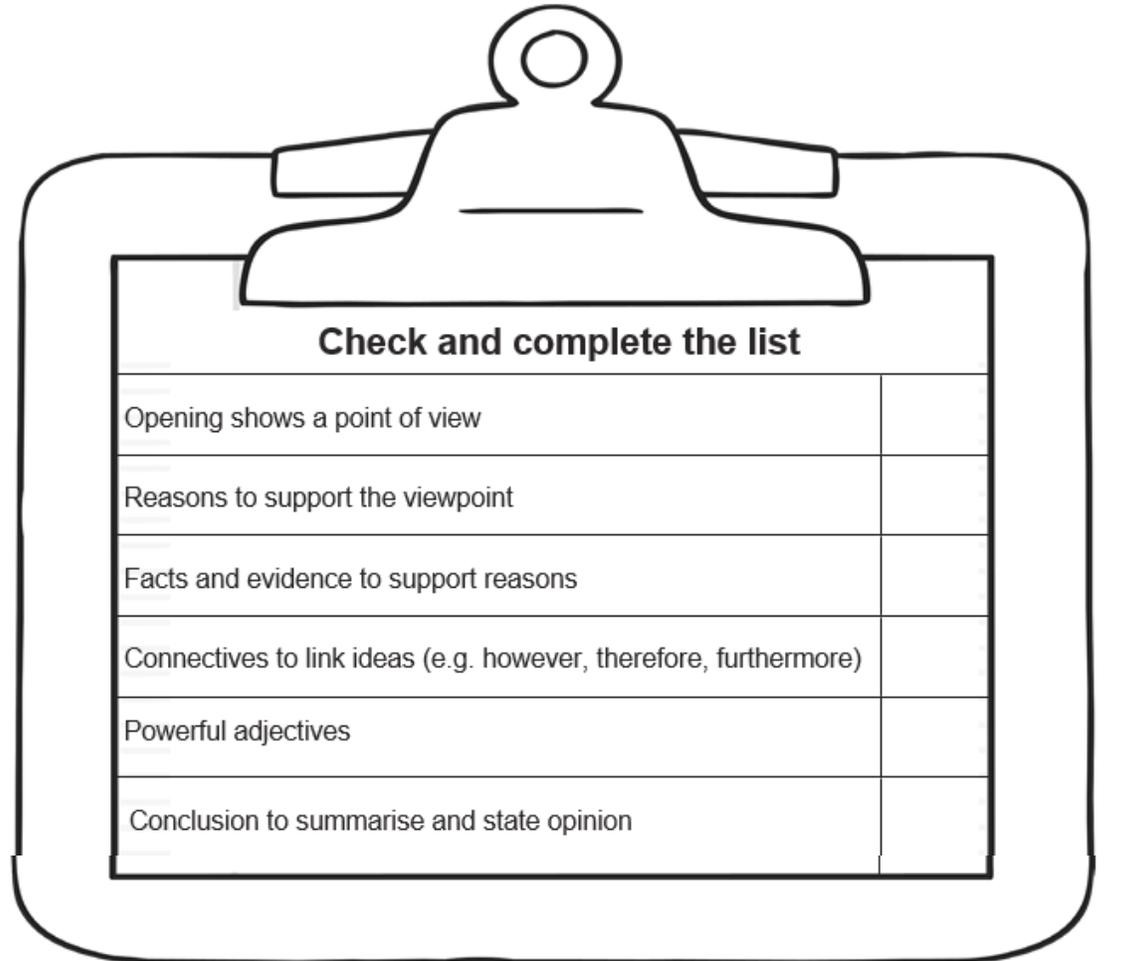
- The jug can hold **1500 ml**.
- The bucket can hold **2 litres**.
- The barrel can hold **15 litres**.

Anisa wants to fill the barrel with water.

Find 2 ways that Anisa can fill the barrel using the jug and bucket.

# Day 5- Continued

English: You need to finish off your persuasive letter today. After you've finished writing, check it against the check list and add in anything you are missing. Then (if you have time) can you write a good final copy in either your neatest handwriting or typed on a computer.



**Check and complete the list**

Opening shows a point of view	<input type="checkbox"/>
Reasons to support the viewpoint	<input type="checkbox"/>
Facts and evidence to support reasons	<input type="checkbox"/>
Connectives to link ideas (e.g. however, therefore, furthermore)	<input type="checkbox"/>
Powerful adjectives	<input type="checkbox"/>
Conclusion to summarise and state opinion	<input type="checkbox"/>

# Day 5- Continued

Science:

Explore BBC Bitesize to learn about the moon:

<https://www.bbc.co.uk/bitesize/clips/zvw8q6f>

This week I want you to pretend you work for NASA and you want to recruit people to fly in a rocket to a moon.

Create the most persuasive poster you can think of that would convince someone to sign up for the trip.

Think of things like what the moon has that will appeal to someone and how it's such a rare opportunity.

Once you've finished your work for the week, if you have Netflix, you could watch something for fun. I would recommend watching Wallace and Gromit – A Grand Day Out.

It's about building a rocket and going to moon to get some cheese! It's not factually accurate but it's fun to watch!

## End of Day 5

Spelling:

Each sentence below has one word that is incorrect. Write the correct spelling of the word in your book.

My little brother has been very norty.

In a minit, school will be finished and we can go home.

The teacher asked me a queshtun I didn't know how to answer.

The wimin were chatting at the hairdresser.

I was out of bref after running 5 kilometres.

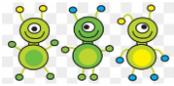
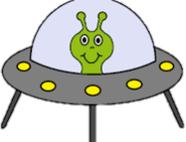
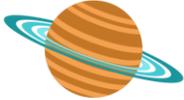
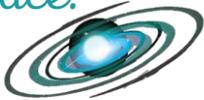
The town speaker delivered an inporttent message.

The witch made the flower disapier in a puff of smoke.

I don't supoze you could make me my dinner?

# Discovery Menu

This is your new Discovery Menu that includes lots of activities that relate to our Earth and Space topic. Try to complete at least 1 task a week.

<p>Find out facts about the space missions. What was the first creature sent into space? Who was the first astronaut? What other interesting facts can you find? </p>	<p>Keep a sky at night journal for a whole week. Write about everything you can see in the sky. Draw a picture of the moon every night. Does it change? </p>	<p>You are going to meet some aliens on another planet. What ten things will you take as a present for them? Draw them in a gift box. </p>	<p>Write an acrostic poem for one of the planets.  Marvellous Mars Above in the sky Red and glowing Surrounded by stars</p>
<p>Write a newspaper report about the moon landing. </p>	<p>Find and make a space themed recipe. </p>	<p>Create a timeline of space travel and exploration events. </p>	<p>Find and write down 10 facts about space travel. </p>
<p>Create a junk model rocket. </p>	<p>Create a workout timetable for an astronaut in space. </p>	<p>Design a space suit. Research what kind of materials would work best in space. </p>	<p>Create a space themed board or card game and teach it to someone. </p>

# Daily Activities

- Reading: you should be reading one of the books you brought home for 10 - 20 minutes a day.
- PE with Joe Wicks: Daily 9am streamed work out <https://www.youtube.com/user/thebodycoach1>
- Typing Jungle: Practice your touch typing if you have a computer at home <https://www.typingclub.com/sportal/program-3.game>
- Athletics: Try and do 10-20 minutes a day <https://www.mathletics.com/uk/>
- Hit the Button: Times Tables Practice. In year 3, you need to know 2, 3, 4, 5, 8 and 10 times tables <https://www.topmarks.co.uk/maths-games/hit-the-button>
- Duolingo: Have a go at learning a new language <https://www.duolingo.com/learn>

# Recommended Websites

## General

BBC Bitesize Different Subjects:

<https://www.bbc.co.uk/bitesize/levels/zbr9wmn>

Internet Legends:

[https://beinternetlegends.withgoogle.com/en\\_uk/interland](https://beinternetlegends.withgoogle.com/en_uk/interland)

Touch Typing: <https://www.typingclub.com/sportal/program-3.game>

Code For Life – Rapid Router:

<https://www.codeforlife.education/rapidrouter/>

## Maths

Mathletics: <https://www.mathletics.com/uk/>

Top Marks maths games: <https://www.topmarks.co.uk/maths-games>

BBC Bitesize maths KS2:

<https://www.bbc.co.uk/bitesize/subjects/z826n39>

NRICH: <https://nrich.maths.org/14536>

Hit the Button: <https://www.topmarks.co.uk/maths-games/hit-the-button>

Daily 10: <https://www.topmarks.co.uk/maths-games/daily10>

Oxford Owl: <https://www.oxfordowl.co.uk/for-home/kids-activities/kids-activities-age-7-9/>

Math Exercises: <http://www.math-exercises-for-kids.com/math-4.htm>

IXL – 10 free questions a day: <https://uk.ixl.com/math/year-3>

CBeebies Number blocks:

<https://www.bbc.co.uk/iplayer/episodes/b08bzfnh/numberblocks>

## English

Top Marks English Games:

<https://www.topmarks.co.uk/english-games/7-11-years/spelling-and-grammar>

Oxford Owl: <https://www.oxfordowl.co.uk/for-home/kids-activities/kids-activities-age-7-9/>

Pobble – Daily Activities: <http://www.pobble365.com/>

IXL – 10 free questions a day: <https://uk.ixl.com/ela/>

## Reading

Oxford Owl Free E-Books:

<https://www.oxfordowl.co.uk/for-home/find-a-book/library-page/>

Storyline Online – Online stories read by celebrities:

<https://www.storylineonline.net/>

## Science

Dr Binocs:

<https://www.youtube.com/user/Peekaboo/videos>

Simple Science Experiments:

<https://www.noguiltmom.com/very-simple-science-experiments/>

Science Bob:

<https://sciencebob.com/category/experiments/>

Science Kids:

<http://www.sciencekids.co.nz/experiments.html>