

Week 12

Tuesday

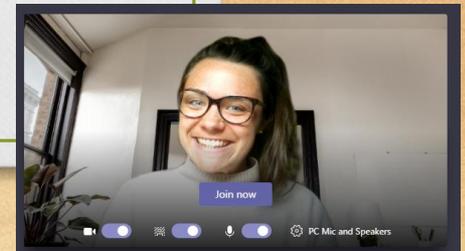
30.6.20

Year 1

Home Learning

Please write all answers in your distance learning journal and email to:

willow@newvalleyprimary.com

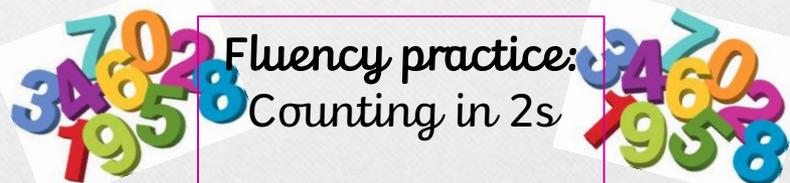
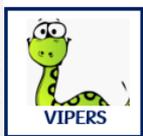
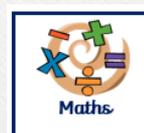
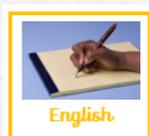
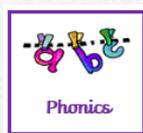


Join Miss
Wingrave's maths
lesson input at
10am

Tuesday

Click here for morning exercise!

Timetable for the day



Word of the Day: boomerang (noun/verb)

Definition: a curved piece of wood, when thrown it returns to the thrower.

The **boomerang** whizzed through the air.

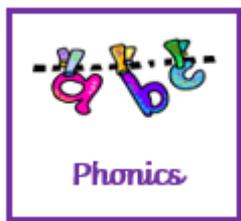
Joke of the Day!



DAY 27

Q: What lights up a stadium?

A: A soccer match.



Speed Sounds Set 2

ay may I play? 	ee what can you see? 	igh fly high 	ow blow the snow 	oo go on the zoo
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oo look at a book 	ar start the car 	or shut the door 	air that's not fair 	ir whirl and twirl
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Speed Sounds Set 3

ea cup of tea 	oi spoil the boy
----------------------	-------------------------

ou shout it out 	oy toy for a boy
------------------------	-------------------------

a-e make a cake 	i-e nice smile 	o-e phone home 	u-e huge brute 	aw yawn at dawn
------------------------	-----------------------	-----------------------	-----------------------	------------------------

are care and share 	ur nurse with a purse 	er a better letter 	ow brown cow 	ai snail in the rain
---------------------------	------------------------------	---------------------------	---------------------	-----------------------------

oa a boat 	ew chew the stew 	ire fire, fire! 	ear hear with your ear 	ure sure it's pure
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We have now had a go at all of the sounds. Please click on the one you would like to practice. It is important that we keep practicing them!



Remember you can still watch Alphablocks too!

Join in with the tricky words song like we do in class!



Click on the bee to find your spellings!



Vipers

Complete the questions in your exercise book.
Remember to answer in FULL SENTENCES



What shoes does he give the woodlouse?



Why does he give him these ones?



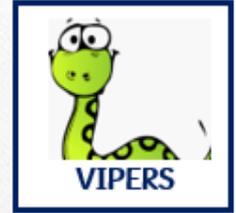
How do we know the woodlouse likes them?



What does the word 'jig' mean?



Can you think of any action words to describe what the woodlouse does.



This week your Vipers will be based around an animation video called 'Caterpillar Shoes'.

For today's questions pause the film after caterpillar leaves the woodlouse.

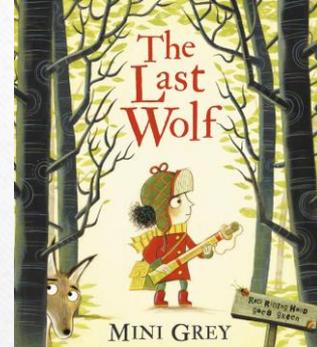


English

The Last Wolf

Write the date and English at the top of your page.

English Tuesday 30th June



Learning Objective: I can carry out some research.

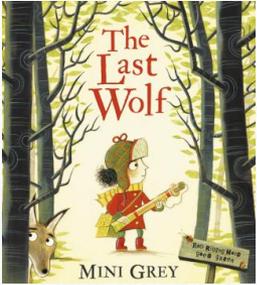
The story 'The Last Wolf' is all about conservation and that we need to look after our forests, otherwise animals will start becoming extinct as we are destroying their homes.

In the story, the forests where the woodland animals lived, was being destroyed, which meant there weren't many animals left!

Yesterday you started some research, so today you will finish this off.



Do you remember what *conservation* means?



Why are trees important?

Today you will be carrying out some research into why we need trees the **environment** and **materials**.

Animals

Four horizontal lines for writing notes under the 'Animals' heading.

Food

Four horizontal lines for writing notes under the 'Food' heading.

Why do we need to look after the trees?

Environment

Four horizontal lines for writing notes under the 'Environment' heading.

Materials

Four horizontal lines for writing notes under the 'Materials' heading.

Today you will be researching these two areas. Note down your ideas in your books.

Click on the next slide to find websites for your research.

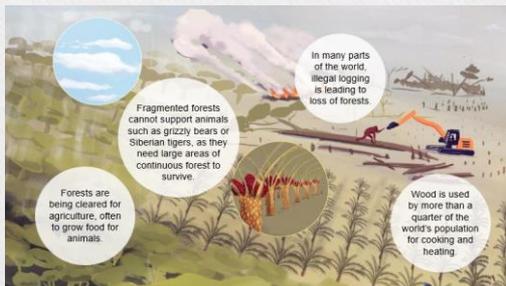
Click on one of the pictures to go to a website to find information.



Click on here to go to the Woodland Trust website to find out why trees are important.



Click on these pictures to watch the videos.



Click on here to go to the WWF website. Scroll down and look at the 'Our Forests' presentation.





Join Miss Wingrave's maths lesson input at 10am

Maths

Multiplication and Division

LO: I can complete number sentences using arrays.

Write Maths and the date at the top of your book.

Maths Tuesday 30th June

Fluency review! Complete the questions below:

1. $19 + 1 = ?$

Use... 

Tens Frames
...to help you

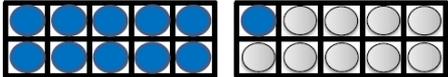
One more than __ is

2. Double 3 = ?



What does it mean to double?

3. $20 - 9 = ?$



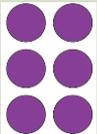
What number bond is this?

Yesterday you looked at creating arrays to show/add equal groups. Today you will be practicing writing number sentences using arrays.

Complete the grid on this page. Look carefully.

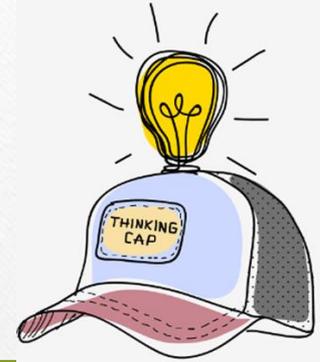
Go onto the next slide the lightbulb questions!

Task 1

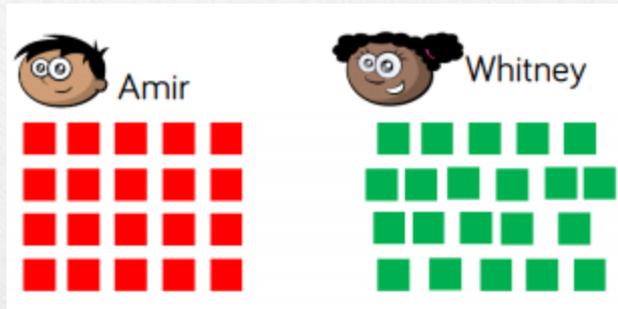
Array	Description Columns	Description Rows	Totals	Word sentence
	10 columns. 3 dots in each column.	3 rows. 10 dots in each row.	$10+10+10 = 30$ or $3+3+3+3+3+3+3+3+3+3 = 30$	3 groups of 10 is 30 Or 10 groups of 3 = 30
	5 columns __ cookies in each column.	2 rows __ cookies in each row.		__ groups of __ = __ or __ groups of __ = __
	__ columns __ donuts in each column.	__ rows __ donuts in each row.		__ groups of __ = __ or __ groups of __ = __
	__ columns __ fish in each column.	__ rows __ fish in each row.		__ groups of __ = __ or __ groups of __ = __
	__ columns __ dots in each column.	__ rows __ dots in each row.		__ groups of __ = __ or __ groups of __ = __



Lightbulb questions!
Get ready for some problem solving
and reasoning!
Get your thinking caps on!

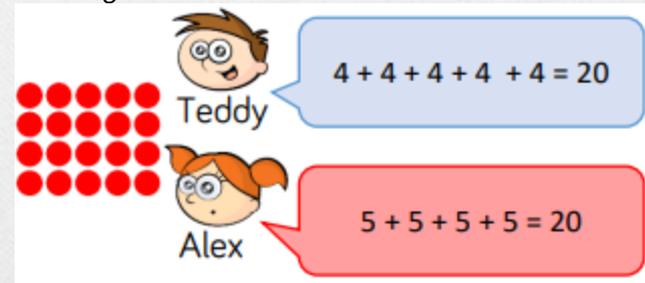


Amir and Whitney are making
arrays.



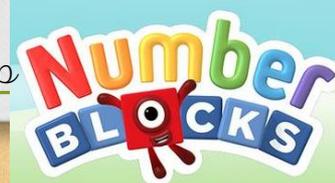
Who has made a mistake?
Explain why.

Teddy and Alex are writing
number sentence to describe the
array.



Who do you agree with?
Explain why.

Watch the episode
'Loop the loop' to help
you make arrays.



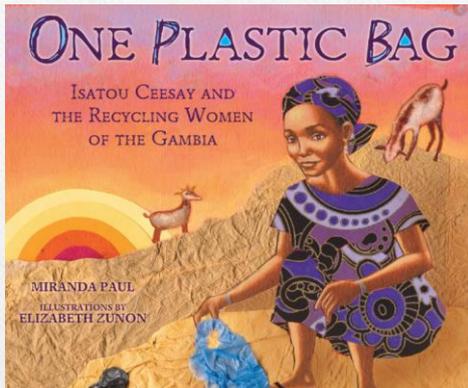
PSHE



LO: I understand what recycling is.

Remember back when we read the book 'One Plastic Bag' in class. Click on the picture to have another listen to it and to help you remember the story.

This week in English, you have started thinking about conservation and why our trees are so important. In your daily PSHE lessons this week, you will be thinking about sustainability and recycling.



In the story, Isatou Ceesay finds another use for a plastic bag to make sure that she is reusing and not throwing it away.

Find an old plastic bag in your house. See what artwork you can make out of it.



Plastic Bag Flowers





Discovery

The next two weeks of Discovery will focus on the books Little Red Riding Hood and The Last Wolf! Try to choose 1 or 2 activities a day to complete.



Science (weather)

LO: I understand how you can measure rainfall.

In this lesson we are going to be answering the question, how can you measure rainfall? We will be finding out what a liquid is and observing some examples. We will then be moving on to making our own rain gauge to measure the amount of rainfall we have during 1 week.

Geography

LO: I can find out about an endangered animal.

The story 'Little Red' is all about conservation. Lots of habitats that belong to animals around the world are being destroyed. Find out about an endangered animal from somewhere in the world. What is happening to its home? Why is it endangered?

Science (Living things)

LO: I can understand what hibernation is.

Little Red Riding Hood was exploring the woods. Lots of animals live in the woods and some of them hibernate. Join in with this lesson to learn about what hibernation. We will be looking at different animals who hibernate, when they hibernate, what they do to prepare for hibernation and where they go to hibernate.

Art & Design

LO: I can create a tree collage inspired by Kandinsky.

Research a piece of artwork by Kandinsky – Squares with Concentric Circles. Create a tree collage inspired by this picture.



Music

LO: I can use actions and use my voice expressively when singing a song.

Spread some joy when listening and joining in with this song!

J – is for jumping and leaping about,
O – is for over the moon, I'll tell you
Y – 'cause we have an incredible God,
F – is forever He's for me and you,
O – it's because you are precious to Him,
L – is for love, for his love keeps me singing.

Languages

LO: I can describe my physical appearance in Spanish.

In this lesson we will recap our previous Spanish lesson, then learn how to describe our hair and eye colour in Spanish! For this lesson you will need some paper, a pen or pencil to write with and some colouring pencils to draw.



Reading

Reading and mind time



Mind time

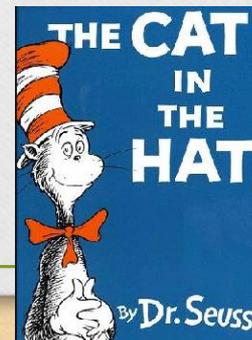
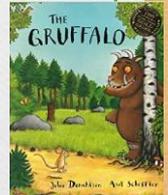
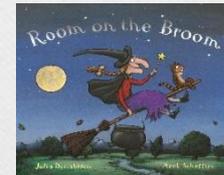
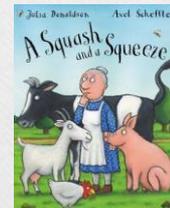
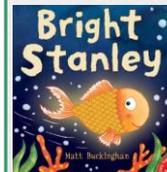
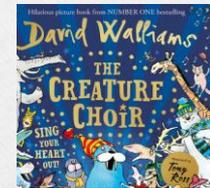
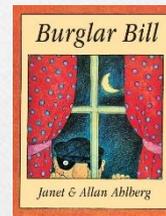
Log onto Bug Club and do some reading. Miss Wingrave will be checking this regularly.



Click on the book to listen to one of the teachers at school reading it!

Check out some of these mindfulness websites:

- <https://www.headspace.com/subscriptions> Head Space - a website for children to learn and take part in meditation.
- <https://www.youtube.com/user/CosmicKidsYoga> Cosmic Yoga - yoga, mindfulness and relaxation designed specifically for kids ages 3+.
- <https://www.cosmickids.com/new-series-peace-guided-relaxations-kids/> Cosmic Kids guided meditation.



Listen to all of New Valley staff read The Cat in the Hat





Getting outside is good
for your wellbeing!
Here are some ideas...



INVENTOR SCAVENGER HUNT

- Find something that you can turn
- Find something that is bumpy
- Find something that is metal
- Find something you put together
- Find 3 things that are round
- Find something you twist
- Find something shiny
- Find something you can roll
- Find a tube
- Find 3 things that are squishy
- Find something clear
- Find something that can bounce

BOOK SCAVENGER HUNT

- Find an animal in a book
- Find the word spring in a book
- Find someone helping someone in a book
- Find a picture of a sun in a book
- Find a book that makes you laugh
- Find a bug in a book
- Find someone sleeping in a book
- Find a character sitting in a book
- Find a pet in a book
- Find a cat in a book
- Find a superhero in a book
- Find a bike in a book

RAINBOW SCAVENGER HUNT

- Find something red
- Find something yellow
- Find something orange
- Find something green
- Find something blue
- Find something purple
- Name a Fruit that is red
- Name an animal that is yellow
- Name a vegetable that is orange
- Name a plant that is green
- Name a flower that is purple
- Name something outside that is blue

INDOOR SCAVENGER HUNT

- Find a Fork
- Find something that is red
- Find a tissue box
- Find 3 things that have wheels
- Find an orange crayon
- Find something that is very soft
- Find a band-aid
- Find a key
- Find 2 books that match
- Find something round
- Find a shaker
- Find a rubber band
- Find a pair of glasses
- Find an envelope

Have a go
at a
scavenger
hunt!



See Miss
Wingrave's 30
Days Wild
nature
challenges!



Explore 30 Quests for students
around the world to celebrate,
explore and connect with
nature.

Click here to find some
outdoor learning activity
ideas!

* **SPRING
INTO SPRING**

BIRD'S NEST	ANT	RABBIT	BLACKBIRD	BERRIES ON A TREE
SPARROW	DANDELION	FROG OR TOAD	FEATHER	WASP
LADYBIRD	ANIMAL-SHAPED CLOUD	BLUE TIT	CATERPILLAR	OAK TREE
DAISY	WORM	NETTLE	SPIDER'S WEB	CLOVER
BUTTERCUP	WOODLOUSE	SNAIL	BEE	BUTTERFLY

Go on a walk
and see what
you can spot
on this Bingo
page!

Good morning! Let's start the day with some exercise.

Choose what you would like to have a go at:

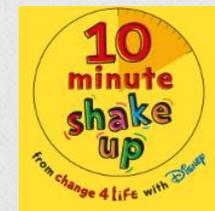


#PEwithJOE

Click [here](#) to follow the link to Joe's Youtube channel - The Body Coach to join in with his live PE workout every morning at 9am.



Click here to check out NetFlex exercise videos!



INVENTOR SCAVENGER HUNT

primary playground

- Find something that you can turn.
- Find something that is bumpy.
- Find something that is metal.
- Find something you put together.
- Find 3 things that are round.
- Find something you twist.
- Find something shiny.
- Find something you can roll.
- Find a tube.
- Find 3 things that are squishy.
- Find something clear.
- Find something that can bounce.



RAINBOW SCAVENGER HUNT

primary playground

- 🌈 Find something red.
- 🌈 Find something yellow.
- 🌈 Find something orange.
- 🌈 Find something green.
- 🌈 Find something blue.
- 🌈 Find something purple.
- 🌈 Name a fruit that is red.
- 🌈 Name an animal that is yellow.
- 🌈 Name a vegetable that is orange.
- 🌈 Name a plant that is green.
- 🌈 Name a flower that is purple.
- 🌈 Name something outside that is blue.



BOOK SCAVENGER HUNT

primary playground

- Find an animal in a book.
- Find the word spring in a book.
- Find someone helping someone in a book.
- Find a picture of a sun in a book.
- Find a book that makes you laugh.
- Find a bug in a book.
- Find someone sleeping in a book.
- Find a character eating in a book.
- Find a pet in a book.
- Find a cat in a book.
- Find a superhero in a book.
- Find a bike in a book.



INDOOR SCAVENGER HUNT

primary playground

- Find a fork.
- Find something that is red.
- Find a tissue box.
- Find 3 things that have wheels.
- Find an orange crayon.
- Find something that is very soft.
- Find a band-aid.
- Find a key.
- Find 2 socks that match.
- Find something round.
- Find a sticker.
- Find a rubber band.
- Find a pair of glasses.
- Find an envelope.



Scavenger hunts are a good way to keep busy and require little preparation.

Here are some examples that can be done indoors or outside.

Alternatively, you can create a scavenger hunt together and have a mini-competition to find things.

Each week you will have a different list of spellings to learn. Please practice these everyday!



busy
people
pretty
beautiful
after
last
last
past
father
class

 Look and Say	 Look, Say and Write	 Cover and Write
Insert text		

Remember you can use this method to help you practice them!



All our lives are better if they're a bit wild

See if you can fill June with 30 days of wild! Do something related to nature everyday! How many can you complete?

- 1 Plant a seed
- 2 Build a shelter outside
- 3 Make a paper Mache Earth model
- 4 Using recycling, make a bird feeder.
- 5 Make a pond dipping net.
- 6 Go on a nature walk and draw something you see
- 7 Go on a bug hunt in your garden or local area!
- 8 Make a recycling poster to encourage others.
- 9 Find out about a foxes habitat.
- 10 Make a house for a hedgehog
- 11 Learn all the planets and make up a rhyme to remember them
- 12 Create your own weather forecast
- 13 Design and make your own zoo
- 14 Make a wind chime
- 15 Go bird watching and make a graph for what you see.
- 16 Sketch some pictures of some flowers
- 17 Make your own garden snap game
- 18 Create a map of your local area.
- 19 Create your own quiz about nature
- 20 Draw the lifecycle of a flower
- 21 Draw pictures of your favourite animals
- 22 Go for a walk up a big hill
- 23 Draw the stages of a plant growing
- 24 Design what you would like a garden to look like
- 25 Go on a rainbow flower hunt
- 26 Get up early and listen to the birds singing
- 27 Create some natural artwork
- 28 Find out why bees are so important
- 29 Go for a teddy bear's picnic outside
- 30 Make a leaf crown or hat



We hope you've loved your wild month. Can you stay wild? Find your wild life with your Wildlife Trust wildlifetrusts.org



1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100

Can you count
in 10s?

Can you count
in 5s?

Can you count
in 2s?

What are the
odd/even
numbers?

NETFLEX

Daily physical activity is very important to help keep a healthy body and mind. Aim for 60 minutes of physical activity a day
Healthy Body & a Healthy Mind

Warm Up



Yoga



Superhero Workout



Just dance

